



**National Institute for the Empowerment
of Persons with Intellectual Disabilities
(Divyangjan)**



37th Annual Report 2020-21

**National Institute for the Empowerment
of Persons with Intellectual Disabilities (Divyangjan)**

Department of Empowerment of Persons with
Disabilities (Divyangjan)

Ministry of Social Justice & Empowerment,
Government of India

(An ISO 9001:2015 Institution)

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37th Annual Report 2020-21



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Ministry of Social Justice & Empowerment, Government of India



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Minister of State



Shri Rattan Lal Kataria,
Minister of State



Shri Ramdas Athawale,
Minister of State



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CONTENTS

Chapter	Subject	Page No
	Summary	i
1	About the Institute	01
2	Human Resource Development	07
3	Research and Development	11
4	General Services	17
5	Department of Rehabilitation Psychology	30
6	Department of Special Education	32
7	Department of Medical Sciences	36
8	Department of Therapeutics	38
9	Department of Adult Independent Living	39
10	Regional Center, Noida & New Delhi	41
11	Regional Center, Kolkata	43
12	Regional Center, Navi Mumbai	46
13	Model Special Education Center, Noida & New Delhi	48
14	Department of Library & Information Sciences	54
15	Extension and Outreach Services	56
16	Assistance to Disabled Persons for Purchase/Fitting of Aids and Appliances (ADIP) Scheme	59
17	National Programmes & Other Activities	63
18	Administration	72
19	Grants-in-Aid and Accounts	78
20	Composite Regional Center (CRC), Nellore	79
21	Composite Regional Center (CRC), Davangere	82
22	Composite Regional Center (CRC), Rajnandgaon	85
23	Rights of Persons with Disabilities Act, 2016	88
Appendices		
A	Members of General Council	92
B	Members of Executive Council	94
C	Organization Chart	95
D	Annual Accounts & Audit Report	96
E	Short Term Programmes	105
F	Conferences/ Seminars/Workshops attended by staff	110
G	Northeast Activities	114
H	Community Based Programmes	116
I	Members of Academic Committee	118
J	List of Staff Members	119
K	Internship/Placement	123
L	Visitors	125
M	Success Story	127



SUMMARY

NIEPID (formerly known as NIMH), established in 1984, undertakes multifarious activities to enhance the quality of life of persons with Intellectual Disability. The functional objectives are:

- To create manpower and develop Human Resources for delivery of services to Persons with Intellectual Disability.
- To identify, conduct and coordinate research in the area of Intellectual Disability in the country.
- To develop appropriate models of care and habilitation for persons with Intellectual Disability suitable to Indian culture.
- To provide consultancy services to voluntary organizations in the area of Intellectual Disability.
- To serve as a documentation and information center in the area of Intellectual Disability.
- To develop community-based rehabilitation services in the rural and low-income needy population.
- To undertake extension and outreach programmes in the field of Intellectual Disability.

Intellectual Disability

- Intellectual Disability ranks among the world's most complex and challenging problems. According to the Census of India, 2011, the number of differently-abled persons in the country is 2.68 crores, and the number of persons with Intellectual Disability is 15,05,624. It means the prevalence of Intellectual Disability is estimated to be 124 per a lakh population in India.

About the Institute

- NIEPID has its headquarters at Secunderabad, Telangana. It has *seven* departments, namely Rehabilitation Psychology, Special Education, Medical Sciences, Therapeutics, Adult Independent Living, Community Rehabilitation & Project Management and Library & Information Sciences.
- It has three Regional Centers, each located at Noida/New Delhi, Kolkata and Navi Mumbai. NIEPID has a Model Special Education Center in New Delhi / Noida. It also has three Composite Regional Centers for Skill Development, Rehabilitation and Empowerment of persons with disability at Nellore in Andhra Pradesh state, Davangere in Karnataka State and Rajnandgaon in Chhattisgarh state. The administrative control of CRC, Rajnandgaon, was transferred to NIEPID from 1st May 2020.

Human Resource Development

- During the year, 275 professionals /personnel were enrolled/trained through 9 long term academic programmes conducted at NIEPID HQs, its Regional Centers and CRCs.
- The Institute conducted 181 online Short Term Training Programmes/ Certificate courses/Webinars benefiting 25,445 professionals from special education, psychology, speech therapy, occupational therapy, vocational rehabilitation etc., from various parts of the country.

Research and Development

- During 2020-21, four projects were ongoing, two projects were completed, and two new projects were approved.
- Twelve research articles were published in various national and international journals by NIEPID staff/ faculty during the year.



- Forty-two scientific conferences/seminars/workshops were attended by NIEPID staff as participants and resource persons during the year 2020-21

General Services

- During 2020-21, 14,610 new clients were registered at OPD and were provided comprehensive assessment, management and intervention programmes at NIEPID headquarters and its regional centers, including NIEPID-MSEC. In addition, 3,959 new clients were assessed during outreach camps.
- A total of 79,268 clients were given Follow up Services during the year at NIEPID headquarters and its regional centers, including NIEPID-MSEC. Also, 9,580 clients were provided follow up services during outreach camps.
- A total of 1,94,577 support (New & follow-up) services were provided to new and follow up clients during the year at NIEPID HQs, its Regional Centers and CRCs, including NIEPID-MSEC.
- NIEPID has the facility of 'Family Cottage Services' for families coming from far-off places. During their stay, they receive professional training services based on the need assessment. During the year, 31 clients, along with their families, utilized the Family Cottage services.
- A total of 1,046 adults with Intellectual Disabilities received Vocational Assessment, Guidance and Counselling services during the year. A total of 27,702 adults with ID have been given training in various workstations during the reporting year at DAIL.
- A total of 6,609 parents benefited through 114 parent training programmes during the reporting year.
- Respite Care Center, a short-term care facility for children with intellectual disabilities to relieve their family from the stress of routine care at home, provided services to PWIDs and their families during the year. A total of 269 (new and follow up) beneficiaries availed the services of respite care.
- Feedback from the clients in various services at NIEPID showed that 96% of clients/ parents were satisfied with the services provided by NIEPID.

Department of Rehabilitation Psychology (DRP)

- DRP conducted M.Phil. in Rehabilitation Psychology course approved by RCI and affiliated to Osmania University, Hyderabad.
- The department conducted five online short term training programs/webinars through which 390 professionals were imparted training in psychological aspects.
- A total of 1,724 new clients and 679 follow up clients were seen by DRP and provided 7,561 support services to these new and follow up clients during the year.

Department of Special Education (DSE)

- The department conducted four long term programs namely D.Ed.SE(ID) , DECSE (ID) , B.Ed.SE(ID) and M.Ed.SE(ID).
- DSE conducted seven short term training programs benefiting 1675 professionals.
- A total of 1,724 new clients and 1,845 follow up clients were seen by DSE and provided 11,829 support services to these new and follow up clients during the year.
- The Special Education Center (SEC) had an enrolment of 114 children with ID in the age range of 3 years ranging from mild to profound levels. SEC provided support services to 4711 clients.
- SEC conducted 01 STP benefiting 65 professionals and 6 PTPs benefiting 100 parents/siblings.
- Twenty four PwIDs benefited through the NIOS programme during this year.



Department of Medical Sciences (DMS)

- A total of 1,484 new clients and 12,408 follow up clients were seen by DMS and provided 18,092 support services to these new and follow up clients during the year.

Department of Therapeutics (DOT)

- A total of 851 new clients and 911 follow up clients were seen by DOT and provided 4869 support services to these new and follow up clients during the year.

Department of Adult Independent Living (DAIL)

- A total of 3 online STPs/Webinars were conducted, benefiting 293 professionals in vocational rehabilitation of PwIDs.

Department of Library & Information Sciences

- NIEPID has published 97 publications to date. A total of 1,639 copies of these publications were sold during the year. In addition to this, 138 software programs/Video films on disabilities were sold during the year.
- More than 1,225 professionals/students/parents have utilized the library facilities during the year.

Regional Center, Noida & New Delhi

- The center conducted two long term courses of two years duration, namely B.Ed. in Special Education (ID) and D.Ed. in Special Education (ID) during the year. In addition, the Center conducted eight online STP/Webinars benefitting 795 professionals.
- Six hundred twenty-one new clients and 1,170 follow up clients were seen at RC Noida & New Delhi and provided 44,626 support services to these new and follow up clients during the year.
- Twenty-Two PTPs were conducted during this year, benefiting 927 parents.

Regional Center, Kolkata

- In 2020-21, NIEPID Regional Center, Kolkata, conducted four long term programs, namely B.Ed., D.Ed. in Special Education (ID), B.Ed. in Special Education (ID)-Open Distance Learning and DVR(ID).
- A total of 16 Online STP/Webinars were conducted, benefiting 2,912 professionals.
- A total of 1,917 new clients and 36,567 follow up clients were seen at RC Kolkata and provided 41,793 support services to these new and follow up clients during the year.
- RC Kolkata conducted forty online PTPs, during the year, benefiting 2,117 parents.

Regional Center, Navi Mumbai

- This Center conducted three long term courses, namely B.Ed. Special Education (ID), Diploma in Early Childhood Special Education and Diploma in Vocational Rehabilitation. A total of 27 online STPs / webinars were conducted, benefiting 4,527 professionals.
- A total of 116 new clients and 1,460 follow up clients were seen at RC Navi Mumbai and provided 2,236 support services to these new and follow up clients during the year.
- 10 PTPs were conducted, benefiting 930 parents/siblings.



Model Special Education Center, Noida & New Delhi

- During the year, Model Special Education Center had 168 students enrolled; out of these, 30 students availed residential care facility.
- MSEC conducted ten online STPs/webinars benefiting 603 professionals.

Extension & Outreach Services

- 25 Training/Orientation/Sensitization/Awareness programmes were conducted in the Northeast region, benefiting 3,217 persons.
- During the year 2020-21, a total of 3,733 people benefited through 31 Community Based programmes (Other than northeast).
- Programmes such as awareness rallies, orientation programmes for visiting teams, assessment camps, NPM/RPMs and Exhibitions on awareness about disability were conducted.

Assistance to Disabled Persons for Purchase/Fitting of Aids and Appliances (ADIP) Scheme

- During 2020-21, 758 TLM kits were distributed under ADIP Scheme through center-based and 3,191 kits through 58 camps.

National Programmes and Other Activities

- The Institute had created a Toll-free number 18005726422 on 25.5.2020 for the benefit of parents of PwIDs to avail of telecall services in any field relating to Intellectual Disability. This was very useful for the parents who sought services, especially during the Pandemic situation where the clients could not reach the professionals directly because of lockdown. All the follow-up services were availed through telephone.
- National Webinar on “High Leverage Practices in Inclusive Education” was organized on 23.05.2020. Dr Ajay Das, Asso. Professor from the State University of New York was the Guest Speaker. A total of 184 professionals participated in the webinar.
- International yoga day was celebrated on 21st June 2020 at NIEPID Secunderabad and its Regional Centers and CRCs. Principal and staff of NIEPID Head quarters & Regional Centers demonstrated Yoga Asanas in online mode . Parents, their wards and siblings took part in yoga at their home.
- Hindi Pakhwada was celebrated from 14th - 28th September 2020.
- NIEPID conducted various programmes to create awareness on mental health from 1.10.2020 to 10.10.2020 through offline and online mode for all the stakeholders throughout the country. On this, occasion quiz competition, essay writing competition, poster competition, slogan competition and series of webinars were organized by the faculty at NIEPID, Secunderabad.
- The Government of India launched Aarogya Setu; a mobile application aimed to connect health services to fight against COVID-19. The App augments GoI's initiatives in proactively reaching out to and informing the users of the potential risk of infection, best practices and relevant medical advisories pertaining to the containment of the COVID-19 pandemic. The app was developed through Public-Private Partnership under the guidance of NIC. The App was privacy-first by design and currently available in 11 languages. To protect themselves, all the staff, faculty and student trainees of NIEPID have downloaded the app. Parents were encouraged to download the app to protect the PWID.



- On the occasion of “Constitution Day,” the Preamble of the Constitution of India was read out on 26.11.2020.
- National Conference was conducted online on “Intellectual and Developmental Disabilities: Recent Advances in Research, Policies and Practices” from 30th - 31st March 2021 at RC, Kolkata. 394 Rehabilitation Professionals attended the programme.
- NIEPID organized 26th Special Employees National Meet online at NIEPID headquarters during 22-23 February 2021. A total of **190** Special employees representing various organizations, including self-employed persons from various states, namely Telangana, Andhra Pradesh, Karnataka, Maharashtra, Uttar Pradesh, West Bengal, Delhi, Gujarat and Odisha, participated in this meet.
- Disability Rehabilitation Awareness, Orientation, Identification and Certification camps were held from 15th to 30th November 2020 in three districts of Arunachal Pradesh. A total of 780 professionals participated in this programme.
- NIEPID HQs and its RCs celebrated International Day for Persons with Disabilities on 3rd December 2020.
- As part of the internship programme, 50 students from various institutes were placed in different departments of NIEPID and its Regional Centers.
- The Re-certification of ISO 9001:2015 audit was conducted from 31st August to 1st September 2020 by NQ India Operations, C/o. Choda Leadership Center, Hyderabad.
- Dr Reeta Peshawaria Oration Award, 2020 was awarded to Smt Aloka Guha for her unstinted dedication to service, research and contribution to policy making to empower persons with developmental disabilities and their families.

Administration:

- Out of 140 sanctioned staff strengths, 94 incumbents were in position as of 31st March 2021.
- Vigilance awareness week was conducted from 27.09.2020 to 2.10.2020.
- Two meetings of the Executive Council and the 41st Annual General Council meeting of NIEPID were conducted during the year.

Visit of Distinguished Persons

Shri Swatantra Kumar Singh, IAS, Director, Social Justice and Welfare, Madhya Pradesh, and Joint Director visited NIEPID, Secunderabad and interacted with Faculty & Staff on 20th February 2021.

Grants-in-Aid and Accounts

- During the year, the Institute received an amount of Rs.6,944.00 lakhs as receipts, including the opening balance. A sum of Rs.4,210.30 lakhs was spent on planned programmes as per objectives, leaving a balance of Rs.2,733.00 lakhs.

Composite Regional Center for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (CRC), Nellore

- A total of 118 new clients and 6,143 follow-up clients were seen at CRC, Nellore and provided 6,468 support services to the new and follow-up clients during the year.
- Seven Online Short Term Training Programmes/Webinars were conducted, benefiting 256 professionals.
- Two-parent training programmes were conducted, benefiting 26 parents.
- Twenty-eight awareness programmes on disability and the KIRAN helpline were conducted for the general public, high school and college students, benefiting 1,546 persons.



- Three Distribution camps (ADIP under NIEPID/ CRC Nellore) were conducted, benefiting 605 persons with disabilities.
- Provided support for North East Programmes of NIEPID.

Composite Regional Center for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (CRC), Davangere

- Five hundred seventy-three new clients and 2,526 follow-up clients were seen at CRC, Davangere and provided 6,646 support services to the new and follow-up clients during the year.
- Twelve Parent Training Programmes were conducted, benefiting 602 parents.
- Seventeen online Short-Term Training Programmes were conducted, benefiting 2,215 professionals.
- Twenty-five Awareness Programmes were conducted, benefiting 2,476 persons.

Composite Regional Center for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (CRC), Rajnandgaon.

- A total of 2,030 (including online) new clients and 5,912 (including online) follow-up clients were seen at CRC, Rajnandgaon and provided 16,518 support services to the new and follow-up clients during the year.
- Six Parent Training Programmes were conducted, benefiting 158 parents.
- 28 online Short-Term Training Programmes/Webinars were conducted, benefiting 2,068 professionals.
- Nine Awareness Programmes were conducted, benefiting 550 persons.



Chapter 1

About the Institute

1.1 Introduction

The National Institute for the Empowerment of Persons with Intellectual Disabilities (NIEPID, Divyangjan), formerly known as National Institute for the Mentally Handicapped, is a registered society established in the year 1984 as an autonomous body under the Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, Government of India. The institute is an apex body having tripartite functions of training, research and services in the field of Intellectual Disability in the country. For the last 36 years, the Institute has been making significant advances in building capacities to empower persons with Intellectual Disability.

Based on the latest developments and recent trends in the field, the Institute strives to organize new programmes and make innovations through research and development. National and International collaborations entered into by the Institute in its various activities reflect the global characteristics of the organization. The activities of NIEPID are planned following the mandates of the United Nation's Convention on the Rights of Persons with Disabilities (UNCRPD), the Legislative Acts, and the National Policy promulgated for the Persons with Disabilities.

NIEPID strives to be an Institute of excellence focusing on high standards in every aspect of its functioning to bring equality and dignity in the lives of persons with Intellectual Disability (PwID), which is endorsed by ISO 9001:2015 certification.

NIEPID has made noticeable progress in Human Resource Development, Research and Development and Direct Therapeutic Services to improve the quality of life of persons with Intellectual Disability.

1.2 Intellectual Disability

Intellectual Disability ranks among the world's most complex and challenging problems. It is a multi-dimensional phenomenon involving bio-psycho-social factors.

It is a condition of arrested or incomplete development of the mind, primarily characterized by impairment of skills manifested during the developmental period. These skills contribute to the overall level of intelligence, i.e., cognitive, language, motor and social abilities.

According to the RPWD Act, 2016, "Intellectual disability is a condition characterized by significant limitation both in intellectual functioning (reasoning, learning, problem-solving) and in adaptive behaviour which covers a range of every day, social and practical skills."

1.3 Prevalence of Intellectual Disabilities

According to the Census of India, 2011, the number of differently-abled persons in the country is 2.68 crores. It is also estimated that the number of persons with Intellectual Disability is 1,505,624. It means in every one lakh persons in our total population, 124 persons have Intellectual Disability. The number of persons with disabilities and Intellectual Disability as estimated by Census India 2011 is given in **Table 1** and **Table 2**.

Table 1: Census of India 2011: Data on Disability

Disabled Population by Type of Disability India: 2011			
Type of Disability	Persons	Males	Females
Total Disability	26,810,557	14,986,202	11,824,355
Intellectual Disability	1,505,624	8,70,708	6,34,916



Table 2: Intellectual Disability-Population India, - Census- 2011

State Code	State name	Persons	Males	Females
00	INDIA	15,05,624	8,70,708	6,34,916
01	JAMMU & KASHMIR	16,724	9,798	6,926
02	HIMACHAL PRADESH	8,986	5,310	3,676
03	PUNJAB	45,070	27,332	17,738
04	CHANDIGARH	1,090	683	407
05	UTTARAKHAND	11,450	6,952	4,498
06	HARYANA	30,070	19,268	10,802
07	NCT OF DELHI	16,338	10,385	5,953
08	RAJASTHAN	81,389	52,533	28,856
09	UTTAR PRADESH	18,1342	1,13,841	67,501
10	BIHAR	89,251	55,335	33,916
11	SIKKIM	516	274	242
12	ARUNACHAL PRADESH	1,264	635	629
13	NAGALAND	1,250	666	584
14	MANIPUR	4,506	2,436	2,070
15	MIZORAM	1,585	843	742
16	TRIPURA	4,307	2,358	1,949
17	MEGHALAYA	2,332	1,235	1,097
18	ASSAM	26,374	14,864	11,510
19	WEST BENGAL	1,36,523	76,270	60,253
20	JHARKHAND	37,458	21,601	15,857
21	ODISHA	72,399	40320	32079
22	CHHATTISGARH	33,171	17,562	15,609
23	MADHYA PRADESH	77,803	46,571	31,232
24	GUJARAT	66,393	39,309	27,084
25	DAMAN & DIU	176	98	78
26	DADRA & NAGAR HAVELI	180	95	85
27	MAHARASHTRA	1,60,209	90,408	69,801
28	ANDHRA PRADESH	1,32,380	70,272	62,108
29	KARNATAKA	93,974	49,501	44,473
30	GOA	18,17	965	852
31	LAKSHADWEEP	112	75	37
32	KERALA	65,709	35,614	30,095
33	TAMIL NADU	10,0847	55,854	44,993
34	PUDUCHERRY	2,335	1,285	1,050
35	ANDAMAN & NICOBAR ISLANDS	294	160	134



1.4 Objectives

NIEPID, at its inception itself, projected multifarious activities to enhance the quality of life of persons with Intellectual Disability. Accordingly, the aims and objectives of the society have been spelt out as follows:

- To conduct, sponsor, coordinate or subsidize research into all aspects of the education and rehabilitation of Persons with Intellectual Disability.
- To undertake, sponsor, coordinate or subsidize research into bio-medical engineering leading to the practical evaluation of aids/ suitable surgical or medical procedure or the development of new aids.
- To undertake or sponsor the training of trainees and teachers, employment of officers, psychologists, vocational counsellors, and other personnel as may be deemed necessary by the Institute for promoting the education, training, or rehabilitation of Persons with Intellectual Disability.
- To distribute or promote or subsidize the manufacture of proto-types and distribution of any or all aids designed to promote any aspects of the education, rehabilitation or therapy of Persons with Intellectual Disability.

From the above aims and objectives, the following functional objectives evolved:

1.4.1 NIEPID Objectives

- To create manpower and develop Human Resources for delivery of services to Persons with Intellectual Disability.
- To identify, conduct and coordinate research in the area of Intellectual Disability in the country.
- To develop appropriate models of care and habilitation for Persons with Intellectual disabilities suitable to Indian culture.
- To provide consultancy services to voluntary organizations in the area of Intellectual Disability.
- To serve as a documentation and information center in the area of Intellectual Disability.
- To develop community-based rehabilitation services for the rural and low income, disadvantaged population.
- To undertake extension and outreach programmes in the field of Intellectual Disability.

1.4.2 Organizational Setup

NIEPID has its headquarters at Secunderabad, Telangana. It has seven departments, namely Rehabilitation Psychology, Special Education, Medical Sciences, Therapeutics, Adult Independent Living, Community Rehabilitation & Project Management and Library & Information Sciences.

There are three Regional Centers, each located at New Delhi / Noida, Kolkata and Navi Mumbai. NIEPID has a Model Special Education Center in New Delhi and Noida. Composite Regional Center at Nellore was set up in January 2016, and it was shifted to its permanent building in February 2019. NIEPID set up CRC at Davangere in Karnataka State in March 2017 and currently running in temporary premises provided by the State Government of Karnataka. Land acquisition for the construction of the permanent building is in progress. The administrative control of CRC at Rajnandgaon in Chhattisgarh State was transferred to NIEPID in May 2020. The organizational chart depicting the overall functioning of NIEPID is shown in **Appendix C (Page -95)**.

1.4.3 Functioning of Regional Centers

1.4.3.1 Regional Center, Noida & New Delhi (RC, Noida & New Delhi)

NIEPID Regional Center, New Delhi, was established in February 1986 at Kasturba Niketan, Lajpat Nagar -II, New Delhi, to provide the best educational climate where every professional can develop their maximum potential



in the field of Intellectual Disability. During 2020-21, the center conducted two long-term courses approved by RCI, namely:

- A two-year D.Ed. Special Education (ID)
- A two-year B.Ed. Special Education (ID)

It also conducts short-term programmes for professionals working in the field of Intellectual Disability every year. In addition to this, the center provides services to clients having delayed development/Intellectual Disability. The center conducts awareness camps and screening camps as part of its extension and outreach activity. The center also provides technical support to local NGOs working in the field of Intellectual Disability. The center had set up “ANKUR”, an Early Intervention Center, in 1990 for providing services to children below 5 yrs of age. RC, New Delhi also extends its support to students from different professional colleges for their internships.

RC, New Delhi had shifted its activities to its permanent building at Noida in February 2015 while retaining the OPD facility at Lajpat Nagar-New Delhi.

1.4.3.2 Regional Center, Kolkata (RC, Kolkata)

NIEPID Regional Center, Kolkata, was established in March 1986 in the National Institute for the Orthopedically Handicapped campus, Bonhooghly, B.T.Road, Kolkata- 700090. During 2020-21, the center conducted four long-term courses approved by RCI, namely:

- A two-year Degree in B.Ed. Special Education (ID)
- B.Ed in Special Education (ID – Open Distance Learning(ODL)
- A two-year D.Ed. Special Education (ID)
- A one-year Diploma in Vocational Rehabilitation (ID)

The center conducts short term training programmes for professionals and parents every year. There is a special clinic for early identification and intervention for the child's overall development for children at risk of Intellectual Disability. Services in special education, psychology, vocational training and early intervention are provided in the center.

Placement of students is allowed for undergraduate and postgraduate students from the areas related to the field of Intellectual Disability. The center conducts awareness camps and screening camps apart from its extension and outreach activity. The center also provides technical support to NGOs working in the field of Intellectual Disability.

1.4.3.3 Regional Center, Navi Mumbai (RC, Navi Mumbai)

NIEPID, Regional Center, Navi Mumbai, was started on the campus of Ali Yavar Jung National Institute for the Hearing Handicapped, Mumbai, in the year 1987. This center was established to cater to the needs of the Western Region, covering the states of Rajasthan, Gujarat, Maharashtra, Madhya Pradesh, Goa, Lakshadweep and Daman & Diu. To ensure the expansion of activities, the Center was shifted to Navi Mumbai in the year 2004. At present, the Center works from two rental premises at Belapur and Kharghar. In the year 2020-21, the center conducted three long-term courses, namely:

- B.Ed. Special Education (ID)
- Diploma in Early Childhood Special Education (ID)
- Diploma in Vocational Rehabilitation (ID)

The center offers services in Special Education, Psychology, Speech & Language and Occupational Therapy to persons with Intellectual Disability. Short-term programmes, Parent Training Programmes, Awareness programmes and IQ Assessment Camps are conducted through this center. RC, Navi Mumbai is now looking forward to shifting to a newly constructed building with State-of-art facilities for Human Resource Development and providing services to persons with Intellectual Disability.



1.4.3.4 NIEPID Model Special Education Center, Noida & New Delhi

NIEPID Model Special Education Center (MSEC) was established in 1964 by Govt. of India at Kasturba Niketan, Lajpat Nagar-II, New Delhi - 110024. The center was started to provide specialized and comprehensive services to persons with Intellectual Disability. The center has been functioning under NIEPID since 1986. The school is equipped with qualified professionals providing quality services to persons with Intellectual Disability.

The center extends its support in providing education and training to empower persons with Intellectual Disability. It has a strength of 168 (138 non-residential and 30 residential) students with Intellectual Disability. The service activities include psychological assessment, parent counselling, home-based training. The center also conducts short-term training programmes for professionals, parents and sibling training programmes. Students from other organizations and institutes are placed in the center for training. The center also conducts regular curricular and co-curricular activities for the children enrolled at the center. NIEPID-MSEC was shifted to its permanent building at Noida in February 2015 while retaining the existing school facility at Lajpat Nagar-New Delhi.

1.4.3.5 Composite Regional Center for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (CRC), Davangere

NIEPID had initiated the setting up of CRC at Davangere in Karnataka State in March 2017. Composite Regional Center (CRC), Davangere is a service modality under the Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice & Empowerment, Govt. of India on 13th February 2017. CRC, Davangere functions under the administrative control of the National Institute for the Empowerment of Persons with Intellectual Disabilities (NIEPID), Secunderabad. CRC, Davangere creates resources and infrastructure required for developing services for persons with disabilities in the State of Karnataka. The institute thrives on empowering Persons with Disabilities to realize their fullest potential and participate equally in all aspects of life.

The CRC is currently located in the space constructed for skill development training for the disabled provided by the Govt. of Karnataka for starting CRC. Recruitment of faculty and other staff is completed. Presently, the clinical services and academic activities are being run from the temporary space provided in the Skill Development Training Programme building. During the year, 573 new clients and 2526 follow up clients were seen, and 6646 support services were provided.

1.4.3.6 Composite Regional Center for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (CRC), Nellore

NIEPID established Composite Regional Center at Nellore, Andhra Pradesh on 3rd January 2016. CRC is an extended arm of the National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (formerly NIMH) under the administrative control of the Department of Empowerment Persons with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, Govt. of India. All the therapeutic and rehabilitation services are being provided to PWDs since day one. The team consisting of Medical professionals, Psychologists, Special Educators, Therapeutic Experts (Speech Therapy, Occupational Therapy, and Physiotherapy), Early Interventionists, Orientation & Mobility Instructors, Prosthetic & Orthotic Engineers, vocational counsellors, Trainers and Rehabilitation Officers provide services to the PWDs.

118 new clients and 6143 follow-up clients were seen during the year, and 6488 support services were provided. Currently, CRC, Nellore is operating its activities from the new building at Venkatachalam.

1.4.3.7 Composite Regional Center for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (CRC), Rajnandgaon

The Composite Regional Center, Rajnandgaon, is an extension of the National Institute for the Empowerment of Person with Intellectual Disability (NIEPID) Secunderabad. It was established on 25th June 2016 to extend services that cater to multiple and diverse disabilities under one roof. The administrative control of the center was



transferred to NIEPID w.e.f 1st May 2020. Today, it is fully equipped and functional to provide rehabilitative and educational services to all types of disabilities. It is located at Old Hospital Campus Rajnandgaon, CRC offers end-to-end solutions for the Divyangjan in Chhattisgarh. Its services range from academic to clinical, and the center is committed to furthering the cause of the Divyangjan. Persons having different disabilities served by CRC include persons with Locomotor Disability, Blindness, Low-vision, Hearing Impairment, Intellectual Disability, Mental Illness, Leprosy Cured, Cerebral Palsy, Autism Spectrum Disorder, and Multiple Disabilities of all ages. Particular emphasis is given to early intervention.

During the year, 2,030 new clients and 5,912 follow up clients were seen, and 16,518 support services were provided. 28 online Short Term Training Programmes/Webinars were conducted, benefiting 2,068.



Chapter 2

Human Resource Development

Human Resource Development aims to achieve the most crucial objective of competency development and capacity building at all levels. As one of its prime objectives, NIEPID is engaged in a continuous process of competency development in people and creating trained human resources through its HRD programmes to enhance the growth of individuals with disabilities. The policies and programmes of the institute are designed to support and sustain opportunities for continuing acquisition of knowledge, skills, attitudes and competencies which are beneficial to the individual and the society.

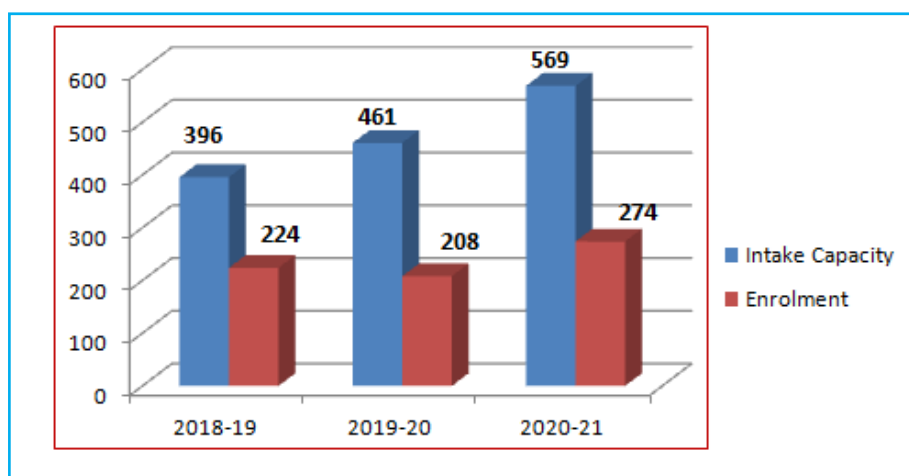
In human resource development, the primary activities are to conduct long-term and short-term courses, training, workshops and continuing education programmes for professional enculturation. NIEPID organizes national level programmes for professionals, parents and persons with Intellectual Disability on important, relevant themes to build awareness and penetrative thinking in intellectual disability.

2.1 Long-term Courses

In order to promote human resource development, NIEPID is conducting nine long-term training programmes (4 Diploma courses, 2 Graduate, 3 Post Graduate courses, which include 1 M.Phil. programme) approved by the Rehabilitation Council of India at the Institute's headquarters and its regional centers. These courses are identified and developed as per the need felt in this area. NIEPID conducted 7 (out of 9) long-term training programmes in the year 2020-21. PGDEI is not taken up at NIEPID HQs as the enrolment was less than 25%. A total of 274 candidates against the strength of 569 were enrolled for the year 2020-21 in different courses at NIEPID HQs, and its regional centers along with CRCs and the details of enrolment (course-wise) is presented in **Table 4**.

Table 3: Details of Overall Enrolment last 3 years

Year	Courses	Intake Capacity	Enrolment
2018-19	8	396	224 (56.5%)
2019-20	8	461	208 (45.1%)
2020-21	9	569	274 (48.1%)



Long term courses-Enrollment



Table 4: Enrolment of Students in Long-term Courses during 2020-21

S. No.	Name of the course	Duration of the course	No.of seats	No.of students enrolled	Level of Course
NIEPID, Secunderabad					
1	M. Phil in Rehabilitation Psychology (ID)	2	16	16	PG level
2	M. Ed in Special Education (ID)	2	27	6	PG level
3	Post Graduation Diploma in Early Intervention	1	22	**	PG level
4	B. Ed in Special Education (ID)	2	33	22	Graduate-level
5	Diploma in Early Childhood Special Education (ID)	1	27	6	Diploma level
6	D.Ed. in Special Education (ID)	2	27	10	Diploma level
7	Diploma in Vocational Rehabilitation (ID)	1	27	8	Diploma level
NIEPID RC, Noida					
1	B. Ed in Special Education (ID)	2	41	38	Graduate-level
2	D.Ed. in Special Education (ID)	2	33	29	Diploma level
NIEPID RC, Navi Mumbai					
1	B.Ed. in Special Education (MR)	2	27	6	Graduate-level
2	Diploma in Early Childhood Special Education (ID)	1	27	7	Diploma level
3	Diploma in Vocational Rehabilitation (ID)	1	27	9	Diploma level
NIEPID RC, Kolkata					
1	B.Ed. in Special Education (ID)	2	33	22	Graduate-level
2	D. Ed in Special Education (ID)	2	27	19	Diploma level
3	Diploma in Vocational Rehabilitation (ID)	1	27	4	Diploma level
4	B. Ed in Special Education (ID) - ODL	2	40	25	Graduate level
CRC Nellore					
1	D. Ed in Special Education (HI)	2	27	0	Diploma level
CRC Davanagere					
1	D. Ed in Special Education (ID)	2	27	5	Diploma level
2	D. Ed in Special Education (HI)	2	27	23	Diploma level
CRC Rajnandgaon					
1	D. Ed in Special Education (ID)	2	27	19	Diploma level
Total (HQ, RCs and CRCs)			569	274	

Note- intake capacity after including 10% EWS quota implementation

** - not taken up as the enrolment was less than 25%

2.2. Description of the Academic Programmes

2.2.1 M.Phil. in Rehabilitation Psychology

This is a two-year academic course affiliated to Osmania University, Hyderabad. This course is designed to create rehabilitation psychologists of the highest cadre who will train master trainers and conduct research in psychological aspects to provide comprehensive services to persons with Intellectual Disability and other disabilities.



2.2.2 M.Ed. Special Education (ID)

M.Ed. Special Education (ID) course of two-year duration, affiliated to Osmania University, Hyderabad, aims at developing professionals at faculty level in special education.

2.2.3 Postgraduate Diploma in Early Intervention

Children with developmental delay show significant improvement if they are detected early and professional services rendered at an early age. These services are trans-disciplinary in nature and holistic in approach covering child development, physiotherapy, occupational therapy, speech therapy and family intervention. This one year course is affiliated to Osmania University, Hyderabad.

2.2.4 B.Ed. in Special Education (ID)

Keeping in view the need for special teachers at various levels, NIEPID is conducting a two-year B.Ed. in Special Education (ID) at its headquarters affiliated to Osmania University, Regional Center, Kolkata affiliated to West Bengal State University, Regional Center, Navi Mumbai affiliated to Mumbai University and Regional Center Noida affiliated to Guru Gobind Singh Indraprastha University, Delhi.

2.2.5 Diploma in Early Childhood Special Education (Intellectual Disability)

Early Childhood Special Education (ECSE) focuses on children below six years of age and has various modes and approaches in imparting training based on the target group's ability. This demands human resource training to reach out to the families by being a home visitor or itinerant teacher, to manage children with disabilities in regular or special pre-schools. One year Diploma in Early Childhood Special Education course is offered at NIEPID, Secunderabad, and Regional Center, Navi Mumbai.

2.2.6 D.Ed. Special Education (Intellectual Disability)

This two-year diploma course aims at preparing special teachers, who are competent in screening, assessment, education and training of children with Intellectual Disability and associated disabilities. The course is offered at NIEPID, Secunderabad, Regional Center Kolkata, Regional Center Noida, CRC Rajnandgaon and CRC Davanagere.

2.2.7 Diploma in Vocational Rehabilitation (Intellectual Disability)

This one-year diploma course aims to prepare Vocational Instructors for importing Vocational Training Persons with in Intellectual Disability. The course is offered at NIEPID, Secunderabad, Regional Center Kolkata and Regional Center Navi Mumbai.

2.2.8 B.Ed. Special Education (ID) - ODL

NIEPID, RC, Kolkata has started two years and six months or Five Semester B.Ed. Special Education (ID) – Open and Distance Learning (ODL) Programme affiliated to Netaji Subhas Open University, Kolkata and recognised by Rehabilitation Council of India, New Delhi from the academic year 2020-21. The total intake capacity of the programme is 40 per year, the successful candidates of this B.Ed. Special Education Programme will be able to obtain a “Registered Professional Certificate” from the Rehabilitation Council of India to work as teachers in special education.

2.2.9 D.Ed. Special Education (Hearing Impairment)

This two-year diploma course aims at preparing special teachers, who are competent in screening, assessment, education and training of children with hearing impairment and associated disabilities and is offered at CRC Nellore and CRC Davanagere.

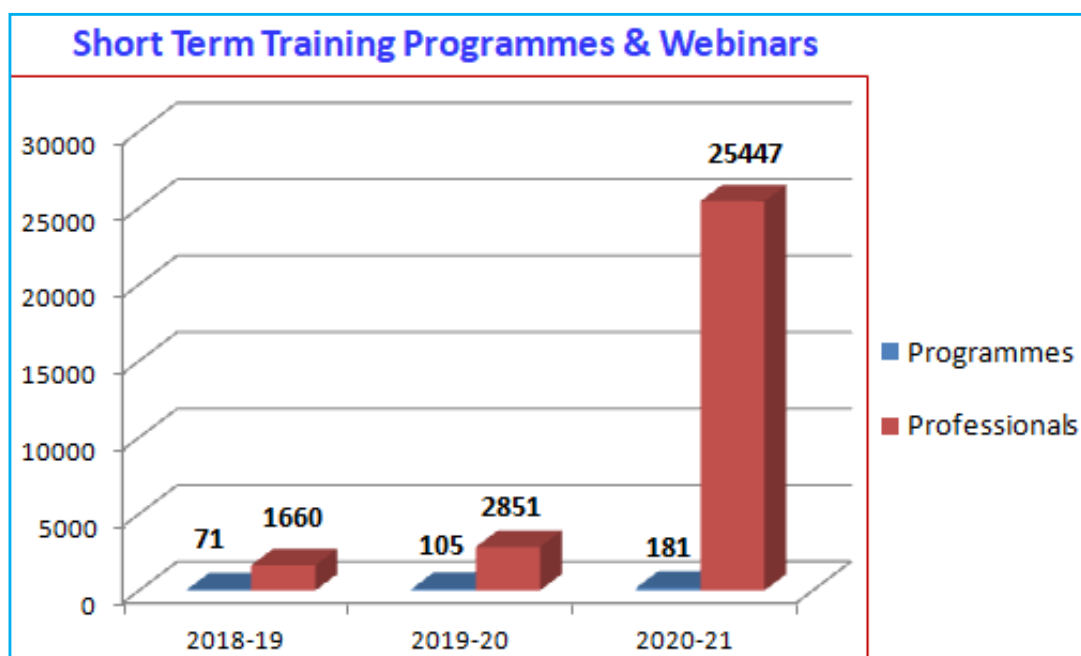


2.3 Short-term Training Programmes and Webinars

The short-term training programmes (STP) /Webinars are essentially designed as in-service training for professionals and personnel working in the field of rehabilitation for persons with Intellectual Disability. During 2020-21, the Institute conducted 181 (including webinars at RCs and CRCs) short-term training programmes/webinars, benefiting 25,447 professionals. The programme versus professionals' ratio is as follows:

Table 5: Programmes Vs Professional Ratio in STP

Year	Programmes	Professionals	Ratio
2018-19	71	1660	1:24
2019-20	105	2851	1:27
2020-21	181	25447	1:140



Short term programmes, usually conducted for two days or more for professionals registered with RCI, are equivalent to Continuing Rehabilitation Education (CRE) programme of the Rehabilitation Council of India. The details of short-term courses are given in **Appendix - E (Page 105)**.



Chapter 3

Research and Development

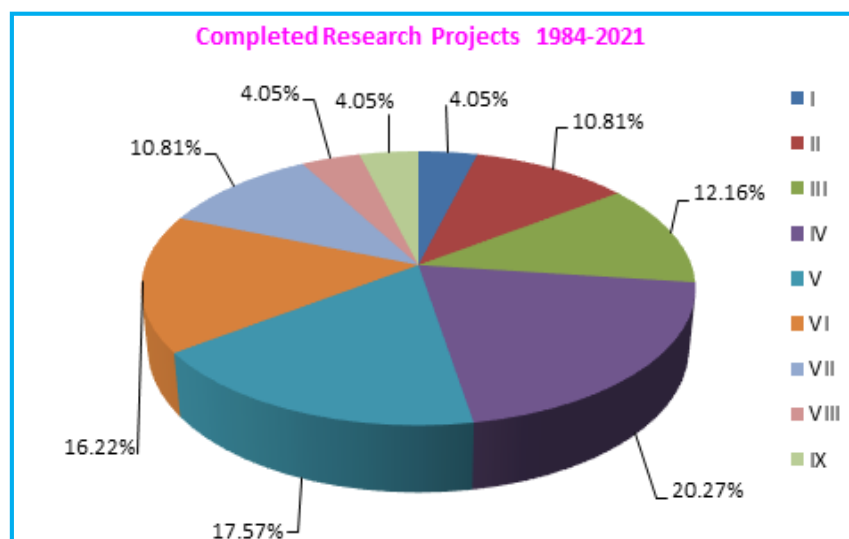
Research and Development is one of the crucial objectives of NIEPID. An analysis of the R & D Projects completed at NIEPID during the last 36 years reveals that the central focus of the R & D has been in applied research. Considering the research requirement in the field, proposals are presented and approved by designated committees such as the Academic Committee and Ethics Committee of the Institute before initiating the project. The proposals are initially discussed at the Departmental level, and regular faculty meet level before submitting them to the Academic Committee. Further, all the R&D projects are submitted for the approval of the Ethics Committee of NIEPID. So far, 74 research projects have been completed in collaboration with various national and international agencies such as US-India Rupee Fund, UNICEF, UNDP, ICSSR and S&T Mission Mode, and the Projects funded by the Institute. The outcome of the completed Research Projects is as follows:

Table 6: Outcome of the completed Research Projects

Sl.No.	Outcome	Number
1.	Books published	221
2.	Pamphlets/Booklets	37
3.	Posters	28
4.	Screening Tools	11
5.	Radio Spots	11
6.	Service Models	5
7.	Video Films/CAI software packages	20

I – Awareness (3)	VI – Vocational & Independent Living (12)
II – Early Intervention (8)	VII – Community Based Rehabilitation (8)
III – Psychology (9)	VIII – Information & Communication Technology (3)
IV – Special Education (15)	IX – Management (3)
V – Therapeutics (13)	Total Projects = 74

Completed Research projects (1984 to 2021)





3.1 Research Projects (2020-21):

During the year 2020-21, 2 projects were completed, and four projects are ongoing. Proposals were submitted to the CSS on Research and ministry for funding approval of 2 new projects. The status of the research projects is presented in **Table-7**.

3.1.1 Description of the Ongoing Research Projects:

1. Development of an Indian Test of Intelligence - Phase - II

There is a plethora of tests and tools available for the assessment of intelligence suitable for Indian conditions. Most of these tests are complex, time-consuming and need highly-trained specialists. There is a dearth of such specialists in large numbers in our country; hence many persons with Intellectual Disability have not been able to access government concessions and social benefits. The aim of this study, therefore, is to develop an Indian Test of Intelligence. The test so developed will be helpful in the assessment of the intellectual level of persons with Intellectual Disability so that they can avail government concessions and social benefits. The project results can also be used for planning intervention programs based on strengths and weaknesses found in an individual. Tool development and pilot testing are completed. In phase -II i.e., data was collected from 396 participants. Due to the pandemic, the data collection was stalled.

2. Promoting Self- Determination for independent living

Self-determination is a concept reflecting the belief that individuals have the right to direct their own lives. People with intellectual disabilities who have self-determination skills have stronger chances of success in transitioning to adulthood, including employment and independence. Self-determination is the ability of individuals to control their lives, achieve self-defined goals, and participate fully in society. Furthermore, this independence could be developed through Self-directed IEP. It intends to promote the active participation of children with intellectual disabilities in assessment, planning, intervention, and evaluation to develop self-determination skills. This study will try to find out the effect of self-directed IEP in developing Self Determination among adults with Intellectual Disability. It will also reflect the practical applicability of Self Determination in the Indian context/ environment. The project envisages the following outcomes. a) Development of manual for promoting self-determination skills in adults with Intellectual Disability. b) Development of assessment tool for Independent Living. Tool development is completed. Due to the pandemic, the data collection was stalled.

3. Impact of early intervention on infants and toddlers with global developmental delays.

The first three years of life is considered a “critical period” in a child’s life. The sensory experiences, stimulation & language exposure during this period may determine synaptogenesis, myelination & neuronal connectivity. The brain develops by “experience-dependent” forces where experiences activate specific pathways in the brain, thereby organizing the brain’s structure & creating the foundations for all subsequent development & behaviour. The principle is “use it or lose it” & “use it & grow it”. Early Intervention provides continuous multidisciplinary services to infants from birth throughout the first three years of life. It means interventional therapy specified for babies at risk for developmental delay & periodic developmental assessment of all the developmental areas as most of the brain development takes place in the first two years of life. The main objective of the present study is to study the impact of early intervention on the overall development of infants and toddlers with Global Developmental Delay. A review of the literature is in process. Due to Covid-19, the project activities were delayed.



4. DISAAA: Development of an Integrated Solution for Automatic Assessment of Autism using Visual Attention, Facial Expression and Vocal Emotion Cues

This is a collaborated project where NIEPID is a technical partner with CDAC Kolkata and CDAC Noida. This is applied research, where the machine learning-based system will be developed to assess the parameters mentioned above in children with Autism. MeitY funds this project, and the total duration is 24 months.

The objectives of the project are as follows –

- a. Development of Automatic Assessment Tool for Autism based on Visual Attention (both Attention Analysis and Eye Gaze), Facial Expression Recognition and Vocal Emotion Recognition using Artificial Intelligence (AI) based latest techniques like Deep Learning
- b. Development of Machine Learning based algorithms for accurate quantification of intensity (degree) of attention, expression and emotion for basic prototypic expressions.
- c. Designing and Development of stimulus for an intervention program for the training of children with Autism
- d. Pan-India deployment of Automatic Assessment Tool for Autism as an assistive tool for monitoring the cognitive improvement of children with Autism.

Survey of special schools in Kolkata to understand existing use of technology in assessing children with Autism completed. The content for the mobile app and web-based software is being developed. In this project, three modules (desktop-based, browser-based, and mobile App) will be developed to enhance learning based on stimulus for specially-abled children with Autism.

3.1.2 Completed Projects:

1. Comprehensive Vocational Assessment Tool for Adults with Intellectual Disabilities

This project focuses on the “vocational domain” and how assessment activities support career-related activities from the baseline level to comprehensive vocational training level such as stage of academic achievement, behavioural, social and emotional issues, vocational interests, vocational aptitudes, occupational competencies, physical and functional capacities for successful vocational training. The project’s main objective is to develop a comprehensive vocational assessment tool for persons with Intellectual Disabilities for vocational assessment, programme planning, placement, and rehabilitation. As part of the project assessment tool, and a user manual was developed. The tool comprises three parts as under:

PART-A consists of 8 domains which form the core assessment criteria with items related to personal care, communication, social-emotional maturity, cognitive-motor, work-related academics, sex education and self-advocacy skills.

PART-B consists of 2 components which have statements related to vocational aptitude, vocational interests and work behaviour checklist

PART-C consists of 2 components: a list of SCPwD approved job roles with NSQF levels for adults with intellectual disabilities and a list of job aids for various products in different sectors.

2. Development of Animated Films for creating awareness about Intellectual and Developmental Disabilities

Animated Films as a multi-media edutainment approach involves entertaining stories to convey educational and behavioral development messages to audiences of various age groups, including peers, siblings, parents, teachers, administrators, and community people, etc. will help to create awareness at large. Five animated films on short stories with disability rehabilitation will be developed in the project, which will cover various aspects related to the rehabilitation of Persons with Intellectual and Developmental Disabilities (PWIDD), such as causes and prevention of disabilities; early intervention needs of PWIDD; sibling participation; elimination of misconceptions related to disabilities; provisions for inclusive education for PWIDD; protection from physical abuse/bullies; government



benefits and concessions; vocational training and employability and Sports and recreation. The content framework was developed. Story board development, Script development and script validation are in progress. Five animated films were developed and submitted to the expert committee members for review and suggestions.

3.1.3 New Projects Approved

The EC has approved the following two new projects and awaiting sanction of funds.

1. A study on the association between visual, motor, perception and cognitive abilities of children with disabilities.
2. Development of Academic Achievement Test for Specific Learning Disabilities –
A Tool for Educators

Table 7: Status of Research Projects (2020-21)

Sl. No.	Project	Principal Investigator/ Co-Investigators	Year of Starting	Estimated year of completion	Budgeted cost (Rs.)	Expenditure upto 31 st March 2021 in (Rs.)	Cost Over run (if any)	Time over run (if any)	Remarks
Completed Projects									
1.	Comprehensive Vocational Assessment Tool for Adults with Intellectual Disabilities	Mr. Mugesh & Mr G. Srini vasulu	Approved in Aug, 2017 Initiated in Jan, 2018	Dec, 2020	Rs.27,00,000/-	Rs.22.84 lakhs	No	No	Project completed Assessment tool and user manual are developed as part of the project.
2.	Development of Animated Films for Creating Awareness about Intellectual and Developmental Disabilities	Ravi Prakash Singh & Dr. Moushmi Bhaumik	Jan, 2019 (revised as per EC minutes of 26 th Dec, 2018)	Mar, 2020	Rs. 13,17,000 /-	Rs. 4.75 Lakhs	Yes	Yes	Project completed 5 animated films developed and submitted for review
Ongoing Projects									
3	Development of An Indian Test of Intelligence – Phase -II	Dr. G. Sri Krishna & Dr. Binapani Mohapatra	Reinitiated in 2019, January	Jan, 2021	Rs.40,00,000 Obtained approval under ministry R & D scheme in March, 2016	Rs. 33.83 lakhs	Nil	yes	Phase – 1 Completed. Phase -2 Proposal approved in principle. Phase-2 activities delayed due to Covid-19 pandemic.
4	Promoting Self –Determination for Independent Living	Dr. Hemanth Singh Keshwal	Jan, 2019 (revised as per EC minutes of 26 th Dec, 2018)	Jan, 2021 (24 months Duration)	Rs.8,28,000 /-	-----	No	Yes	Developed self determination assessment tools. Data collection delayed due to Covid-19 pandemic.
5	Impact of early intervention on infants and toddlers with global developmental delays.	Dr. Mary Anurupa	Jan 2020 (Approved in 119 th EC)	24 months	Rs. 13,00,000	-----	----	----	ROL is in process Project work delay due to Covid -19 pandemic.



Sl. No.	Project	Principal Investigator/ Co-Investigators	Year of Starting	Estimated year of completion	Budgeted cost (Rs.)	Expenditure upto 31 st March 2021 in (Rs.)	Cost Over run (if any)	Time over run (if any)	Remarks
6	DISAAA: Development of an Integrated Solution for Automatic Assessment of Autism using Visual Attention, Facial Expression and Vocal Emotion Cues (in collaboration with CDAC Kolkata)	Dr.Hemanth Singh Keshwal and Ms.Keerthi Sudha Rajput	Jan 2020 (Approved in 119 th EC)	24 months	Rs.184.00 lakhs	--	No	No	Review of literature in progress • The content for the mobile app and web-based software is being developed.
New Projects Approved.									
7	Development of Academic Achievement Test for Specific Learning Disabilities – A Tool for Educators	Dr. Nibedita Patnaik Dr. Shilpa Manogna	Jan, 2021 (Approved in 121 EC)	18 months	Rs.41.2 lakhs	---	---	---	As per EC directions, proposal submitted under R& D CSS scheme for sanction of funds.
8	A study on association between visual, motor, perception and cognitive abilities of children with disabilities.	Dr. Amritha Sahay & Mrs. Sabari Gosh	Jan 2020 (Approved in 119 th EC)	18 months	Rs. 9,00,000	----	----	----	As per EC directions, proposal submitted under R& D CSS scheme for sanction of funds.

3.2 Research Publications

The research papers published by NIEPID faculty during the year 2020-21 are presented in

Table 8: Papers Published by NIEPID Faculty/Staff

S.No.	Title of the Paper	Name of Journal/ Publisher	Month/Year of Publication	Name of the Author
1	Long term effects of ABA based intervention to improve Social Communication and Social Maturity for Children with Autism	Journal of Indian Academy of Applied Psychology, Vol 57,5-13	April-2020	Mr.Shankar Sheshrao Warle
2	Universal Design for Learning: Creating Pathway for Inclusion of Children with Disabilities	<i>Anweshan</i> : Journal of Education Vol.-IX, No. 1	June 2020	Mr.Singh, R.P. Mr.Sharma, S.
3	Inclusive and Special Education Services in Rural Setting in – The Oxford Encyclopedia of Inclusive and Special Education	Oxford University Press pages – 849-868 - 2 nd Volume the Article is published	September, 2020	Dr.Nibedita Patnaik (2 nd author)



S.No.	Title of the Paper	Name of Journal/ Publisher	Month/Year of Publication	Name of the Author
4	COVID 19 pandemic: The All-India Occupational Therapist's association response to the challenges	World Federation of Occupational Therapist's Bulletin	October 2020	Neeraj Mishra Anil K. Srivastava Lakshmanan S
5	To Compare The Effects Of 7Biofeedback And Task Oriented Intervention On Balance Confidence And Its Relationship With Social Participation In Stroke Survivors	Journal (DCID). Volume31 (2) 10-20	November-2020	Mr.E. Pachaippan
6	Resilience enhancement in parents of children with an autism spectrum disorder through dance movement psychotherapy	The Arts in Psychotherapy	November 2020	Dr. Gnanavel.K Assistant Professor (Speech Pathology)
7	Mapping of Autism Spectrum Disorder Research: A bibliometric analysis of highly cited research output	International Journal of Economics Business and Human Behaviour,	Vol 1 , No 3 Oct- Dec 2020	Dr. Amrita Sahay
8	Mental Health Problems among Parents of Children with Autism	International Multidisciplinary E-Journal	December2020	Mr. Kumar Raju, Mrs. Sridevi Godishala & Mr. Debashis Rout
9	A Bibliomertic Anaysis of the Research Productivity of Cerebral Palsy	Europeaon Journal Of Molecular & Clinical Medicine	Vol 8, Isuue 3, 2020	Dr Amrita Sahay
10	Executive Functions in Children with Autism	Elixir Nursing Science	January 2021	Mr. B.V. Ram Kumar, Mrs. Sridevi Godishala & Mr. Debashis Rout
11	Tran disciplinary Treatment Approach in Sensory Processing Disorders	Elixir Nursing Science	Janauary 2021	Mr. B.V. Ram Kumar, Mr. Kumar Raju & Mrs. Sridevi Godishala
12	Web Based Software for Data Management of Early Intervention Units	Hand Book on Early Intervention Centre for Children with Disabilities DEPWD, MSJE, Govt.India	Published on March 2021	Shri B.V.Ram Kumar and Dr.Shilpa Manogna

3.3 Seminars/ Conferences/Workshops

During the year, NIEPID Faculty and Staff attended/participated as resource persons in 43 scientific conferences/ Seminars/Workshops. The details are given in **Appendix F (Page 110)**.



Chapter 4

General Services

4.1 Services

Persons with Intellectual Disability (PWID) generally need a plethora of services to make them functionally as independent as possible and improve their quality of life. NIEPID provides a spectrum of service delivery systems for the rehabilitation of persons with Intellectual Disability. It is common practice to use a multi-disciplinary approach to provide comprehensive services relevant to the individual needs of PWID.

NIEPID has evolved its extension of services based on life cycle approach encompassing infants, children, youth and adults as indicated below:

- Early identification, early intervention and prevention of disabilities
- Minimisation of the adverse effect of developmental delays and acceleration of the rate of development of children
- Preschool education
- Special education programmes
- Vocational training and job placement
- Independent living skills

The services are also focused on persons with severe and profound Intellectual Disability in the unit named 'Manoranjanam' and a Multi-Sensory Unit that offers intense sensory stimulations for children with profound and multiple disabilities.

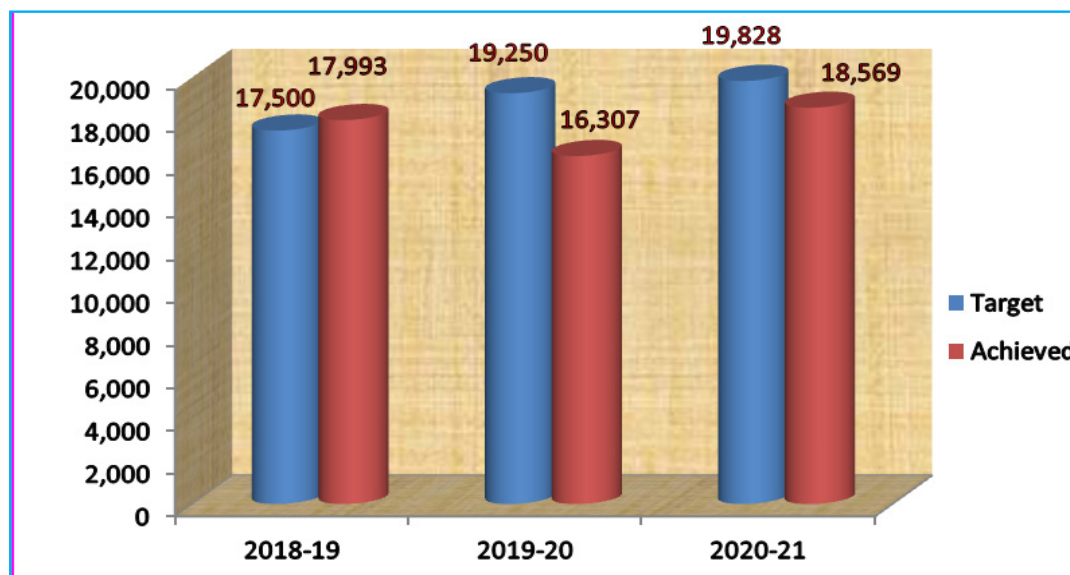
4.2 General Services

The Institute provides assessment and evaluation services through case history taking, physical and medical examinations, intellectual and developmental assessment, special educational assessment, therapeutic needs assessment, vocational assessment and essential biochemical screening and examination. After a comprehensive assessment, a management plan and intervention packages are developed. Parental counselling is done to provide emotional support by explaining the nature of the child's condition and his/ her level of functioning. A home-based training programme and demonstration for the same are given to parents for management and rehabilitation. During 2020-21, 14,610 clients were registered at NIEPID, Secunderabad and its Regional Centers located in New Delhi/Noida, Kolkata and Navi Mumbai. In addition, 3,959 new clients were assessed through outreach camps for the distribution of TLM kits. The details of services provided to new clients during the year 2020-21 are shown in **Table 9**.



Table 9: Details of overall New Clients (HQ,RCs & CRCs)

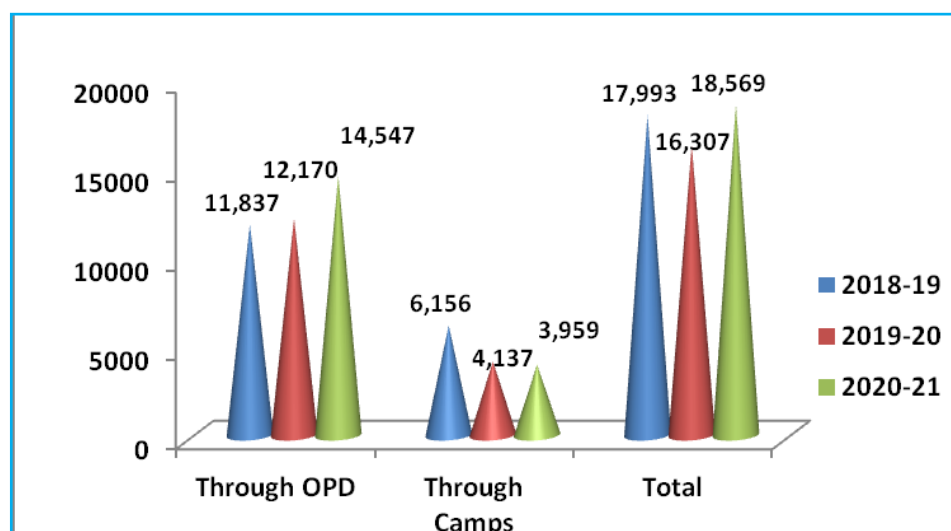
Year	Target	Achieved
2018-19	17,500	17,993
2019-20	19,250	16,307
2020-21	19,828	18,569



Registration of New Cases

Table 10: Registration of New Clients

Year	Through OPD	Through Camps	Total
2018-19	11837	6156	17993
2019-20	12,170	4,137	16,307
2020-21	14,610	3,959	18,569



Registration of New clients under OPD & Camps



Table 11: Support Services provided to new clients at OPD during the year 2020-21

Support Services	2018-19 (N=11,837)		2019-20 (N=12,170)		2020-21 (N=14,610)	
	Number	%	Number	%	Number	%
Medical Sciences	5795	49.00	7996	65.70	1933	14.84
EIS/Pediatrics	1720	14.50	1693	13.90	1011	7.76
Biochemistry	2809	23.70	2118	17.40	993	7.62
Electroencephalogram (EEG)	505	4.30	460	3.80	97	0.74
Nutrition	1102	9.30	627	5.20	208	1.60
Homeopathy	911	7.70	988	8.10	205	1.57
Dental	522	4.40	999	8.20	435	3.34
Speech Pathology	2525	21.30	1653	13.60	1413	10.85
Physiotherapy	3317	28.00	2404	19.80	932	7.16
Occupational Therapy	3208	27.10	2152	17.70	1804	13.85
Psychological Assessment	11137	94.10	10700	87.90	3778	29.01
Behavior Modification	3081	26.00	2500	20.50	1111	8.53
Parent counseling	11106	93.80	11004	90.40	3590	27.56
Special Education	9640	81.40	9215	75.70	3554	27.29
School Services	37	0.30	354	2.90	99	0.76
PMR project	55	0.50	24	0.20	0	0.00
Autism and ID	526	4.40	457	3.80	268	2.10
Multi Sensory	298	2.50	130	1.10	85	0.65
CAI project	77	0.70	2	0.00	0	0.00
Group activity	116	1.00	71	0.60	27	0.21
Mobile/ Home Based Training.	99	0.80	246	2.00	60	0.46
Yoga	--	--	49	0.40	3	0.02
Vocational Assessment, (VT)	912	0.00	783	6.40	108	0.83
Guidance & Counseling (VT)	244	0.00	264	2.20	571	4.38
Vocational Guidance & Information services (VGIS)	454	7.70	441	3.60	367	2.82
Workstation (VT)	0	2.10	77	0.60	0	0.00
Skill Training	60	3.80	23	0.20	100	0.77
Family Cottages	119	0.00	144	1.20	5	0.04
Respite Care	63	0.50	57	0.50	1	0.01
Multiple Disability	1008	8.50	996	8.20	117	0.90
Resource room	240	2.00	338	2.80	306	2.35
ADHD	7	0.10	1	0.00	1	0.01
Orthopaedics	-	-	-	-	304	2.33
Prosthetics &Orthotics	-	-	-	-	245	1.88
Optometry services	-	-	-	-	3	0.02
Others (Referral, Railway Concession, NIOS)	545	4.60	614	5.00	1096	8.42
Total Support Services (New)	62,238	--	59,580	--	24,830	--



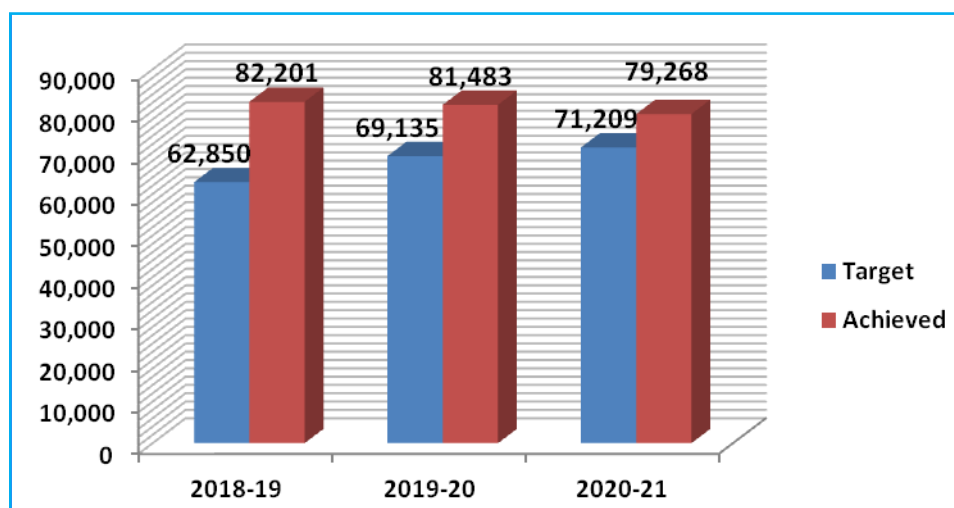
4.2.1 Follow up services

Follow up services aim at augmenting home-based training by developing management plans for implementation at home. For persons coming from outstation, a family cottage facility is made available. Wherever necessary, appropriate referrals are provided to the clients to seek services from the local institutions while the periodic consultation at NIEPID continues. The backup support to special services is provided through direct training, supply of folders, posters and books published by the Institute for information and guidance of parents and family members at a nominal cost.

During the year 2020-21, a total of 79,268 follow up clients were given support (special) services (**Table 13**). In addition, 9,580 follow up clients were provided TLM kits through various camps conducted under outreach programmes. Altogether a total of 1,94,577 support services were provided to both new and follow up clients. (**Table 12**). The details of various support services provided to follow up clients at NIEPID is given in (**Table No. 13**)

Table 12. : Details of overall Follow up Clients (Including HQ,RCs & CRCs)

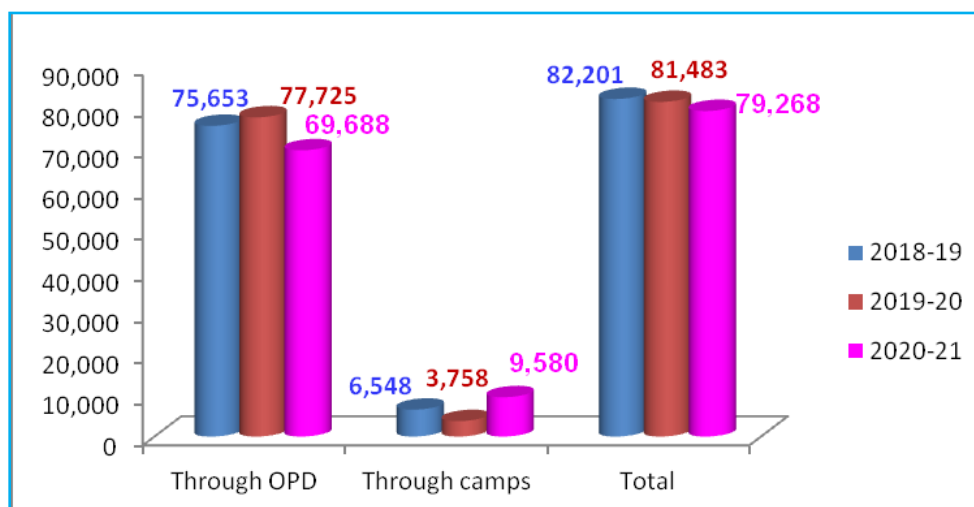
Year	Target	Achieved
2018-19	62,850	82,201
2019-20	69,135	81,483
2020-21	71,209	79,268



Follow-up-clients

Table 12.1 Details of Follow up Clients through OPD and Camps

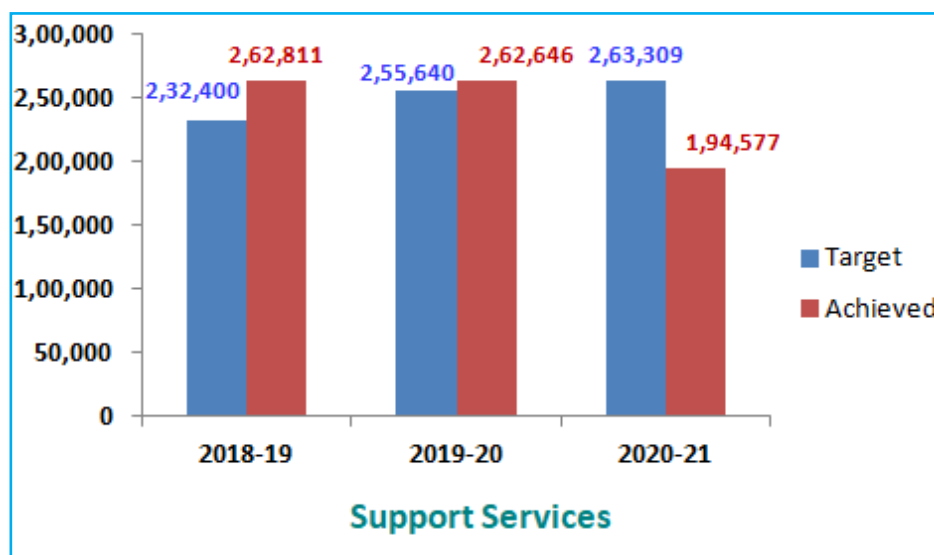
Year	Through OPD	Through Camps	Total
2018-19	75,653	6,548	82,201
2019-20	77,725	3,758	81,483
2020-21	69,688	9,580	79,268



Follow-up-clients under OPD & Camps

Table 12.2: Number of Support Services provided to new and follow-up clients
(Including HQ,RCs & CRCs)

Year	Target	Achieved
2018-19	2,32,400	2,62,811
2019-20	2,55,640	2,62,646
2020-21	2,63,309	1,94,577



Support Services



Table 13: Support Services provided to follow up clients at OPD during the year 2020-21

Support Services	2018-19 (N=75,653)		2019-20 (N=77,725)		2020-21 (N=79,268)	
	Number	%	Number	%	Number	%
Medical/Psychiatry	22628	29.90	24184	31.10	12680	18.41
EIS/Paediatrics	4644	6.10	2638	3.40	3601	5.23
Orthopedics	201	0.30	2049	2.60	3630	5.27
Homeopathy	1017	1.30	512	0.70	103	0.15
Dental	1081	1.40	1093	1.40	808	1.17
Neurologist	1706	2.30	1484	1.90	810	1.18
Speech Pathology	5062	6.70	3590	4.60	3280	4.76
Physiotherapy	8136	10.80	7465	9.60	6639	9.64
Occupational Therapy	8617	11.40	7680	9.90	12204	17.72
Psychological Assessment	5278	7.00	4661	6.00	10508	15.25
Behaviour Modification	5602	7.40	5350	6.90	4532	6.58
Parent counselling	6307	8.30	5418	7.00	4645	6.74
Special Education	22234	29.40	28169	36.20	17779	25.81
School Services	22234	35.90	25181	32.40	19018	27.61
PMR project	5033	6.70	3637	4.70	60	0.09
Autism	6215	8.20	7965	10.20	7342	10.66
Multi-Sensory	1420	1.90	1140	1.50	976	1.42
CAI	4297	5.70	1174	1.50	96	0.14
Group activity	20751	27.40	15358	19.80	7519	10.91
Mobile/ Home Based Training	2549	3.40	2610	3.40	9039	13.12
Yoga	635	0.80	2839	3.70	1776	2.58
Music	4910	6.50	4748	6.10	16	0.02
Vocational Assessment(VT)	302	0.40	479	0.60	101	0.15
Guidance & Counselling (VT)	14	0.00	216	0.30	3300	4.79
Vocational Guidance & Information Services(VGS)	357	0.50	1019	1.30	511	0.74
Workstation (VT)	25397	33.60	26987	34.70	23790	34.53
Skill Training	15	0.00	2763	3.60	982	1.43
Family Cottages	271	0.40	4114	5.30	24	0.03
Multiple Disability	5103	6.70	4867	6.30	268	0.39
Respite Care	319	0.40	2106	2.70	4818	6.99
Resource room	2866	3.80	0	0.00	1180	1.71
ADHD	93	0.10	0	0.00	6689	9.71
Endocrinology	-	-	-	-	40	0.06
Prosthetics & Orthotics Services	-	-	-	-	865	1.26
Optometry services (Visual)	-	-	-	-	44	0.06
Others (Referral, Railway Concession, NIOS,UDID)	1313	1.70	1570	2.10	20	0.03
Total Support Services (follow-up)	2,00,573	--	2,03,066	--	1,69,693	--



4.3.1 Medical Services

Clients registered at NIEPID are taken up for detailed case history and clinical examination for general health assessment and diagnosis. Medical management is individualized and need-based and includes imparting information and treatment for co-morbid conditions like epilepsy, hyperkinetic behaviour, nutritional deficiencies, infections, hormonal deficiencies and mental illnesses. Drugs are provided for epilepsy, hyperkinesia and mental illnesses free of cost to clients belonging to families of low income. Consultancies such as Neurology, Orthopedic, Endocrinology and Pediatric services are outsourced. Appropriate referrals are also made wherever necessary.



Medical Examination

4.3.2 Early Intervention Services

Early Intervention Services (EIS) cater to children aged 0-6 years who are at risk or have developmental delays. These services focus on prevention, remediation and treatment to foster all-around development. The services offered are child-centered and family-oriented and provided by a multi-disciplinary team of experts. The child receives individualized intervention consisting of physiotherapy, occupational therapy, speech and language intervention, medical, psycho-social and family intervention. EIS also offer parent training programmes, group therapy, play therapy, guidance and counselling.



EIS Assessment

4.3.3 Physiotherapy Services

This unit caters to persons with Intellectual Disability with associated motor problems such as cerebral palsy, abnormal motor patterns, movement disorders, loco-motor abnormalities and congenital abnormalities. After a detailed assessment, intervention programmes are planned to meet individualized needs. Therapeutic interventions are of eclectic nature that includes exercises, hydrotherapy, postures, and gait training to enhance overall development.

4.3.4 Occupational Therapy

The Occupational Therapy unit caters to the needs of persons with Intellectual Disabilities, associated conditions and other pervasive developmental disorders. This service mainly addresses developing performance components, improving specific sensory, motor, cognitive-perceptual skills and promoting independent living. Clients requiring services are taken up for a detailed evaluation, and a specific intervention programme is developed according to the individual needs. Those in need of assistive and adaptive devices are guided to appropriate centers. Necessary guidance and support are provided for the caretakers to continue the intervention at home.



Physiotherapy Assessment

4.3.5 Biochemistry Services

At NIEPID, medical services are supported by the facility of a Biochemistry Laboratory to carry out biochemical investigations (Metabolic screening) to identify biochemical or metabolic disorders related to Intellectual Disability such as amino acid disorders, glycogen storage disorders and mucopolysaccharidoses and routine biochemical tests to check general health that can support diagnosis, treatment, counselling and monitoring.



4.3.6 Speech Pathology and Audiology Services

Delayed development of speech and language is one of the significant features of Intellectual Disability. Many children also have hearing defects of various natures. Those clients requiring services are taken up for detailed assessment. A speech and language intervention package is developed to meet the individual needs. Parents are guided to carry out the intervention at home under the advice of professionals.



Speech Assessment

4.3.7 Electro myelography

Electro-myelography (EMG) records the electrical changes in the nerve potentials. It gives information about the functioning of sensory and motor nerve status of persons with Intellectual Disability. It helps to determine if the reflex mechanism is intact or interrupted and to identify the functioning of the nerves, spinal cord and brain. Based on the result of the EMG, the therapy programme is designed on which the nerve sensation, functioning of muscles and joint movement is identified. Accordingly, therapy can be given by exciting sensation activity of nerves. Repetition of sensory mechanism will help to regain sensation if there is a loss and reduced sensation. If there is damage at the motor nerve spinal levels, muscle contraction can be enhanced by repeating the reflex mechanism. Repeated muscle contraction helps to develop muscle power, which in turn will assist in developing joint stability.

4.3.8 Electroencephalogram

The Electroencephalogram (EEG) is an essential procedure used for understanding the physiology of the brain. It helps identify the pathological changes seen in the structure and function of different areas of the brain. The main objective of the procedure is to diagnose the types of seizures and various epileptic syndromes. EEG is an essential procedure of a comprehensive diagnostic workup of persons with Intellectual Disability having neurological deficits. EEG is also used to assess or monitor the effectiveness of the treatment. It helps in deciding the type and duration of the medication to be used for epilepsy. The prevalence of epilepsy among persons with Intellectual Disability is high (30%) compared to the average population (1%).

4.3.9 Services for Persons with Multiple Disabilities

Children with Intellectual Disability having additional problems such as hearing impairment, visual impairment and physical impairment are provided special attention through this service. A team of multidisciplinary professionals provide comprehensive services. A special clinic for orthopedic services is available once a week.

4.3.10 Nutrition

All cases registered at NIEPID are assessed for nutritional status using anthropometric measurements (height and weight). Those cases identified as 'undernourished' are provided nutritional advice.

4.3.11 Hydrotherapy Services

Hydrotherapy is a mode of treatment for persons with Intellectual Disability, particularly those suffering from joint pains, swelling, stiffness, muscle weakness, and spasticity. The Institute provides hydrotherapy services to persons with Intellectual Disability having various physical problems.

4.3.12 Special Education Services

Children with Intellectual Disability are assessed for the current level of functioning in various skills such as self-help skills, gross and fine motor skills, functional reading and writing skills, time, money and related cognitive skills. Parents are involved throughout





special education services such as assessment, planning of an Individualized Educational Program (IEP), and the implementation of IEP. Various teaching-learning materials and adaptive materials appropriate to the Indian context are utilized during the training. Computer-Assisted Training Modules are also utilized for children with special needs to enhance their learning.

4.3.13 “MANORANJANAM” - Resource room for Persons with Profound Intellectual Disability

Though the service programmes for persons with Intellectual Disability have increased over the years, very few organizations offer services to persons with profound intellectual disabilities. Persons with profound intellectual disabilities require more specialized services and personnel to train them because most of them suffer from associated physical disabilities, and some even have epilepsy. However, research studies on the education of children with profound Intellectual Disabilities indicate that systematic training can make them learn basic skills. This reduces their dependency on others to some extent. Because of this, the Institute has started a unit called “Manoranjnam” to train children with profound Intellectual Disability. This is an outcome of one of the institute’s research projects, Teaching Children with Profound Mental Retardation.

4.3.14 Autism and Intellectual Disability

It is estimated that 75% of persons with autism have low levels of intelligence. As children with Intellectual Disability and autism are found in schools for children with Intellectual Disability, appropriate educational services must be provided. Staff trained in managing children with autism is engaged to provide individualized and small group instruction to children with Intellectual Disability and autism. In addition, the staff provides consultancy support to the teachers in the regular schools and special schools.

4.3.15 Intellectual Disability and Sensory Impairments

Children with Intellectual Disability having sensory impairment in vision and hearing require special education and group training. When both the senses of vision and hearing are impaired in them, the training methods and materials require adaptations. Keeping this in view, exclusive services for such children have been initiated. These children get individualized attention from trained teachers in addition to their classroom experience. Environmental modifications are made to meet their unique needs. Considering the need for services for children with Intellectual Disabilities having sensory impairments, a manual for deaf-blindness was developed by NIEPID in collaboration with Voice and Vision Taskforce, which can be used as a guide for teachers/ service providers.

4.3.16 Computer-Assisted Instruction

Computer-assisted instruction aims to enhance the academic learning skills of children with Intellectual Disability and teach the children the techniques of computer operation to enable them to use developed software for self-learning.

The Department of Special Education has so far developed six software packages suitable for persons with Intellectual Disability. Regular services are being offered to students of the special education center and adults with Intellectual Disabilities from the department of independent adult living to orient them to use computers for learning. Multisensory input received through computer-assisted instruction helps sustain the children’s attention and motivation and expedites their learning. Because of neuro-motor problems associated with Intellectual Disability, computer software packages have been developed with adaptations and hardware peripherals to help children with Intellectual Disability.

4.3.17 Group Activity

Group activity services are provided to children with Intellectual Disability referred from general services till they get regular admission to Special Education Center. These services are provided in the afternoon for three different age groups.



4.3.18 Psychological Assessment

All clients registered at NIEPID are taken up for psychological assessment, including developmental assessment, intellectual assessment, and adaptive behaviour assessment. Batteries of tests are administered to ascertain the level of retardation. Based on the assessment, individualized intervention programmes are formulated. Psychological assessment reports are provided for educational and training purposes and to obtain the disability certificate to avail benefits and concessions given to persons with Intellectual Disability by the Government from time to time.



Psychological Assessment

4.3.19 Behaviour Modification Services

Persons with Intellectual Disability having problem behaviours like head banging, self-biting, self-injurious behaviour, excessive crying etc., are offered services of behaviour modification. After a detailed assessment, information on the frequency and severity of behaviour problems, functional analysis is done to determine the factors leading to such behaviours. After this, appropriate behavioural management programmes are developed, and parents are given instructions on suitable interventions in the event of the occurrence of the problem. Follow-up is done at regular intervals to ensure progress.

4.3.20 Parent Counselling Services

Parent counselling is offered by providing emotional support and empathetic understanding to deal with their distress and guilt feelings arising from the presence of the child having an Intellectual Disability. Apart from tackling misconceptions of parents, guidance is also given to understand the nature of Intellectual Disability and the needs of the children at different stages of life to promote the child's harmonious development in the family setting.



4.4 Vocational Training

Department of Adult Independent Living (DAIL) is extending vocational rehabilitation services to adults with Intellectual Disabilities. The main objectives of DAIL are:

- To organize vocational rehabilitation services for adults with Intellectual Disability
- To extend support in the transition periods in all walks of life and promote independent living
- To develop Human Resources to extend comprehensive services for persons with Intellectual Disabilities
- To undertake R& D activities in vocational rehabilitation & independent living of persons with Intellectual Disability.

4.4.1 Workstations for Vocational Training of Persons with Intellectual Disabilities

Department of Adult Independent Living (DAIL) functions to organize skill development programs and extend various vocational services to persons with Intellectual Disability, so that the individuals with Intellectual Disability can excel in their lives. To streamline the process of vocational training, the Department has initiated workstations to have a phase-wise training programme for persons with Intellectual Disabilities. After assessing the clients, a management plan is made to stimulate the cognitive, motor, communication and social functioning and then place them in different workstations. At the workstations, the person with Intellectual Disability has initially been given exposure to varied settings to develop work skills and work behaviour (Generic Skill Training).



Workstation



After successfully completing training for a period of six months in Generic Skill Training, Specific Skill Training and Independent Skill Training are provided. The trainees are then placed in open/supportive/self-supportive employment after conducting a 'job analysis' which matches the skills acquired by the client with that of the skills required/ identified for the job. While on training, efforts are made to identify jobs and intimate the parents or pursue further follow-up. A total of 553 adults with Intellectual Disabilities received Vocational Assessment, Guidance and Counselling services during the year. Similarly, 9,990 Adults with intellectual disabilities were given training in various workstations during the year at DAIL, Secunderabad. The details are presented in **Table 14**.

Table 14: Vocational Training Services provided in DAIL

Vocational Assessment, Guidance & Counselling	Vocational Training (Workstations)
553	9,990

The by-products of the workstation training include screen printing, photocopying, stationery products (writing pads, file pads, etc.), and offset the institute's use of printing for its internal use. The other by-products, such as greeting cards, glass paintings, soft toys, craft work etc., are being purchased by visitors and staff members and used by the Institute for its requirements such as mementoes to visiting guests, wall decorations etc.

4.4.2 Programme for Transaction Training

The Department of Adult Independent Living has initiated an innovative training programme termed 'transaction training'. As part of this programme, a portable counter (demo-tent) has been placed inside the campus of NIEPID near general services and adult persons with intellectual disabilities, with the support of parents and trained vocational instructors, carry out various activities of promoting the by-products of the vocational training such as soft toys, art and craft items, greeting cards etc. Through this activity, they are exposed to the basic requirements for marketing, socialization, cash transactions, social skills, communication skills etc.

4.4.3 Vocational Guidance & Information Services (VGIS)

Vocational Guidance & Information Services (VGIS) is a unique platform for sharing the necessary information to adult persons with intellectual disabilities. Information on new workstations, services available for adult persons with intellectual disabilities for the current year, current trends, schemes and benefits, employment issues etc., are discussed during the meeting.

4.5 Family Cottage Services

The facility of the family cottage is available for the families coming from far-off places to avail services at NIEPID. There are 12 units of family cottages available at NIEPID, Secunderabad. Each unit can accommodate a family of at least five members. Every unit has an attached kitchenette and a washroom. While the occupants of the family cottage can opt for the NIEPID canteen facilities being run by parents of a person with Intellectual Disability, facilities such as utensils and cooking gas are also provided in each unit of the family cottage for self-cooking if required by the occupant. The clients occupying the family cottage can stay for two weeks and receive professional services and training such as skill training, individual family counselling, behaviour modification, speech-language therapy, medical advice, physiotherapy, recreational activities, and other help. During their stay at these cottages, parents can concentrate on the needs of the child while being away from their daily routine chores.



Family cottage at NIEPID, Secunderabad



The number of occupants of the family cottage during the year 2020-21 was 31. The average duration of the stay for the family was five days per visit. The details of services provided in family cottages are provided in **Table 15**.

Table 15: Occupancy of the family cottage by age and gender of the clients

Sno	Age (years)	Male	Female	Total
1	0-3	1	3	4
2	4-6	1	3	4
3	7-9	5	0	5
4	10-14	7	3	10
5	15-18	6	2	8
6	> 18	0	0	0
	Total	20	11	31

4.6 Parent Training Programmes

The objective of this program is to involve parents in the care, management and training of their children with Intellectual Disability. The program also encourages mutual support among parents and the exchange of ideas and information. During this year, **114** parent training programmes were conducted, benefiting **6,609** parents. This also includes parents trained during the master trainers' programme conducted by the Institute.

4.7 Respite Care Services

Respite care is short-term care that helps families having children with Intellectual Disability to take a break from the daily routine and stress. Respite Care also provides an opportunity for persons with Intellectual Disability to stay away from the family for a short period, which may enhance independent living skills. NIEPID started the respite care services with the following objectives:

- To provide an opportunity to parents/family members to get respite time in order to fulfil other responsibilities.
- To create an opportunity for parents to get relief from the stress of routine care of persons with Intellectual Disability.
- To provide a short stay from home for persons with Intellectual Disability.
- To serve as a demonstration center for practical exposure for the students undergoing various academic training programmes at NIEPID.

Separate facilities are provided for males and females with zero rejection as the norm to be admitted to the respite care center. A trained special educator and aayah support each facility during the daytime. Additional facilities like leisure activities, sports, cocurricular activities are taken care of using the existing recourse. The children are included for a short period in the school activities and DAIL for engaging them in meaningful activities. The parents/family members of persons with Intellectual Disability are utilizing these services for their children for a short stay lasting up to 5 days, which is extended in exceptional cases. A total of **269** (new and follow up) PwIDs have utilized the services of Respite Care Center during the year 2020-21. The details are given in **Table 16**.

Table 16: Respite Care Services

	New	Follow-up	Total
2018 -19	63	319	382
2019 - 20	57	2,106	2,163
2020-21	1	268	269



4.8 Feedback from the Clients on NIEPID General Services

As part of the efforts to refine the services offered, NIEPID obtains feedback from its clients. An analysis of the feedback received from **79** clients/Parents during the year revealed that 96% of the clients are satisfied with the services offered at NIEPID, and the details are given in **Table 17**.

The satisfactory level of services provided by the professionals (Sl.No.1-19) is 97%, whereas the satisfactory level of services provided to the clients by students attending various long-term training programmes under the supervision of faculty and guest faculty is found to be 93% (Sl.No.20-a-f). Suggestion boxes and complaint registers are also maintained at the service providing areas, apart from the feedback format given below. Appropriate actions are taken to provide required comforts to the clients concerning NIEPID services.

Table 17: Feedback of the Clients/Parents on General Services at NIEPID (N=79)

S.No	Item/Question	Satisfaction (%)
1	Explaining the details of the conditions of the individual by the professional	98.7
2	Dates given for appointments	98.7
3	Explaining the rationale for the management plan	97.5
4	Guidance & training in working on management plan at home (HBT)	98.7
5	Improvement in the individual after the intervention	96.2
6	Attitude of the professional staff and assisting staff towards their work	98.7
7	Giving information on available services at NIMH]	98.7
8	The extent of cooperation extended by them in helping the client and care givers	98.7
9	Time spent by the service providers/ Professional staff with the client	96.2
10	Time spent in waiting to see the professional / service providers	96.2
11	Competence / expertise of the service providers / professional staff	98.7
12	Reasons given for doing assessments and explanations given about the results	94.9
13	Provision of counselling services	98.7
14	Information being given about concessions and benefits	97.5
15	Availability of amenities such as water rest rooms, wheel chairs, Canteen services etc	97.5
16	Availability of reading material and literature about various disabilities	94.9
17	Punctuality / Availability of service providers in keeping appointments	96.2
18	Referrals made by the professional staff when required	93.7
19	Contribution of staff towards creating friendly environment in the General services	94.9
		1845.6/19=97.2 %
20	Feedback about the services provided	
a	Medical	94.9
b	Behaviour modification	93.7
c	Parental Counselling	93.7
d	Special education	93.7
e	Physiotherapy	91.1
f	Speech & language Therapy	92.4
Over all		559.5/6=93.3%
		2405.1/25=96.2%



Chapter 5

Department of Rehabilitation Psychology

Department of Rehabilitation Psychology (DRP) is involved in human resource development, research and development, services and extension & outreach programmes. Services offered by the department are developmental assessment, intellectual assessment, behavioural assessment, parent/family counselling, behaviour modification and cognitive training.

As part of the HRD program, the department conducts M.Phil. program in Rehabilitation Psychology affiliated to Osmania University with extensive theoretical inputs and supervised clinical practice to impart necessary professional skills to practice independently in disability rehabilitation. The department also conducts several short-term training programs and certificate courses on psychological assessment to keep the professionals updated with the latest development in disability rehabilitation. The details are provided in **Table 18**.

Table 18: DRP - Short Term Training Programmes 2020-21

Sl.NO	Name of the Training Programme	From	To	Beneficiaries
1	Indian Scale for Assessment of Autism (ISAA)	20.01.2021	20.01.2021	185
2	Behavioural Intervention for PWID with associated conditions	16.02.2021	17.02.2021	60
3	Counselling	9.3.2021	10.3.2021	30
4	Strengthening of families of children with developmental disabilities	22.3.2021	23.3.2021	66
5	Cognitive Behaviour Therapy	30.3.2021	31.3.2021	49
	Total			390

The department researches in the field of intellectual disability. During 2020-21 the department has one ongoing research project, namely, '*Development of an Indian Test of Intelligence*', approved by the Ministry. The test so developed will be helpful in the assessment of the intellectual level of persons with Intellectual Disability so that they can avail government concessions and social benefits. The project results can also be used for planning intervention programs based on strengths and weaknesses found in an individual. Phase-1 of the project is completed, and Phase-2 is in the process. Data collection was delayed due to Covid -19 pandemic.

Psychological Assessment

All clients registered at NIEPID are taken up for psychological assessment, including developmental assessment, intellectual assessment, and adaptive behaviour assessment. Psychological assessment reports are provided for educational and training purposes and to obtain the disability certificate to avail benefits and concessions given to persons with Intellectual Disability by the Government from time to time.

Behaviour Modification Services

Persons with Intellectual Disability having problem behaviours like head banging, self-biting, self-injurious behaviour, excessive crying etc., are offered services of behaviour modification.

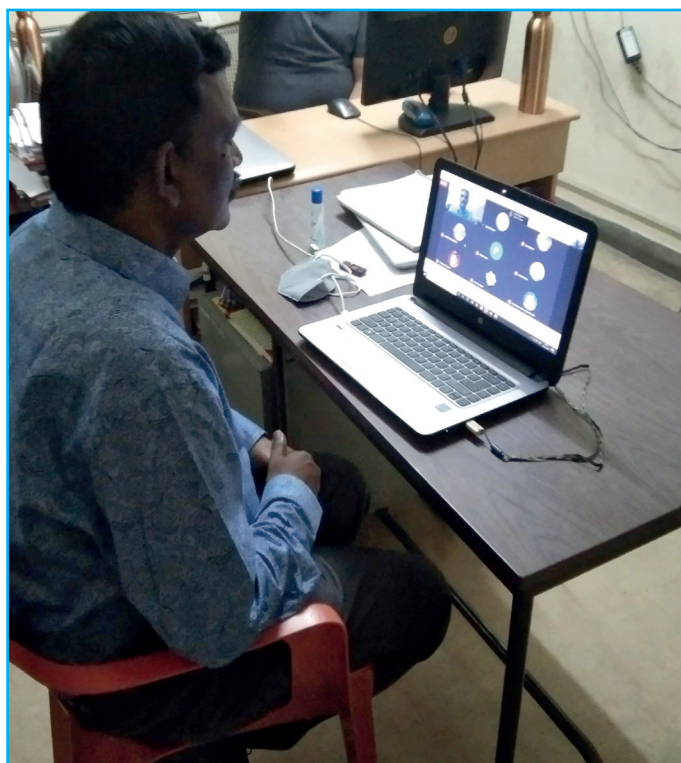
Parent Counselling Services

Parent counselling is offered by providing emotional support and empathetic understanding to deal with their distress and guilt feelings arising from the presence of the child having an Intellectual Disability.



Table 19: DRP Services activities 2020-21

Service Activity	Beneficiaries
New clients	1724
Follow up clients	679
Support Services (for New and Follow up Clients)	7561
Total	9964



CRE programme held on 9-10 March 2021



Chapter 6

Department of Special Education

In accordance with the institute's objectives, the Department of Special Education (DSE) gets involved in services, Human Resource Development, Research & Development, and Documentation & Dissemination. Extension & Outreach programmes are also part of departmental activities undertaken by the staff. Education and training programmes are organized for the clients attending services at NIEPID. Parental involvement is considered to be the base for the education and training of PwID. Thus, after assessing the clients, parents are explained about the condition, current functioning level of the child, and the strategies for implementing the programme as home-based activity. At the request of parents, educational reports are prepared and issued to the parents.

6.1 Human Resource Development:

To meet the requirement of the trained human resources in disability rehabilitation, the department conducts different long-term programmes and keeps the professional updated with the latest development in the field, and various short-term programmes are conducted. Currently, the department conducts four long term programmes, namely;

- M.Ed. Special Education (ID) – 2 years
- B.Ed. Special Education (ID) – 2 years
- D.Ed. Special Education (ID) – 2 years
- Diploma in Early Childhood Special Education(ID)- 1 year

The department also conducted seven short term training programs benefitting 1675 professionals. The details of short-term programs and services offered are presented in **Tables 20** and **21**, respectively.

6.2 Research & Development:

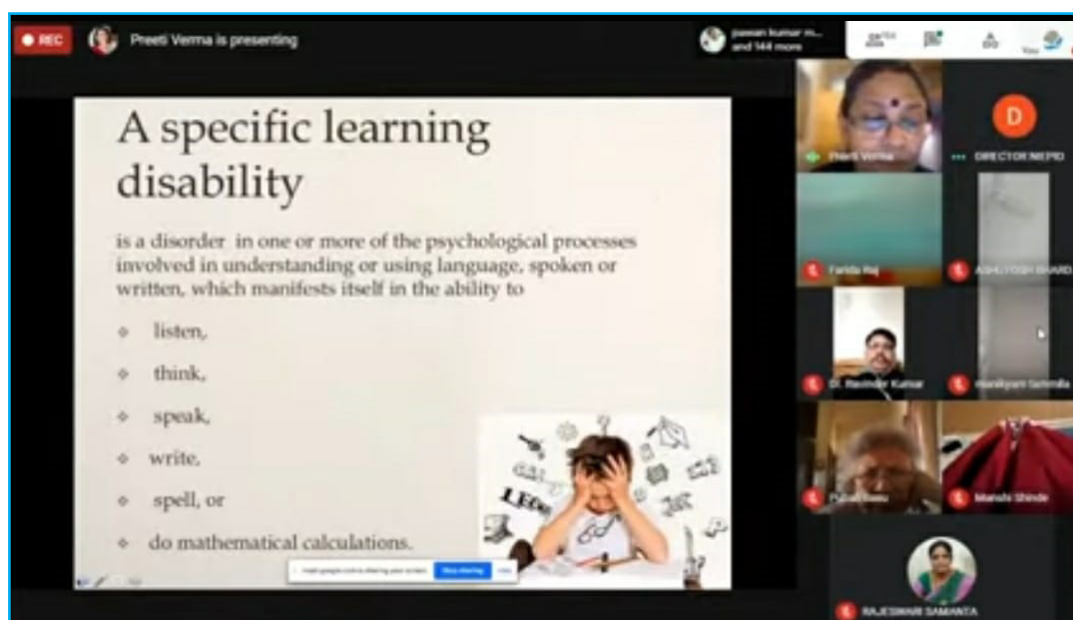
To improve the teaching-learning process for persons with ID and based on the current need, the department undertakes applied research in the field and documents the findings for dissemination of the information. Several publications and teaching-learning materials (TLM) are the outcomes of the research undertaken by the department; worth mentioning is the Computer Assisted Instruction (CAI) package. Different service units (Manoranjanam, MSI unit, CAI lab) setups in **special education center** are also the result of R&D projects. Special education center serves as a lab school for the long-term course trainees where the trainees get exposure to handling students with intellectual disability. “. In addition to the above activities, the Department of Special Education also supports the institute in implementing various schemes and programmes of the Ministry such as ADIP, DDRS, RCI inspections, Northeast programmes.

**Table 20: DSE- Short Term Training Programmes 2020-21**

Sl. No	Name of the Programme	Duration		No. of Beneficiaries
		From	To	
1	Online Teaching tools and Blended learning	18.08.2020	25.08.2020	67
2	Inclusive Practices - Ensuring Learning for All	07.09.2020	09.09.2020	958
3	Strategies to Teach Children with SLD	28.10.2020	29.10.2020	185
4	Screening & Identification of children with Learning Difficulties in Regular Schools	28.12.2020	29.12.2020	267
5	Research Methods in Special Education	29.12.2020	30.12.2020	81
6	Cross disability and Inclusion	04.03.2021	05.03.2021	65
7	Cognizance and impact of visual rehabilitation for the child with disability and Person with a disabilities under various therapeutic management	15.03.2021	15.03.2021	52
Total				1,675

Table 21: DSE Services Activities 2020-21

Service Activity	Beneficiaries
New clients	1,724
Follow up clients	1,845
Support Services (for New and Follow up Clients)	11,829
Total	15,398

*CRE on Strategies to Teach Children with SLD on 28-29 October 2020*

6.3 Special Education Center

Special Education Center (SEC) serves as a lab school for the training programmes of human resource development of the Institute. It is attached to the Department of Special Education. The Center has an enrolment of 114 children in the age range of 3 years to 18 years, including children with varying degrees of Intellectual Disability

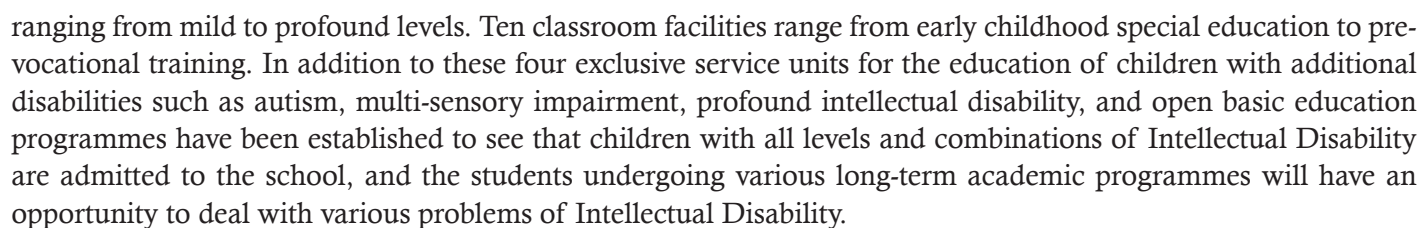


Table 22: Service activities at Special Education Center

S.No	Services	New clients	Follow-up clients	Total
1	Special Education	0	4,711	4,711
2	PMR unit	0	60	60
3	Autism and ID	4	1,023	1,027
4	CAI	0	0	0
5	Group Activity	27	1,483	1,510
6	Mobile/ Home based Services	0	936	936
7	Yoga	0	0	0
8	Music	0	16	16
9	Respite care	1	268	269
Total				8,529

Sl No.	Name of the Training Programme	From	To	Beneficiaries
1.	CRE on “Individualized Educational Programming”	22.12.2020	23.12.2020	65



Children's day and Diwali celebration on 14th Nov 2020



Parent/Sibling Training Programmes conducted by SEC

- SEC, NIEPID conducted 6 Parent/Sibling Training Programmes, Secunderabad benefiting 100 parents / Siblings during the year 2020-21.

International Day for Persons with Disability and TLM distribution at SEC

- SEC, NIEPID celebrated the International Day for Persons with Disability on 03-12-2020 with SEC students. On this occasion, TLM kits were distributed to SEC students.

Other Activities of SEC

- As per the almanac of SEC, class-wise IEP meetings with the parents were conducted three times a year.
- Conducted annual sports for students of SEC on the occasion of the 37th Annual Day of NIEPID.
- SEC celebrated Festivals in online modelike Ganesh Chaturthi, Dussehra, Diwali, Christmas & Sankranti. Students from SEC and their parents, siblings participated in these celebrations enthusiastically.
- Conducted Yoga online classes throughout the year for the SEC students.

6.4 Resource Room for Open Basic Education coaching for NIOS Examination

The National Institute of Open Schooling (NIOS) has started the “Open Basic Education Programme through Distance Education Mode” and has accredited centers throughout the country. Many children with mild Intellectual Disability and borderline intelligence do not have access to education facilities as they do not fit into the special school system and face difficulty coping with regular educational demands.

These children benefit from the “Open Basic Education” programme under NIOS because of the simplified, phased-out learning system. This also bridges the gap between special school and regular school systems. With this in view, the Institute started services to train children with borderline intelligence and mild Intellectual Disability to appear for the Open Basic Education programme under NIOS. NIEPID provides special coaching classes for primary level students with learning problems and Intellectual Disability. During 2020-21, 24 children (Boys:19, Girls:5) benefited through this programme.



Chapter 7

Department of Medical Sciences

The Department of Medical Sciences (DMS) provides services for client's assessment and evaluation ranging from physical, medical examinations and essential biochemical screening and examinations. After a comprehensive assessment, a management plan and intervention packages are developed. Clients are referred to other medical services wherever needed. In addition to the services, the department also conducts a one-year long term course; namely, *Post Graduate Diploma in Early Intervention (PGDEI)* approved by RCI and affiliated to Osmania University. The department also undertakes various short-term programmes for professionals in medical and early intervention services for persons with Intellectual Disabilities and conducts Group Parent Training Programmes. The department also takes up research projects related to medical and aspects of intellectual disability.

7.1 Services provided to clients:

Department of Medical Sciences provides the following services.

Medical Services (Psychiatry & Paediatrics)

- Medical Assessment, Investigations, diagnosis and treatment.
- Analysis and reporting of electro-encephalogram
- Evaluation of the new clients as well as follow-up clients registered with NIEPID
- Offering medical treatment to the required clients registered at NIEPID

Biochemical analysis

- Carrying out biochemical investigations of the samples (blood and urine etc.)
- Biochemical analysis of the reports

Nursing Services

- Anthropometric Measurements of New clients after registration
- Nursing support & First aid
- Counselling & Guidance to parents

Early Intervention Services

- Early Intervention assessment for children below three years of age with Intellectual Disabilities, Cerebral Palsy and other developmental disorder for Early detection and Intervention.

EEG Test

- Preparation of client for EEG testing
- Carrying out EEG test on the client
- Recording the EEG and submitting the report to the medical doctor for the diagnosis

Neurological Services

- Neurological assessment of children with Intellectual Disabilities having neurological problems.
- Evaluation of EEG reports for diagnosis purpose for giving medication to clients



Orthopaedic Services

Identifying clients with Quadriplegia in providing intervention for a child with Cerebral Palsy and other Orthopaedic related problems.

Homoeopathy Services

Homoeopathy assessment is done for children with Intellectual Disabilities.

Dental Services

Dental assessment is done for children with Intellectual Disabilities to solve Dental Related problems.

Pharmacy services

- Medical Assessment, Investigations, diagnosis and Prescribed medical treatment.
- New Clients & Follow-up clients visiting NIEPID who come under the Below Poverty Line Category are given free medicine from Pharmacy.

Table 24: DMS- Rehabilitation Services 2020-21

Service Activity	Beneficiaries
New clients	1,484
Follow up clients	12,408
Support Services (provided to New and Follow up Clients)	18,092
Total	31,984



Chapter 8

Department of Therapeutics

A new department titled “Department of Therapeutics (DOT)” was set up in April 2019, segregating Therapeutics aspects from the Department of Medical Sciences. This department consists of Speech-Language Therapy, Physiotherapy and Occupational Therapy. The department assesses and evaluates speech/language therapeutics needs, physical and occupational therapeutics needs and carries out management/intervention/rehabilitation in concerned areas. Home Based intervention programs and demonstrations for the same are given to parents of each client. Parent counselling is done by explaining the nature of the client’s condition and his / her level of functioning.

8.1 Services provided to clients:

Department of Therapeutics provides the following services.

1. Physiotherapy

- Physiotherapy assessment & evaluation of the new clients as well as follow-up clients registered with NIEPID.
- Diagnosing the problem of the clients and offering Physiotherapy intervention.
- Offering therapeutic intervention for Physiotherapy problems of the clients
- Undertaking research projects pertaining to Physiotherapy.

2. Speech Therapy

- Speech, Language, Hearing assessment & evaluation of the new clients and follow-up clients registered with NIEPID.
- Diagnosing the problem of the clients and offering Speech, Language, Hearing treatment.
- Undertaking research projects pertaining to Speech, Language & Audiology

3. Occupational Therapy

- This service mainly addresses issues such as developing performance components, improving specific sensory, motor, cognitive-perceptual skills and promoting independent living.
- Clients requiring services are taken up for a detailed evaluation, and a specific intervention programme is developed according to the individual needs. Those in need of assistive and adaptive devices are guided to appropriate centers.

Table 25: DOT- Rehabilitation Services 2020-21

Service Activity	Beneficiaries
New clients	851
Follow up clients s	911
Support Services (provided to New and Follow up Clients)	4,869
Total	6,631



Assessment in Speech and Language



Chapter 9

Department of Adult Independent Living

NIEPID has an exclusive department called the Department of Adult Independent Living (DAIL), formerly known as the Department of Vocational Training, to develop vocational training models suitable to Indian conditions. The department started its activities in the year 1991. In the initial stage, the department's focus was to explore the job market for vocational training of adults with Intellectual Disabilities.

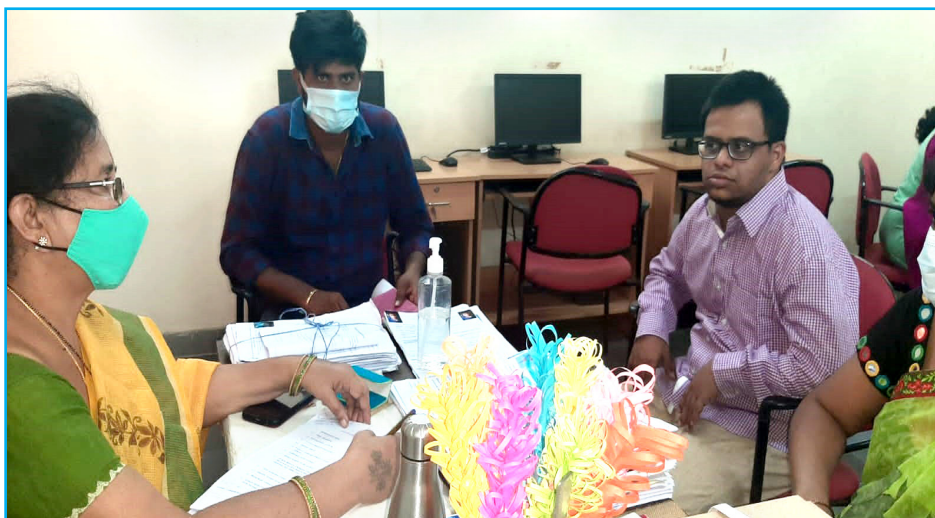
Presently, DAIL functions to organize vocational rehabilitation and skill development programs for persons with Intellectual Disabilities so that the individuals with Intellectual Disabilities can excel in their lives.

The main objectives of the department are:

- Develop human resources to extend comprehensive services for adults with Intellectual Disabilities.
- Provide vocational training and placement support under different employment models.
- Engage in R& D activities to enhance the quality of life of adults with Intellectual Disabilities.
- Extend support in the transition periods such as vocationalization to employment and employment to Independent living.
- Various stages in the evolution of the DAIL –experimentation, execution, enabling and empowerment.

9.1 Vocational Rehabilitation Services: Phase wise training programme

DAIL is implementing the three-phase training model comprising of 1. Generic skill training, 2. Specific skill training, and 3. Independent skill functioning. Generic skill focuses on work readiness skills, and it is the primary stage for preparing the adults with intellectual disabilities for the specific skill training stage. Specific skill training involves training in the selected jobs under supervision, and independent skill functioning focuses on training extended to undertake the job without supervision.



Vocational Assessment of PwIDs at DAIL



9.2 Skill Training Programme

Department is also undertaking a skill training programme, as per SIPDA scheme guidelines, in which training is extended in one specific job for a minimum of six months and a maximum of twelve months. These trades are assigned from Skill Council for Persons with Disabilities (ScPwD) for short duration training. On successful completion of the training, the department extends support for the placement of adult trainees with intellectual disabilities in the open, supported, group or self-employment.

9.3 Human Resource Development:

The department conducts a one-year Diploma in Vocational Rehabilitation (Mental Retardation). This course is designed to create human resources suitable for providing vocational rehabilitation services for persons with intellectual disabilities. Department also extends support to long term programmes of the institute as and when assigned.

DAIL conducts various short-term training programmes for professionals working in disability rehabilitation on skill development and vocational training aspects. During the year 2020-21, 3 STPs/webinars were conducted, benefiting 293 professionals. The STPs details are presented in **Table. 26.** Department also conducted one Parent Training Program during the year, benefiting 318 Parents.

Table 26: DAIL - Short Term Training Programmes 2020-21

Sl. No.	Name of the Training Programme	From	To	Beneficiaries
1	Skill Training for Persons with Intellectual Disability	14.12.2020	15.12.2020	140
2	Vocational Training & Employment	04.01.2021	05.01.2021	58
3	Application of Science and Technology in Employment of PwID	08.02.2021	09.02.2021	95
	Total			293

Table 27: DAIL- Rehabilitation Services 2020-21

Service Activity	Beneficiaries
New clients	106
Follow up clients	9,990
Support Services (provided to New and Follow up Clients)	347
Total	10,443

9.4 Networking and consultancy services to voluntary organizations

Department is also undertaking networking and consultancy services in the field of vocational rehabilitation to NGOs or Voluntary organizations

9.5 Research & Development:

DAIL is undertaking research and development activities in the field of vocational rehabilitation of persons with intellectual disabilities. The department has completed or Comprehensive Assessment Tool for Vocational Training of Persons with Adult Intellectual Disabilities.



Chapter 10

Regional Center, Noida & New Delhi

NIEPID Regional Center, New Delhi, was established in February 1986 at Kasturba Niketan, Lajpat Nagar -II, New Delhi, to provide the best educational climate where each professional can develop their maximum potential in the field of Intellectual Disability. RC, New Delhi has shifted its activities to its permanent building at Noida in February 2015 while retaining the OPD facility at Lajpat Nagar-New Delhi.

The center conducts two long term programmes and various short-term programmes for professionals working in the field of Intellectual Disability. The Center also conducts various parent training programs for parents every year. In addition to this, the center provides services to clients having delayed development, Intellectual Disability and other associated conditions. The center conducts awareness camps and screening camps as part of its extension and outreach activity. The center also provides technical support to local NGOs working in the field of Intellectual Disability. The center had set up “ANKUR”, an Early Intervention Center, in 1990 for providing services to children below 5 yrs of age. Regional Center, New Delhi also extends its support to students from different professional colleges for their internships.

10.1 Major Activities

Long Term courses:

- B.Ed. Special education (ID) - 2 years; Intake/Enrolment: 38/38
- D.Ed. Special Education D Ed SE (ID) – 2 years; Intake/Enrolment: 33/27

Short term programmes / Courses

- Programmes conducted: 8, Beneficiaries: 795

Parent Training Programmes

- Programmes conducted: 22; Beneficiaries: 927

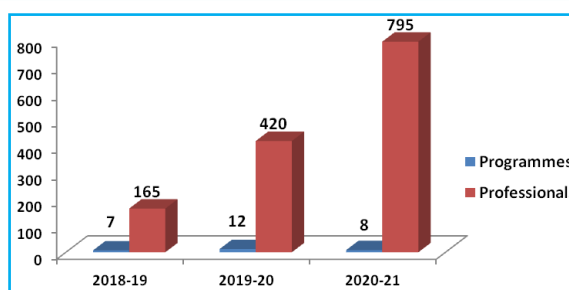
Regional Center, Noida provide the following services

- | | |
|-------------------------------------|---|
| • Psychological Assessment Services | • Physiotherapy Services |
| • Behaviour Modification Services | • Speech Assessment & Therapy |
| • Special Education Services | • Parent Guidance & Counselling |
| • Medical Consultation | • Vocational Assessment and Programming |
| • Early Intervention Services | • Outreach programs |
| • Occupational Therapy Services | |



Table 28: Short Term Training Programmes 2020-21

Sl. No	Name of the Training Programme	From	To	Beneficiaries
1.	Use of ICT for PWID in the era of Pandemic	21.12.2020	22.12.2020	84
2.	Application of Technology in Education and training	04.01.2021	05.01.2021	109
3.	Evolving a wellness curriculum	11.01.2021	12.01.2021	114
4.	Mental health : A global perspective	18.01.2021	19.01.2021	121
5.	Skill Training and Entrepreneurship Development of Persons with Disabilities	25.01.2021	25.01.2021	127
6.	Vocational Assessment of PWID	9-2-2021	10-2-2021	124
7.	Psychological assessment of ID	17-2-2021	17-2-2021	45
8.	Research in Disability Rehabilitation	15.03.2021	16.03.2021	71
Total				795



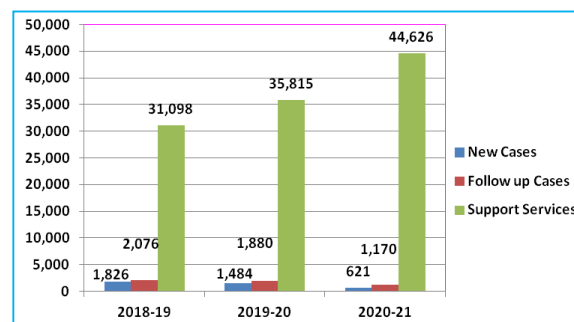
Short Term Training Programmes

Table 29: Details of Short Term Training Programms for last 3 years

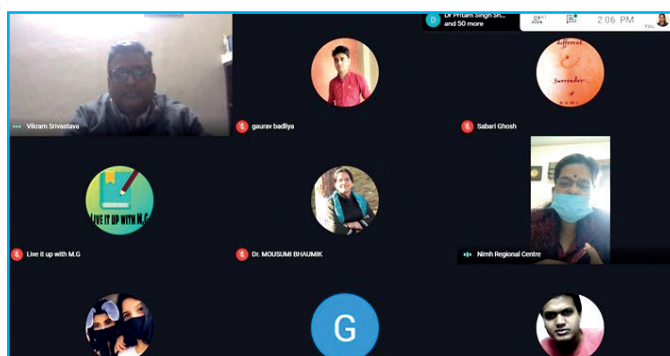
Year	Programmes	Professionals	Ratio
2018-19	7	165	1:23
2019-20	12	420	1:35
2020-21	8	795	1:42

Table 30: RC Noida - Service activities

	2018-19	2019-20	2020-21
Service Activity	Beneficiaries	Beneficiaries	Beneficiaries
New clients	1,826	1,484	621
Follow up clients	2,076	1,880	1,170
Support Services (provided to New and Follow up Clients)	31,098	35,815	44,626
Total	35,000	39,179	46,417



Rehabilitaion Services



Webinar on "Constitutional Values and Fundamental Principles." on 27th November 2020



Chapter 11

Regional Center, Kolkata

NIEPID Regional Center Kolkata was established on 3rd March 1986 in NILD campus Bonhooghly. B.T.Road Kolkata. Later in 1999, it shifted to its own building and after that started spreading its services in the eastern part of the country. NIEPID RC Kolkata is successfully running the following services in tune with the objectives of NIEPID.

11.1 Human Resource Development.

Long Term Courses: NIEPID RC, Kolkata, conducted four long term training programmes in the year 2020-21 recognized by the Rehabilitation Council of India, which includes:

- B.Ed Special Education (ID)-2 year.
- Diploma in Special Education (ID)-2 years.
- Diploma in Vocational Rehabilitation (ID) - 1 year
- B.Ed Special Education (ID)-ODL-2 year-Distance Mode

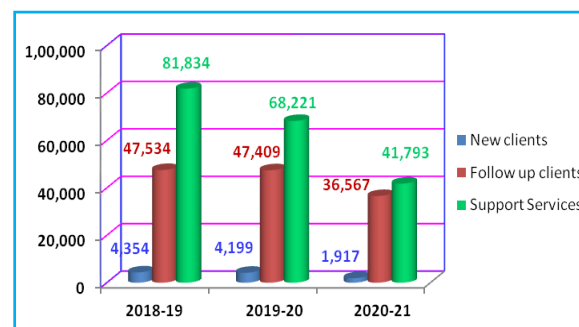
Short Term Training Programmes: RC Kolkata conducts Continuous Rehabilitation Education (CRE) for rehabilitation professionals and Personnel to update them with the latest development in Intellectual Disability. It also conducts workshops and training programs for parents and siblings. During the year, 16 STPs were conducted benefiting 2,912 professionals, and 17 Webinars were conducted benefiting 4465 professionals. In addition to the short-term programmes, 40 Parent Training Programmes were conducted, benefiting 2,117 parents of children with Intellectual Disability.

11.2 General Services

NIEPID RC Kolkata provides multi-disciplinary services to persons with Intellectual disabilities such as psychological Services, medical services, educational Services, vocational training, early intervention, physiotherapy, occupational therapy and sensory integration therapy. The service activity details are provided in **Table 31**.

Table 31: NIEPID RC, Kolkata - Service activities

Service Activity	2018-19	2019-20	2020-21
	Beneficiaries	Beneficiaries	Beneficiaries
New clients	4,354	4,199	1,917
Follow up clients	47,534	47,409	36,567
Support Services (provided to New and Follow up Clients)	81,834	68,221	41,793
Total	1,33,722	1,19,829	80,277



Rehabilitation Services



11.3 Extension and Outreach Services

NIEPID RC, Kolkata organizes various extension and outreach programmes like IQ assessment camps, Training and EIS Kit distribution camps for Aanganwadi workers and parents having children with intellectual disabilities. It also conducts orientation and awareness programmes in various districts of West Bengal. The center extends support services for northeast programmes and participates in melas and exhibitions. The center also participates in Regional Parents' Meets and Special Employees National Meet.

11.4 Consultancy services to the voluntary organization:

The center faculties provide referral services, job placement for a person with intellectual disability, conduct campus interviews for trainees of long-term courses, and guidance for established NGOs or Parents organizations.

11.5 Vocational training for Adult Independent Living:

To rehabilitate the persons with intellectual disabilities economically and socially, adults with intellectual disabilities are given training in different trades like screen printing, spiral binding, glass painting, fabric, file making, envelope making, paper bag making, jewellery, embroidery and on the job, training is arranged after successful completion of training in particular trades.

11.6 Special Education cum Activity Center:

The Center has 91 enrolled students in the age range of 3 years to below 18 years in two shifts- morning and afternoon. Six classrooms range from pre-primary to prevocational. The center also focuses on co-curricular activities like dance, music, sports, and functional academics. Parents meetings are conducted monthly, and report cards are given quarterly to showcase the progress achieved by the students.

11.7 Internship and Educational Visits:

Different organizations are approaching the regional center for educational visit and block placement for observation at NIEPID RC Kolkata at regular intervals every year, such as nursing colleges, local NGOs, universities, and Colleges.

11.8 Documentation and Dissemination:

The Center has introduced digitalization of all the services rendered to Persons with Intellectual Disability. The institution has a well-equipped library with a good collection of books and journals in intellectual disability and allied fields.

11.9 Other Activities:

NIEPID RC, Kolkata, observes Independence Day, Republic Day, International Day of Persons with Disabilities (IDPD), Down syndrome day and Autism Day. The center also celebrates the Annual Day of NIEPID. Students with special needs participate in the National and International Championship of Special Olympic Games.

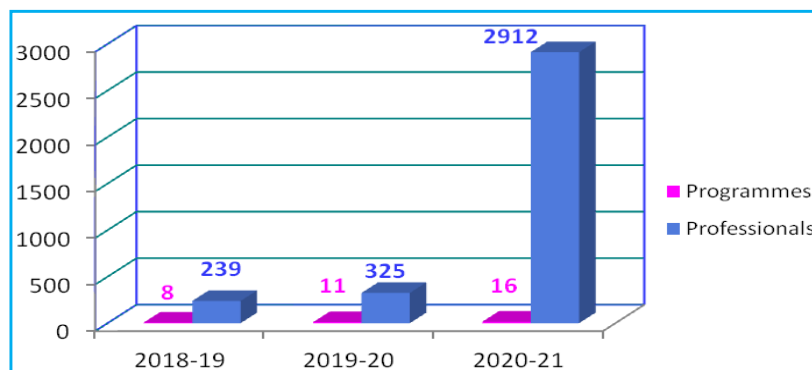


Table 32: NIEPID RC, Kolkata - Short Term Training Programmes – 2020-21

Sl.No	Name of the Training Programme	From	To	Beneficiaries
1	Schemes and benefits for vocational rehabilitation (CRE AND NON-CRE)	5.11.2020	6.11.2020	281
2	Addressing barriers in the environment and universal design (CRE AND NON CRE)	17.11.2020	18.11.2020	270
3	Media and disabilities (CRE AND NON CRE)	26.11.2020	27.11.2020	295
4	Behavior Modification (CRE AND NON CRE)	1.12.2020	2.12.2020	221
5	Play and social skills for children with ASD (CRE AND NON CRE)	9.12.2020	10.12.2020	213
6	Intervention to improve processing skills (CRE AND NON CRE)	14.12.2020	15.12.2020	235
7	Professional ethics in practice of rehabilitation education	22.12.2020	23.12.2020	242
8	Psychological Wellbeing of Parents having children with intellectual disability	28.12.2020	29.12.2020	243
9	Sensory Motor	4.1.2021	5.1.2021	156
10	Music Therapy	11.1.2021	12.1.2021	193
11	Preparation of TLM for CWD	21.1.2021	22.1.2021	102
12	Understanding transition for persons with disabilities across life span	1.2.2021	2.2.2021	44
13	Early intervention for children with developmental delays	10.2.2021	11.2.2021	74
14	Application of technology in education and training	18.2.2021	19.2.2021	115
15	Experiential learning	4.3.2021	5.3.2021	130
16	Preparation of project proposal	5.11.2020	6.11.2020	98
	Total			2,912

Details of Short Term Training programmes for last 3 years:

Year	Programmes	Professionals	Ratio
2018-19	8	239	1:30
2019-20	11	325	1:29
2020-21	16	2912	1:182



Short Term Training programmes



CRE on Behaviour modification on 1-2 Dec, 2020



Chapter 12

Regional Center, Navi Mumbai

This Regional Center of the NIEPID was started in the campus of Ali Yavar Jung National Institute for the Hearing Handicapped, Mumbai, in the year 1987. This center was started to cater to the needs of the Western Region, covering the states of Rajasthan, Gujarat, Maharashtra, Madhya Pradesh, Goa, Lakshadweep and Daman & Diu. To ensure the expansion of activities, the Center was shifted to Navi Mumbai in the year 2004. At present, the Center works from two rental premises viz. Belapur and Kharghar. The Administrative Office, Library and Long-term and short-term training programmes are conducted at the Belapur premises; General and special services are provided at the Kharghar premises. Construction of its premises with State-of-art facilities is in progress.

The Center conducts long-term programmes and short-term programmes for professionals, parent training programmes, awareness programmes and camps in the field of intellectual disability. The center offers services in Special Education, Psychology and Occupational Therapy to Persons with Intellectual Disability.

12.1 Human Resource Development

Long Term Courses:

- B. Ed Special Education (ID) – 2 years graduate-level course affiliated to the University of Mumbai.
- Diploma In Vocational Rehabilitation(ID) -One-year diploma level course recognized by RCI -
- Diploma in Early Childhood Special Education (ID) – One-year diploma level course recognized by RCI.

Short Term Training Programmes

13 STPs were held benefiting 2,121 professionals, and 14 Webinars were conducted benefiting 2,406 professionals.

12.2 Parent/Sibling Training Programmes

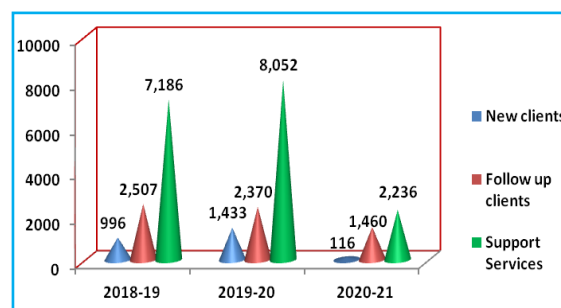
A total of 10 PTP/Sibling Training Programmes were held, benefiting 930 Parents/siblings of PwID.

12.3 Research and Development

A project entitled 'Development of Animated Films on Disability Awareness' is completed. Five animated films were developed.

Table 33: NIEPID RC, Navi Mumbai - Services activities 2020-21

Service Activity	2018-19	2019-20	2020-21
	Beneficiaries	Beneficiaries	Beneficiaries
New clients	996	1,433	116
Follow up clients	2,507	2,370	1,460
Support Services (provided to New and Follow up Clients)	7,186	8,052	2,236
Total	10,689	11,855	3,812



Rehabilitation Services

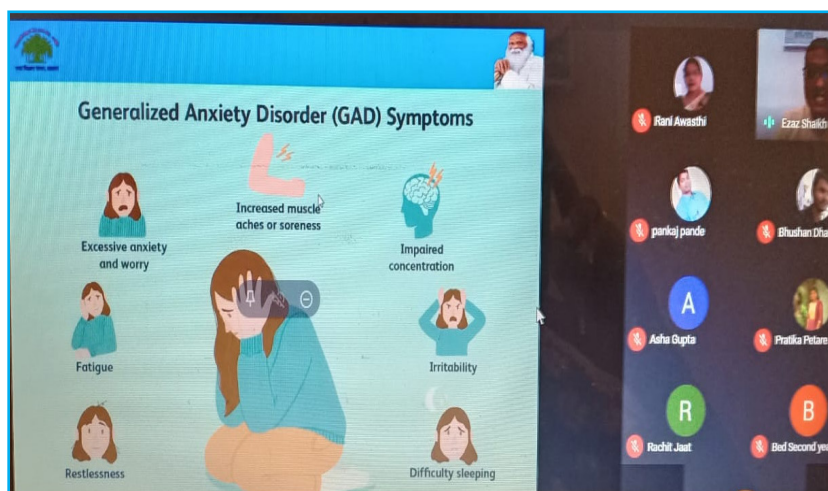
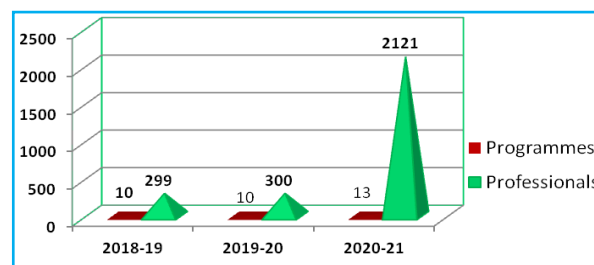


Table 34: Short Term Training Programmes,2020-21

Sl. No	Name of the Training Programme	From	To	No. of Beneficiaries
1	Understanding Specific Learning Disability- Assessment, Diagnosis and Intervention	07.12.2020	08.12.2020	136
2	Universal Design for Learning (UDL) and Inclusive classrooms	28.12.2020	29.12.2020	156
3	Skill Development for PwIDs	04.01.2021	05.01.2021	185
4	Vocational Training and Employability of PwIDs	11.01.2021	12.01.2021	115
5	Behaviour Modification and Management Strategies for PwIDs at Classroom	18.01.2021	19.01.2021	123
6	Indian Scale for Assessment of Autism	27.01.2021	28.01.2021	137
7	Guidance and Counselling for Parents of PwIDs	04.02.2021	05.02.2021	176
8	Early Identification and Intervention for Children with Intellectual Disabilities	15.02.2021	16.02.2021	200
9	Adult Independent Lifelong Living for PwIDs	01.03.2021	02.03.2021	168
10	Planning for Home based programme for PwIDs	12.03.2021	13.03.2021	197
11	Sensory Integration Therapy for Children with ID	22.03.2021	23.03.2021	186
12	Rights of Persons with Disabilities Act 2016	21.12.2020	22.12.2020	142
13	Understanding Specific Learning Disability- Assessment, Diagnosis, and Intervention	22.02.2021	23.02.2021	200
Total				2,121

Details of Short term training programme last 3 years

Year	Programmes	Professionals	Ratio
2018-19	10	299	1:30
2019-20	10	300	1:30
2020-21	13	2121	1:163



Webinar on 12th Oct, 2020 at NIEPID RC, Mumbai



TLM distribution on 20th Nov, 2020 at NIEPID RC, Navi Mumbai



Chapter 13

Model Special Education Center, Noida & New Delhi

NIEPID Model Special Education Center (MSEC), established in 1964 by the Ministry of Social Justice and Empowerment, was brought under the administrative control of NIEPID, Secunderabad, in 1986. The school functions to help persons with Intellectual Disability to develop their potentials to the fullest extent. NIEPID-MSEC shifted to its Noida Center on 17 February 2015. New Delhi Center provides day care special education, while Noida center has both daycare and residential facilities. The number of children on the roll is 168, of which 30 are residential (Table 35).

Table 35: NIEPID-MSEC Enrolment by Gender

Gender	New Delhi		Noida		Total	
	Day Care	Residential	Day Care	Residential	Day Care	Residential
Boys	56	0	51	23	107	23
Girls	16	0	15	7	31	7
Total	72	0	66	30	138	30

In addition to school activities, NIEPID MSEC also conducts short term training programs/ CREs for professionals and parent/sibling training programs. It also provides services to persons with Intellectual Disability which includes Psycho-educational Assessment, Behaviour Modification, Parent Counseling, Home-based training during the reporting year. It also participated in various training programs under North-East and ADIP as part of extension and outreach activity.

13.1 Training Programmes

Ten short term training programs / CREs for professionals were conducted and training programs for parents and siblings of students with intellectual disabilities.

Table 36: Short Term Training Programmes -2020-21

Sl. No	Name of the Training Programme	From	To	No. of Beneficiaries
1.	Integrating Therapy with School Activities	07.01.2021	08.01.2021	44
2	Best out of Waste	29.01.2021	30.01.2021	108
3	Starting sustainable vocational unit	02.02.2021	02.02.2021	68
4	Application of technology in education and training	12.02.2021	12.02.2021	38
5	Pre-academic skills (Reading, Writing & Mathematics)	26.02.2021	27.02.2021	69
6	Schemes & Benefits for PwID under RPWD Act 2016	16.02.2021	16.02.2021	49
7	Physical Education, Recreation, leisure & Sports of PWIDs	02.03.2021	03.03.2021	57
8	Parents as Equal Partners in the Intervention Process	09.03.2021	09.03.2021	93
9	Management of Behaviour at School and Home	25.03.2021	25.03.2021	33
10	Integrating Therapy with School Activities	07.03.2021	08.03.2021	44
Total				603



Table-36a: Details of Short Term Training Programmes for last 3 years

Year	Programmes	Professionals	Ratio
2018-19	5	91	1:18
2019-20	7	187	1:27
2020-21	10	603	1:60

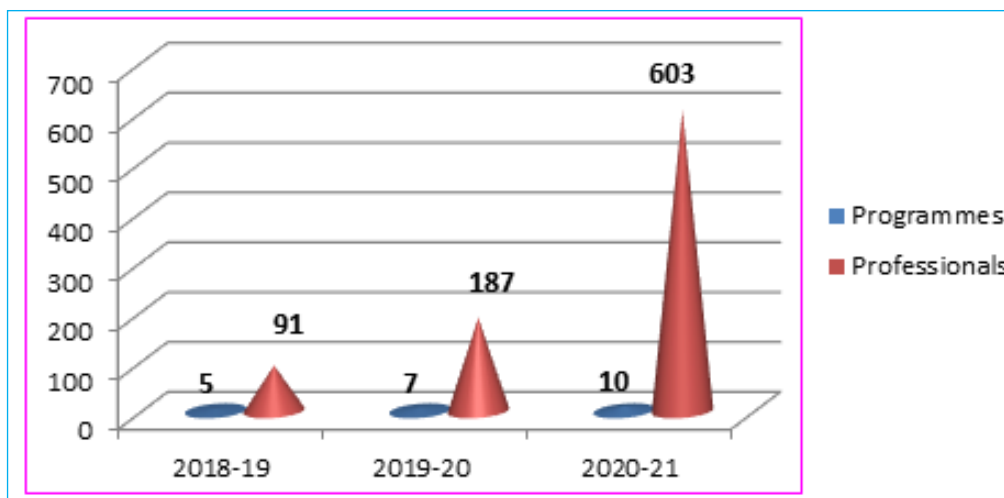
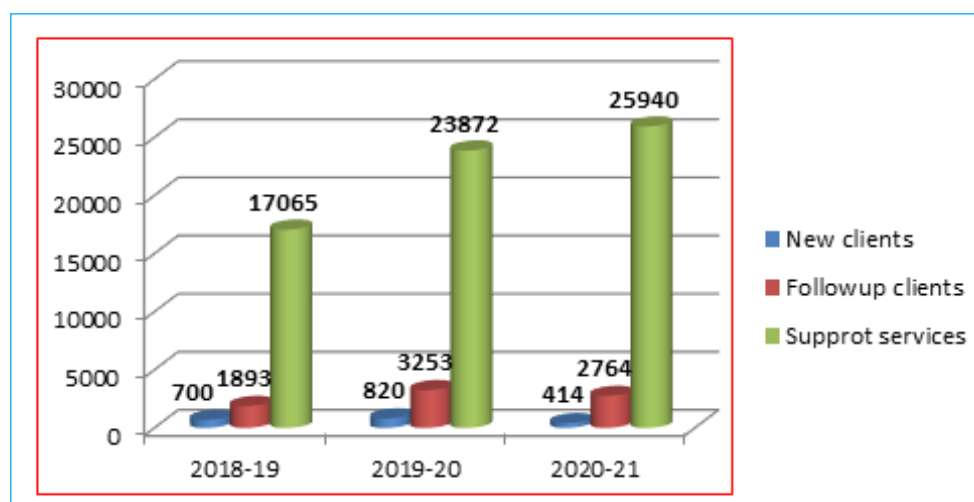


Table – 36b: NIEPID MSEC, Noida & Delhi – Service Activities

	2018-19	2019-20	2020-21
Service Activity	Beneficiaries	Beneficiaries	Beneficiaries
New Cases	700	820	414
Follow up Cases	1893	3253	2764
Support Services	17065	23872	25940
Total	19658	27945	29118





13.2 SCHOOL ACTIVITIES

NIEPID MSEC has an average total strength of 267 students, comprising 72 Day Care students of MSEC New Delhi, 85 students of NIEPID MSEC Noida, and 110 of Preschool Noida that promotes children's education with average intelligence along with students with intellectual disabilities.

Hostel Activities

NIEPID MSEC Noida has a residential educational facility for children with intellectual disabilities. It remained vacant for residency due to the pandemic situation. Online methods were used to approach students and their parents in view of nationwide lockdown on account of the COVID 19 pandemic. Students were pursued to get enrolled in various online events. All hostel students are taught self-help skills, communication, social skills, functional academics and prevocational skills.

Pre-vocational & vocational activities:

Students are being trained in functional academics. Students are trained in counting and stitching of papers. Students are learning to fold papers, paste papers and make envelopes. Students of the Vocational Section also weaved carpets with rugs.

Skill Training Project

Three online groups are formed for skill training services. The first group is for skill training enrolled students. In this group, there are 15 students comprising of 13 male and 2 female students. The second group is made for Home Based Training students and those who completed skill training in Jan 2020. A total of 9 students were in Home Based Training group. The third group of skill training project comprised of D. Ed (Special Education) Students and students with intellectual disability. It offered them opportunities for online training of students.

Activities of Preschool Noida

Preschool Noida serves students with average intelligence along with students with intellectual disabilities. It promotes the inclusion of students with intellectual disabilities. There are at present 110 students. Regular parent weekly meetings are conducted for Parent Partnership and Empowerment regarding Inclusive Education. NCERT curriculum is being followed for inclusive setup at Pre School, Noida.

13.3 STUDENT PARTICIPATION

Cultural Competitions:

Samarpan Special School, New Delhi, organized an online singing competition. Four students of NIEPID MSEC participated in the online Unified Singing Competition organized by Samarpan school, New Delhi

Five students participated in Online Unified Dance Competition on the occasion of the international dance day organized by Samarpan particular school, Patna, in which Miss Diksha acquired the second position and Ms Kanchan acquired the third position.

Three Students participated and won prizes in the online Unified Art & Craft Competition organized by Samarpan Special School, Patna, on 3rd May 2020, in which Master Deep Das, Deep Prakash and Ms Subhi Acquired 1st second and third position, respectively.

Six students of skill training and 1 HBT Student participated and won prizes in an online story and poem writing competition organized by Samarpan Publications Patna Bihar. The theme was CoVID 19 pandemic awareness.



National Level Online Quiz National Level Online Quiz was organized by Air Force Golden Jubilee Institute, Subroto Park New Delhi, on 22 June 2020. The theme of the event was Events during Pandemic. Eight students participated in an online quiz competition organized by Air Force Golden Jubilee Institute, Subroto Park, New Delhi. Two students bagged certificates of appreciation from the Institute.

Seven students participated in Online Painting Competition organized by Navjyoti Special School, New Delhi, on 25 July 2020.

All teachers and clinical staff attended Orientation cum training on Online platforms for e classes/ tele rehabilitation/ report keeping on 13 and 14 July 2020 at NIEPID RC Noida.

Independence Day Celebrations: Independence Day was celebrated at NIEPID MSEC Noida and New Delhi premises Flag was hoisted. Students also participated and presented in cultural events organized to mark the occasion. A total of 60 students participated in the event using online methods.

13.4 SUPPORT SERVICES

Art and Craft Activities:

In view of nation wide lockdown, through online teaching methods, all students including that of preschool Noida were trained at coloring, sculpture making, and other fine arts. Craft teacher Mr J C Bawri assisted in curriculum teaching of NIEPID Regional center students. Students were pursued to get enrolled in various online events.

Online training event on the topic “ Making use of paper Mache”was organized. Students were demonstrated developing various products using paper mashies. Development of flower pots, vases, animal sculptures, 3D paintings etc., was also explained to students and their parents. A total of 29 participants occurred for the event.

Many educational posters to celebrate Nutrition Month, Teachers Day, Hindi Pakhwada were made. Such posters were prominently displayed at notable locations at NIEPID Noida Premises.

Music Activities

The music teacher provided students with knowledge of seven Swar in music, guided students to sing, rhymes with action, trained students about Harmonium and its uses and other musical instruments. Students practice action songs regularly. Students are provided knowledge of Alankars. Students are guided in performing dance steps. In specific events, the school prepares few students, especially for singing and dancing competitions.

Sports activities:

Students of MSEC participated in various online events. Students played indoor games like carrom, ludo, snake and ladder and fun games. Students played football and were trained according to their abilities. Students were trained in tri-cycling. Students of primary, secondary and Pre-vocational classes were trained in fast walking, Cricket, standing long jump, shot-put Throw, Basketball, football, trampoline, soft ball throw, Bocce etc. Online methods were used to approach students and their parents in view of nationwide lockdown on account of the COVID 19 pandemic.

Yoga

NIEPID MSEC organized online yoga classes for all students of MSEC Noida. Students performed Dhyan Yoga, various kinds of Yog Aasanas, Pranayam, Om Dhwani, Pawan Muktasana, various Swas Prakriya, Vichar Prakriya, Shudhi Karan Prakriya. Students of the Skills training group were also extended services of Yoga Abhyas.

International Day of Yoga : Yoga as a way of life was celebrated on International Day of Yoga on 21st June 2020 by the National Institute for the Empowerment of Persons with Intellectual Disabilities. The institute organized a virtual Yoga event for the seniors, teachers, students and parents. The event was inaugurated at 7 am on 21st June. All students practiced Yoga Asanas.



13.5 Kiran Mental Health Rehabilitation Helpline:

Citing the prevalence of mental health issues and the unprecedented nature of the COVID-19 crisis, the Social Justice and Empowerment Ministry had launched a toll-free helpline to enable access to mental health resources.

The “Kiran” Mental Health Rehabilitation Helpline number, 1800-599-0019, continued to provide callers support for “early screening, first-aid, psychological support, distress management, mental well-being, preventing deviant behaviours, psychological crisis management etc”. The helpline offers services in 13 languages, “It targets to resolve issues of people across the country experiencing stress, anxiety, depression, panic attack, adjustment disorder, post-traumatic stress disorder, substance abuse, suicidal thoughts, pandemic-induced psychological issues and mental health emergency,”

13.6 CELEBRATIONS AT NIEPID MSEC

Hindi Pakhwada Hindi Pakhwada was celebrated from 14th September to 28th September. Various activities were organized for students and staff on different days, i.e. kavita path, kahani path, pustak vachan, swarachit kavita lekhan, poster making, general knowledge, idioms questions-answers, speech, doha, etc. The meeting was held on samapan samaroh on 28th September. There were student participations through online modes. Posters were made to highlight the event.

Rashtriya Poshan Maah: Rashtriya Poshan Maah was celebrated from 1 -30 September 2020 in which various activities like an interactive session for parents on nutrition and balanced diet, interactive session for parents in signs and symptoms of malnutrition, plantation of plants and trees in Nutri-garden, awareness about nutrition and cleanliness in online classes, awareness in society. There were student participations through online modes. Posters were made to highlight the event.

Teachers Day Celebration: Teachers Day was celebrated on 5th September. There were student participations through online modes. Posters were made to highlight the event.

Celebration of World Mental Health Day: World Mental Health Day is observed on 10th October every year with the overall objective of raising awareness of Mental Health issues. NIEPID Model Special Education Center organized a series of events such as Awareness Program on Mental Health and coping strategies, Interactive Session on Promoting Positive Mental Health through Music, Sports, Art and Craft; Webinar on Addressing Burnout and Mental Health issues; Workshop on Spirituality for Mental Health

Swach Bharat Abhiyan: Cleanliness Pledge was taken by all staff members and contractual staff members to celebrate Swach Bharat Abhiyan and Mark Mahatma Gandhi Birthday on 2nd October 2020.

Vigilance Awareness Week 2020 and Integrity Pledge: NIEPID MSEC NOIDA and Delhi celebrated Vigilance Awareness Week 2020 from 27th October 2020 to 2nd November 2020. An Integrity Pledge was taken physically by all the Staff Members of NIEPID MSEC on 27th October 2020. They attended a Live session of the Honourable Prime Minister of India. NIEPID MSEC organized an ‘Essay Writing Competition under the “Vigilance Awareness Week 2020” banner on 29th October 2020, an online extempore competition was organized on the theme of Satark Bharat Samridh Bharat’. On 1st November 2020, an online Awareness Program was organized for parents and staff members to celebrate the event.

Constitution day: Constitution Day was celebrated on 26 Nov 2020, and the pledge was taken by all the staff members of NIEPID MSEC. Staff members attended Webinars on constitution day organized by NIEPID Hqrs on 26-27th November 2020



International Day for the Persons with disability: Celebration of International Day for the Persons with Disability was celebrated on 3rd Dec 2020. Awareness programs were done on streets, markets, temples, police stations, hospitals, metro stations.

Republic Day Celebration: Republic Day was celebrated at NIEPID MSEC Noida and New Delhi on 26 Jan 2021. The event was also celebrated online.

Annual Day Celebration of NIEPID 37th Annual day was celebrated with RC at MSEC Noida on 22 February 2021. Students of MSEC presented the cultural program. Mr. Vijay Kumar, CDM at EdCIL was the Chief Guest of the function. An exhibition was organized on the day in which vocational products, TLMS, publications and craft material were exhibited. The chief guest planted the sapling in the garden. On this day, all the staff members attended the Reeta Peshawaria oration award.



Chapter 14

Department of Library and Information Sciences

The NIEPID Library has more than 15,410 books (purchased, gratis, and gifted) as of 31-03-2021. During the year, more than 1,225 professionals, students and staff have utilized the NIEPID library services.

14.1 Posters and Flip charts

The Institute continues to undertake public awareness programmes such as posters printing, publishing information materials and flip charts for the grassroots level workers to identify disabilities.

14.2 Website Digitalization

The complete website has been modified to a new look with flash images, and it has been made disabled-friendly. The Institute has developed the website in Hindi as well. The Security audit for the website has been carried out, and the process of seeking Standardization, Testing and Quality Certification (STQC) is in progress. The Institute cleared the anomalies which STQC generates. NIEPID is waiting for STQC Certification. The website of the Institute (www.niepid.nic.in) is hosted at NIC Hyderabad.

14.3 Publications

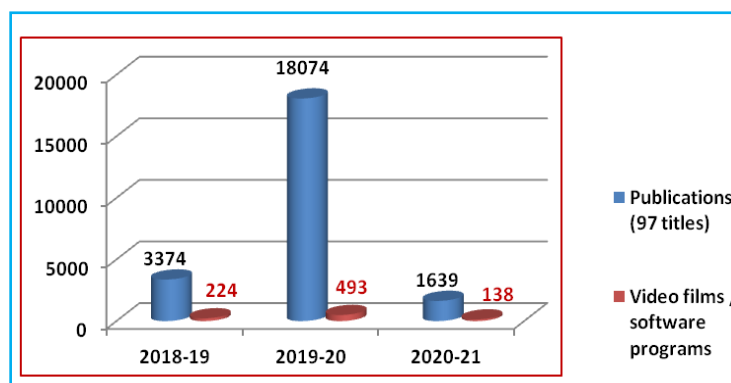
NIEPID, from its inception itself, upheld the practice of publishing its findings from clinical studies and R&D activities in the form of printed books, video films and CDs. In addition to this, information collected from authentic sources has been printed as pamphlets and leaflets.

14.4 Distribution of Publications

Every year NIEPID gets requests from various sources for the books and other materials which the Institute publishes. These materials are distributed by levying a nominal charge on printing and handling. The distribution of NIEPID publications during the year 2020-21 is given in **Table 37**.

Table 37: Distribution of NIEPID Publications

Sl. No	Title	2018-19	2019-20	2020-21
1	Publications (97 titles)	3374	18074	1639
2	Video films / software programs	224	493	138

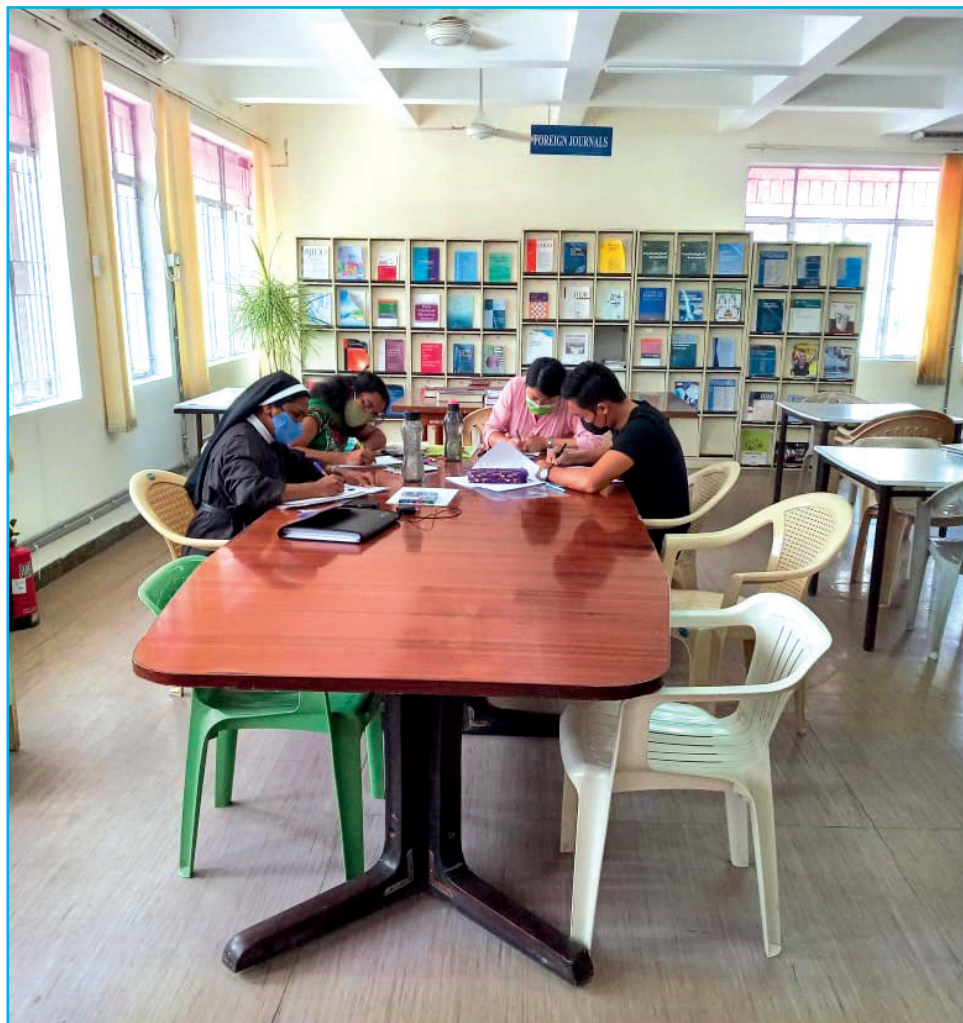


Distribution of NIEPID Publications and Video films



14.5 Digitalization of NIEPID publications

The printed books of NIEPID have been uploaded to the website of NIEPID so that the users can access them.



NIEPID, Library



Chapter 15

Extension and Outreach Services

15.1 Programmes in the North-East Region

NIEPID has initiated programmes for creating awareness about Intellectual Disability and facilitating support to strengthen quality services through State Government and NGOs in the North-East Region since 2002. As a part of the Northeast activities for the year 2020-21, NIEPID conducted awareness camps, Sensitization and training programmes for parents, professionals, personnel and identification and assessment camps for persons with intellectual disability and other disabilities in all the Five states of North-East Region. During the year, 25 programmes were conducted in the NE region benefiting 3217 persons (**Table 38**). An amount of 74.85 lakhs was spent during the year towards Northeast Programmes. The participants were paid TA/DA for attending the programmes. The details of programmes conducted by NIEPID in the Northeast Region (state-wise) are given in **Appendix G (Page 114)**.

Table 38: Programmes conducted for Northeast Region

S. No.	State	2018-19		2019-20		2020-21	
		Programs	Beneficiaries	Programs	Beneficiaries	Programs	Beneficiaries
1	Arunachal Pradesh	3	1,141	12	1,088	10	1,032
2	Assam	4	957	5	173	5	915
3	Manipur	5	523	6	1,578	4	503
4	Meghalaya	12	1,054	6	535	5	718
5	Sikkim	-	-	-	-	1	49
6	Mizoram	1	25			-	-
7	Tripura	6	672	16	988	-	-
8	Nagaland	4	193	8	457	-	-
	TOTAL	35	4,565	63	4,819	25	3,217



TLM kits distributed on 28 January 2021 at Sikkim (NE)



15.1.1 Establishment of CAI Lab and Model Class rooms

To increase the benefit of using technology for children with Intellectual Disability, NIEPID has established Computer Assisted Instructions (CAI) Lab in special schools in the North Eastern States, including Arunachal Pradesh and Assam Sikkim, Manipur, Meghalaya, Nagaland, Mizoram and Tripura.

15.1.2: North East Programme:

NIEPID Secunderabad has conducted a one-day Training Program for Nursing Professionals on “Prevention, Early Identification and Intervention of Developmental Disabilities” at Imphal, Manipur, on 15th February 2021, and 184 Professionals participated in the program.



Inauguration Training Programme at Imphal, Manipur

15.1.3. Orientation program at Tripura:

NIEPID organized an Orientation and training program on 22nd and 23rd February 2021 at Agartala for Aanganwadi workers (Elementary teachers) in association with ICFAI University, Tripura, and 100 elementary teachers participated in the programme.



Orientation training program held on 22nd - 23rd February 2021



15.2 Community Based Programmes

During 2020-21, 3,733 people benefited through 31 Community Based programmes (other than northeast). The programmes include awareness rallies, assessment camps, NPM/RPMs, orientation to visiting teams to create awareness on disability etc. The Programmes/Activities conducted by NIEPID during 2020-21 under CBP are presented in **Table 39**. The detailed list of programmes is presented in **Appendix H (Page 116)**.

Table 39: Community Based Programmes (CBP)

Activity	2017-18		2018-19		2020-21	
	Programs	Beneficiaries	Programs	Beneficiaries	Programs	Beneficiaries
Awareness/ Assessment camps	58	5,493	50	3,642	31	3,733
Orientation to visiting teams	123	2,903	74	2,093	32	50
NPM/RPMs	7	1,963	5	1,196	-	-
Webinars/Conferences workshops/seminars	9	1217	10	2223	88	13845
Total	197	1,1576	139	9,154	31	3,733

15.2.1 Orientation Programmes for Visiting Teams

Many professionals, eminent persons, students pursuing long term courses, medical, Nursing, and Government officials and caretakers visit NIEPID and its Regional Centers every year. NIEPID and its Regional Centers provide orientation on disability and Intellectual Disability to these visiting professionals/ Teams coming from different disciplines. A total of 50 visitors from 32 institutions or Disciplines benefited from this programme during 2020-21.

15.3 Consultancy and Technical Support

15.3.1 Technical Appraisal of NGO Applications for Grants-in-aid from MSJ&E Government of India

Under this scheme, to promote voluntary services for persons with disabilities, the Department of Empowerment of Persons with Disabilities (Divyangjan), MSJ&E, Govt. of India gives grants-in-aid to the non-governmental organizations in the country. At the request of the Ministry, the Institute undertakes technical evaluation of programmes implemented by various NGOs and submits reports to the Ministry.

15.3.2 Rehabilitation Council of India (RCI)

During the year, the staff of the Institute participated in the meetings of the Rehabilitation Council of India in developing and evaluating curricula for various courses. Faculty members also conduct inspections on behalf of RCI of various teacher training institutes in the country.

15.3.3 Technical support to NGOs

NIEPID has been extending technical support to NGOs and other institutes since its inception under this objective.



Chapter 16

Assistance to Disabled Persons for purchase/ fitting of Aids/ Appliances (ADIP) Scheme

The primary objective of this programme is to organize composite rehabilitation camps for the distribution of Aids and Appliances to persons with disabilities in the country. The procedure involves conducting the assessment followed by distributing the aids and appliances to the persons with disabilities identified during the assessment camp. The support of the Office of the District Magistrate/Collector is always ensured in conducting the camps. The procedure involves the following steps:

16.1 Publicity

Before conducting the camps, wide publicity is given through printed handouts and are distributed in the regional language.

16.2 Professionals involved:

Generally, the camp professionals are Clinical/rehabilitation psychologists, psychiatrists, Special Educators (ID), and other therapeutic staff such as physiotherapists, occupational therapists, and Speech therapists.

16.3 Data maintenance

Following data are maintained concerning ADIP activities:

- Case registration form of each client covered in the camp
- Assessment forms
- Preparing the details of aids and appliances, category-wise
- Details of the distribution of aids and appliances
- Computerized documentation of the 21-column register

16.4 Financial Support

NIEPID Secunderabad extends financial support, to create awareness regarding ADIP camp, the conduct of identification and assessment camp, procurement of aids and appliances and their distribution. During assessment and distribution camps, the beneficiaries and escorts are provided refreshments.

16.5 Networking

Networking with local NGOs and establishing linkages with medical colleges/district hospitals / rural hospitals / PHCs/ DDRCs / any other professionally competent agency for the care of the beneficiaries and aids/appliances is ensured.

16.6 Follow up:

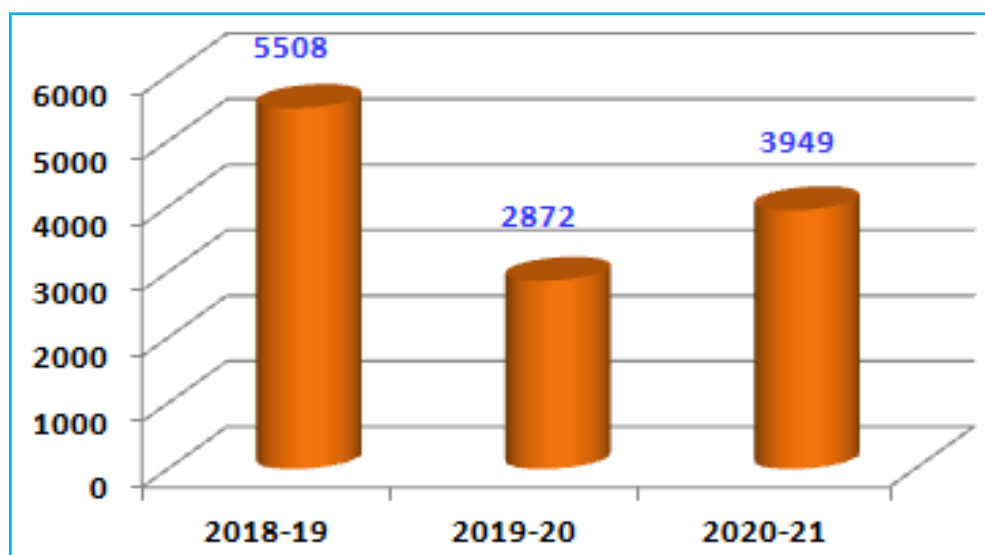
Follow up services are organized in coordination with the existing NGOs to help the beneficiaries assisted under the scheme about using aids and appliances supplied to them and other related services required for the Rehabilitation of Persons with Disabilities.



A total of **3,949** TLM Kits were distributed to persons with disabilities during the year 2020-21 under the ADIP scheme. In total, 58 camps were conducted to distribute TLM kits under ADIP Scheme during the year 2020-21, benefiting **3,191** PwIDs. 19 centre based programmes were conducted benefiting 758 PwIDs. The details of the distribution camps of aids and appliances are given in **Table 40**. An amount of Rs.465.62 lakhs was spent during the year under this scheme.

Table 40: Details of TLM kits distributed

Year	Beneficiaries
2018-19	5,508
2019-20	2,872
2020-21	3,949



Beneficiaries



TLM kits were Distributed on 3rd December 2020 at NIEPID, Secunderabad



Table:41: State-wise details of camp-based and Center based of TLM kits distributed,2020-21

Camp Based				
Sl.NO	State	Place	Date	No. of Beneficiaries
1	Andhra Pradesh	Prakasham	12 th - 16 th October 2020	93
2		Prakasham	8 th January 2021	42
3	Telangana	Adilabad	21 st January 2021	14
4		Nirmal	25 th January 2021	14
5		Jagityal	27 th January 2021	24
6		Manchiryala	21 st January 2021	9
7		Nizamabad	25 th January 2021	9
8		Kamareddy	3 rd July 2020	58
9		Nizamabad	3 rd December 2020	75
10		Cheriala	3 rd December 2020	30
11		Warangal	3 rd December 2020	17
12		Peddapally	27 th January 2021	3
13		Karimnagar	29 th January 2021	19
14		Jayashanker Bhupalapally	22 nd January 2021	5
15		Warangal Urban	22 nd January 2021	3
16		Kamareddy	25 th January 2021	2
17		Jangaon	22 nd January 2021	12
18		Mahboobabad	25 th January 2021	7
19		Bhongir	22 nd January 2021	16
20		Sangareddy	28 th January 2021	2
21		Mahaboobnagar	25 th January 2021	19
22		Narayanpet	25 th January 2021	13
23		Wanaparthy	21 st January 2021	3
24		Nagar Karnool	25 th January 2021	4
25		Nalgonda	25 th January 2021	5
26		Siddipeta	27 th January 2021	3
27		Medak	27 th January 2021	2
28	Telangana	Secunderabad	23 rd February 2021	31
29		Ranga Reddy	10 th February 2021	3
30		Medchal	10 th February 2021	2
31	Chhatisgarh	Surguja & Balod	26 th & 28 th October 2020	20
32		Gariyaband, Baster, Dhanawada etc.	5 th - 25 th November 2020	27
33	Kerala	Calicut	26 th - 30 th September 2020	705
34			1 st - 2 nd October 2020	200
35		Various districts of kerala	4 th - 9 th January 2021	725
36	Madhya Pradesh	SNEH, Nagda	3 rd - 7 th January 2021	45
37		Nagda	4 th July 2020	5
38		Raisen	4 th January 2021	9
39		Sagar	5 th January 2021	22
40		Rewa	6 th January 2021	22
41		Singarauli	6 th January 2021	7
42		Narsingpur	4 th January 2021	20
43		Hoshangabad	5 th January 2021	11
44		Betul	6 th January 2021	16
45		Chhindwara	8 th January 2021	13
46		Indore, Ujjain	4 th January 2021	63
47		Ratlam	5 th January 2021	8
48		Bhopal, Vidisha	6 th January 2021	30
49		Bhind	7 th January 2021	12



Camp Based				
Sl.NO	State	Place	Date	No. of Beneficiaries
50	Odisha	Sambalpur	28 th - 29 th January 2021	100
51	Karnataka	Gulbarga	22 nd January 2021	5
52	Goa	Gujarati Samaj kendra, south goa	27 th February 2021	5
53	Maharashtra	Nagpur	26 th - 31 st October 2020	279
54		Jaivakeel, Mumbai	26 th February 2021	45
55		Jay Vakeel Foundation, Mumbai	10 th March 2021	53
56		Nashik	12 th March 2021	13
57		Balod District	23 rd March 2021	28
58		Klerihiat and Re-Bhoi districts,	9 th March 2021	164
Total				3191

Center Based

Sl.No.	State	Place	Month	No.of Beneficiaries
1	Telangana	NIEPID-,Secunderabad	July-2020	1
2			October-2020	15
3			November-2020	98
4			December-2020	22
5			January-2021	1
6			February-2021	15
7	Maharastra	NIEPID RC Navi Mumbai	November-2020	14
8			December-2020	24
9			February-2021	10
10			August-2020	11
11			September-2020	5
12			December-2020	55
13			January-2020	22
14			February-2021	59
15	West Bengal	NIEPID RC-Kolkata	November-2021	16
16	Uttar Pradesh	NIEPID RC Noida	9.3.2021	6
17		MSEC,Noida	11-23 March 2021	283
18	Karnataka	CRC Davanagere	March 2021	50
19		CRC,Davanagere		51
	Center based(19)			758
	Camps(58)			3,191
	Grand Total (77 Prog)			3,949



TLM kits Distribution on 3rd December 2020 at Siddipet, Telangana



Chapter 17

National Programmes and Other Activities

17.1 Helpline (Toll-free Number):

The Institute has created a Toll-free number 18005726422 on 25.05.2020 at NIEPID for the benefit of parents of PwIDs to avail telecall services in any field related to Intellectual Disability. This has the facility to connect to all the departments of NIEPID, namely: Early Intervention Services, Medical Sciences, Special Education, Speech Therapy, Physiotherapy, Occupational Therapy and Adult Independent Living Services. This helpline also has the facility to connect to the department of all the Regional Centers of NIEPID and CRC's under NIEPID. This has been very useful for the parents who seek services, especially during the pandemic situation where the clients could not reach the professionals directly because of lockdown. All the follow-up services were availed through tele services.

The Psychology-related cases are being diverted to KIRAN Mental health helpline No.1800 599 0019 of DEPwD, MSJ&E.

NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH INTELLECTUAL DISABILITIES (DIVYANGJAN)
(Department of Empowerment of Persons with Disabilities), MSJE, Govt. of India
Manohar Nagar P.O., Secunderabad 500 009, Telangana
An ISO 9001:2015 Certified Institution

Toll-free Helpline: 1800 572 6422
For Mental Health/Psychological Issues

Services Offered

- Head Quarter Secunderabad:** Rehabilitation Psychology, Special Education, Paediatrics, Psychiatry, Speech Therapy, Physiotherapy, Occupational Therapy, Vocational Counselling, Pharmacy & Early Intervention.
- Regional Centre Noida:** Rehabilitation Psychology, Special Education, Occupational Therapy, Rehabilitation Therapy, Medical Sciences & Model School Centre, Delhi.
- Regional Centre Kolkata:** Rehabilitation Psychology, Special Education, Occupational Therapy, Psychiatry, Medical Science & Vocational Counselling.
- Regional Centre New Mumbai:** Rehabilitation Psychology, Special Education, Occupational Therapy & Vocational Counselling.
- Composite Regional Centre Hyderabad:** Special Education, Clinical Assistance, Speech Therapy, Prosthetics & Orthotics, Vocational Counselling, Occupational Therapy, Orientation & Mobility Instruction.
- Composite Regional Centre Dehli:** Clinical Psychology, Special Education, Clinical Assistance, Speech Therapy, Physiotherapy, Prosthetics & Orthotics, Vocational Counselling, Occupational Therapy & Physiotherapy.

KIRAN 24x7 Mental Health Rehabilitation Helpline
Toll Free 1800 599 0019

Objectives

- Early screening;
- First-aid;
- Psychological support;
- Distress management;
- Mental well-being;
- Preventing deviant behaviours;
- Psychological crisis management;
- Referral to mental health experts.

Helpline Services for: Obsessive-Compulsive Disorder (OCD), Suicide Prevention, Panic Attack, Anxiety, Post-Traumatic Stress Disorder, Substance Abuse.

17.1.a Sugamya Bharat App :

Hon'ble Cabinet Minister Dr. Thaawarchand Gehlot virtually launched the “Sugamya Bharat App” and released the “Access - the Photo Digest” handbook on 2nd March 2021 in New Delhi.

DEPARTMENT OF EMPOWERMENT OF PERSONS WITH DISABILITIES (DIVYANGJAN)
MINISTRY OF SOCIAL JUSTICE & EMPOWERMENT, GOVERNMENT OF INDIA

INVITES YOU TO THE ONLINE INAUGURATION OF THE SUGAMYA BHARAT APP AND ACCESS - THE PHOTO DIGEST BOOK

DR. THAAWARCHAND GEHLOT
HON'BLE MINISTER OF SOCIAL JUSTICE & EMPOWERMENT, GOVERNMENT OF INDIA

GUESTS OF HONOUR

- SHRI RATAN LAL KATARIA**
CHIEF MINISTER OF RAJASTHAN, GOVERNMENT OF INDIA
- SHRI BIREN PAL GUJRAL**
CHIEF MINISTER OF GUJARAT, GOVERNMENT OF INDIA
- SHRI RANDESH ATHAWALE**
CHIEF MINISTER OF MAHARASHTRA, GOVERNMENT OF INDIA

DATE: 02ND MARCH 2021
TIME: 11:00 AM
LIVE WEBCAST LINK: <https://www.youtube.com/watch?v=Jm8g7g7g7g7>
(PROGRAMME ENCLOSED)

Minister of Social Justice

Sugamya Bharat App” and “Access - the Photo Digest” launched by Hon'ble Minister Dr. Thaawarchand Gehlot on 2nd March 2021 at New Delhi



17.1.1.CAI Programme at North East:

A training program on Computer Assisted Instruction was conducted on 9th -10th March 2021 at Mary Rice Center and DWAR Jyngkermen centers Shilong for special school teachers and IED teachers. A total of 53 school teachers attended the training program.



CAI training program conducted on 9-10 March 2021

17.1.2 Parent Training Programme at North East :

Parent Training Programme was conducted on “Use of TLM kits” for parents of PWIDs on 9-12 March 2021 at Re-Bhoi, Shillong. A total of 134 parents undertook training during the period.



Parent Training Programme held on 10th March 2021 at Shillong



17.1.3 Awareness program at North East:

KIRAN - Mental Health Awareness program conducted on 9-12 March 2021 at Shillong and Re-Bhoi districts for Parents, Teachers and IED staff. A total of 292 participants attended the programme.



Awareness Programme conducted on 9-12 March 2021 at Shilong

17.1.4 National Conference on Intellectual and Developmental Disabilities:

National Conference was conducted on “Intellectual and Developmental Disabilities: Recent Advances in Research, Policies and Practices” from 30th to 31st March 2021 at RC, Kolkata. 394 Rehabilitation Professionals attended the programme.

NATIONAL CONFERENCE 2021
Intellectual and Developmental Disabilities: Recent Advances in Research, Policies and Practices
ORGANIZED BY
NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH INTELLECTUAL DISABILITIES (DIVYANGJAN)
REGIONAL CENTRE, KOLKATA

KEY THEMES OF THE CONFERENCE

- COVID -19: Innovative Practices and Preparedness for Post COVID Era
- Cross Disability Early Intervention
- Medical and Therapeutics Approaches
- Neuro Diversity- Human Brain Variations in the field of disability rehabilitation
- Psychological Wellbeing Service Delivery Models
- Assistive Technology and Accessibility
- Reformation of Teacher Education in New Normal.
- Use of Technological Advancements
- Empowering Parents and Families
- New Policies and Legislations

VENUE:
GoToWebinar

PRESIDENT:
MR. R.V. RAMKUMAR
DIRECTOR (OFFG), NIEPID

ORGANIZING SECRETARY:
MR. T. ARGESIL OIC, NIEPID

**30TH MARCH 2021
31ST MARCH 2021**

CRE Points based on norms and guidelines mentioned in the RCI Website under CRE

LINK FOR REGISTRATION
<https://forms.gle/kMh0dzLdLts7LdRLA>

FOR FURTHER DETAILS PLEASE CONTACT
8074304103, 9007793906

National Conference held on 30-31 March 2021 at NIEPID RC, Kolkata



17.1.5. International yoga day celebrations:

International yoga day was celebrated on 21st June 2020 at NIEPID Secunderabad and its Regional Centers and CRCs. Information is also given to the parents of SEC through WhatsApp messages and direct phone calls. The principal and a few staff at NIEPID HQs demonstrated Yoga Asanas. Parents and siblings also took part in doing yoga and their wards at home and posted small videos and pictures through electronic media.

17.1.6. Aarogya Setu:

The Government of India has launched Aarogya Setu; a mobile application aimed to connect health services to fight against COVID-19. The App augments GoI's initiatives in proactively reaching out to and informing the users of the potential risk of infection, best practices and relevant medical advisories pertaining to the containment of the COVID-19 pandemic. The app has been developed through Public-Private Partnership under the guidance of NIC. The App is privacy-first by design and is currently available in 11 languages. All the staff, faculty and student trainees of NIEPID have downloaded the app. as per the Government guideline. Parents were encouraged to download the app for protection of their wards with PwID.

17.1.7. Exhibition by NIEPID, Secunderabad:

NIEPID (D) Participated in the Assistive Technology Exhibition held at HMDA Grounds, Besides Prasad IMAX, HYD on 03.12.2020 wherein NIEPID had put up its various Assistive Devices for the empowerment of PwIDs on the occasion of celebration of International Day of Persons with Disabilities. The program was organized by Govt. of Telangana.



Exhibition conducted on 3rd December 2020 at Hyderabad

17.1.8. XXVI Special Employees National Meet

NIEPID organized 26th Special Employees National Meet online at NIEPID headquarters during 22-23 February 2021. A total of **190** Special employees representing various organizations, including self-employed persons from various states, namely Telangana, Andhra Pradesh, Karnataka, Maharashtra, Uttar Pradesh, West Bengal, Noida, Delhi, Gujarat and Odisha, participated in this meet.



17.1.9. International Day of Persons with Disabilities

NIEPID observed the International Day of Persons with Disabilities on 03-12-2020 by declaring an “Open Day” for the general public. Visitors were given awareness information on causative factors, prevention and early identification of disability in general and Intellectual Disability in particular. Followed by this, the visitors had direct observation of the various service activities of NIEPID. Regular school students, along with their teachers and parents and normal siblings of PwIDs, visited different activities of the institute.

Drawing / Painting competitions were conducted for PwIDs on this occasion. PwIDs and students pursuing long term courses at NIEPID performed in the cultural program conducted by NIEPID. Teaching and Learning Material (TLM) kits were distributed to PwIDs on this occasion

17.1.10. World Mental Health Week:

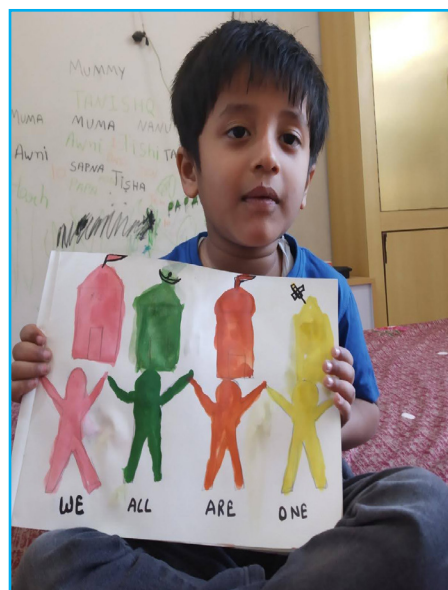
NIEPID had undertaken week-long programmes for mental health awareness from 1.10.2020 to 10.10.2020 through offline and online mode for all the stakeholders throughout the country. In view of the Awareness week, a quiz competition, essay writing competition, poster competition, slogan competition and series of webinars from the faculty at NIEPID, Secunderabad were organized.

17.1.11. Rashtriya Ekta Diwas (National Integration day) :

NIEPID has conducted Rashtriya Ekta Diwas on 31.10.2020. On the Occasion of Rashtriya Ekta Diwas (National Integration day), a Painting/drawing competition was held for the children with ID at NIEPID. All parents, children and teachers participated in the programme. More than 180 people attended the program. All the teachers and staff of SEC have taken the Rashtriya Ekta Diwas National Integration pledge online at 3:00 p.m.



TLM distribution distribution on 3rd December 2020 at NIEPID, Secunderabad



Activities of Rashtriya Ekta Diwas



17.1.12 Indian Constitution Day at NIEPID, Secunderabad:

“The Constitution of India Day ” was observed on 26.11.2020 at NIEPID, Secunderabad and RCs,CRCs. Shri B.V. Ram Kumar, Deputy Director (Admn) and staff participated and read out the preamble.



Indian Constitution day held on 26th November 2020

17.2.0 Skill Development Training of Persons with Intellectual Disabilities

NIEPID has been implementing skill training programme for persons with Intellectual Disability which is a flagship programme of the Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, Govt. of India. The enrolled persons with Intellectual Disabilities are trained in Domestic data entry training and sewing machine operator trades under a short duration skill training programme. The training is being provided for a maximum period of six months per batch, during which the trainee is trained in work readiness skills, specific job skills related to a specific trade, work competencies, work behaviour, self-advocacy skills and other employability related skills.



Data Entry training at DAIL for PWIDs



Training on sewing machine operation for PWIDs

One hundred eighty-one persons with Intellectual Disabilities were enrolled at NIEPID headquarters and its regional centers Noida, Kolkata and Mumbai for Skill Development Training under the SIPDA scheme. During the year, 12 trainees were promoted for job placement and gaining remunerative employment in the open employment setup. Through the structured and comprehensive mode of vocational rehabilitation services, DAIL aims to enhance the Independent Living Skills of adult persons with Intellectual Disabilities and strives towards making them contributory citizens of the work world.



17.2.1 Welfare Schemes for SC/ST

NIEPID is implementing various welfare schemes/measures approved by MSJ&E for persons with intellectual disability belonging to Scheduled Caste (SC) and Scheduled Tribe (ST), reimbursement of tuition fees for students pursuing long term courses at NIEPID & its RCs, reimbursement of TA/DA for persons with ID /escorts, free distribution of medicines etc. The details of the activities conducted under this scheme during 2020-21 are given below.

- Reimbursement of fees, living expenses and supply of books and laptops to the trainees belonging to SC/ST, who are pursuing long term professional programmes at the Institute, as per the criteria indicated under the Central Sector Scholarship Scheme of “Top Class Education for SC/ST Students”.
- Supply of Medicines to SC/ST clients registered at NIEPID
- Reimbursement of TA/DA for persons with ID /escorts who visited the Institute for availing services.



TLM kits were distributed to SC/ST CWIDs on 25th January 2021 at Kama Reddy, Telangana

17.2.2. World Autism Awareness Day

NIEPID and its Regional Centers observed World Autism Awareness Day on 02 April 2020.

17.2.3. Annual Day Celebrations of NIEPID

NIEPID and its Regional Centers celebrated the 36th Annual Day on 22nd February 2021. On this occasion, three students were felicitated with Citations and Merit Certificates for their outstanding achievements in their respective long-term programmes (**Table 42**). Children with Intellectual Disability from the special education center at NIEPID, Secunderabad, and their parents, students pursuing various long-term training programmes and the staff members performed cultural activities.



Table 42: List of students of long-term academic programmes felicitated with Citations and Merit Certificates

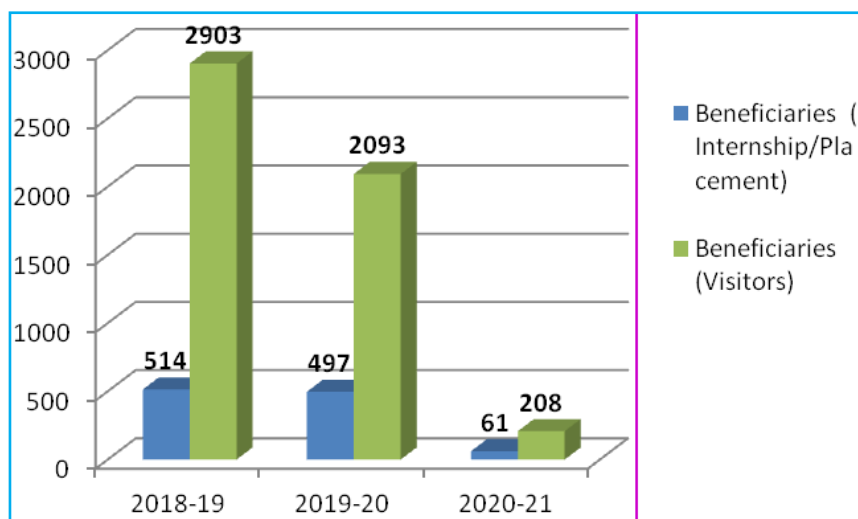
Name of the Gold Medal/ Scholarship	Sponsorer Name	Name of the Course	To be awarded	Award Winner
Rooplal Indravathi Seths Gold Medal 2018-20	Dr.Saroj Arya	M.Phil in Rehabilitation Psychology	Citation, Certificate of Merit, Gold Medal, Cash Award	Ms.K.Nagalakshmi
Dr. B.D.Menon Gold Medal 2018-20	Dr. D.K.Menon	D.Ed.SE (MR/ID)	Citation, Gold Medal, Cash Award	Ms.V.Jeyarani
Smt. Lalitha Gopal Melkote Opportunity Scholarship,2021	Shri Gopal Melkote	M.Phil Rehabilitation Psychology	Citation, Cash Award	Mr.Rauf E

17.2.4 Internship

NIEPID and its Regional Centers offer Internship/Placement facilities for students from other educational organizations pursuing professional undergraduate and master level programmes. During the year 2020-21, 61 students from various institutes were placed in different departments of NIEPID. The detailed list of programmes is presented in **Appendix K & L (Page No. 123 & 125)**.

Details of Internship & Visitors

Beneficiaries	2018-19	2019-20	2020-21
Internship	514	497	61
Visitors	2903	2093	208



17.2.5. Corporate Social Responsibility (CSR):

- M/s Swarna Tollway Pvt Ltd, Hyderabad have contributed Rs 39,30,300/- under CSR to NIEPID for procurement and installation of Qty 10 Digital Interactive Classroom boards with additional features of Digital & Focus Lights, Virtual Reality Therapy Unit with additional sensors in Special Education Center for the benefit of Children with Intellectual / Autism / ADHD disabilities.
- NIEPID received 8 Laptops for providing online classes for Students with Intellectual Disabilities by Special Education Teacher in NIEPID Special Education Center.



17.2.6. Dr. Reeta Peshawaria Oration Award 2020

Dr. Reeta Peshawaria Oration Award 2020 was presented to Smt. Aloka Guha recognizing her dedication to service, research and contribution to policy making to empower persons with developmental disabilities and their families.

Smt. Aloka Guha's contribution to the field of developmental disabilities is well acknowledged by experts in the field of Disability Rehabilitation. She was instrumental in drafting the National Trust Act, 1999 and was the founder Chairperson of National Trust under the Ministry of Social Justice and Empowerment. She worked relentlessly to empower persons with developmental disabilities and their families at the National and International levels. She initiated a legacy of quality services and schemes for persons with disabilities and their families. She inspired many aspiring professionals through her valuable mentorship.



Smt Aloka Guha receiving Dr.Reeta Peshawaria Oration Award on 22nd February 2021



Chapter 18

Administration

18.1 Staff Strength

The revised post based rosters as per Government of India, Ministry of Personnel & Training, Dept. of Personnel, Public Grievances and Pension contained in O.M.No.36012/2/96-Estt.(Res.), dated 02.07.1997 were adopted and followed. As of 31st March 2021, the total number of posts is given in Tables 43 & 44. The detailed list of staff members of NIEPID and its Regional Centers and NIEPID MSEC, New Delhi & Noida is placed at Annexure-I.

Table 43- NIEPID, Secunderabad & Regional Centers

Sl.No.	Group	Sanctioned Strength	Total filled
1.	A	26	19
2.	B	19	15
3.	C	62	41
	Total	107	75

Table 44 - NIEPID MSEC, New Delhi

Sl.No.	Group	Sanctioned Strength	Total filled
1.	A	01	--
2.	B	15	12
3.	C	17	07
	Total	33	19

18.2 a. Appointments:

S.No.	Name of the Officer	Designation & Level	Center	Date of appointment
1.	Mr. G. Srinivasulu	Assistant Professor in Vocational Training Level -11	NIEPID, Headquarters	10.07.2020
2.	Mr. Sourav Chakraborty	Junior Accountant Level-4	RC, Kolkata	14.01.2021
3.	Mr. Sravan Kumar Jayanty	Junior Accountant Level-4	RC. Noida	01.02.2021
4.	Mr. B. Veera Babu	LDC/Typist	NIEPID, Headquarters	04.02.2021
5.	Mr. N. Shrikant	Junior Accountant Level-4	RC, Navi Mumbai	08.03.2021
6.	Ms. P. Nirmala Kumari	Attender Level-1	NIEPID, Headquarters	26.03.2021

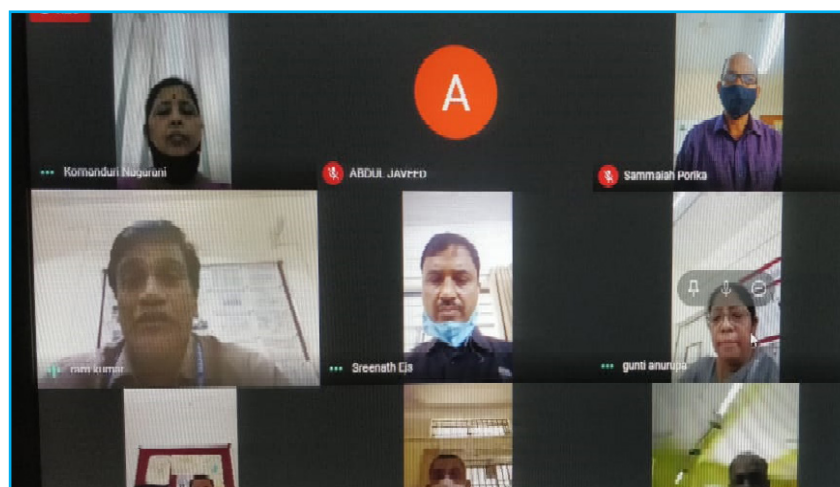


b. Retirements:

S.No.	Name of the Officer	Designation & Level	Center	Date of retirements/ resignations
1	Mr. K. Ravinder	Rehabilitation Officer	NIEPID, Headquarters	30.04.2020
2	Mr. T.C. Sivakumar	Director	NIEPID, Headquarters	31.05.2020
3	Mr. Rama Chandra Nitnaware	Lecturer in Physiotherapy	NIEPID, Headquarters	30.06.2020
4	Mr. B. Suryaprakasam	Statistical Assistant	NIEPID, Headquarters	31.07.2020
5	Mr. M. Anjaiah	Attender-cum-conductor	NIEPID, Headquarters	31.08.2020
6	Ms. M. Nagalakshmi	Junior Special Education Teacher	NIEPID, Headquarters	13.01.2021
7	Mr. V. Shankar Kumar	Stenographer	NIEPID, Headquarters	31.03.2021.
Death				
1	Ms. Shyama Kumari	Assistant Librarian	NIEPID, Headquarters	13.05.2020 (expired)

18.3 Activities and achievements of vigilance unit

NIEPID has organized Vigilance Awareness week from 27th September to 2nd October 2020 at NIEPID, Secunderabad Shri B.V.Ram Kumar DDA, and staff attended this programme.



Vigilance Awareness Week

18.4 Hindi implementation

The Institute is committed to implementing the Official Language Act, Policy and rules of Government of India at its Head Quarters and its regional centers located at Delhi, Mumbai and Kolkata and MSEC, New Delhi. The Institute made all sincere efforts to propagate Hindi as an Official Language and has striven to achieve the targets set by the Department of Official Language, Ministry of Home Affairs, Govt. of India, New Delhi by organizing various programmes to promote usage of Hindi in the Office work.

1. Compliance of the rules:

The Annual Programme 2020-21 was discussed in the meeting of OLIC of the Institute and was circulated among all the departments. Every effort was made to achieve the targets set in the Annual Programme. The letters received in Hindi were replied to in Hindi only, and all the documents that come under Section 3(3) of the OL Act, viz., general orders, memoranda, etc., were issued bilingually. The letters originating to the offices located in region A, B, and central government offices in region C were sent in bilingually.



2. Hindi Workshops:

Hindi workshops were organized during the year in order to acquaint the staff with the Official Languages Act, 1963, Official Language Rules, 1976. Keeping in view the Covid situation, online workshops were conducted during the year. The staff members of the Institute benefited through these workshops.

3. Official Language Implementation Committee:

The Rajbhasha Karyanvayan Samithi of the Institute consists of members of all the Departments and sections of the Institute. Deputy Director (Admn.), who is the Hindi Implementation Officer, is the Chairperson of the Committee, and the Hindi staff are Member-Convenors. The committee meets quarterly to discuss various issues relating to the implementation of the Official Language and steps to be taken to propagate Hindi as an Official Language. The Hindi staff also attended meetings of Town Official Language Implementation Committee meetings.

4. Training

As per the orders of Govt. of India, the staff members are sent for training in Hindi language, typing and stenography to the Central Hindi Teaching Scheme.

5. Hindi Fortnight celebrations

To propagate and encourage the staff members to work in Hindi, Hindi Fortnight was celebrated in the Institute from 14-28 September 2020. During the celebrations, the staff were acquainted with various rules of the official language. In order to motivate the staff to work in Hindi and understand the simplicity of the language, the following competitions were organized for the staff and students of the Institute.

- a) Essay writing,
- b) Slogan writing
- c) Noting and drafting
- d) Quiz programme

The winners of the competitions were given prizes during the closing ceremony of fortnight celebrations. All the programmes were conducted in online mode.



Online Hindi meeting during Hindi Pakhwada



6. Periodical returns

The Institute submitted timely quarterly and annual returns concerning usage of Hindi in the prescribed form to the Ministry. The Citizen Charter and the Institute's website are made available in bilingual. The Institute's "Learn a Hindi Word every day" scheme continues in all the departments.

18.5 Council Meetings

The details of the council meetings of the Institute held during 2020-21 are presented in **Table 45**. The names of the nominated members under each Council are presented at **Appendices A & B. (Pages: 92 & 94)**.

Table 45: Details of the Council Meetings during the year 2020-21

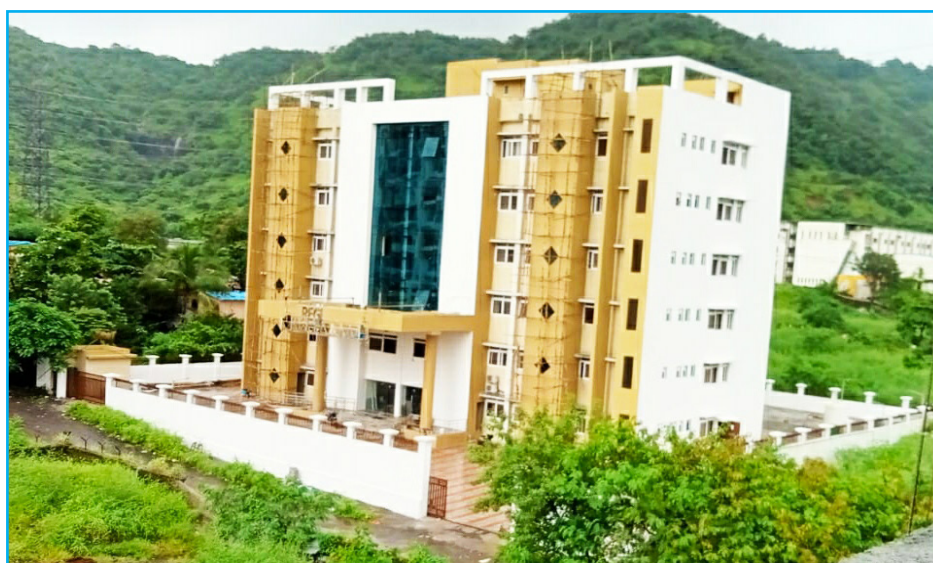
Sl. No.	Meeting	Number	Date	Place
1	General Council	41	18.3.2021	Through video conference
2	Executive Council	120	15.9.2020	
3	Executive Council	121	28.1.2021	

18.6 Right to Information Act 2005

NIEPID has been implementing the Right to Information Act 2005 since the year 2005. Under Section 4(1)(b) of the Right to Information Act., 2005, the institute's website has uploaded the relevant information about the institute in the separate provision given for RTI Act. The institute has the Public Information Officer (PIO) at a group A level, an Assistant Public Information Officer at group B level and an Appellate Authority at group A level. Apart from these officials, the Regional Centers of NIEPID at New Delhi, Kolkata and Navi Mumbai have the Officer In-charge as Assistant Public Information Officer. The NIEPID MSEC has the Principal as the Assistant Public Information Officer. During 2020-21, the institute received 111 applications under RTI, and all were disposed of.

18.7 Estate Activities

The Estate section takes care of the new constructions and maintenance of infrastructure at NIEPID and its Regional Centers. The construction activities undertaken during the year 2020-21 are given in **Table No. 46**



Construction status of RC Navi Mumbai permanent building

**Table 46: Construction Activities at NIEPID – 2020-21**

Sl. No.	Name of the Project	Date of approval of the project	The preliminary cost of the project	Funds released by the Ministry	Present status	Date of completion of Project
1.	Construction of Regional Center of NIEPID at Navi Mumbai	04.12.2015	Rs.14.67 crores	Rs.1251 lakhs	<p>Around 99% of the work is Completed, except Electrical fixtures and Structural glazing works.</p> <p>The Department is in the processes of obtaining NOC from Horticultural, Health Dept, Drainage and Fire fighting system.</p> <p>After obtaining these NOC, we have to apply for an Occupancy Certificate.</p> <p>After getting the Occupancy Certificate, the application has to be submitted for a water supply connection.</p>	The tentative completion date given by CPWD as 31/08/2021.

18.8 Institute Committees

The Bye-Laws of NIEPID provides the following committees to transact its activities:

- General Council (**Appendix-A, Page No. 92**)
- Executive Council (**Appendix-B, Page No. 94**)
- Academic Committee (**Appendix-I, Page No. 118**)
- Internal Committees (Table No. 47)

Table No. 47 – Internal committees of NIEPID

Name of the Internal Committee	
1. Purchase Committee	11. Internal Complaints Committee
2. Administrative Coordination Committee	12. IT Committee
3. Cadre Review Committee	13. Management Review Committee
4. Catering Committee	14. Staff Quarters Committee
5. Committee for Granting Study Leave	15. Students Committee
6. Course Coordinators Committee	16. Tender Opening Committee
7. Estate Committee	17. Anti-Ragging Committee
8. Faculty Coordination Committee	18. Examination Committee
9. General Services Committee	19. Institute Ethics Committee
10. Hygiene Committee	



18.9 VIP visits:

Shri Swatantra Kumar Singh, IAS, Director, Social Justice and Welfare, Madhya Pradesh, and Joint Director visited NIEPID, Secunderabad and interacted with Faculty & Staff on 20th February 2021.



Shri Swatantra Kumar Singh, IAS, visited NIEPID, Secunderabad, on 20th February 2021

18.10 Measures undertaken During COVID -19:

Fifty percent attendance roster has been drawn in accordance with DOPT OM dated 5.6.2020. The staff are allowed to work from home on the day on which they do not attend the office as per the roster. Advisory has been issued to employees who are having co-morbid conditions, to work from home. Sanitizers were provided at the entrance area and other significant places and thermal screening was done at the entrance gate. PPE kits were provided to the staff of general services dealing with the client directly. All regular activities and group gatherings were suspended as a precautionary measure to curb the spread of COVID 19 Virus. The beneficiaries of general services and all caregivers and parents continued to be in touch with the Clinical staff and teachers through online support and therapeutic based groups. They were guided to carryout meaningful activities at home. It was ensured that all the staff members followed all COVID protocols as directed by the Ministry of Health and Family Welfare. All meetings were conducted in online mode.





Chapter 19

Grants-in-Aid and Accounts

The financial position of the Institute for the year 2020-21 as compared to 2018-19 and 2019-20 is as given below.

Table 48: Financial Position of the Institute

Description	Description	2018-19 (Rs. in lakhs)	2019-20 (Rs. in lakhs)	2020-21 (Rs. in lakhs)
1. Opening Balances	(a) Revenue & Capital fund	110.41	618.32	110.16
	(b) NE Activities	51.56	60.44	13.14
	(c) ADIP Activities	347.72	75.89	464.80
	(d) Pension Account	705.72	731.65	932.73
	(e) Others	404.21	944.94	756.54
	Total (a+b+c+d+e)	1,619.62	2,431.24	2,277.37
2. Grants from Ministry	(a) Revenue & Capital fund	2,995.00	2,405.03	2,531.17
	(b) NE Activities	150.00	140.00	63.38
	(c) ADIP	250.00	660.00	468.94
	Total (a+b+c)	3,395.00	3,205.03	3,063.49
3. Receipts from other sources- Other grants, loans & advances		245.56	446.97	1,366.39
4. Interest earned		70.55	129.35	47.09
5. Internal Receipts		201.82	189.30	189.66
	Grand Total (1+2+3+4+5)	6,266.72	6,298.37	6,944.00
6. Expenditure	(a) Revenue & Capital fund	2,113.71	2,308.37	1,931.08
	(b) NE Activities	141.12	187.30	74.85
	(c) ADIP Activities	530.76	276.70	465.62
	(d) Pension Payments	417.06	614.24	552.82
	(e) Others	632.83	634.39	1,185.93
	Total (a+b+c+d+e)	3,835.48	4,021.00	4,210.30
7. Balance available	(a) Revenue & Capital fund	618.32	110.16	161.34
	(b) NE Activities	60.44	13.14	1.67
	(c) ADIP Activities	75.89	464.80	481.30
	(d) Pension Account	731.65	932.73	1,135.83
	(e) Others	944.94	756.54	953.56
	Total (a+b+c+d+e)	2,431.24	2,277.37	2,733.70

During the year 2020-21, the Institute received an amount of Rs.6,944.00 lakhs as receipts, including the opening balance, which were credited to the Institute's Savings Bank accounts in Public Sector Banks.

Out of Rs.6,944.00 lakhs, a sum of Rs.4,210.30 lakhs was spent during the year 2020-21 on planned programmes as per objectives of the plan and other activities, leaving a balance of Rs.2,733.70 lakhs.

The Balance sheet as of 31.03.2021, Income and Expenditure Account for the year 2020-21, Schedules 1-25 as per the format and the Receipts and Payments Account for the year 2020-21 of the Institute, along with the audit certificate appended (**Appendix-D)-Page No. 96**).



Chapter 20

Composite Regional Centre for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (Divyangjan) Nellore

NIEPID established Composite Regional Center at Nellore, Andhra Pradesh, on 3rd January 2016. CRC is an extended arm of the National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (formerly NIMH) under the administrative control of the Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, Govt. of India. All the therapeutic and rehabilitation services are being provided to PWDs since day one. The team consisting of Medical professionals, Psychologists, Special Educators, Therapeutic Experts (Speech Therapy, Occupational Therapy, and Physiotherapy), Early Interventionists, Orientation & Mobility Instructors, Prosthetic & Orthotic Engineers, vocational counsellors, Trainers and Rehabilitation Officers provide services to the PWDs.

OBJECTIVES:

- To establish linkages with existing medical, educational and employment services following the principles of community-based rehabilitation and offer extension services in the rural areas
- To stimulate the growth of services by encouraging the voluntary organizations, parents' groups and self-help groups
- To undertake human resource development to train rehabilitation professionals, village level workers, multi rehabilitation workers, and other government functionaries and non-govt. sector required for providing services to persons with disabilities
- To develop strategies for delivering rehabilitation services suitable to the socio-cultural background of the region.

Types of Services provided:

- Special Education
- Psychology
- Therapeutic Services:
 - » Speech Therapy & Audiology,
 - » Physiotherapy
 - » Occupational Therapy
- Medical services
- Rehabilitation Services
- Skill Development Programme
- Awareness Programmes
- Parent Training Programmes



Short Term Training Programme on Early Identification, Prevention and Intervention of Childhood disability on 18th – 19th March 2021



Table 49: CRC Nellore- Service Activities

Service Activity	2018-19	2019-20	2020-21
	Beneficiaries	Beneficiaries	Beneficiaries
New clients	742	421	118
Follow up clients	18,393	25,898	6,143
Support Services (provided to New and Follow up Clients)	18,559	26,159	6,468
Total	37,694	52,478	12,729

Human Resource Development (HRD)

Long Term Courses:

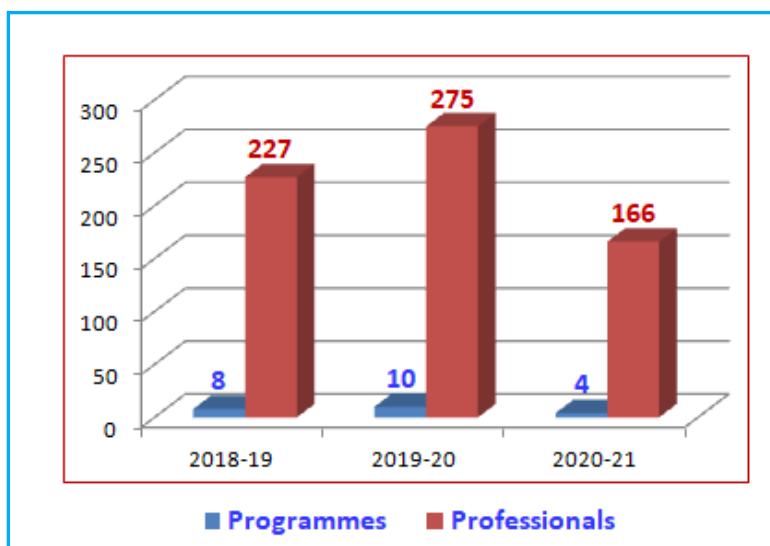
- CRC, Nellore initiated Diploma in Special Education (HI) course during 2020-21 with intake capacity of 25 students, and 04 students were enrolled.

Short Term Training Programmes:

- CRC Nellore conducted 04 Short Term Training programmes during the year 2020-21. The details of the programme are given in **Table No. 50**.

Table 50: Short Term Training Programmes 2020-21

Year	Programmes	Professionals	Ratio
2018-19	8	227	1:28
2019-20	10	275	1:27
2020-21	04	166	1:41



Sl. No	Name of the Training Programme	From	To	No. of Beneficiaries
1	Development of Pre-vocational and vocational Skills	24.02.2021	26.02.2021	16
2	Academics Skills for the Person with Disabilities Under RPWD Act	03.03.2021	05.03.2021	17
3	Speech and Language Development, Assessment & Intervention: Early Intervention (EI) Approach	24.03.2021	26.03.2021	25
4	Continuous Medical Education Benefits Early Identification Prevention and Intervention of Childhood Disabilities	18.03.2021	19.03.2021	108
	Total			166



Achievements:

- Four short term programmes were conducted, benefiting **166** professionals during the year.
- Two-parent training programmes were conducted, benefiting 26 parents.
- Three webinars were conducted benefiting 90 professionals
- Twenty-eight awareness programmes on disability and KIRAN MHRH were conducted for the general public, high school and college students benefiting 1546 persons.
- Provided support for North East Programmes of NIEPID.

ADIP Distribution

CRC Nellore conducted three TLM distribution camps under the ADIP scheme. A total of 605 eligible beneficiaries were distributed with TLM kits.



TLM kits distribution by Shri B.Srinivasulu Reddy, Minister of Science & Technology, Govt. of Andhra Pradesh



Chapter 21

Composite Regional Center for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities, (Divyangjan) Davangere

Composite Regional Center for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities, (Divyangjan) Davangere was established on 13th February 2017. CRC, Davangere functions under the administrative control of the National Institute for the Empowerment of Persons with Intellectual Disabilities (NIEPID), Secunderabad, intending to create resources and infrastructure required for developing services for persons with disabilities in the State of Karnataka. The center strives to empower Persons with Disabilities to realize their fullest potential and participate equally in all aspects of life.



Administration building CRC Davangere

Services Provided: CRC Davangere provides special education services, physiotherapy services, occupational therapy services, audiology & speech pathology services, orthotic & prosthetic services, vocational training and other rehabilitation services, including distribution of assistive devices like hearing aid, teaching-learning materials, Laptop etc., to the persons with disabilities. CRC also conducts several training programs for parents/caretakers of persons with disabilities, rehabilitation professionals and other functionaries rendering services to persons with disabilities.

Table 51: Service Activities

Service Activity	No. of Beneficiaries		
	2018-19	2019-20	2020-21
New clients	594	878	573
Follow up clients	4,288	5,158	2,526
Support Services (provided to New & Follow up Clients)	8,560	9,748	6,646
Total	13,442	15,785	9,745

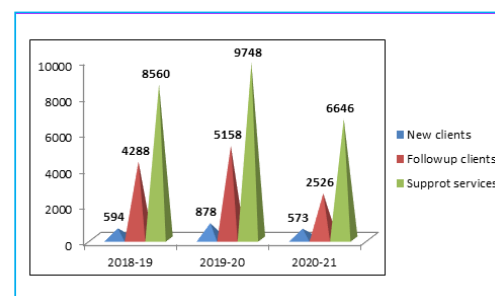




Table 52- Short Term Training Program During last 3 years

Year	Programmes	Professionals	Ratio
2018-19	12	358	1:29
2019-20	20	572	1:28
2020-21	17	2,215	1:130

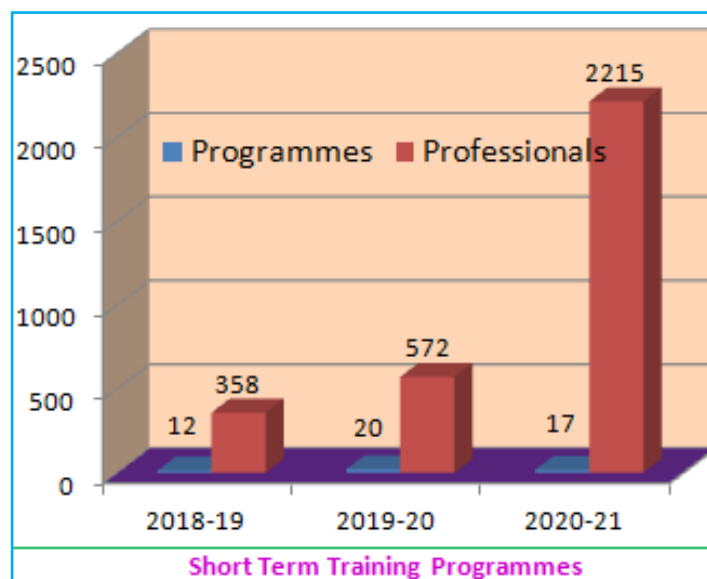


Table 53: Short Term Training Programmes

S.No	Name of the Programme	From	To	Beneficiaries
1	Assessment of Articulation in Individuals with Cleft Lip and Palate	10.04.2021	10.04.2021	25
2	Assessment of Resonance and Language in Individuals with Cleft lip and Palate	11.04.2021	11.04.2021	25
3	P&O Practices during COVID-19	30.04.2021	30.04.2021	12
4	Hemophilia – Comprehensive Care & Rehabilitation	26.05.2020	26.05.2020	193
5	Supporting the Learning Needs of Students with Intellectual Disabilities during the COVID-19 Pandemic	23.07.2020	29.07.2020	23
6	National Webinar on Childhood Epilepsy: Overview and therapeutic management of seizure	22.09.2020	22.09.2020	224
7	Webinar on Nutrition for Divyang Children – AYUSH perspective	30.09.2020	30.09.2020	58
8	Webinar Classroom Management of PwDs, in PT Perspective”	7.10.2020	7.10.2020	91
9	National Webinar on: “Reimagine Doing: The innovations in Occupational Therapy.”	28.10.2020	28.10.2020	953
10	Regional Webinar on “Occupational Therapy across the life span	29.10.2020	29.10.2020	37



S.No	Name of the Programme	From	To	Beneficiaries
11	Webinar on “Recent advances in Neurorehabilitation	29.10.2020	29.10.2020	14
12	Positioning & Special Seating in the Home & classroom	23.12.2020	23.12.2020	121
13	Conducting Systematic Reviews in Disability Intervention Research for RCI Professionals	19.01.2021	19.01.2021	78
14	Sensory-motor strategies for children with special needs	17.02.2021	17.02.2021	121
15	ICT for Students with Cerebral Palsy	04.03.2021	05.03.2021	110
16	Recent Developments in Developmental Disabilities: Debates & Dilemmas	12.03.2021	12.03.2021	65
17	Professional Ethics in Practice of Rehabilitation	23.03.2021	23.03.2021	65
Total				2,215

21.2 Key Achievements:

- Five hundred seventy-three new clients and 2,526 follow-up clients were seen and provided 6646 support services during the year.
- Six hundred two parents were given training through 12 Parent Training Programmes.
- Two thousand four hundred seventy-six persons were given training through the 25 Awareness Training Programme.
- Seventeen online Short Term Training programmes were conducted, benefiting 2,215 participants.



TLM Distribution on 17th July, 2020



Chapter-22

Composite Regional Center for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities, (Divyangjan) Rajnandgaon

The Composite Regional Center, Rajnandgaon, is an extension of the National Institute for the Empowerment of Person with Intellectual Disability (NIEPID) Secunderabad. It was established on 25th June 2016 to extend services that cater to multiple and diverse disabilities under one roof. The administrative control of the center was transferred to NIEPID w.e.f 1st May 2020. It is fully equipped and functional to provide rehabilitative and educational services to all types of disabilities. It is located at Old Hospital Campus Rajnandgaon. CRC offers end-to-end solutions for the Divyangjan in Chhattisgarh. Its services range from academic to clinical; it continues to be committed to further the cause of the Divyangjan.

Persons having different disabilities, served by CRC, include persons with Locomotor Disability, Blindness, Low-vision, Hearing Impairment, Mental Retardation, Mental Illness, Leprosy Cured, Cerebral Palsy, Autism Spectrum Disorder, and Multiple Disabled of all ages. Particular emphasis is given to early intervention. A team including Assistant Professor Speech & Audiology, Assistant Professor Clinical Psychology, Assistant Professor Special Education, Lecturer in Occupational Therapy, Lecturer in Physiotherapy, Orientation & Mobility Instructor, Physical Medicine & Rehabilitation Specialist, Prosthetic & Orthotic Engineer, Rehabilitation Officer, Special Educationist, and Vocational Instructor work at the center on principles of trans-disciplinary approach.



CRC Rajnandgaon , Chhattisgarh,

Aims & Objectives:

- Manpower Development- Long-Term, Short-term courses, Training for rehabilitation personnel such as ANM, Anganwadi, Nurse, Multipurpose Rehabilitation Therapists & other personnel for the rehabilitation of Divyangjans.
- Vocational Training, placement & rehabilitation of Divyangjans.



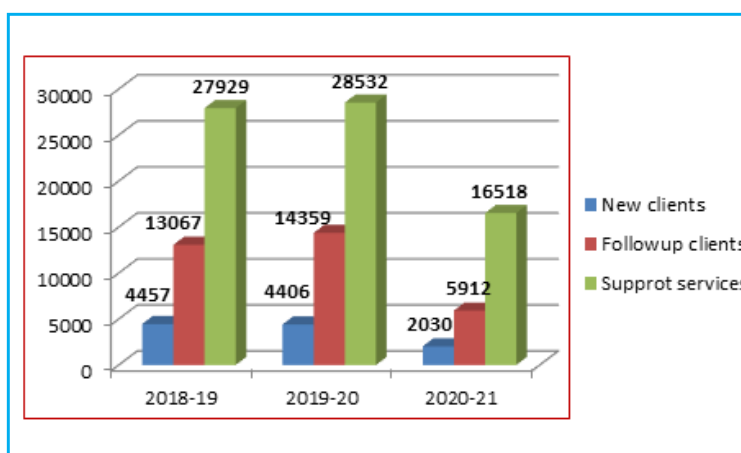
To achieve these objectives, the CRC has Ten major Departments/Sections, i.e. Administration, Accounts & Finance, Academics (HRD), Prosthetics & Orthotics, Physiotherapy, Occupational Therapy, Special Education, Clinical Psychology, Speech & Hearing, Vocational

Types of Services Provided:

- Psychology,
- Special Education
- Therapeutic Services:
 - » Speech Therapy & Audiology,
 - » Physiotherapy
 - » Occupational Therapy
- Medical services
- Rehabilitation Services
- Skill Development Programme
- Awareness Programmes
- Parent Training Programmes

Table 54: Service Activities

Service Activity	No. of Beneficiaries		
	2018-19	2019-20	2020-21
New clients	4,457	4,406	2,030
Follow up clients	13,067	14,359	5,912
Support Services (provided to New & Follow up Clients)	27,929	28,532	16,518
Total	45,453	47,297	24,460



Year	Programmes	Professionals	Ratio
2018-19	23	1536	1:67
2019-20	5	129	1:26
2020-21	9	367	1:40



Table 55: Short Term Training Programmes 2020-21

Sl.No	Name of the Programme	From	To	Beneficiaries
1	Professional Ethics in Practice of Rehabilitation Science	09.11.2020	13.11.2020	30
2	National Education Policy -2020	23.11.2020	24.11.2020	85
3	Recent Development in Amplification Technology	14.12. 2020	18.12.2020	30
4	Advances in Management in Persons with HI	18.12. 2020	20.12.2020	27
5	Application of Technology in Education & Training	05.01.2021	06.01.2021	50
6	Recent Development in Developmental Disability: Debate & Dilemmas	08.02.2021	12.02.2021	30
7	Functional Vision Assessment Training	23.02.2021	24.02.2021	30
8	Introduction of Speech and language Disorder and its Management	25.02. 2021	26.02.2021	30
9	Community Based Rehabilitation	02.03. 2021	03.03.2021	55
	Total			367



Chapter 23

Rights of Persons with Disabilities Act, 2016

The enactment of the Rights of Persons with Disabilities Act, 2016 (RPwD Act 2016) fulfils the obligations to the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD), to which India is a signatory. The Act came into force in December 2016. This Act replaces the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995. It emphasizes implementing principles such as respect for inherent dignity, individual autonomy, including the freedom to make one's own choices and the independence of persons. The act lays stress on non-discrimination, complete and adequate participation and inclusion in society, respect for difference and acceptance of disabilities as part of human diversity and humanity, equality of opportunity, accessibility, equality between men and women, respect for the evolving capacities of children with disabilities, and respect for the right of children with disabilities to preserve their identities.

The Act comprising the following 17 chapters is annexed with a Schedule that details various types of Disabilities covered under the Act.

Chapter 1: Preliminary – Discusses definitions

Chapter 2: Rights and entitlements of PWDs

Chapter 3: Education of PWDs

Chapter 4: Skill Development and Employment

Chapter 5: Social security, health, rehabilitation and recreation

Chapter 6: Special provisions for persons with benchmark disabilities

Chapter 7: Special provisions for persons with disabilities with high support needs

Chapter 8: Duties and responsibilities of appropriate governments

Chapter 9: Registration of institutions for persons with disabilities and grants to such institutions

Chapter 10: Certification of specified disabilities

Chapter 11: Central and state advisory boards on disability and district level committees

Chapter 12: Chief Commissioner and state commissioner for persons with disabilities

Chapter 13: Special Court

Chapter 14: National Fund for PWDs

Chapter 15: State fund for PWDs

Chapter 16: Offences and penalties

Chapter 17: Miscellaneous – discussing on power to remove difficulties, power to amend the schedule, power of central government to make rules, etc.,

The types of disabilities covered have been increased from 7 to 21. In addition, the Central Government may notify any other category. Persons with “benchmark disabilities” are defined as those to have at least 40 per cent of the disabilities specified below in **Table 56**.



Table 56: Types of Disabilities covered under RPWD Act, 2016

Types of Disabilities covered under Rights of Persons with Disabilities Act, 2016		
Blindness	Mental Illness	Speech and Language disability
Low-vision	Autism Spectrum Disorder	Thalassemia
Leprosy Cured persons	Cerebral Palsy	Haemophilia
Hearing Impairment (deaf and hard of hearing)	Muscular Dystrophy	Sickle Cell disease
Locomotor Disability	Chronic Neurological conditions	Multiple Disabilities, including deaf blindness
Dwarfism	Specific Learning Disabilities	Acid Attack victim
Intellectual Disability	Multiple Sclerosis	Parkinson's disease

INTELLECTUAL DISABILITY

The nomenclature of mental retardation is replaced by intellectual disability and is defined in the act as:

Intellectual Disability, a condition characterized by significant limitation both in intellectual functioning (reasoning, learning, problem-solving) and in adaptive behaviour, which covers a range of everyday, social and practical skills, including,

- “specific learning disabilities” means a heterogeneous group of conditions where there is a deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and development aphasia;
- “autism spectrum disorder” means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person’s ability to communicate, understand relationships, and relate to others and is frequently associated with unusual or stereotypical rituals or behaviours.

RIGHTS AND ENTITLEMENTS

The Rights and Entitlements provides that it is the responsibility of the appropriate government to take adequate measures to ensure that the

- persons with disabilities, including women and children, enjoy their rights equally with others,
- enjoy the community life,
- protect the PWDs from cruelty and inhuman treatment, abuse, violence and exploitation,
- ensure protection and safety,
- provide home and family as required,
- ensure reproductive rights,
- accessibility to voting, justice,
- enjoy the legal capacities equally with others
- Guardianship by District Court under which there will be joint decision-making between the guardian and person with disability



Education

The act has recognized the growing need of inclusive education and accessibility. The act directs in section 16, that the appropriate Government and the local authorities shall endeavor that all educational institutions funded or recognized by them provide inclusive education to the children with disabilities and towards that end shall-

- (i) admit students with disabilities without discrimination and provide education and opportunities for sports and recreation activities equally with others;
- (ii) make building, campus and various facilities accessible;
- (iii) provide necessary support individualized or otherwise in environments that maximize academic and social development consistent with the goal of full inclusion;
- (iv) detect specific learning disabilities in children at the earliest and take suitable pedagogical and other measures to overcome them;
- (v) provide transportation facilities to the children with disabilities and also the attendant of the children with disabilities having high support needs.

Further it has also given the following special measures to be taken by the appropriate Government and the local authorities shall take the following measures for the purpose of section 16, namely: —

- (a) to conduct survey of school going children in every five years for identifying children with disabilities, ascertaining their special needs and the extent to which these are being met: Provided that the first survey shall be conducted within a period of two years from the date of commencement of this Act;
- (d) to train professionals and staff to support inclusive education at all levels of school education;
- (g) to provide books, other learning materials and appropriate assistive devices to students with benchmark disabilities free of cost up to the age of eighteen years;
- (h) to provide scholarships in appropriate cases to students with benchmark disability;
- (i) to make suitable modifications in the curriculum and examination system to meet the needs of students with disabilities such as extra time for completion of examination paper, facility of scribe or amanuensis, exemption from second and third language courses;

Skill Development and Employment

Under Vocational training and self-employment, the following directions have been given:

- (1) The appropriate Government shall formulate schemes and programmes including provision of loans at concessional rates to facilitate and support employment of persons with disabilities especially for their vocational training and self-employment.
- (2) The schemes and programmes referred to in sub-section (1) shall provide for—
 - (a) inclusion of person with disability in all mainstream formal and non-formal vocational and skill training schemes and programmes;
 - (b) to ensure that a person with disability has adequate support and facilities to avail specific training
 - (c) exclusive skill training programmes for persons with disabilities with active links with the market, for those with developmental, intellectual, multiple disabilities and autism;

Special Provisions for Persons with Benchmark Disabilities

The following additional benefits have been listed down for persons with benchmark disabilities:

- Additional benefits such as reservation in higher education (not less than 5%), government jobs (not less than 4 %), reservation in allocation of land (5% allotment) etc. have been provided for persons with benchmark disabilities and those with high support needs.



- 5% reservation in all poverty alleviation and various developmental schemes with priority to women with benchmark disabilities.
- Every child with benchmark disability between the age group of 6 and 18 years shall have the right to free education.
- Government funded educational institutions as well as the government recognized institutions will have to provide inclusive education to the children with disabilities.
- For strengthening the Prime Minister's Accessible India Campaign, stress has been given to ensure accessibility in public buildings (both Government and private) in a prescribed time-frame.

AUTHORITIES

- Broad based Central and State Advisory Boards on Disability are to be set up to serve as apex policy making bodies at the Central and State level
- The CCD and also the State Commissioners have been strengthened who will now act as regulatory bodies and grievance redressal agencies and also monitor implementation of the Act
- District level committees will be constituted by the State Governments
- National and State Fund will be created to provide financial support to PWDs

PENALTIES FOR OFFENCES

- The Act provides for penalties for offences committed against persons with disabilities and also violation of the provisions of the new law.
- Any person who violates provisions of the Act, or any rule or regulation made under it, shall be punishable with imprisonment up to six months and/ or a fine of Rs 10,000, or both. For any subsequent violation, imprisonment of up to two years and/or a fine of Rs 50,000 to Rs five lakh can be awarded.
- Whoever intentionally insults or intimidates a person with disability, or sexually exploits a woman or child with disability, shall be punishable with imprisonment between six months to five years and fine.
- Special Courts will be designated in each district to handle cases concerning violation of rights of PwDs.

The above is a briefing of the salient features of the RPwD Act. It is suggested to go through the complete act for full details. <https://disabilityaffairs.gov.in>



Republic Day (26th January 2021) Celebrations by SEC Students with DDA and others



Appendix- A

MEMBERS OF GENERAL COUNCIL

1	Ms.Shakuntala D.Gamlin <i>Secretary, DEPwD</i> Ministry of Social Justice Empowerment, Room No. : 515, Pt.Deendayal Anthodaya Bhavan, New Delhi – 110003.	President
2	Dr.Prabodh Seth, <i>Joint Secretary, DEPwD</i> Ministry of Social Justice & Empowerment, Room No.517, B-Wing, 5 th Floor Pt.Deendayal Anthodaya Bhavan, New Delhi 110 001	Member
3	Shri Sanjay Pandey, <i>Joint Secretary & Financial Adviser, DEPwD</i> Ministry of Social Justice & Empowerment, New Delhi 110 001.	Member
4	The Addl. Secretary & Director General of Employment <i>Ministry of Labour, Govt. of India,</i> 3/10, Jam Nagar House, Shahjahan Road, New Delhi – 110 001	Member
5	Dr.Lokesh Lingappa 87 C, Hanuman Mandir lane MLA Colony, Banjara Hills Road No.12, Hyderabad-500034.	Member (from 23.02.21)
6	Dr.C.Tulsi Das 43/5, Sankat Mochan Colony Lanka Varanasi, Uttarpradesh-221005	Member (from 23.02.21)
7	Shri Sandeep Rajak, Heera Kunj, 1109/C, Vijay Nagar, Jabalpur, Madhya Pradesh-482002	Member (up to 22.02.21)
8	Shri Basaveshwar Naganath Paike, C/o Bharga2v General Stores, Old Ausa Road, Latur-4130512.	Member (up to 22.02.21)
9	Shri Kuldeep Singh, VPO Kheri Kalan, Near Sive Mandir, Kawa Mohalla, Faridabad, Haryana-121002.	Member (up to 22.02.21)
10	Shri Asok Chakraborty, 3, Bholanath Bhaduri Sarani, Bhadreswar, Hooghly, West Bengal, Pin Code-712124	Member (up to 22.02.21)



11	Dr. (Mrs.) Prathibha Karanth, The Com DEALL Trust, 224, 6th A Main Rd, HRBR Layout 2nd Block, HRBR Layout, Kalyan Nagar, Bengaluru, Karnataka 560043	Member (up to 22.02.21)
12	Dr. Arabinda Brahma 22, Gora Chand Bose Road P.O. Beadon Street, Kolkata – 700 006.	Member (from 23.02.21)
13	Shri Amrutlal Manilal Avasthi Abhay Society, Deesa District, Banasantha, Gujarat-385535	Member (from 23.02.21)
14	Shri Pankaj Maru 3/10, Adarsh Gandhi Gram Colony, Nagda JN (MP) – 456335.	Member (from 23.02.21)
15	Mr. P. John Rajkumar No.4, 2 nd Cross Street Ganga Nagar, Kodambakkam Chennai – 600024.	Member (from 23.02.21)
16	The Joint Secretary (Mental Health), <i>Ministry of Health & Family Welfare</i> Govt. of India. Nirman Bhavan, A-Wing 4th Floor, New Delhi – 110 001.	Member
17	The Secretary to Govt of Telangana. <i>Department of Social</i> Dept. of Women, Children, Disabled & Senior Citizens, Telangana Secretariat, BRK Bhawan, 3 rd Floor, Hyderabad – 500 022	Member
18	The Principal Secretary to Govt. of Telangana, <i>Dept. of Medical & Health,</i> Telangana Secretariat, Hyderabad – 500 022	Member
19	The Deputy Director-General <i>Ministry of Education</i> Government of India Shastri Bhavan, New Delhi – 110 066	Member
20	Smt. Anuradha Dalmia <i>Director</i> Shri B.V. Ram Kumar <i>Director (offg.)</i> National Institute for the Empowerment of Persons with Intellectual Disabilities (NIEPID), Manovikasnagar, Secunderabad – 500 009.	Member Secretary (from 20.08.2018 to 24.02.21) (from 25.02.2021)



Appendix- B

Members of Executive Council

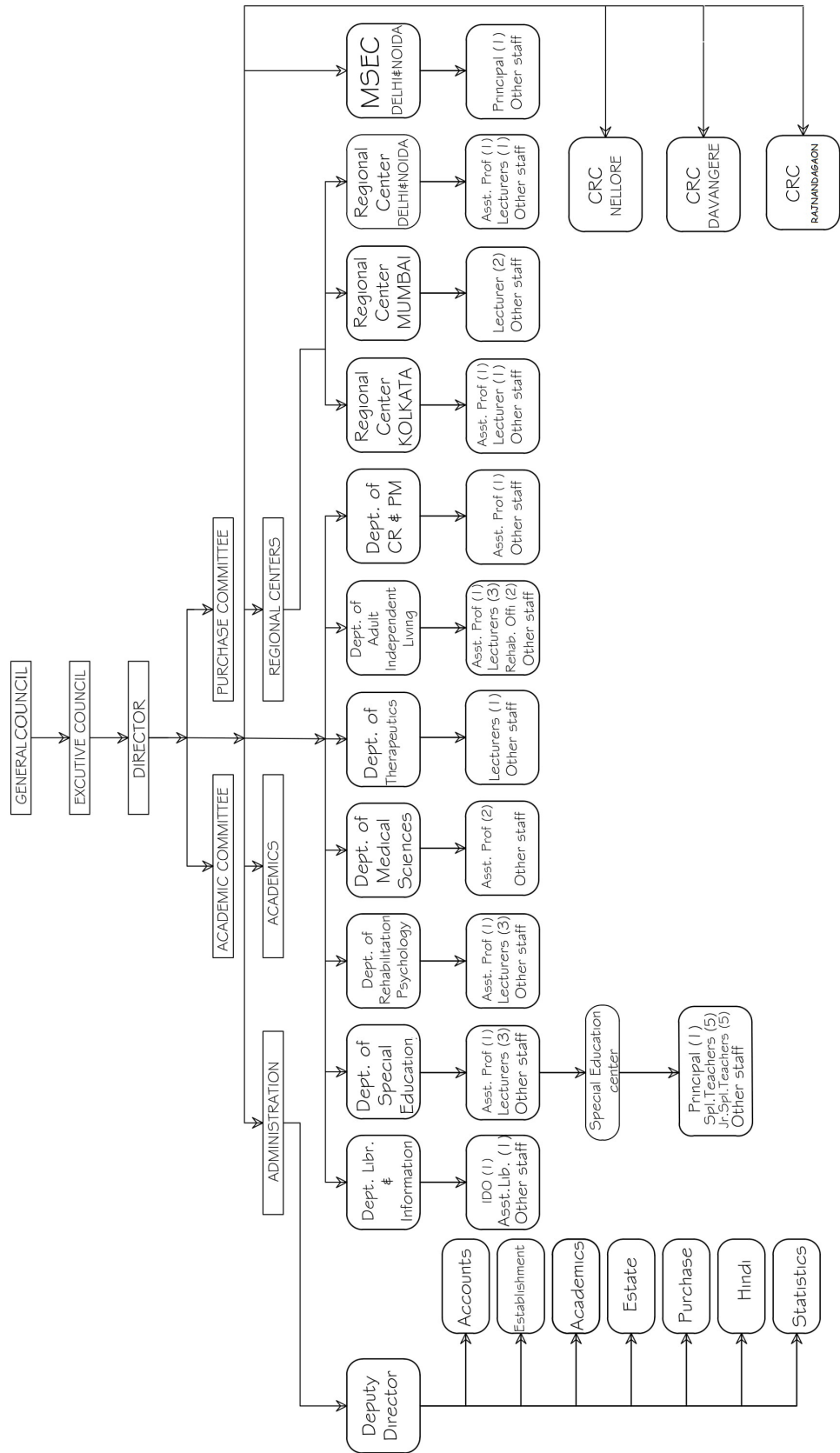
1	Dr.Prabodh Seth, Joint Secretary, DEPwD Ministry of Social Justice & Empowerment, Room No.517, B-Wing, 5 th Floor Pt. Deendayal Anthodaya Bhavan, New Delhi 110 001	Chairperson
2	Shri Sanjay Pandey, Joint Secretary & Financial Adviser, DEPwD Ministry of Social Justice & Empowerment, New Delhi 110 001.	Member (from 4.04.2019)
3	Shri Sandeep Rajak, Heera Kunj, 1109/C, Vijay Nagar, Jabalpur, Madhya Pradesh-482002	Member (up to 19.08.20)
4	Shri Basaveshwar Naganath Paike, C/o Bharga2v General Stores, Old Ausa Road, Latur-4130512.	Member (up to 19.08.20)
5	Dr.Nandini Bandikatla EC Member, NIEPID Plot No.70, Gruha Lakshmi Colony, Vikrampur, Secunderabad	Member (from 20.08.2020)
6	Shri Sudeep Goyal EC Member, NIEPID 101, Sukhi Pariwar Appt. Station Road, Sikar 332 001	Member (from 20.08.2020)
7	Smt.Anuradha Dalmia Director Shri B.V.Ram Kumar Director (offg.) National Institute for the Empowerment of Persons with Intellectual Disabilities (NIEPID), Manovikasnagar, Secunderabad – 500 009.	Member Secretary (up to 24.02.21) (from 25.02.2021)



Appendix-C

NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH INTELLECTUAL DISABILITIES (DIVYANGJAN)

ORGANISATION CHART





Appendix-D

Annual Accounts & Audit Report



महानिदेशक लेखापरीक्षा (केंद्रीय) का कार्यालय
सैफाबाद, हैदराबाद - 500 004.

OFFICE OF THE
DIRECTOR GENERAL OF AUDIT (CENTRAL)
SAIFABAD, HYDERABAD - 500 004.

No.DGA(C)/CEA/Unit-V/NIEPID/SAR.2020-21/ 2021-22 / 81

18.10.2021

सेवा में
सचिव,
सामाजिक न्याय और अधिकारिता मंत्रालय,
डॉक्टर राजेंद्र प्रसाद रोड, शास्त्री भवन,
नई दिल्ली - 110 001
महोदय,

विषय: National Institute for the Empowerment of Persons with Intellectual Disabilities
(Divyangjan) (NIEPID) सिकंदराबाद, के वर्ष 2020-21, के लेखों पर पृथक लेखापरीक्षा
प्रतिवेदन

Separate Audit Report (SAR) on the Accounts of National Institute for the Empowerment of
Persons with Intellectual Disabilities (Divyangjan) (NIEPID), सिकंदराबाद, for the year 2020-21,
Annexure to SAR and one copy of the Annual Accounts of the Institute for the year 2020-21,
are forwarded herewith for placing before the Parliament. The dates of presentation of Separate
Audit Report in both the Houses of Parliament may please be intimated.
Receipt of this letter along with the enclosures may kindly be acknowledged.

संल:यथोपरि

भवदीय,

Sd/-

महानिदेशक लेखापरीक्षा (केंद्रीय)
Director General of Audit(Central)

No.DGA(C)/CEA/Unit-V/NIEPID/SAR.2020-21/ 2021-22 /

18.10.2021

✓ Copy to : The Director, National Institute for the Empowerment of Persons with
Intellectual Disabilities (Divyangjan) (NIEPID) Manovikasnagar, Secunderabad-500 009,
along with one copy of Annual Accounts for the year 2020-21, (English version) with a request
to furnish Hindi version of the approved Annual Accounts 2020-21 (2 sets), to this Office.

संल:यथोपरि

Deputy Director/CEA



Separate Audit Report of the Comptroller & Auditor General of India on the Accounts of the National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (NIEPID), Secunderabad, for the year ended 31 March 2021

We have audited the attached Balance Sheet of the National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (NIEPID), Secunderabad, as at 31 March 2021, Income & Expenditure Account and Receipts & Payments Account for the year ended on that date under Section 20(1) of the Comptroller & Auditor General's (Duties, Powers & Conditions of Service) Act, 1971. The audit has been entrusted for the period up to 2023-24. These financial statements include the accounts seven sub-units of NIEPID, i.e. three (RCs) Regional Centers at New Delhi, Kolkata, Mumbai, Model Special Education Centre (MSEC) at New Delhi and the three Composite Regional Centres (CRC) at Nellore, Davangere and Rajnandgaon. These financial statements are the responsibility of the Institute's Management. Our responsibility is to express an opinion on these financial statements based on our audit.

2. This Separate Audit Report contains the comments of the Comptroller & Auditor General of India (CAG) on the accounting treatment only with regard to classification, conformity with the best accounting practices, accounting standards and disclosure norms, etc. Audit observations on financial transactions with regard to compliance with the Law, Rules & Regulations (Propriety and Regularity) and efficiency-cum-performance aspects, etc., if any, are reported through Inspection Reports/CAG's Audit Reports separately.

3. We have conducted our audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining, on a test basis, evidences supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall presentation of financial statements. We believe that our audit provides a reasonable basis for our opinion.



4. Based on our audit, we report that:

- i. We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit;
- ii. The Balance Sheet, Income & Expenditure Account (I&E) and Receipts & Payments Account (R&P) dealt with by this report have been drawn up in the format approved by Government of India, Ministry of Finance.
- iii. In our opinion, proper books of accounts and other relevant records have been maintained by the Institute as required under Finance Bye-law 6 of NIEPID, Secunderabad, in so far as it appears from our examination of such books.
- iv. We further report that:

A Comments on Accounts

A.1. Corpus/Capital Fund and Liabilities - ₹ 85.17 Crore

A.1.1. Current Liabilities and Provisions - ₹ 25.78 Crore

A.1.1.1. This did not include provision for known liability (Salaries for March – 2021) amounting to ₹ 43,51,085 due during the year but not provided for. This resulted in understatement of current liabilities and overstatement of corpus / capital fund by ₹ 43.51 lakh.

A.2. Assets - ₹ 85.17 Crore

A.2.1. Fixed Assets - ₹ 73.01 Crore

A.2.1.1. An amount of ₹ 16,41,514 being unutilized deposit amount (in respect of work of SC / ST hostel building) with CPWD as reported in Form 65, was incorrectly included in the capitalized amount of ₹ 4,00,23,750.

This resulted in excess capitalization leading to overstatement of fixed assets by ₹ 16.42 lakh besides understatement of current assets. This also resulted in excess accounting of depreciation on the capitalized amount of ₹ 16.42 lakh.

A.2.1.2. This included consumable items, viz, curtain rods, painting of walls and changeover switch to DG sets valued at ₹3,12,950¹ which was

¹i) Vr. No. 54/08.05.20 (Curtain Rods) - ₹ 23,135 ii) 92/04.06.20 (Curtain Rods)- ₹ 15602 iii) 231/5.8.20 (Curtain Rods)- ₹ 21434 iv) 747/12.03.21 (Painting of wall)-



misclassified under Buildings, Furniture & Fixture and Electrical Installation. This resulted in overstatement of Fixed Assets and understatement of revenue expenditure leading to an overstatement of Surplus/Corpus Fund by ₹ 3.13 lakh.

B. General

1. The balance under General Provident Fund Deposits of ₹ 6,07,83,971 (Schedule 11 (Pg.15) and ₹ 6,05,46,220 depicted in the consolidated R&P Account of the Annual Accounts 2020-21 needs to be reconciled.

2. Prior period expenses of ₹ 10,66,596, related to the previous year expenditure for which no liabilities was created during previous year was included as current year expenditure during 2020-21. This needs to be exhibited separately as Prior Period Expenditure under Schedule 21-‘Other Administrative Expenses’ to the extent of ₹ 10.66 lakh.

C. Grants-in-Aid: Out of total Grants-in-aid of ₹ 31.36² crore received during the year, certified unutilized balance of ₹ 17.26³ crore pertaining to previous year, totalling to ₹ 48.62 crore, NIEPID utilized a sum of ₹29.69⁴ crore, leaving a balance of ₹ 18.93 crore unutilized as on 31.03.2021.

₹ 177120 v) 708/12.3.21 (Curtain Rods) - ₹ 67174 vi) 127/15.06.20 (Changeover switch to DG set-) - ₹ 8485

² 1.NIEPID – ₹ 27.84 crore (Capital – ₹ 3.15 crore (including Grants-in-aid received towards Swachta Action Plan- ₹ 0.22 crore), Revenue – ₹ 22.79 crore, Internal receipts – ₹1.90 crore) 2.CRC, Davangere – ₹ 1.64 crore (Capital – ₹ 0.30 crore, Revenue – ₹ 1.28 crore, Internal receipts – ₹ 0.06 crore) 3.CRC, Nellore – ₹ 0.84 crore (Capital – ₹ 0.17 crore, Revenue – ₹ 0.65 crore, Internal receipts – ₹ 0.02 crore) 4.CRC, Rajnandgaon – ₹ 1.04 crore (Capital – ₹ 0.17 crore, Revenue – ₹ 0.77 crore, Internal receipts – ₹ 0.10 crore)

³ ₹ 16.82 crore (as per SAR 2019-20 for NIEPID and its CRCs (Nellore and Davangere)) + ₹ 0.44 crore (Opening Balance of Capital – ₹ 0.27 crore, General – ₹ 0.11 crore and Salaries – ₹ 0.06 crore as per UC for the year 2020-21 furnished by CRC, Rajnandgaon)

⁴ 1.NIEPID – ₹ 25.62 crore (Capital – ₹ 2.85 crore, General – ₹ 8.61 crore, Salaries – ₹14.16 crore) 2.CRC, Davangere – ₹ 1.82 crore (Capital – ₹0.26 crore, General – ₹ 0.34 crore, Salaries – ₹1.22 crore) 3.CRC, Nellore – ₹ 1.18 crore (Capital – ₹0.08 crore, General – ₹ 0.61 crore, Salaries – ₹ 0.49 crore) 4.CRC, Rajnandgaon – ₹ 1.07 crore (Capital – ₹ 0.10 crore, General – ₹ 0.14 crore, Salaries – ₹ 0.83 crore)



D. Management Letter

Deficiencies which have not been included in the Separate Audit Report have been brought to the notice of Director, NEIPID, Secunderabad through a management letter issued separately for remedial / corrective action.

Subject to our observations in the preceding paragraphs, we report that the Balance Sheet, Income & Expenditure Account and Receipts & Payments Account dealt with by this Report are in agreement with the books of accounts.

v. In our opinion and to the best of our information and according to the explanations given to us, the said financial statements read together with the Accounting Policies and Notes on Accounts and subject to the significant matters stated above and other matters mentioned in Annexure to this Audit Report, give a true and fair view in conformity with accounting principles generally accepted in India:

a. In so far as it relates to the Balance Sheet, of the state of affairs of National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (NEIPID), Secunderabad, as at 31 March 2021; and

b. In so far as it relates to Income & Expenditure Account of the *Deficit* for the year ended on that date.

महानिदेशक लेखापरीक्षा (केंद्रीय)
Director General of Audit (Central)



NIEPID 2020 -2021

ANNEXURE

- 1. Adequacy of Internal Audit System:** Internal Audit Wing is not established. The Internal audit for 2020-21 was entrusted to a Chartered Accountants firm.
- 2. Adequacy of Internal Control System:** Internal controls were adequate.
- 3. System of Physical verification of fixed assets:** Physical verification of fixed assets was conducted for the year 2020 - 2021.
- 4. System of Physical verification of Inventory:** Physical verification of inventory was conducted for the year 2020 - 2021.
- 5. Regularity in payment of statutory dues:** Statutory dues were paid regularly.


Deputy Director/CEA

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan), Secunderabad

BALANCE SHEET AS AT 31st MARCH, 2021

(Amount in Rs.)

CORPUS/CAPITAL FUND AND LIABILITIES	Schedule	Current Year	Previous Year
CORPUS/CAPITAL FUND	1	52,27,53,498	41,84,19,601
RESERVES AND SURPLUS	2	0	15,51,127
EARMARKED/ENDOWMENT FUNDS	3	7,12,42,486	16,76,77,943
SECURED LOANS AND BORROWINGS	4	0	0
UNSECURED LOANS AND BORROWINGS	5	0	0
DEFERRED CREDIT LIABILITIES	6	0	0
CURRENT LIABILITIES AND PROVISIONS	7	25,77,68,502	22,61,19,142
GPF SURPLUS		0	0
TOTAL		85,17,64,486	81,37,67,813
ASSETS			
FIXED ASSETS	8	43,01,48,857	41,17,58,118
ADD: PRIOR PERIOD ADJUSTMENTS IN ASSETS			
INVESTMENTS-FROM EARMARKED/ENDOWMENT FUNDS	9	23,52,370	19,85,008
INVESTMENTS-OTHERS	10	9,32,48,246	9,32,48,246
CURRENT ASSETS, LOANS, ADVANCES ETC.	11	32,51,33,694	30,64,09,897
MISCELLANEOUS EXPENDITURE (to the extent not written off or adjusted)			
GPF DEFICIT		8,81,319	3,66,544
TOTAL		85,17,64,486	81,37,67,813
SIGNIFICANT ACCOUNTING POLICIES	24		
CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS	25		

Sd/-
ACCOUNTS OFFICER

Sd/-
DEPUTY DIRECTOR (ADMN)

Sd/-
DIRECTOR

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan), Secunderabad

INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED 31ST MARCH, 2021

(Amount in Rs.)

INCOME	Schedule	Current Year	Previous Year
Income from Sales/Services	12	12,60,604	45,04,408
Grants/Subsidies	13	25,50,08,000	29,80,56,000
Fees/Subscriptions	14	1,41,85,351	1,37,38,402
Income from Investments(Income on Invest.from earmark/endow.funds trans.to Funds)	15	0	0
Income from Royalty, Publication etc.	16	44,72,479	18,66,436
Interest Earned	17	66,83,996	59,74,311
Other Income	18	8,62,097	13,63,310
Increase/(decrease) in stock of Finished goods and works-in-progress	19	2,22,890	-15,04,017
Prior period adjustments		14,28,962	37,56,794
TOTAL (A)		28,41,24,379	32,77,55,644
EXPENDITURE			
Expenditure on Program & Services	20	1,31,39,192	3,27,36,421
Establishment Expenses	20A	16,68,48,860	18,15,47,654
Other Program Expenditure	20B	6,82,11,786	8,99,90,319
Other Administrative Expenses etc.	21	2,62,31,446	2,48,67,878
Expenditure on Grants, Subsidies etc.	22	0	0
Interest	23	0	0
Depreciation (Net Total at the year-end - corresponding to Schedule 8)		3,37,38,532	3,42,82,668
Prior period adjustments		7,59,824	1,63,342
TOTAL (B)		30,89,29,640	36,35,88,282
Balance being excess of Income over Expenditure (A-B)			
Transfer to Special Reserve (Specify each)			
Transfer to/from General Reserve			
BALANCE BEING SURPLUS/(DEFICIT)		-2,48,05,261	-3,58,32,638
CARRIED TO CORPUS/CAPITAL FUND			
SIGNIFICANT ACCOUNTING POLICIES	24		
CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS	25		

Sd/-
ACCOUNTS OFFICER

Sd/-
DEPUTY DIRECTOR (ADMN)

Sd/-
DIRECTOR



NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH INTELLECTUAL DISABILITIES (DIVYANGJAN), SECUNDERABAD

CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR 2020-21

To	RECEIPTS	2020-21	2019-20	By	Payments	2020-21	2019-20
		Rs.	Rs.			Rs.	Rs.
	Opening Balances				Revenue General		
a.	Cash on hand	5,000	10,000		Human Resource evelopment	1,48,69,139	2,27,79,180
b.	General A/c.	10,90,93,821	18,07,44,376		Research and Development	7,88,295	13,51,615
c.	R&D Account	28,374	7,65,197		Services	87,74,250	1,29,13,876
d.	SIPDA - Skill Training Account	55,67,442	57,68,669		Consultancy Services	17,041	27,63,921
e.	Pension & Gratuity Fund A/c.				Documentation and Dissemination	7,33,349	18,43,205
	(i) Fixed Deposit	9,18,48,246	4,20,59,923		Extension and Outreach services	2,40,506	2,70,420
	(ii) Savings Account	14,24,213	3,11,04,571		Infrastructure Maintenance	3,87,67,837	2,75,87,872
f.	ADIP Account	5,32,61,887	1,05,13,533		Support services	0	81,46,715
					Contingent expenditure	27,39,412	47,15,815
	Grants in Aid				Other office expenditure	1,36,52,383	2,00,64,363
					Wages and allowances	91,32,363	94,35,747
	Revenue/Capital Head	29,29,73,340	32,69,32,000		Revenue - Salaries		
	ADIP Scheme	5,22,86,000	7,77,06,739		Salaries	11,17,99,645	12,87,02,815
			0		Pension and Gratuity	5,52,81,749	6,14,23,908
	Grants/receipts for specific purpose	10,72,578	0		SC Component	7,56,814	17,82,959
					ST Component	2,14,793	8,17,538
	Other Receipts				North east services	74,84,998	1,87,29,556
					Capital items		
	Rec. of loan/advance from emp.	3,90,202	9,41,517		Land	10,92,753	8,63,884
	Other Receipts for adjustment	8,18,15,229	2,27,10,573		Buildings	3,91,742	0
					Advances to CPWD works	2,66,44,303	7,30,57,029
	Interest Received				Equipment	50,48,035	84,91,475
	General Account	36,72,147	70,25,334		Furniture	18,75,908	38,50,677
	R&D Account	1,543	14,996		Transport Vehicles	0	21,500
	SIPDA - Skill Training Account	1,55,412	2,11,661		Library books	3,31,713	1,39,768
	Interest on P&G Fund A/c.	1,28,449	60,07,146		Awareness Generation Fund	0	3,22,085
	Interest on ADIP Account	15,08,378	6,26,727		Skill Development Training	2,73,750	5,63,280
					R&D Scheme	4,23,429	12,16,557
	Internal Receipts	2,07,80,727	2,11,95,245		ADIP Scheme	5,44,04,284	3,14,97,657
					Advances recoverable/adjustable	8,18,81,649	4,38,56,680
	Transfer of receipts to P&G A/c.	2,01,81,794	1,41,00,873		Cash and bank balances		
					a. Cash on Hand	0	5,000
					b. General Account	12,18,57,547	10,90,93,821
					c. R&D Account	29,881	28,374
					d. SIPDA Skill Training Account	54,49,104	55,67,442
					e. Pension & Gratuity Account		
					(i) Fixed Deposit	9,18,48,246	9,18,48,246
					(ii) Savings Account	2,17,34,403	14,24,213
					f. ADIP Account	5,76,55,461	5,32,61,887
Total Rs.		73,61,94,782	74,84,39,080			73,61,94,782	74,84,39,080

	Receipts	2020-21	2019-20		Payments	2020-21	2019-20
	Gpf/nps account						
	Opening Balance				Advances/Withdrawals/FDs made	1,20,34,126	2,32,15,836
(i)	Fixed Deposit	6,05,46,220	6,33,16,565		Bank charges	91	590
(ii)	Savings Account	4,85,029	34,30,528		Closing Balance		
	Subscription/Recoveries/others received	1,05,20,260	1,12,89,250		(i) Fixed Deposit	6,05,46,220	6,05,46,220
	Interest earned	25,98,219	62,11,332		(ii) Savings Account	15,69,291	4,85,029
Gross total		81,03,44,510	83,26,86,755			81,03,44,510	83,26,86,755

Sd/-
ACCOUNTS OFFICER

Sd/-
DEPUTY DIRECTOR (ADMN)

Sd/-
DIRECTOR



Appendix-E

Short Term Training Programmes

Sl. No	Name of the Programme	No. of days	From	To	No. of Beneficiaries	Conducted by
1	Online Teaching tools and Blended learning	7	18.08.2020	25.08.2020	67	DSE
2	Inclusive Practices - Ensuring Learning for All	3	07.09.2020	09.09.2020	958	DSE
3	Strategies to Teach Children with SLD	3	28.10.2020	29.10.2020	185	DSE
4	Screening & Identification of children with Learning Difficulties in Regular Schools	2	28.12.2020	29.12.2020	267	DSE
5	Research Methods in Special Education	2	29.12.2020	30.12.2020	81	DSE
6	Cross disability and Inclusion	2	04.03.2021	05.03.2021	65	DSE
7	Cognizance and impact of visual rehabilitation for child with disability person with disability under various therapeutic management	1	15.03.2021	15.03.2021	52	DSE
8	CRE on “Individualized Educational Programming”	2	22.12.2020	23.12.2020	65	SEC
9	Indian Scale for Assessment of Autism (ISAA)	2	22.12.2020	23.12.2020	185	DRP
10	Behavioural Intervention for PWID with associated conditions	2	16.02.2021	17.02.2021	60	DRP
11	Counselling	2	09.03.2021	10.03.2021	30	DRP
12	Strengthening of families of children with developmental disabilities	2	22.03.2021	23.03.2021	66	DRP
13	Cognitive Behaviour Therapy	2	30.03.2021	31.03.2021	49	DRP
14	Skill Training for Persons with Intellectual Disability	2	14.12.2020	15.12.2020	140	DAIL
15	Vocational Training & Employment	2	04.01.2021	05.01.2021	58	DAIL
16	Application of Science and Technology in Employment of PwID	2	08.02.2021	09.02.2021	95	DAIL
17	Use of ICT for PWID in the era of Pandemic	2	21.12.2020	22.12.2020	84	NIEPID RC,Noida
18	Application of Technology in Education and training	2	04.01.21	05.01.21	109	NIEPID RC,Noida
19	Evolving a wellness curriculum	2	11.01.2021	12.01.2021	114	NIEPID RC,Noida



Appendix-E (Contd.)

Sl. No	Name of the Programme	No. of days	From	To	No. of Beneficiaries	Conducted by
20	Mental health : A global perspective	2	18.01.21	19.01.21	121	NIEPID RC,Noida
21	Skill Training and Entrepreneurship Development of Persons with Disabilities	1	25.01. 2021	25.01. 2021	127	NIEPID RC,Noida
22	Vocational Assessment of PWID	2	9.2.2021	10.2.2021	124	NIEPID RC,Noida
23	Psychological assessment of ID	1	17.2.2021	17.2.2021	45	NIEPID RC,Noida
24	Research in Disability Rehabilitation	2	15.3.2021	16.03.2021	71	NIEPID RC,Noida
25	Rights of Persons with Disabilities Act 2016	02	21.12.2020	22.12.2020	142	NIEPID RC,Navi Mumbai
26	Understanding Specific Learning Disability- Assessment, Diagnosis, and Intervention	02	22.02.2021	23.02.2021	200	NIEPID RC, Navi Mumbai
27	Understanding Specific Learning Disability- Assessment, Diagnosis and Intervention	2	07.12.2020	08.12.2020	136	NIEPID RC,Navi Mumbai
28	Universal Design for Learning (UDL) and Inclusive classrooms	2	28.12.2020	29.12.2020	156	NIEPID RC, Navi Mumbai
29	Skill Development for PwIDs	2	04.01.2021	05.01.2021	185	NIEPID RC,Navi Mumbai
30	Vocational Training and Employability of PwIDs	2	11.01.2021	12.01.2021	115	NIEPID RC,Navi Mumbai
31	Behaviour Modification and Management Strategies for PwIDs at Classroom	2	18.01.2021	19.01.2021	123	NIEPID RC,Navi Mumbai
32	Indian Scale for Assessment of Autism	2	27.01.2021	28.01.2021	137	NIEPID RC,Navi Mumbai
33	Guidance and Counselling for Parents of PwIDs	2	04.02.2021	05.02.2021	176	NIEPID RC,Navi Mumbai
34	Early Identification and Intervention for Children with Intellectual Disabilities	2	15.02.2021	16.02.2021	200	NIEPID RC,Navi Mumbai
35	Adult Independent Lifelong Living for PwIDs	2	01.03.2021	02.03.2021	168	NIEPID RC,Navi Mumbai
36	Planning for Home based programme for PwIDs	2	12.03.2021	13.03.2021	197	NIEPID RC,Navi Mumbai
37	Sensory Integration Therapy for Children with ID	2	22.03.2021	23.03.2021	186	NIEPID RC,Navi Mumbai
38	Schemes and benefitd for vocational rehabilitation (CRE AND NON CRE)	2	5.11.2020	6.11.2020	281	NIEPID RC,Kolkata



Appendix-E (Contd.)

Sl. No	Name of the Programme	No. of days	From	To	No. of Beneficiaries	Conducted by
39	Addressing barriers in the environment and universal design (CRE AND NON CRE)	2	17.11.20	18.11.2020	270	NIEPID RC,Kolkata
40	Media and disabilities (CRE AND NON CRE)	2	26.11.20	27.11.2020	295	NIEPID RC,Kolkata
41	Behavior Modification (CRE AND NON CRE)	2	1.12.2020	2.12.2020	221	NIEPID RC,Kolkata
42	Play and social skills for children with ASD (CRE AND NON CRE)	2	9.12.2020	10.12.2020	213	NIEPID RC,Kolkata
43	Intervention to improve processing skills (CRE AND NON CRE)	2	14.12.2020	15.12.2020	235	NIEPID RC,Kolkata
44	Professional ethics in practice of rehabilitation education	2	22.12.2020	23.12.2020	242	NIEPID RC,Kolkata
45	Psychological Wellbeing of Parents having children with intellectual disability	2	28.12.2020	29.12.2020	243	NIEPID RC,Kolkata
46	Sensory Motor	2	4.1.2021	5.1.2021	156	NIEPID RC,Kolkata
47	Music Therapy	2	11.1.2021	12.1.2021	193	NIEPID RC,Kolkata
48	Preparation TLM for CWD	2	21.1.21	22.1.21	102	NIEPID RC,Kolkata
49	Understanding transition for persons with disabilities across life span	2	1.2.2021	2.2.2021	44	NIEPID RC,Kolkata
50	Early intervention for children with developmental delays	2	10.2.2021	11.2.2021	74	NIEPID RC,Kolkata
51	Application of technology in education and training	2	18.2.2021	19.2.2021	115	NIEPID RC,Kolkata
52	Experiential learning	2	4.3.2021	5.3.2021	130	NIEPID RC,Kolkata
53	Preparation of project proposal	2	11.3.2021	12.3.2021	98	NIEPID RC,Kolkata
54	STTP/CRE on Integrating Therapy with School Activities	2	07.01.2021	08.01.2021	44	MSEC
55	STTP/CRE on Best out of Waste	2	29.01.2021	30.01.2021	108	MSEC
56	Starting sustainable vocational unit	1	02.02.2021	02.02.2021	68	MSEC
57	Application of technology in education and training	1	12.02.2021	12.02.2021	38	MSEC
58	Pre-academic skills (Reading, Writing & Mathematics)	2	26.02.2021	27.02.2021	69	MSEC
59	Schemes & Benefit for PwID under RPWD Act 2016	1	16.02.2021	16.02.2021	49	MSEC



Appendix-E (Contd.)

Sl. No	Name of the Programme	No. of days	From	To	No. of Beneficiaries	Conducted by
60	Physical Education, Recreation, leisure & Sports of PWIDs	2	02.03.2021	03.03.2021	57	MSEC
61	Parents as equal Partners in the Intervention Process	1	09.03.2021	09.03.2021	93	MSEC
62	Management of Behaviour at School and Home	1	25.03.2021	25.03.2021	33	MSEC
63	STTP/CRE on Integrating Therapy with School Activities	2	07.03.2021	08.03.2021	44	MSEC
64	Short term training programme on Development of Pre-vocational and vocational Skills	2	24.02.2021	26.02.2021	16	CRC Nellore
65	Short term training programme on “Academics Skills for the Person with Disabilities Under RPWD Act”	2	03.03.2021	05.03.2021	17	CRC Nellore
66	Short term training programme on ‘Speech and Language Development, Assessment & Intervention: Early Intervention (EI) Approach’	2	24.03.2021	26.03.2021	25	CRC Nellore
67	Continuous Medical Education “ Benefits Early Identification Prevention and Intervention of Childhood Disabilities”	2	18.03.2021	19.03.2021	108	CRC Nellore
68	Assessment of Articulation in Individuals with Cleft Lip and Palate	1	10.04.2020	10.04.2020	25	CRC Davanagere
69	Assessment of Resonance and Language in Individuals with Cleft lip and Palate	1	11.4.2020	11.4.2020	25	CRC Davanagere
70	P&O Practices during COVID-19	1	30.4.2020	30.4.2020	12	CRC Davanagere
71	Hemophilia – Comprehensive Care & Rehabilitation	1	26.5.2020	26.5.2020	193	CRC Davanagere
72	Supporting the Learning Needs of Students with Intellectual Disabilities during the COVID-19 Pandemic	5	23.7.2020	29.7.2020	23	CRC Davanagere
73	National Webinar on Childhood epilepsy :Overview and therapeutic management of sequelae	1	22.9.2020	22.9.2020	224	CRC Davanagere
74	Webinar on Nutrition for Divyang Children – AYUSH perspective	1	30.9.2020	30.9.2020	58	CRC Davanagere
75	Webinar Classroom Management of PwDs, in PT Perspective”	1	7.10.2020	7.10.2020	91	CRC Davanagere



Appendix-E (Contd.)

Sl. No	Name of the Programme	No. of days	From	To	No. of Beneficiaries	Conducted by
76	National Webinar on : “Reimagine Doing :The innovations in Occupational Therapy”	1	28.10.2020	28.10.2020	953	CRC Davanagere
77	Regional Webinar on “ Occupational Therapy across the life span	1	29.10.2020	29.10.2020	37	CRC Davanagere
78	Webinar on “Recent advances in Neurorehabilitation	1	29.10.2020	29.10.2020	14	CRC Davanagere
79	Positioning & Special Seating in the Home & classroom	1	23.12.2020	23.12.2020	121	CRC Davanagere
80	Conducting Systematic Reviews in Disability Intervention Research for RCI Professionals	1	19.1.2021	19.1.2021	78	CRC Davanagere
81	Sensory-motor strategies for children with special needs	1	17.2.2021	17.2.2021	121	CRC Davanagere
82	ICT for Students with Cerebral Palsy	2	4.3.2021	5.3.2021	110	CRC Davanagere
83	Recent Developments in Developmental Disabilities: Debates & Dilemmas	1	12.3.2021	12.3.2021	65	CRC Davanagere
84	Professional Ethics in Practice of Rehabilitation	1	23.3.2021	23.3.2021	65	CRC Davanagere
85	Professional Ethics in Practice of Rehabilitation Science	5	09.11.2020	13.11.2020	30	CRC Rajnandgaon
86	National Education Policy -2020	2	23.11.2020	24.11.2020	85	CRC Rajnandgaon
87	Recent Development in Amplification Technology	5	14.12. 2020	18.12.2020	30	CRC Rajnandgaon
88	Advances in Management in Persons with HI	3	18.12. 2020	20.12.2020	27	CRC Rajnandgaon
89	Application of Technology in Education & Training	2	05.01.2021	06.01.2021	50	CRC Rajnandgaon
90	Recent Development in Developmental Disability: Debate & Dilemmas	5	08.02.2021	12.02.2021	30	CRC Rajnandgaon
91	Functional Vision Assessment Training	2	23.02.2021	24.02.2021	30	CRC Rajnandgaon
92	Introduction of Speech and language Disorder and its Management	2	25.02. 2021	26.02.2021	30	CRC Rajnandgaon
93	Community Based Rehabilitation	2	02.03. 2021	03.03.2021	55	CRC Rajnandgaon
			Total (STP)		11602	
			Total –Webinar (88 prog.)		13,845	
	G.TOTAL				25,447	



Appendix-F

Conference/Seminars/Workshops attended by Staff/Faculty

Sl. No	Faculty Name	Title of the Programme	Organized By	Period/ Date	Place	Purpose
1	Dr Amrita Sahay/ Dr Anupama Khanna	Resource participation in Parent meeting and training webinar organized by Army Asha School Jabalpur	Army Asha School Jabalpur	8 th May 2020	Jabalpur	Resource person
2	Dr Amrita Sahay	Behav Modification for CWSN	Punjab University	25 th May 2020	Chandigarh	Presenter
3	Dr Amrita Sahay	Stress management in children” Stress, Abuse and Violence by RML Hospital.	Dr RML hospital	2 nd July 2020	New Delhi	Presenter
4	Dr Amrita Sahay	“Behavioral assessment and Management of children with Intellectual disabilities” by Amity university	Amity University	7 th July 2020	Noida	Presenter
5	Dr. Hemant Singh Keshwal	Best practices in Empowering Individual with Developmental Disabilities – Skilling / Vocational Training / Placement during COVID- 19	NIEPMD, Chennai	30 th July 2020	Chennai	Expert Support
6	Mr. Ashutosh Singh	National Webinar on “Importance of TLM for PwIDs”.	TCTVH Patna, Bihar.	5 th August 2020	Patna	Presenter
7	Mr. Pushvinder Singh Saini	National Webinar on “Importance of TLM for Autism”.	TCTVH Patna, Bihar.	5 th August 2020	Patna	Presenter
8	Dr Hemant Keshwal	Webinar on Overview of Disability and Referral services in India	School of Rehabilitation, Sanskriti University, Mathura	7 th August 2020	Mathura	Presenter
9	Mr. Pushvinder Singh Saini	National webinar on “Teaching Learning Material Development for CWSN in Inclusive Setup	Jaagriti Foundation, Haryana	8 th August 2020	Haryana	Presenter
10	Mr. Ashutosh Singh	National Level Webinar CRE Status on Mobility in Health Concerns Disability	Indian Institute of Health Education and Research, Patna Bihar	28 th August, 2020	Patna	Presenter
11	Dr. Hemant Keshwal.	Role of Rehabilitation professionals and care givers in managing children with disabilities amid COVID-19 pandemic”.	CRC Sundernagar, Himachal Pradesh.	8 th September 2020	Sundernagar	Chief Speaker



Appendix-F (Contd.)

Sl. No	Faculty Name	Title of the Programme	Organized By	Period/ Date	Place	Purpose
12	Dr. Hemant Keshwal	“Entrepreneurship, Development and Persons with disabilities”	Samarth Divyangjan Atma Nirbhar Bharat Program BY Jan Kalyan global forum of Rehabilitation Practitioners, Chhattisgarh.	9 TH September	Chhatisgarh	Chief Speaker
13	Dr. Amrita Sahay	Online event on the Occasion of “World Suicide Prevention Day 2020 on Theme: “Working Together to prevent Suicide” chaired BY professor Dr. Smita Deshpande.	NIMHR, NIEPID RC NOIDA	10 th Sept 2020	Noida	Chief Speaker
14	Dr. Anupama Khanna, Dr. R.K. Hora, Mr. Pushvinder Saini	Online Parent Training Webinar on “Early Intervention in Children with ADHD and Autism”	Army SA Asha School	16 th Sept 2020	New Delhi	Resource Persons
15	Mr Ram Niwas,	Online National Parental webinar “Understanding Sensory Issue among Children with Autism and their Special Education	Himalayan University, Arunachal Pradesh	19 th September 2020	Arunachal Pradesh	Resource Persons
16	Dr. Mousumi Bhaumik and MrsSabariGhosh	Online Parent Training Webinar on “Sexuality Education Intervention for Parents of Children with Disabilities”	Army Asha School Jabalpur	23 rd September 2020	Jabalpur	Resource Persons
17	Dr. Mousumi Bhaumik and MrsSabariGhosh	Online Parent Training Webinar on Promoting “Sexuality Education for Parents of Children with Disabilities”	Bison Asha School Ces bad	28 th Sept 2020	Noida	Resource Persons
18	Dr. Anupama Khanna/ Dr. Hemant S. Keshwal	Sensory Diet for Children with Sensory Processing Disorder	Army Asha School Jabalpur	07/10/2020	Jablapur	Resource Persons
19	Mr Ashutosh Singh	RPWD Act-2016 as Resource Person in Master Trainers Training Programme	Bihar Education Project Council, Patna	8 th and 9 th November, 2020	Patna	Resource Persons
20	Ms. Keertisudha Rajput	Barriers and health hazards in successful implementation of e-learning	Jaagriti Foundation	11.7.2020	Google. meet	Resource Person
21	Mr.Prem Kumar	Barriers and health hazards in successful implementation of e-learning	Jaagriti Foundation	11.7.2020	Google. meet	Resource Person
22	Ms. Moumita Biswas	Barriers and health hazards in successful implementation of e-learning	Jaagriti Foundation	11.7.2020	Google.meet	Resource Person



Appendix-F (Contd.)

Sl. No	Faculty Name	Title of the Programme	Organized By	Period/ Date	Place	Purpose
23	Ms.Keertisudha Rajput	Implication for RPWD Act2016	CRC, Nagpur	21.07.2020	Google.meet	Resource Person
24	Sucharita Dutt	Catch them Young: Cross Disabilities- Early identification and intervention strategies	NILD	25.11.2020	Webex	Resource Person
25	Ms.Mercy Madhurima	International Webinar “Across the Divide”	NISAI Education Trust	11.05.2020	Online	Participant
26		Attended the National Webinar Building Resilience to deal with Uncertain Conditions	NIMHANS	19.05.2021	Online	
27		Attended the International Webinar	TASLPA and Shravya Hearing Center	16.05.2020	Online	Participant
28		Attended the International Conference on “Mental Health – Looking beyond COVID 19,	NIEPID, Secunderabad	08.10.2020	Online	Participant
29	Mr.Rajesh	National Level Webinar “High Leverage Practices in Inclusive Education”	Niepid Secunderabad.	23.05.2020	Online	Resource Persons
30	Mrs. Aruna Kumari	Attended National webinar on School at Home: Vocational Training Transition and Training during COVID-19,	Navjyothi Institute	11.06.2020	Online	Resource Persons
31	Ms. Mercy Madhurima	Web Conference on ‘Mainstreaming Women with Disabilities- A multi Stakeholder Consultation’	National Commission for Women DEPwD, MSJE	12.06.2020	Online	Resource Persons
32	Ms. Mercy Madhurima	National Webinar on Social Work practice during emerging situation (COVID-19 Pandemic)	Dept of Social Work, NIEPMD	28.07.2020	Online	Resource Persons
33	Ms. Mercy Madhurima	International Webinar on ‘Recent Trends in understanding and managing Autism Spectrum Disorders: A multidisciplinary App’	NIEPID	20.08.2020	Online	Resource Persons
34	Ms. Mercy Madhurima	National Level Webinar Session on ‘Technologies addressing diverse learners and Research Avenues’	NIEPVD Regional Center, Chennai and NKT National College of Education.	24.08.2020 to 28.08.2020	Online	Resource Persons
35	Mr.G.Srinivasulu	National Conference on Children in Disaster Emergencies Understanding Vulnerability Developing Capacities and Promoting Resilience		08.03.2021 to 10.03.2021	Online	Resource Persons



Appendix-F (Contd.)

Sl. No	Faculty Name	Title of the Programme	Organized By	Period/ Date	Place	Purpose
36	Ms.Mercy Madhurima	National Conference on Intellectual and Developmental Disabilities:	NIEPID RC,Kolkata	30.03.2021	Online	Recent Advances in Research, Policy and Practices
37	Dr. G. Mary Anurupa	Taken Webinar session on “Awareness on Early Intervention of Disabilities”	Briss Bio Pharma Ltd.	29/12/2020	Hyderabad	Early Intervention
38	Dr. G. Mary Anurupa	Poshan Ki 5 Sutra on the occasion of Celebrating Rashtriya Poshan Maah Under Poshan Abhiyaan was conducted on for clients of NIEPID.	NIEPID HQ	22.09.2020	Hyderabad	Clients visiting to NIEPID
39	Dr. G. Mary Anurupa & Dr.V.Sravan Reddy	CVO for conduction various activities on occasion of Vigilance Awareness Week 2020 conducted at NIEPID from 27 th October 2020 to 2 nd November, 2020.	NIEPID HQ	27.10.2020 to 2.11.2020	Hyderabad	Resource Persons
40	Dr. G. Mary Anurupa	Awareness lecturer on Early Identification and Intervention given in T-Sat channel in Telangana	Telangana State	04.11.2020	Hyderabad	Resource Persons
41	Dr. G. Mary Anurupa & Dr.V.Sravan Reddy	Meeting to discuss and facilitate Minutes on Lateral entry of DRT students to BRSC course at Tamilnadu	BRSC course at Tamilnadu	05.11.2020 & 19/11/2020	Hyderabad	Resource Persons
42	Mrs. Jayati Mitra	National Conference on “Intellectual and Developmental Disabilities: Recent advances in Research, Policies & Practices”	NIEPID – RC- Kolkata	30 th & 31 st March, 2021	Virtual	Paper presentation
43	DrShilpa Manogna & Ms.Beulah Sujan	National Conference on “Intellectual and Developmental Disabilities: Recent advances in Research, Policies & Practices”	NIEPID – RC- Kolkata	30 th & 31 st March, 2021	Virtual	Paper presentation



Appendix-G

North East Programmes

Sl.NO	Name of the Programme	Target Group	State	Place	Date	Beneficiaries
1	Early Identification and Early Intervention for Disability Rehabilitation.	ICDS workers & grassroots level Workers	Arunachal Pradesh	Itanagar - Papampare (Rural & Urban)	18 th & 19 th November 2020	362
2	Children with Developmental Disabilities	Children with Developmental Disabilities at OJU Welfare Association	Arunachal Pradesh	Naharlagun	19 November 2020	5
3	Identification and assessment camp for Persons with Intellectual Disabilities	Persons with Intellectual Disabilities	Arunachal Pradesh	Itanagar - Papampare (Rural & Urban)	20 th & 21 st November 2020	15
4	Early Identification and Early Intervention for Disability Rehabilitation.	Grassroots level Workers:	Arunachal Pradesh	Pasighat - East Siang	23 rd November, 2020	196
5	Identification and assessment camp for Persons with Intellectual Disabilities	Persons with Intellectual Disabilities	Arunachal Pradesh	Pasighat - East Siang	24 th November 2020	46
6	Early Identification and Early Intervention for Disability Rehabilitation.	Grassroots level Workers:	Arunachal Pradesh	Tezu - Lohith	26 th November 2020	159
7	Identification and assessment camp for Persons with Intellectual Disabilities	Persons with Intellectual Disabilities	Arunachal Pradesh	Tezu - Lohith	27 th November 2020	17
8	TLM Distribution Programme for Persons with Intellectual Disabilities	Persons with Intellectual Disabilities	Arunachal Pradesh	Itanagar - Papampare (Rural & Urban)	17 th & 18 th January 2021	120
9	TLM Distribution Programme for Persons with Intellectual Disabilities	Persons with Intellectual Disabilities	Arunachal Pradesh	Pasighat - East Siang	23 rd January 2021	64
10	TLM Distribution Programme for Persons with Intellectual Disabilities	Persons with Intellectual Disabilities	Arunachal Pradesh	Tezu - Lohith	25 th January 2021	48
11	TLM Distribution Programme for Persons with Intellectual Disabilities	Persons with Intellectual Disabilities	Assam	Guwahati - Assam	15 th & 16 th Feb. 2021	100
12	Training program on Early Identification and Early Intervention for Disability Rehabilitation.	ICDS Workers:	Assam	Guwahati - Assam	17 th Feb. 2021	270
13	TLM Distribution Programme for Persons with Intellectual Disabilities	Persons with Intellectual Disabilities	Assam	Silchar	17 th & 18 th Feb. 2021	140
14	Teacher training programme	Regular teachers	Assam	Silchar	19 th Feb. 2021	160



Appendix-G (Contd.)

Sl.NO	Name of the Programme	Target Group	State	Place	Date	Beneficiaries
15	Training program on Early Identification and Early Intervention for Disability Rehabilitation.	ICDS Workers:	Assam	Silchar	20 th Feb. 2021	245
16	Prevention and Early Identification of Developmental Disabilities	Tutor / Trainee Nurses	Manipur	Mini Auditorium RIMS, Imphal	15 th Feb. 2021	158
17	Prevention and Early Identification of Developmental Disabilities	Doctors / Nurses	Manipur	Examination Hall RIMS Imphal	16 th Feb. 2021	151
18	TLM distribution camp for PwID's	Persons with Intellectual Disability	Manipur	B.B. Paul Mental Development Home, Imphal	17 th Feb. 2021	75
19	TLM distribution camp for PwID's	Persons with Intellectual Disability	Manipur	MEIPA, Auditorium Imphal	18 th -19 th Feb. 2021	119
20	TLM distributrition	Persons with Intellectual Disability	Sikkim	Gangtok	28-29 Jan, 2021	49
21	TLM kits distributed	Persons with Intellectual Disability	Meghalaya	Shillong	9-11 March, 2021	135
22	Parent Training Programme beneficiaries	Persons with Intellectual Disability	Meghalaya	Shillong	9-10 March, 2021	134
23.	CAI Training programme beneficiaries	Persons with Intellectual Disability	Meghalaya	Shillong	9-10 March, 2021	53
24	Identification programme beneficiaries	Persons with Intellectual Disability	Meghalaya	Shillong	11-12 March, 2021	104
25	KIRAN - Mental Health Awareness Programme beneficiaries	Persons with Intellectual Disability	Meghalaya	Shillong	11 March, 2021	292
Total						3217



Appendix-H

Community-Based Programmes

S.No.	Program name	Target Group	State	Place	Date	Beneficiaries
1	Awareness programme on Rehabilitation	Rehabilitation Professionals	Arunachal Pradesh	Papampara, Pasighat and Lohit	18 th to 27 th Nov, 2020	780
2	Awareness program for VRWs on ADIPS & CRC activities	VRWs/MRWs	Karnataka,	Davanagere	2.11.2020	34
3	Awareness program for VRWs on ADIPS & CRC activities	VRWs/MRWs	Karnataka,	Harihar, Davanagere District	3.11.2020	25
4	Awareness program for VRWs on ADIPS & CRC activities	VRWs/MRWs	Karnataka,	Channagiri, Davanagere District	5.11.2020	46
5	Awareness program for VRWs on ADIPS & CRC activities	VRWs/MRWs	Karnataka,	Jagalur, Davanagere District	6.11.2020	19
6	Awareness on RPD-2016 in the presence of District Judge & Public Prosecutor	BIERT/ DDRC/ MRW/ NGO staff	Karnataka	Chitradurga	25.11.2020	55
7	Webinar on “Constitutional Values and Fundamental principles by CRC Davangere	CRC Staff/ Parents, Caregivers & General Public	Karnataka,	Davanagere	26.11.2020	27
8	Skill Training for Special Children along with Parents	Person with Disabilities and Parents	Karnataka,	Davanagere	26 th to 28 th Nov, 2020	28
9	Screening and Identification Camp	PWDS	West Bengal	Kolkata	6.11.2020	27
10	Screening and Identification Camp	PWDS	West Bengal	Kolkata	9.11.2020	8
11	Screening and Identification Camp	PWDS	West Bengal	Kolkata	10.11.2020	10
12	Webinar on Assistive Technology for Empowerment of Persons with Disabilities	Engineering Students	Karnataka	Davanagere	11.12.20	83
13	Assistive Technology Exhibition 2020 on 3 rd December, 2020 organized by Telangana State Innovation Cell	Public	Telangana		03.12.2020	145
14	Awareness camp on Early Intervention unit and CRC services	PWID	Andhra Pradesh	Kanigiri, Prakasam Dist	25.1.2021	35
15	Awareness Programme for Teachers and School Children on Prosthetics and Orthotics Services at CRC Davangere	Teachers and School Children	Karnataka	Kaveramma School, Davanagere	04.02.2021	128



Appendix-H (Contd.)

S.No.	Program name	Target Group	State	Place	Date	Beneficiaries
16	Awareness Program About Disability	PWD, Parents, VRW, MRW	Karnataka	Channagiri, Davanagere Dist.	18.02.2021	128
17	Awareness Program On MHRH Kiran Helpline	PWD, Parents, VRW, MRW	Karnataka	Channagiri, Davanagere Dist.	18.02.2021	190
18	Awareness Program About Disability	PWD, Parents, VRW, MRW	Karnataka	Davanagere	19.02.2021	190
19	Awareness Program On MHRH Kiran Helpline	PWD, Parents, VRW, MRW	Karnataka	Davanagere	19.02.2021	58
20	Awareness Program on International Day for Women	Care Givers, Students (D.Ed Spl. Ed.)	Karnataka	CRC Davangere	8.3.2021	40
21	Awareness Programme for Parents, Teachers and IED staff of PwIDs	PwID	Chattishgarh	Ayurvedic Medical College, Rajnandgaon	24.03.2021	70
22	Awareness program for Parents, Teachers and IED staff of PwIDs	PwID	Meghalaya	Re-Bhoi districts, Shillong	9-12 March 2021	292
23	Awareness Program on Kiran Mental Health and Rehabilitation Helpline	PwID	UP	NIEPID, RC, Noida	2-3 March, 2021	57
24	Awareness Program on Kiran Mental Health and Rehabilitation Helpline	PwID	Andhra Pradesh	YTC Venkatachalam	05.03.2021	40
25	Awareness Program on Kiran Mental Health and Rehabilitation Helpline	PwID	Andhra Pradesh	Gudur, Nellore Dist.	15.03. 2021	450
26	Awareness Program on Kiran Mental Health and Rehabilitation Helpline	PwID	Andhra Pradesh	CRC Nellore	3rd to 5th March'2021	17
27	Awareness Program on Kiran Mental Health and Rehabilitation Helpline	PwID	Andhra Pradesh	CRC Nellore	24th to 26th March'21	25
28	Awareness Program on Kiran Mental Health and Rehabilitation Helpline	PwID	Andhra Pradesh	Viswa Bharathi Blind School	29.03.2021	32
29	Awareness Program on Kiran Mental Health and Rehabilitation Helpline	PwID	Andhra Pradesh	CRC Nellore	18th to 19th March'2021	108
30	Awareness Program on Kiran Mental Health and Rehabilitation Helpline	PwID	Andhra Pradesh	Eluru, West Godavari Dist.	23rd to 25th March'21	192
31	National Conference on "Intellectual and Developmental Disabilities: Recent Advances in Research Policies and Practices"	PwID	West Bengal	NIEPID Regional Center, Kolkata	30 & 31 March 2021.	394
Total						3733



Appendix-I

Members of Academic Committee

S.No	Name	
1	Dr. S. Venkatesan Professor & HOD Dept. of Clinical Psychology All India Institute of Speech and Hearing Manasagangothri, Mysore	Member
2	Dr. Dasayam Venkateshwarlu Professor of Education (Special Education) School of Education, G-Block, Room No. 109, Academic Complex, Indira Gandhi National Open University Maidan Garhi, New Delhi	Member
3	Dr. Anisha Shah Professor in Clinical Psychology NIMHANS, Bangalore	Member
4	Dr. D. P. Singh Center for Research Methodology Tata Institute of Social Sciences Sion Trombay Road, Deonar Mumbai	Member
5	Dr. Bharati Kulkarni Scientist-E National Institute of Nutrition Jamia-Osmania PO Hyderabad	Member
6	Dr. Saroj Arya Rtd. Associate Professor Dept. of Rehabilitation Psychology, NIEPID Banjara Hills, Hyderabad	Member
7	Dr. Vijalakshmi Myreddi Rtd. HOD and Faculty Dept. of Special Education, NIEPID New Vasavi Nagar, Kharkana Secunderabad	Member
8	Dr. R. Swaroopa Chary Associate Professor in Psychiatry SVS Medical College Mahabubnagar	Member
9	Smt. Anuradha Dalmia, Director NIEPID, Secunderabad	Convener



Appendix- J

List of Staff Members

NIEPID, Secunderabad:

GROUP - A OFFICERS

Sl. No	Emp. No.	Name	Designation
1	1009	Shri T.C.Sivakumar	Director, (attached in the Ministry)
2	1041	Shri B.V.Ram Kumar	Deputy Director (Admn.)
3	1046	Dr.Mary Anurupa	Asst. Professor in Paediatrics, Head, Dept. Of Medical Sciences & CVO
4	1048	Dr.V.Sravan Reddy	Asst. Professor in Psychiatry
5	1020	Shri.Rama Chandra Nitnaware	Lecturer in Physiotherapy
6	1022	Dr.Nibedita Patnaik	Lecturer in Special Education, HoD DSE
7	1031	Dr.Binapani Mohapatra	Lecturer in Rehabilitation Psychology & Head, Dept. of Rehab. Psychology
8	1034	Dr. G.Sreekrishna	Lecturer in Rehabilitation Psychology, HoD DLIS
9	1035	Shri N.C.Srinivas	Lecturer in Speech Pathology & Audiology & In-Charge General Services, In-Charge Academics
10	1036	Shri.Ganesh Sheregar	Principal, SEC
11	1047	Shri G.Srinivasulu	Assistant Professor in Vocational Training
12	1049	Dr.R.Shilpa Manogna	Lecturer in Special Education

GROUP-B OFFICERS

Sl. No	Emp. No.	Name	Designation
1	2014	Shri A.Venkateshwar Rao	Accounts Officer
2	2015	Shri C.Siddeshwar	AAO (under suspension)
3	2005	Shri.P.Sammaiah	Rehabilitation Officer
4	2008	Shri. K.Ravinder	Rehabilitation Officer
5	2019	Smt.K.Nagarani	Hindi Translator & I/c (AAO) PM
6	2017	Smt.M.Shyama Kumari	Assistant Librarian
7	3080	Smt. K.Padmavathi	Special Education Teacher
8	2020	Shri.D.Laxmaiah	Speech Pathologist
9	2039	Mrs. J. Prashanthi	Speech Pathologist
10	2040	Shri G.Haribabu	Office Superintendent
11	2049	Mrs. Jayati Mitra	Special Education Teacher
12	2050	Shri Swarna Veera Brahmachari	Estate Officer
13	3093	Smt G.Sakuntala	Special Education Teacher

**GROUP - C STAFF**

Sl. No.	Emp. No.	Name	Designation
1	3011	Smt.B.Jyothi	Staff Nurse
2	3012	Shri B.Suryaprakasam	Statistical Assistant
3	3013	Shri.T.Sreedhar	Statistical Assistant
4	3018	Smt.C.Jayanthi	Stenographer
5	3020	Shri.V.Shankar Kumar	Stenographer
6	3025	Shri. Z. Lakshmana Murthy	UDC Cashier
7	3031	Smt.M.Nagalakshmi	Junior Special Education Teacher
8	3035	Shri. K. Venkata Subba Reddy	Physiotherapy Assistant
9	3038	Shri.P.Mahaveer Singh	LDC/Typist
10	3042	Shri.G.Ravi Shankar	Publication Assistant
11	3049	Shri.M.Kishan	Driver (Gr.II)
12	3078	Shri.A.Murali Krishna	Stenographer
13	3090	Shri Gopi Kumar	E.E.G. Technician
14	3094	Shri C.Anji Reddy	Junior Special Education Teacher
15	3102	Shri C.Suresh	Library Clerk
16	3103	Shri Sampat Singh	Hindi Typist
17	3111	Shri N.Mutyalu	LDC/Typist
18	3123	Shri Hrushikesh Despande	Rehabilitation Therapist
19	3126	Shri A.Krishna Murthy	UDC
20	3127	Mrs.C.Swapnalatha	Junior Special Education Teacher
21	3128	Ms.K.Manjula	UDC
22	3130	Shri G.Maheshwar	LDC/Typist
23	3131	Shri G.Satyanarayana	Rehabilitation Therapist
24	3132	Smt.J.Padmaja	UDC
25	3135	Mrs. R. Kavitha	Vocational Instructor Gr-II
26	3136	Dr T.Lokesh	Sr. Bio-Chemistry Technician
27	3137	Mrs.G.Lakshmi	Junior Special Education Teacher
28	3138	Shri A.Karthik	Stenographer
29	3142	Shri B.Veera Babu	LDC/Typist

GROUP-D STAFF

Sl. No.	Emp. No.	Name	Designation
1	4008	Shri.M.Anjaiah	Attender-cum- Conductor
2	4010	Smt.R.Aruna Reddy	Cook
3	4013	Shri.P.Kishan Rao	Helper
4	4038	Shri G. Sainath Kumar	Attender
5	4039	Ms. Padma Nirmala Kumari	Attender

**NIEPID REGIONAL CENTER, NEW DELHI**

Sl. No.	Emp. No.	Name	Designation
Group-A			
1.	1044	Dr. Amrita Sahay	Asst. Prof. in Rehab. Psychology
2.	1045	Dr.Mousumi Bhaumik	Lecturer in Special Education
3.	1050	Dr.Hemanth Singh Keshwal	Asst. Prof. in Special Education
Group-B			
4.	2033	Mrs.Sabari Ghosh	Senior Social Worker
5.	2048	Mrs. Anupamma Khanna	Senior Occupational Therapist
Group C			
6.	3141	Shri. Sravan Kumar Jayanty	Jr. Accountant

NIEPID REGIONAL CENTER, NAVI MUMBAI

Sl. No.	Emp. No.	Name	Designation
Group-A			
1.	1028	Shri Dasarath Choudhary	Lecturer in Rehab.Psychology & Officer-In-Charge.
2.	1051	Shri Ravi Prakash Singh	Lecturer in Special Education
Group C			
3.	3144	Shri. N. Shrikant	Accountant
Group-D			
4.	4019	Shri Prakash M.Torne	Attender

NIEPID REGIONAL CENTER, KOLKATA

Sl. No.	Emp. No.	Name	Designation
Group-A			
1.	1040	Shri T.Mugesh	Lecturer in Occupational Therapy & Officer In-Charge
2.	1052	Ms.Keertisudha Rajput	Lecturer in Rabab. Psychology
Group-C			
3	3140	Shri. Sourav Chakravarty	Jr. Accountant
4.	3051	Shri Kartik Mandal	Driver (Ord-Gr)
Group-D			
5	4011	Mrs.Kalpana Rakshit	Cook
6.	4018	Shri Ramsharan Balmiki	Attender

NIEPID MODEL SPECIAL EDUCATION CENTER, NOIDA

Sl. No	Emp. No.	Name	Designation
Group 'B'			
1.	2030	Shri Ramkesh Meena	Trained Graduate Teacher
2.	2037	Mrs.Seema Narayan	Special Education Teacher
3.	2031	Mrs.Meena Pahwa	Special Education Teacher
4.	2052	Ms.Yadav Rupali	Special Education Teacher
5.	2035	Shri Mukat Lal	Physical Education Instructor



Appendix-J (Contd.)

Sl. No	Emp. No.	Name	Designation
6.	2029	Shri Rajender Singh	Craft Instructor
7.	2042	Shri Jagdish Chandra	Craft Instructor
8.	2036	Shri Mukesh Manocha	Vocational Instructor
9.	2045	Shri Subesh Choudhary	Special Education Teacher
10.	3074	Smt.Raksha Saxena	Special Education Teacher
11.	3107	Dr.Lalitha	Special Education Teacher
12.	2034	Smt.K.Amaravathamma	Vocational Instructor (Transferred to NIEPID Headquarters and presently working in Headquarters)
Group 'C'			
12.	3113	Shri Dattatraya Rai	Rehabilitation Therapist
13.	3071	Smt.Uma Verma	House Mother
14.	3124	Shri Anil Singh Bhora	LDC/Typist
15.	4027	Ms.Saroj Bala	Catering Assistant
Group 'D'			
16.	4037	Shri Ravi	Attender
17.	4028	Mrs.Sushma Devi	Ayah
18.	4036	Mrs.Bimla Kumari	Ayah



Appendix- K

Internship/Placement

Sl. No	Institute Name and address	Functional area	Duration	No. of students	Coordinator Name
1	Institute of Mental Health, Erragadda, Hyderabad	All Departments of NIEPID	1 st January to 15 th January, 2021	4	Dr.G.Sri Krishna
2	University of Hyderabad	All Departments of NIEPID	4 th January to 4 th February, 2021	2	Dr.G.Sri Krishna
3	Kristu Jayanti College, Bangalore	All Departments of NIEPID	15 th January to 15 th February, 2021	1	Dr.G.Sri Krishna
4	CHRIST (Deemed to be University), Bangalore	All Departments of NIEPID	15 th January to 15 th February, 2021	1	Dr.G.Sri Krishna
5	Institute of Mental Health, Erragadda, Hyderabad	All Departments of NIEPID	18 th January to 31 st January, 2021	7	Dr.G.Sri Krishna
6	Central University of Karnataka, Karnataka	All Departments of NIEPID	1 st February to 26 th February, 2021	4	Dr.G.Sri Krishna
7	University of Hyderabad, Gachibowli	All Departments of NIEPID	1 st February to 26 th February, 2021	2	Dr.G.Sri Krishna
8	Kristu Jayanti College, Bangalore	All Departments of NIEPID	15 th January to 15 th February, 2021	3	Dr.G.Sri Krishna
9	CHRIST (Deemed to be University), Bangalore	All Departments of NIEPID	15 th January to 15 th February, 2021	1	Dr.G.Sri Krishna
10	Medi Citi Institute of Medical Sciences (MIMS), Hyderabad	Peripheral Postings	5 th February to 12 th February, 2021	2	Dr.G.Sri Krishna
11	Loyola Academy Degree & PG College, Hyderabad	All Departments of NIEPID	25 th February to 25 th March, 2021	2	Dr.G.Sri Krishna
12	Gitam Deemed University, Visakhapatnam	All Departments of NIEPID	19 th January to 12 th February, 2021	3	Dr.G.Sri Krishna
13	Ambedkar Open University, Hyderabad	All Departments of NIEPID	9 th February to 10 th March, 2021	1	Dr.G.Sri Krishna
14	IGNOU, Hyderabad	All Departments of NIEPID	9 th February to 25 th March, 2021	4	Dr.G.Sri Krishna
15	IMH, Erragadda, Hyderabad	All Departments of NIEPID	16 th March to 31 st March, 2021	3	Dr.G.Sri Krishna
16	IGNOU, Hyderabad	All Departments of NIEPID	1 st March to 31 st March, 2021	2	Dr.G.Sri Krishna
17	Loyola Degree & PG College, Hyderabad	All Departments of NIEPID	25 th February to 25 th March, 2021	2	Dr.G.Sri Krishna
18	NRI Institute of Medical Sciences, Sangivalasa, Vishakapatnam	All Departments of NIEPID	21 st March to 31 st March, 2021	1	Dr.G.Sri Krishna



Sl. No	Institute Name and address	Functional area	Duration	No. of students	Coordinator Name
19	IGNOU, Hyderabad	All Departments of NIEPID	15 th February to 16 th March, 2021	3	Dr.G.Sri Krishna
20	CMR University, Bangalore	All Departments of NIEPID	11 th February to 11 th March, 2021	2	Dr.G.Sri Krishna
21	Amity Institute (AIBHAS)	Clinical psychology	1-JAN 2021 TO 31 MARCH 2021	5	DR AMRITA SAHAY
22	Amity Institute (AIBHAS)	Clinical psychology	1-31 MARCH 2021	1	DR AMRITA SAHAY
23	BR Ambedkar college, University of Delhi	BA Applied Psychology	1-26 FEB 2021	2	DR AMRITA SAHAY
24	NIEPMD Chennai	M.Ed (SE) ID and ASD	1-31 MARCH 2021	3	DR M BHAUMIK
Total				61	



Appendix- L

Visitors

Sl.No	Date of Visit	Type of visitors students/Trainees/ Professionals	Place	Center	No.of Visitors
1	5 November 2020	Ms. Sri Devi Godishala Assistant Professor in Clinical Psychology	CRC, Rajnandgaon, Chhattisgarh	NIEPID, Secunderabad	1
2	18 May 2020	Professional	Department of Clinical Psychology	CRC, Rajnandgaon	1
3	28 October 2020	Student	Department of Special education	CRC,Rajnandgaon	1
4	11 December 2020	Student	Department of Special education	CRC,Rajnandgaon	1
5	11 December 2020	Professional	Department of Clinical Psychology	CRC,Rajnandgaon	1
6	11 December 2020	Professional	Department of Clinical Psychology	CRC,Rajnandgaon	1
7	14 December, 2020	Professional	Department of Occupational Therapy	CRC,Rajnandgaon	1
8	16 December, 2020	Professional	Department of Occupational Therapy	CRC,Rajnandgaon	1
9	17 December, 2020	Student	Department of Special education	CRC,Rajnandgaon	1
10	18 December, 2020	Student	Department of Special education	CRC,Rajnandgaon	1
11	20 December 2020	Professional	Department of Occupational Therapy	CRC,Rajnandgaon	1
12	30 December, 2020	Trainees	Department of Special education	CRC,Rajnandgaon	1
13	27 January, 2021	Professional	Department of Administration	CRC,Rajnandgaon	9
14	02 February, 2021	Student	Department of Special education	CRC,Rajnandgaon	2
15	04 February, 2021	Student	Department of Special education	CRC,Rajnandgaon	1
16	08 February, 2021	Professional	Department of Clinical Psychology	CRC,Rajnandgaon	1
17	01 March, 2021	Professional	Department of Special education	CRC,Rajnandgaon	1
18	25 March, 2021	Student	Department of Special education	CRC,Rajnandgaon	1
19	12 December 2021	Nursing Student	Bharati Vidyapeeth Kharghar ,Kharghar Navi Mumbai	NIEPID RC,Navi Mumbai	47
20	22 February 2021	Professionals from Ed CIL Noida	Ed CIL Noida	NIEPID MSEC Noida	5



Appendix-L (Contd.)

Sl.No	Date of Visit	Type of visitors students/Trainees/ Professionals	Place	Center	No.of Visitors
21	5 November 2020	Shri. A.Surya Prakash, Joint Collector, SPSR Nellore District.	Collectorate office, joint collector (A&W)	CRC Nellore,AP	5
22	17 March 2021	Dr.R.Madhumathi, Dept. of Social Work Assistant Professor & HOD, Vikrama Simhapuri University, Nellore	Vikrama Simhapuri University, Kakuturu	CRC Nellore,AP	11
23	22 February 2021	CEO, EDCIL LTD	EdCIL NOIDA Ltd	NIEPID RC NOIDA	6
24	23 March 2021	Professionals: CSIO and ISIC team	CSIR and India Spinal Injuries center , New Delhi	NIEPID RC NOIDA	5
25	17 July 2020	Elected Representative & Govt. Officer	Smt. Deepa Jagadish, Zilla Panchayat President, Davanagere, Sh. Shashidhara, DDWO, Davanagere	CRC, Devaraj Urs Layout Campus	2
26	8 October 2020	NGO official	APD, Davanagere – Invitation to inaugurate the Care Giver's Awareness Training Program scheduled on 9-Oct-2020	CRC, Devaraj Urs Layout Campus	2
27	14 October 2020	NGO official	Leonarde Chesire Project Staff from Cuddalore, TN & a NGO staff from Mandya were visited to discuss about the proposed Skill Training Project	CRC, Devaraj Urs Layout Campus	2
28	26 November 2020	NGO official	Leonarde Chesire Project Staff from Cuddalore, TN visited to discuss about the National Apprenticeship Program & its opportunities for Persons with Disabilities	CRC, Devaraj Urs Layout Campus	1
28	15 February 2021	Govt. Officer	Sh. Shashidhar, District Disability Welfare Officer, Davanagere	Kaveramma Campus	1
29	11 December 2020	BOT	NILD	Kolkata	13
30	9 February 2021	GNM	NRS Medical College Hospital Nursing Training School	Kolkata	49
31	10 February 2021	B.ed.SE(ASD)	Pradip Center for Autism	Kolkata	15
32	10 February 2021	BOT	NILD	Kolkata	17
Total					208



Appendix-M

SUCCESS STORY: 1

Mr. Challa Bhargav

Mr.Challa Bhargav is a young adolescent 16 years (DOB. 16.06.2003) old boy registered at the Pre - Vocational Training Unit. Initially, he was a bit shy and reluctant to mingle with us; as the days emerged with much stimulation, he slowly started to mingle with us. Mr.Bhargav was diagnosed to have a mild intellectual disability. He had poor eye contact and was partially dependent on his mother for self-care activities and had difficulty asking simple questions. He was able to tell his name, identify numbers and write numbers up to 10 only. He also needed much support on work behaviours.



Mr.Challa Bhargav

Mr. Challa Bhargav was an energetic boy who was highly cooperative in training. He was given periodic training on pre-vocational skills to enable his eye-hand coordination, hand leg coordination, speed on a few vocational training aid board activities. He was made independent in his toileting and dressing skills gradually.

Mr. Challa Bhargav, and his mother, were given an opportunity to start a canteen at the CRC Nellore campus, So that he could be given on the job training.

Mr. Challa Bhargav was employed as a canteen assistant after three years of successful training. Now he can serve tea, be polite, collect money from his customers; he also serves dosa and follows commands receptively. Mr.Challa Bhargav is now flourishing at various skills and learned to travel independently and ride a motorbike.



**National Institute for the Empowerment
of Persons with Intellectual Disabilities (Divyangjan)**

Department of Empowerment of Persons with
Disabilities (Divyangjan)

Ministry of Social Justice & Empowerment,
Government of India

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