

38th Annual Report 2021-2022



National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan)

Department of Empowerment of Persons with Disabilities (Divyangjan)
Ministry of Social Justice & Empowerment, Government of India
(An ISO 9001:2015 Institution)

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Government of India



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Shri Ramdas Athawale, Minister of State

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SUMMARY

NIEPID (formerly known as NIMH), established in 1984, undertakes multifarious activities to enhance the quality of life of persons with Intellectual Disability. The functional objectives are:

- To create manpower and develop Human Resources for delivery of services to Persons with Intellectual Disability.
- To identify, conduct and coordinate research in the area of Intellectual Disability in the country.
- To develop appropriate models of care and habilitation for persons with Intellectual Disability suitable to Indian culture.
- To provide consultancy services to voluntary organizations in the area of Intellectual Disability.
- To serve as a documentation and information centre in the area of Intellectual Disability.
- To develop community-based rehabilitation services in the rural and low-income needy population.
- To undertake extension and outreach programmes in the field of Intellectual Disability.



Intellectual Disability

Intellectual Disability ranks among the world's most complex and challenging problems. According to the Census of India, 2011, the number of differently-abled persons in the country is 2.68 crores, and the number of persons with Intellectual Disability is 15, 05,624. It means the prevalence of Intellectual Disability is estimated to be 124 per a lakh population in India.

About the Institute

NIEPID has its headquarters at Secunderabad, Telangana. It has seven departments, namely Rehabilitation Psychology, Special Education, Medical Sciences, Therapeutics, Adult Independent Living, Community Rehabilitation & Project Management and Library & Information Sciences.

It has three Regional Centres, each located at Noida/New Delhi, Kolkata and Navi Mumbai. NIEPID has a Model Special Education Centre in New Delhi / Noida. It also has three Composite Regional Centres for Skill Development, Rehabilitation and Empowerment of persons with disability at Nellore in Andhra Pradesh state, Davanagere in Karnataka State and Rajnandgaon in Chhattisgarh state.

Human Resource Development

During the year, 440 professionals/personnel were enrolled / trained through 10 long term academic programmes conducted at NIEPID HQs, its Regional Centres and CRCs.

The Institute conducted 381 online Short Term Training Programmes/Certificate courses/Webinars benefiting 34,710 professionals from special education, psychology, speech therapy, occupational therapy, vocational rehabilitation etc., from various parts of the country.

Research and Development

- During 2021-22, four projects were ongoing, and two new projects have been approved.
- Eleven research articles were published in various national and international journals by NIEPID staff/ faculty during the year.
- 160 scientific conferences/seminars/workshops were attended by NIEPID staff as participants and resource persons during the year 2021-22.

General Services

- During 2021-22, 15,434 new clients were registered at OPD and were provided comprehensive assessment, management and intervention programmes at NIEPID HQs, its regional centres and CRCs including NIEPID-MSEC. In addition, 30,863 new clients were assessed during outreach camps.
- A total of 99,838 clients were given Follow up Services during the year at NIEPID headquarters and its regional centres, including NIEPID-MSEC. Also, 7,960 clients were provided follow up services during outreach camps.
- A total of 3,06,026 support (New & follow-up) services were provided to new and follow up clients during the year at NIEPID HQs, its Regional Centres and CRCs, including NIEPID-MSEC.
- NIEPID has the facility of 'Family Cottage Services' for families coming from far-off places. During their stay, they receive professional training services based on the need assessment. During the year, 106 clients, along with their families, utilized the Family Cottage Services.
- A total of 1,568 adults with Intellectual Disabilities received Vocational Assessment, Guidance and Counselling services during the year. A total of 18,128 adults with ID have been given training in various workstations during the reporting year at DAIL.
- A total of 48,050 parents benefited through 148 parent training programmes during the reporting year.
- Respite Care Centre, a short-term care facility for children with intellectual disabilities to relieve their family from the stress of routine care at home, provided services to PWIDs and their families during the year. A total of 787 (new and follow up) beneficiaries availed the services of respite care.
- Feedback from the clients in various services at NIEPID showed that 96.5% of clients/ parents were satisfied with the services provided by NIEPID.



Department of Rehabilitation Psychology (DRP)

- DRP conducted M.Phil. in Rehabilitation Psychology course approved by RCI and affiliated to Osmania University, Hyderabad.
- The department conducted 16 online short term training programs/webinars through which 1,057 professionals were imparted training in psychological aspects.
- A total of 2,407 new clients and 1,785 follow up clients were provided services by Psychology professionals and provided 7,797 support services to new and follow up clients during the year.

Department of Special Education (DSE)

- The department conducted four long term programs namely D.Ed.SE (IDD) , DECSE (ID), B.Ed.SE(ID) and M.Ed.SE(ID).
- DSE conducted 20 short term training programs benefiting 13,066 professionals.
- A total of 2,267 new clients and 9,359 follow up clients were provided services by Special Education professionals and provided 32,224 support services to new and follow up clients during the year.
- The Special Education Centre (SEC) had an enrolment of 114 children with ID in the age range of 3 years to 18 years ranging from mild to profound levels. SEC provided support services to 4711 clients.
- SEC conducted 10 STP benefiting 527 professionals and 6 PTPs benefiting 140 parents/ siblings.
- Twenty four PwIDs benefited through the NIOS programme during this year.

Department of Medical Sciences (DMS)

- A total of 5,856 new clients and 36,629 follow up clients were seen by DMS and provided 60,275 support services to new and follow up clients during the year.
- The department also runs a long term course in early intervention namely Post Graduate Diploma in Early Intervention (PGDEI).

Department of Therapeutics (DOT)

- A total of 3,490 new clients and 5,832 follow up clients were seen by DOT and provided 9,322 support services to these new and follow up clients during the year.
- Inputs in theory & practical classes were provided to students of long term courses throughout the year by Faculty & Technical staff of the department.
- 9 Online short term CRE programmes were conducted 168 participants benefited in the programs.
- 4 Webinars were conducted by staff of the department for parents. Total 448 parents benefited.

Department of Adult Independent Living (DAIL)

- A total of 12 STPs/Webinars were conducted, benefiting 594 professionals in vocational rehabilitation of PwIDs.
- One year Diploma in Vocational Rehabilitation (DVR) Course is also conducted by the department.
- A total of 1,295 new clients and 18,128 follow up clients were seen by DAIL and provided 1,196 support services to these new and follow up clients during the year.

Department of Library & Information Sciences

- NIEPID has published 98 publications to date. A total of 2,897 copies of these publications were sold during the year. In addition to this, 308 software programs/Video films on disabilities were sold during the year.
- More than 3,623 professionals/students/parents have utilized the library facilities during the year.

Regional Centre, Noida & New Delhi

- The centre conducted two long term courses of two years duration, namely B.Ed. in Special Education (ID) and D.Ed. in Special Education (ID) during the year. In addition, the Centre conducted Twenty Five online STP/ Webinars benefiting 1772 professionals.
- 1672 new clients and 2070 follow up clients were seen at RC Noida & New Delhi and provided 32,662 support services to new and follow up clients during the year.
- 56 PTPs were conducted during this year, benefiting 2441 parents.

Regional Centre, Kolkata

- In 2021-22, NIEPID Regional Centre, Kolkata, conducted Five long term programs, namely B.Ed. in (ID), D.Ed. in Special Education (ID), B.Ed. in Special Education (ID) - Open Distance Learning, DVR(ID) and M.Ed Special Education (ID).
- A total of 48 STPs/Webinars were conducted, benefiting 4,407 professionals.
- A total of 2,806 new clients and 36,594 follow up clients were seen at RC Kolkata and provided 46,893 support services to these new and follow up clients during the year.
- RC Kolkata conducted 40 PTPs, during the year, benefiting 2,204 parents.

Regional Centre, Navi Mumbai

- This Centre conducted four long term courses, namely B.Ed. Special Education (ID), Diploma in Early Childhood Special Education (ID), Diploma in Vocational Rehabilitation (ID) and M.Ed Special Education (ID).
- A total of 43 STPs / webinars were conducted, benefiting 3,715 professionals.
- A total of 919 new clients and 3559 follow up clients were seen at RC Navi Mumbai and provided 6367 support services to new and follow up clients during the year.
- 13 PTPs were conducted, benefiting 981 parents/siblings.



Model Special Education Centre, Noida & New Delhi

- During the year, Model Special Education Centre had 208 students were enrolled.
- MSEC conducted 19 online STPs/webinars benefiting 1,301 professionals.

Extension & Outreach Services

- During the year 2021-22, a total of 6,268 people benefited through 74 Community Based programmes (Other than north east, orientation to visiting team, awareness rallies etc.,).
- Programmes such as awareness rallies, orientation programmes for visiting teams, assessment camps, NPM/ RPMs and Exhibitions on awareness about disability were conducted.
- 23 programs were conducted, benefiting 1,356 persons under North East Scheme

Assistance to Disabled Persons for Purchase/Fitting of Aids and Appliances (ADIP) Scheme

- During 2021-22, 2,296 TLM kits were distributed under ADIP Scheme through centre-based and 9,620 kits through 173 camps.

National programmes and other activities:

- The Institute continued to render services through the Toll-free number 18005726422 created in the year 2020 for the benefit of parents of PwIDs to avail telecall services in any field related to Intellectual Disability. This has been very useful for the parents who seek services, especially during the pandemic situation where the clients could not reach the professionals directly because of lockdown. All the follow-up services were availed through tele services.
- A Parent Training Programme was conducted on “Use of TLM kits” for parents of PWIDs on 22nd Sept, 2021 at Roing Lower Dibang Valley. A total of 134 parents participated in the programme..
- Teacher training programme was conducted at Millieum and Mawsynram blocks of Meghalaya during 16th - 17th March 2022. During the teachers training programme, training sessions were conducted on Computer Assisted Instruction for PwIDs, Schemes and Benefits for PwIDs and Use of TLM kits for PwIDs and all the teachers attending the programme were given orientation about the same.
- KIRAN Mental Health Awareness Programme was conducted at Amlarem (14.03.22), Thadlaskein (15.03.22), Millieum (16.03.22) and Mawsynram (17.03.22) blocks of Meghalaya from 14 to 17 March 2022. A total of 287 participants from higher secondary schools, IERP teachers and other district administration officials attended this awareness programme.
- International yoga day was celebrated on 21st June 2021 at NIEPID Secunderabad and its Regional Centres and CRCs.
- World Down’s Syndrome Day was observed on 21 March 2022.

- NIEPID in association with NCS (National Career Service Centre for Differently Abled) organized a Campaign for employment exchange registration for DAIL trainees on 9.3.2022
- 38th Annual day was celebrated by NIEPID, its Regional Centres and CRC on 22.02.2022.
- Hindi Pakwada was celebrated from 14th to 28th September, 2021.
- 27th Special Employees National Meet held on 21st & 22nd February 2022 through online mode. A total of 66 Special employees participated the programme.
- NIEPID has organised programme to celebrate “World Mental Health Day” on 11th October 2021 at NIEPID Auditorium and also at its RCs and CRCs
- Rashtriya Ekta Diwas pledge taking ceremony conducted on 31st October 2021 at 11.30 am. The birth anniversary of Sardar Vallabhbhai Patel was observed as “Rashtriya Ekta Diwas (National Unity Day)”.
- On the occasion of “Constitution Day” on 26.11.2021, Preamble of Constitution was read along with Hon’ble President Shri Ramnath Kovind ji. The live program was streamed at auditorium, NIEPID HQs. Indian Constitution Day (Samvidhan Divas) at RCs and CRCs also was observed.
- NIEPID organized vaccination drive (COVISHIELD and COVAXINE) on 29th November 2021 for above 18 years of Staff, Students, Parents, Trainees, Sibling and Caretakers at NIEPID, Secunderabad .
- On the occasion of International Day for Persons with Disabilities, Hon’ble Governor of Telangana and Hon’ble Lt.. Governor of Puducherry Dr (Smt) TAMILISAI Soundararajan visited NIEPID Secunderabad on 3rd December 2021. She was very appreciative of the facilities and services being provided at NIEPID and also lauded the Divyangjan for the excellent display of cultural programs..
- NIEPID HQs, Regional centres and Composite Regional Centres organized World Autism Day on 2nd April, 2021, and also Webinars conducted on “Management of Persons with Autism” on the eve of World Autism Awareness Day on 2nd April 2021 at NIEPID, Secunderabad. A 229 Parents and Rehabilitation professionals attended in the programme.
- NIEPID and its Regional Centres offer Internship/Placement facilities for students from other educational organizations pursuing professional undergraduate and master level programmes. During the year 2021-22, 349 students from various institutes were placed in different departments of NIEPID and 884 visitors from various institutes.
- NIEPID MSEC received the Tata Winger (14 seater) for the benefit of Intellectual Disabled Children under CSR from Educational Consultants India Limited (EdCIL)
- NIEPID received the Eicher Bus (41 seater) for the benefit of Intellectual Disabled Children under CSR from Electronics Corporation of India Limited (ECIL).
- Two Bio Toilets Buses under CSR Activity for NIEPID at CRC Nellore was received
- Dr. Reeta Peshawaria Oration Award 2021 was conferred on Dr.Sharada Fatehpuria, Chairperson Manovikas Kendra, Kolkata. The award function was held at NIEPID RC Kolkata on 25th November 2021 in Hybrid mode.



- Conducted a Webinar to create awareness programme on Sexual Harassment Act commemorating the 8th Anniversary of Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013 on 9th December, 2021.
- Dr. B.R. Ambedkar Bhavan (Hostel Building) was constructed at a cost of Rs.3,98,65,000/- in G+1 floors with total built up area of 1379 Sq. Mtrs and the Building was inaugurated on 09th June, 2021 by Dr. Thaawarchand Gehlot, Hon'ble Minister for Social Justice & Empowerment, Govt. of India.
- The construction of permanent building for NIEPD Regional Centre, Navi Mumbai was completed at a cost of Rs. 1466.80 lakhs and was inaugurated on 24th Dec, 2021 by Shri Ramdas Athawale, Hon'ble Minister of State for Social Justice & Empowerment, Govt. of India.

Administration

- Out of 140 sanctioned staff strengths, 81 incumbents were in position as of 31st March 2022.
- Vigilance awareness week was conducted from 26.10.2021 to 01.11.2021.
- Two meetings of the Executive Council and the 42nd Annual General Council meeting of NIEPID were conducted during the year.

Visit of Distinguished Persons

- Hon'ble Vice President of India Shri M.Venkaiah Naidu visited CRC Nellore on 13th November 2021.
- Dr. Tamilisai Soundararajan Hon'ble Governor of Telangana State and Lt. Governor of Puducherry visited NIEPID on 3rd December 2021, as part of celebrations of International Day of Persons with Disabilities.

Grants-in-Aid and Accounts

- During the year, the Institute received an amount of Rs. 9,893.75 lakhs as receipts, including the opening balance. A sum of Rs. 6,151.39 lakhs was spent on planned programmes as per objectives, leaving a balance of Rs. 3,742.36 lakhs.

Composite Regional Centre for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (CRC), Nellore

- A total of 847 new clients and 12,715 follow-up clients were seen at CRC, Nellore and provided 14,308 support services to the new and follow-up clients during the year.
- 20 Short Term Training Programmes/Webinars were conducted, benefiting 1,261 professionals.
- 28 Webinars were conducted, benefiting 1,647 professionals.
- 10 Parent training programme was conducted, benefiting 206 parents.
- Provided support for North East Programmes and ADIP Camps of NIEPID.

Composite Regional Centre for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (CRC), Davanagere

- 964 new clients and 6,014 follow-up clients were seen at CRC, Davanagere and provided 13,199 support services to the new and follow-up clients during the year.
- 17 Parent Training Programmes were conducted, benefiting 465 parents/caregivers.
- Provided support for North East Programmes and ADIP Camps of NIEPID.
- 48 online Short-Term Training Programmes were conducted, benefiting 7,263 professionals.

Composite Regional Centre for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (CRC), Rajnandgaon

- A total of 2,339 new clients and 7,622 follow-up clients were seen at CRC, Rajnandgaon and provided 33,046 support services to the new and follow-up clients during the year.
- 10 Parent Training Programmes were conducted, benefiting 1,044 parents.
- 63 Short-Term Training Programmes/Webinars were conducted, benefiting 3,691 professionals.



Chapter 1

About the Institute

1.1 Introduction

The National Institute for the Empowerment of Persons with Intellectual Disabilities NIEPID, (Divyangjan), formerly known as National Institute for the Mentally Handicapped, is a registered society established in the year 1984 as an autonomous body under the Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, Government of India. The institute is an apex body having tripartite functions of training, research and services in the field of Intellectual Disability in the country.

For the last 38 years, the Institute has been making significant advances in building capacities to empower persons with Intellectual Disability. Based on the latest developments and recent trends in the field, the Institute strives to organize new programmes and make innovations through research and development. National and International collaborations entered into by the Institute in its various activities reflect the global characteristics of the organization. The activities of NIEPID are planned following the mandates of the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD), the Legislative Acts, and the National Policy promulgated for the Persons with Disabilities.



NIEPID strives to be an Institute of excellence focusing on high standards in every aspect of its functioning to bring equality and dignity in the lives of persons with Intellectual Disability (PwID), which is endorsed by ISO 9001:2015 certification.

NIEPID has made noticeable progress in Human Resource Development, Research and Development and Direct Therapeutic Services to improve the quality of life of persons with Intellectual Disability.

1.2 Intellectual Disability

Intellectual Disability ranks among the world's most complex and challenging problems. It is a multi-dimensional phenomenon involving bio-psycho-social factors.

It is a condition of arrested or incomplete development of the mind, primarily characterized by impairment of skills manifested during the developmental period. These skills contribute to the overall level of intelligence, i.e., cognitive, language, motor and social abilities.

According to the RPWD Act, 2016, "Intellectual disability is a condition characterized by significant limitation both in intellectual functioning (reasoning, learning, problem-solving) and in adaptive behaviour which covers a range of every day, social and practical skills."

1.3 Prevalence of Intellectual Disabilities

According to the Census of India, 2011, the number of differently-abled persons in the country is 2.68 crores. It is also estimated that the number of persons with Intellectual Disability is 1,505,624. It means in every one lakh persons in our total population, 124 persons have Intellectual Disability. The number of persons with disabilities and Intellectual Disability as estimated by Census India 2011 is given in Table 1 and Table 2.

Table 1: Census of India 2011: Data on Disability

| Disabled Population by Type of Disability India: 2011 | | | |
|---|------------|------------|------------|
| Type of Disability | Persons | Males | Females |
| Total Disability | 26,810,557 | 14,986,202 | 11,824,355 |
| Intellectual Disability | 1,505,624 | 8,70,708 | 6,34,916 |



Table 2: Intellectual Disability-Population India, - Census- 2011

| State Code | State name | Persons | Males | Females |
|------------|---------------------------|------------------|-----------------|-----------------|
| | INDIA | 15,05,624 | 8,70,708 | 6,34,916 |
| 01 | JAMMU & KASHMIR | 16,724 | 9,798 | 6,926 |
| 02 | HIMACHAL PRADESH | 8,986 | 5,310 | 3,676 |
| 03 | PUNJAB | 45,070 | 27,332 | 17,738 |
| 04 | CHANDIGARH | 1,090 | 683 | 407 |
| 05 | UTTARAKHAND | 11,450 | 6,952 | 4,498 |
| 06 | HARYANA | 30,070 | 19,268 | 10,802 |
| 07 | NCT OF DELHI | 16,338 | 10,385 | 5,953 |
| 08 | RAJASTHAN | 81,389 | 52,533 | 28,856 |
| 09 | UTTAR PRADESH | 18,1342 | 1,13,841 | 67,501 |
| 10 | BIHAR | 89,251 | 55,335 | 33,916 |
| 11 | SIKKIM | 516 | 274 | 242 |
| 12 | ARUNACHAL PRADESH | 1,264 | 635 | 629 |
| 13 | NAGALAND | 1,250 | 666 | 584 |
| 14 | MANIPUR | 4,506 | 2,436 | 2,070 |
| 15 | MIZORAM | 1,585 | 843 | 742 |
| 16 | TRIPURA | 4,307 | 2,358 | 1,949 |
| 17 | MEGHALAYA | 2,332 | 1,235 | 1,097 |
| 18 | ASSAM | 26,374 | 14,864 | 11,510 |
| 19 | WEST BENGAL | 1,36,523 | 76,270 | 60,253 |
| 20 | JHARKHAND | 37,458 | 21,601 | 15,857 |
| 21 | ODISHA | 72,399 | 40,320 | 32,079 |
| 22 | CHHATTISGARH | 33,171 | 17,562 | 15,609 |
| 23 | MADHYA PRADESH | 77,803 | 46,571 | 31,232 |
| 24 | GUJARAT | 66,393 | 39,309 | 27,084 |
| 25 | DAMAN & DIU | 176 | 98 | 78 |
| 26 | DADRA & NAGAR HAVELI | 180 | 95 | 85 |
| 27 | MAHARASHTRA | 1,60,209 | 90,408 | 69,801 |
| 28 | ANDHRA PRADESH | 1,32,380 | 70,272 | 62,108 |
| 29 | KARNATAKA | 93,974 | 49,501 | 44,473 |
| 30 | GOA | 18,17 | 965 | 852 |
| 31 | LAKSHADWEEP | 112 | 75 | 37 |
| 32 | KERALA | 65,709 | 35,614 | 30,095 |
| 33 | TAMIL NADU | 10,0847 | 55,854 | 44,993 |
| 34 | PUDUCHERRY | 2,335 | 1,285 | 1,050 |
| 35 | ANDAMAN & NICOBAR ISLANDS | 294 | 160 | 134 |

1.4 Objectives

NIEPID, at its inception itself, projected multifarious activities to enhance the quality of life of persons with Intellectual Disability. Accordingly, the aims and objectives of the society have been spelt out as follows:

- To conduct, sponsor, coordinate or subsidize research into all aspects of the education and rehabilitation of Persons with Intellectual Disability.
- To undertake, sponsor, coordinate or subsidize research into bio-medical engineering leading to the practical evaluation of aids/suitable surgical or medical procedure or the development of new aids.
- To undertake or sponsor the training of trainees and teachers, employment of officers, psychologists, vocational counsellors, and other personnel as may be deemed necessary by the Institute for promoting the education, training, or rehabilitation of Persons with Intellectual Disability.
- To distribute or promote or subsidize the manufacture of proto-types and distribution of any or all aids designed to promote any aspects of the education, rehabilitation or therapy of Persons with Intellectual Disability.

From the above aims and objectives, the following functional objectives evolved:

1.4.1 NIEPID Objectives

- To create manpower and develop Human Resources for delivery of services to Persons with Intellectual Disability.
- To identify, conduct and coordinate research in the area of Intellectual Disability in the country.
- To develop appropriate models of care and habilitation for Persons with Intellectual disabilities suitable to Indian culture.
- To provide consultancy services to voluntary organizations in the area of Intellectual Disability.
- To serve as a documentation and information centre in the area of Intellectual Disability.
- To develop community-based rehabilitation services for the rural and low income, disadvantaged population.
- To undertake extension and outreach programmes in the field of Intellectual Disability.

1.4.2 Organizational Setup

NIEPID has its headquarters at Secunderabad, Telangana. It has seven departments, namely Rehabilitation Psychology, Special Education, Medical Sciences, Therapeutics, Adult Independent Living, Community Rehabilitation & Project Management and Library & Information Sciences.

There are three Regional Centres, each located at New Delhi /Noida, Kolkata and Navi Mumbai. NIEPID has a Model Special Education Centre in New Delhi and Noida. Composite Regional Centre at Nellore was set up in January 2016, and it was shifted to its permanent building in February 2019. NIEPID set up CRC at Davanagere in Karnataka State in March 2017 and currently running in temporary premises provided by the State Government of Karnataka. Construction of the permanent building is in progress. The administrative control of CRC at Rajnandgaon in Chhattisgarh State was transferred to NIEPID in May 2020. The organizational chart depicting the overall functioning of NIEPID is shown in **Appendix C (Page -113)**.



1.4.3 Functioning of Regional Centres

1.4.3.1 Regional Centre, Noida & New Delhi (RC, Noida & New Delhi)

NIEPID Regional Centre, New Delhi, was established in February 1986 at Kasturba Niketan, Lajpat Nagar -II, New Delhi, to provide the best educational climate where every professional can develop their maximum potential in the field of Intellectual Disability. During 2021-22, the centre conducted two long-term courses approved by RCI, namely:

- A two-year D.Ed. Special Education (IDD)
- A two-year B.Ed. Special Education (ID)

It also conducts short-term programmes for professionals working in the field of Intellectual Disability every year. In addition to this, the centre provides services to clients having delayed development/Intellectual Disability. The centre conducts awareness camps and screening camps as part of its extension and outreach activity. The centre also provides technical support to local NGOs working in the field of Intellectual Disability. The centre had set up “ANKUR”, an Early Intervention Centre, in 1990 for providing services to children below 5 yrs of age. RC, New Delhi also extends its support to students from different professional colleges for their internships. RC, New Delhi had shifted its activities to its permanent building at Noida in February 2015.

1.4.3.2 Regional Centre, Kolkata (RC, Kolkata)

NIEPID Regional Centre, Kolkata, was established in March 1986 in the National Institute for the Orthopedically Handicapped campus, Bonhooghly, B.T.Road, Kolkata- 700090. During 2020-21, the centre conducted five long-term courses approved by RCI, namely:

- M.Ed in Special Education (ID)
- B.Ed. Special Education (ID)
- B.Ed in Special Education (ID – Open Distance Learning(ODL)
- D.Ed. Special Education (ID)
- Diploma in Vocational Rehabilitation (ID)

The centre conducts short term training programmes for professionals and parents every year. There is a special clinic for early identification and intervention for the child’s overall development for children at risk of Intellectual Disability. Services in special education, psychology, vocational training and early intervention are provided in the centre.

Placement of students is allowed for undergraduate and postgraduate students from the areas related to the field of Intellectual Disability. The centre conducts awareness camps and screening camps apart from its extension and outreach activity. The centre also provides technical support to NGOs working in the field of Intellectual Disability.

1.4.3.3 Regional Centre, Navi Mumbai (RC, Navi Mumbai)

NIEPID, Regional Centre, Navi Mumbai, was started on the campus of Ali Yavar Jung National Institute for the Hearing Handicapped, Mumbai, in the year 1987. This centre was established to cater to the needs of the Western Region, covering the states of Rajasthan, Gujarat, Maharashtra, Madhya Pradesh, Goa, Lakshadweep and Daman & Diu. To ensure the expansion of activities, the Centre was shifted to Navi Mumbai in the year

2004. The new building of the centre was inaugurated on 24th December 2021 at Plot 44A, Sector 5, Kharghar, Navi Mumbai, which is one of the state-of-art building with complete accessibility features through which the centre is now able to extend its services to Persons with Intellectual and Developmental Disabilities (Divyangjan).

In the year 2021-22, the centre conducted four long-term courses, namely:

- M.Ed in Special Education (ID)
- B.Ed. Special Education (ID)
- Diploma in Early Childhood Special Education (ID)
- Diploma in Vocational Rehabilitation (ID)

The centre offers services in Special Education, Psychology, Speech & Language and Occupational Therapy to persons with Intellectual Disability. Short-term programmes, Parent Training Programmes, Awareness programmes and IQ Assessment Camps are conducted through this centre. The new building of the institute was inaugurated on 24th December 2021 at Plot 44A, Sector 5, Kharghar, Navi Mumbai, which is one of the state-of-art building with complete accessibility features through which the centre is now able to extend its services to Persons with Intellectual and Developmental Disabilities (Divyangjan). The services offered by the centre includes Psychological assessment, Behaviour Management, Parent Counselling, Early Intervention Special Education Assessment and Intervention, Physiotherapy, Occupational Therapy, Vocational Assessment, Skill Training, Family cottage, etc.

1.4.3.4 NIEPID Model Special Education Centre, Noida & New Delhi

NIEPID Model Special Education Centre (MSEC) was established in 1964 by Govt. of India at Kasturba Niketan, Lajpat Nagar-II, New Delhi - 110024. The centre was started to provide specialized and comprehensive services to persons with Intellectual Disabilities. The centre has been functioning under NIEPID since 1986. The school is equipped with qualified professionals providing quality services to persons with Intellectual Disability.

The centre extends its support in providing education and training to empower persons with Intellectual Disability. It has a strength of 186(156 non-residential and 30 residential) students with Intellectual Disability. The service activities include psychological assessment, parent counselling, home-based training. The centre also conducts short-term training programmes for professionals, parents and sibling training programmes. Students from other organizations and institutes are placed in the centre for training. The centre also conducts regular curricular and co-curricular activities for the children enrolled at the centre. NIEPID-MSEC was shifted to its permanent building at Noida in February 2015 while retaining the existing school facility at Lajpat Nagar-New Delhi through online mode during the pandemic.

1.4.3.5 Composite Regional Centre for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (CRC), Davanagere

NIEPID had initiated the setting up of CRC at Davanagere in Karnataka State in March 2017. Composite Regional Centre (CRC), Davanagere is a service modality under the Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice & Empowerment, Govt. of India on 13th February 2017. CRC, Davanagere functions under the administrative control of the National Institute for the Empowerment of Persons with Intellectual Disabilities (NIEPID), Secunderabad. CRC, Davanagere creates resources and



infrastructure required for developing services for persons with disabilities in the State of Karnataka. The institute thrives on empowering Persons with Disabilities to realize their fullest potential and participate equally in all aspects of life.

The CRC is currently located in the space constructed for skill development training for the disabled provided by the Govt. of Karnataka. Presently, the clinical services and academic activities are being run from the temporary space provided in the Skill Development Training Programme building. During the year, 964 new clients and 6,014 follow up clients were seen, and 13,199 support services were provided.

1.4.3.6 Composite Regional Centre for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (CRC), Nellore

NIEPID established Composite Regional Centre at Nellore, Andhra Pradesh on 3rd January 2016. CRC is an extended arm of the National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) under the administrative control of the Department of Empowerment Persons with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, Govt. of India. All the therapeutic and rehabilitation services are being provided to PWDs since day one. The team consisting of Medical professionals, Psychologists, Special Educators, Therapeutic Experts (Speech Therapy, Occupational Therapy, and Physiotherapy), Early Interventionists, Orientation & Mobility Instructors, Prosthetic & Orthotic Engineers, vocational counsellors, Trainers and Rehabilitation Officers provide services to the PWDs.

A total of 847 new clients and 12,715 follow-up clients were seen during the year, and 14,308 support services were provided.

1.4.3.7 Composite Regional Centre for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (CRC), Rajnandgaon

The Composite Regional Centre, Rajnandgaon, is an extension of the National Institute for the Empowerment of Persons with Intellectual Disability (NIEPID) Secunderabad. It was established on 25th June 2016 to extend services that cater to multiple and diverse disabilities under one roof. The administrative control of the centre was transferred to NIEPID w.e.f 1st May 2020. Today, it is fully equipped and functional to provide rehabilitative and educational services to all types of disabilities. It is located at Old Hospital Campus Rajnandgaon, CRC offers end-to-end solutions for the Divyangjan in Chhattisgarh. Its services range from academic to clinical, and the centre is committed to furthering the cause of the Divyangjan. Persons having different disabilities served by CRC include persons with Locomotor Disability, Blindness, Low-vision, Hearing Impairment, Intellectual Disability, Mental Illness, Leprosy Cured, Cerebral Palsy, Autism Spectrum Disorder, and Multiple Disabilities of all ages. Particular emphasis is given to early intervention.

During the year, 2,339 new clients and 7,622 follow up clients were seen, and 33,046 support services were provided. 63 online Short Term Training Programmes/Webinars were conducted, benefiting 3,691 professionals.



Chapter 2

Human Resource Development

Human Resource Development aims to achieve the most crucial objective of competency development and capacity building at all levels. As one of its prime objectives, NIEPID is engaged in a continuous process of competency development in people and creating trained human resources through its HRD programmes to enhance the growth of individuals with disabilities. The policies and programmes of the institute are designed to support and sustain opportunities for continuing acquisition of knowledge, skills, attitudes and competencies which are beneficial to the individual and the society. In human resource development, the primary activities are to conduct long-term and short-term courses, training, workshops and continuing education programmes for professional enculturation. NIEPID organizes national level programmes for professionals, parents and persons with Intellectual Disability on important, relevant themes to build awareness and penetrative thinking in intellectual disability.

2.1 Long-term Courses

In order to promote human resource development, NIEPID is conducting ten long-term training programmes (4 Diploma courses, 2 Graduate, 3 Post Graduate courses, which include 1 M.Phil programme) and CBID course (6 months) approved by the Rehabilitation Council of India at the Institute's headquarters and its regional centres. These courses are identified and developed as per the need felt in this area. NIEPID conducted 10 long-term training programmes in the year 2021-22. A total of 440 candidates against the strength of 713 were enrolled for the year 2021-22 in different courses at NIEPID HQs, and its regional centres along with CRCs and the details of enrolment (course-wise) is presented in Table 3.

Table 3: Details of Overall Enrollment

| Year | Courses | Intake Capacity | Enrolment |
|---------|---------|-----------------|-------------|
| 2019-20 | 8 | 461 | 208 (45.1%) |
| 2020-21 | 9 | 569 | 274 (48.1%) |
| 2021-22 | 10 | 713 | 440 (61.7%) |

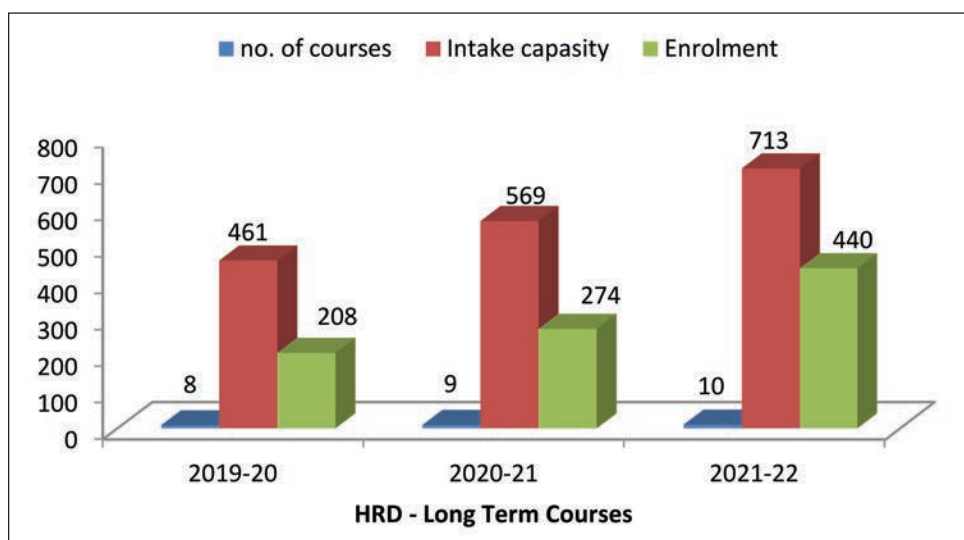


Table 4: The details of the courses run by the Institute: 2021-22 Academic year: (NIEPID HQ, RCs and CRCs)

| S. No. | Name of the course | Duration | Intake Capacity | Enroll-ment | Course level |
|------------------------|---|----------|-----------------|-------------|-------------------|
| NIEPID HQs | | | | | |
| 1 | M. Phil in Rehabilitation Psychology (ID) | 2 | 15 | 15 | PG level |
| 2 | M. Ed in Special Education (ID) | 2 | 27 | 16 | PG level |
| 3 | Post Graduation Diploma in Early Intervention | 1 | 22 | 19 | PG level |
| 4 | B. Ed in Special Education (ID) | 2 | 33 | 30 | Graduate level |
| 5 | D.Ed. in Special Education (IDD) | 2 | 35 | 19 | Diploma level |
| 6 | Diploma in Early Childhood Special Education (ID) | 1 | 33 | 21 | Diploma level |
| 7 | Diploma in Vocational Rehabilitation (ID) | 1 | 33 | 13 | Diploma level |
| 8 | Community Based Inclusive Development (CBID) | 6 months | 40 | 39 | Certificate level |
| RC, Noida | | | | | |
| 1 | B. Ed in Special Education (ID) | 2 | 41 | 39 | Graduate level |
| 2 | D.Ed. in Special Education (IDD) | 2 | 35 | 34 | Diploma level |
| RC, Navi Mumbai | | | | | |
| 1 | M. Ed in Special Education (ID) | 2 | 17 | 15 | PG level |
| 2 | B.Ed. in Special Education (ID) | 2 | 33 | 20 | Graduate level |
| 3 | Diploma in Early Childhood Special Education (ID) | 1 | 33 | 14 | Diploma level |
| 4 | Diploma in Vocational Rehabilitation (ID) | 1 | 33 | 6 | Diploma level |

| RC, Kolkata | | | | | |
|------------------------|---|---|------------|------------|----------------|
| 1 | M. Ed in Special Education (ID) | 2 | 13 | 10 | PG level |
| 2 | B.Ed. in Special Education (ID) | 2 | 33 | 28 | Graduate level |
| 3 | D. Ed in Special Education (IDD) | 2 | 35 | 16 | Diploma level |
| 4 | Diploma in Vocational Rehabilitation (ID) | 1 | 33 | 10 | Diploma level |
| 5 | B. Ed in Special Education (ID)- ODL | 2 | 40 | 30 | Graduate level |
| CRC Nellore | | | | | |
| 1 | D. Ed in Special Education (HI) | 2 | 35 | 24 | Diploma level |
| CRC Davanagere | | | | | |
| 1 | D. Ed in Special Education (IDD) | 2 | 35 | 6 | Diploma level |
| 2 | D. Ed in Special Education (HI) | 2 | 35 | 0 | Diploma level |
| CRC Rajnandgaon | | | | | |
| 1 | D. Ed in Special Education (IDD) | 2 | 35 | 16 | Diploma level |
| Grand Total | | | 713 | 440 | |

Note- intake capacity after including 10% EWS quota implementation

2.2. Description of the Academic Programmes

2.2.1 M.Phil. in Rehabilitation Psychology

This is a two-year academic course affiliated to Osmania University, Hyderabad. This course is designed to create rehabilitation psychologists of the highest cadre who will train master trainers and conduct research in psychological aspects to provide comprehensive services to persons with Intellectual Disability and other disabilities.

2.2.2 M.Ed. Special Education (ID)

M.Ed. Special Education (ID) course of two-year duration, conducted at HQs is affiliated to Osmania University, Hyderabad, aims at developing professionals at faculty level in special education. The courses at Regional Centre, Kolkata affiliated to West Bengal State University, Regional Centre, Navi Mumbai affiliated to Mumbai University and Regional Centre Noida affiliated to Guru Gobind Singh Indraprastha University, Delhi.

2.2.3 Postgraduate Diploma in Early Intervention

Children with developmental delay show significant improvement if they are detected early and professional services rendered at an early age. These services are trans-disciplinary in nature and holistic in approach covering child development, physiotherapy, occupational therapy, speech therapy and family intervention. This one year course is affiliated to Osmania University, Hyderabad.

2.2.4 B.Ed. in Special Education (ID)

Keeping in view the need for special teachers at various levels, NIEPID is conducting a two-year B.Ed. in Special Education (ID) at its headquarters affiliated to Osmania University, Regional Centre, Kolkata affiliated



to West Bengal State University, Regional Centre, Navi Mumbai affiliated to Mumbai University and Regional Centre Noida affiliated to Guru Gobind Singh Indraprastha University, Delhi.

2.2.5 Diploma in Early Childhood Special Education (Intellectual Disability)

Early Childhood Special Education (ECSE) focuses on children below six years of age and has various modes and approaches in imparting training based on the target group's ability. This demands human resource training to reach out to the families by being a home visitor or itinerant teacher, to manage children with disabilities in regular or special pre-schools. One year Diploma in Early Childhood Special Education course is offered at NIEPID, Secunderabad, and Regional Centre, Navi Mumbai.

2.2.6 D.Ed. Special Education (Intellectual and Developmental Disability)

This two-year diploma course aims at preparing special teachers, who are competent in screening, assessment, education and training of children with Intellectual Disability and associated disabilities. The course is offered at NIEPID, Secunderabad, Regional Centre Kolkata, Regional Centre Noida, CRC Rajnandgaon and CRC Davanagere.

2.2.7 Diploma in Vocational Rehabilitation (Intellectual Disability)

This one-year diploma course aims to prepare Vocational Instructors for importing Vocational Training Persons with in Intellectual Disability. The course is offered at NIEPID, Secunderabad, Regional Centre Kolkata and Regional Centre Navi Mumbai.

2.2.8 B.Ed. Special Education (ID) - ODL

NIEPID, RC, Kolkata has started two years and six months or Five Semester B.Ed. Special Education (ID) – Open and Distance Learning (ODL) Programme affiliated to Netaji Subhas Open University, Kolkata and recognised by Rehabilitation Council of India, New Delhi from the academic year 2020-21. The total intake capacity of the programme is 40 per year, the successful candidates of this B.Ed. Special Education Programme will be able to obtain a “Registered Professional Certificate” from the Rehabilitation Council of India to work as teachers in special education.

2.2.9 D.Ed. Special Education (Hearing Impairment)

This two-year diploma course aims at preparing special teachers, who are competent in screening, assessment, education and training of children with hearing impairment and associated disabilities and is offered at CRC Nellore and CRC Davanagere.

2.2.10 Community Based Inclusive Development (CBID)

This programme is designed to develop community based professionals for the promotion of Inclusivity in the society through field base support for Persons with Disabilities. This is a 6 months programme recognized by RCI and Monash University, Australia.

2.3 Short-term Training Programmes and Webinars

The short-term training programmes (STP)/Webinars are essentially designed as in-service training for professionals and personnel working in the field of rehabilitation for persons with Intellectual Disability. During 2021-22, the Institute conducted 381 (including webinars at RCs and CRCs) short-term training programmes/webinars, benefiting 34,710 professionals. The programme versus professionals' ratio is as follows:

Table 5: Programmes Vs Professional Ratio in STP

| Year | Programmes | Professionals | Ratio |
|---------|------------|---------------|-------|
| 2019-20 | 105 | 2,851 | 1:27 |
| 2020-21 | 181 | 25,447 | 1:140 |
| 2021-22 | 381 | 34,710 | 1:91 |



Short term programmes, usually conducted for two days or more for professionals registered with RCI, are equivalent to Continuing Rehabilitation Education (CRE) programme of the Rehabilitation Council of India. The details of short-term courses are given in **Appendix - E (page 122)**.

Chapter 3

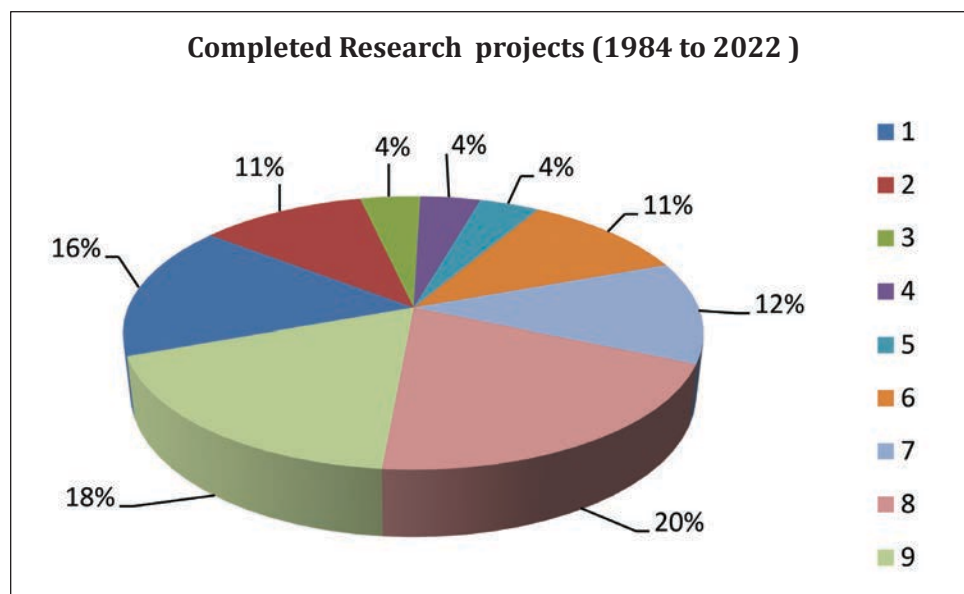
Research and Development

Research and Development is one of the crucial objectives of NIEPID. An analysis of the R & D Projects completed at NIEPID during the last 36 years reveals that the central focus of the R & D has been in applied research. Considering the research requirement in the field, proposals are presented and approved by designated committees such as the Academic Committee and Ethics Committee of the Institute before initiating the project. The proposals are initially discussed at the Departmental level, and regular faculty meet level before submitting them to the Academic Committee. Further, all the R&D projects are submitted for the approval of the Ethics Committee of NIEPID. So far, 74 research projects have been completed in collaboration with various national and international agencies such as US-India Rupee Fund, UNICEF, UNDP, ICSSR and S&T Mission Mode, and the Projects funded by the Institute. The outcome of the completed Research Projects is as follows:

Table 6: Outcome of the completed Research Projects

| Sl.No. | Outcome | Number |
|--------|-----------------------------------|--------|
| 1. | Books published | 221 |
| 2. | Pamphlets/Booklets | 37 |
| 3. | Posters | 28 |
| 4. | Screening Tools | 11 |
| 5. | Radio Spots | 11 |
| 6. | Service Models | 5 |
| 7. | Video Films/CAI software packages | 20 |

| | |
|-----------------------------|---|
| I – Awareness (3) | VI – Vocational & Independent Living (12) |
| II – Early Intervention (8) | VII – Community Based Rehabilitation (8) |
| III – Psychology (9) | VIII – Information & Communication Technology (3) |
| IV – Special Education (15) | IX – Management (3) |
| V – Therapeutics (13) | Total Projects = 74 |



RESEARCH PROJECTS

3.1 Research Projects (2021-22):

During the year 2021-22, four projects are ongoing and there are no projects that have been completed. Proposals were submitted to the CSS on Research and ministry for funding of 2 new projects. The status of the research projects is presented in **Table-7**.

3.1.1 Description of the Ongoing Research Projects:

1. Development of an Indian Test of Intelligence - Phase - II

There is a plethora of tests and tools available for the assessment of intelligence suitable for Indian conditions. Most of these tests are complex, time-consuming and need highly-trained specialists. There is a dearth of such specialists in large numbers in our country; hence many persons with Intellectual Disability have not been able to access government concessions and social benefits. The aim of this study, therefore, is to develop an Indian Test of Intelligence. The test so developed will be helpful in the assessment of the intellectual level of persons with Intellectual Disability so that they can avail government concessions and social benefits. The project results can also be used for planning intervention programs based on strengths and weaknesses found in an individual. Tool development and pilot testing are completed. In phase -II i.e., data was collected from 396 participants. Due to the pandemic, the data collection was stalled



2. Promoting Self- Determination for independent living

Self-determination is a concept reflecting the belief that individuals have the right to direct their own lives. People with intellectual disabilities who have self-determination skills have stronger chances of success in transitioning to adulthood, including employment and independence. Self-determination is the ability of individuals to control their lives, achieve self-defined goals, and participate fully in society. Furthermore, this independence could be developed through Self-directed IEP. It intends to promote the active participation of children with intellectual disabilities in assessment, planning, intervention, and evaluation to develop self-determination skills. This study will try to find out the effect of self-directed IEP in developing Self Determination among adults with Intellectual Disability. It will also reflect the practical applicability of Self Determination in the Indian context/ environment. The project envisages the following outcomes. a) Development of manual for promoting self-determination skills in adults with Intellectual Disability. b) Development of assessment tool for Independent Living. Tool development is completed. Due to the pandemic, the data collection was stalled.

3. Impact of early intervention on infants and toddlers with global developmental delays.

The first three years of life is considered a “critical period” in a child’s life. The sensory experiences, stimulation & language exposure during this period may determine synaptogenesis, myelination & neuronal connectivity. The brain develops by “experience-dependent” forces where experiences activate specific pathways in the brain, thereby organizing the brain’s structure & creating the foundations for all subsequent development & behaviour. The principle is “use it or lose it” & “use it & grow it”. Early Intervention provides continuous multidisciplinary services to infants from birth throughout the first three years of life. It means interventional therapy specified for babies at risk for developmental delay & periodic developmental assessment of all the developmental areas as most of the brain development takes place in the first two years of life. The main objective of the present study is to study the impact of early intervention on the overall development of infants and toddlers with Global Developmental Delay. A review of the literature is in process. Due to Covid-19, the project activities were delayed.

4. DISAAA: Development of an Integrated Solution for Automatic Assessment of Autism using Visual Attention, Facial Expression and Vocal Emotion Cues

This is a collaborated project where NIEPID is a technical partner with CDAC Kolkata, CDAC Noida. This is applied research, where the machine learning-based system will be developed to assess the parameters mentioned above in children with Autism. MeitY funds this project, and the total duration is 24 months.

The objectives of the project are as follows –

- a. Development of Automatic Assessment Tool for Autism based on Visual Attention (both Attention Analysis and Eye Gaze), Facial Expression Recognition and Vocal Emotion Recognition using Artificial Intelligence (AI) based latest techniques like Deep Learning
- b. Development of Machine Learning based algorithms for accurate quantification of intensity (degree) of attention, expression and emotion for basic prototypic expressions.
- c. Designing and Development of stimulus for an intervention program for the training of children with Autism
- d. Pan-India deployment of Automatic Assessment Tool for Autism as an assistive tool for monitoring the cognitive improvement of children with Autism

Survey of special schools in Kolkata to understand existing use of technology in assessing children with Autism completed. The content for the mobile app and web-based software is being developed. In this project, three modules (desktop-based, browser-based, and mobile App) will be developed to enhance learning based

on stimulus for specially-abled children with Autism. Computer lab for data collection was established. New version of software and mobile software is developed. Digital stimulus is under preparation. Data collection is in process. Due to Covid pandemic situation the project work is delayed.

3.1.2 New Projects Approved

The EC has approved the following two new projects. These two proposals were submitted to Ministry for seeking funds under the Central Sector Scheme of Research and Development.

1. A study on the association between visual, motor, perception and cognitive abilities of children with disabilities.
2. Development of Academic Achievement Test for Specific Learning Disabilities – A Tool for Educators

Table 7: Status of Research Projects (2021-22)

| Sl. No. | Project | Principal Investigator/ Co-Investigators | Year of Starting | Estimated year of completion | Budgeted cost (Rs.) | Expenditure upto 31 st March 2022 in (Rs.) | Cost Over run (if any) | Time over run (if any) | Remarks |
|-------------------------|--|---|---|--------------------------------|--|---|------------------------|------------------------|--|
| Ongoing Projects | | | | | | | | | |
| 1 | Development of An Indian Test of Intelligence – Phase -II | Dr. G. Sri Krishna & Dr. Binapani Mohapatra | Reinitiated in 2019, January | Jan, 2021 | Rs.40,00,000 Obtained approval under ministry R & D scheme in March, 2016 | Rs. 33.83 lakhs | Nil | Yes | <ul style="list-style-type: none"> • Phase – 1 Completed. • Phase -2 Proposal approved in principle. • Phase-2 activities delayed due to Covid-19 pandemic. |
| 2 | Promoting Self –Determination for Independent Living | Dr. Hemanth Singh Keshwal | Jan, 2019 (revised as per EC minutes of 26 th Dec, 2018) | Jan, 2021 (24 months Duration) | Rs.8,28,000 /- | ----- | No | Yes | <ul style="list-style-type: none"> • Developed self determination assessment tools. • Data collection procedures and formats are finalized. • Tool development is completed. • Data collection delayed due to Covid-19 pandemic. |
| 3 | Impact of early intervention on infants and toddlers with global developmental delays. | Dr. Mary Anurupa | Jan 2020 (Approved in 119 th EC) | 24 months | Rs. 13,00,000 | ----- | ----- | ----- | <ul style="list-style-type: none"> • ROL is in process • Enrollment of clients for the project is initiated. Initial assessment is in progress. • Project work delay due to Covid -19 pandemic. |



| | | | | | | | | | |
|------------------------------|---|--|---|-----------|-----------------|------|------|------|---|
| 4 | DISAAA: Development of an Integrated Solution for Automatic Assessment of Autism using Visual Attention, Facial Expression and Vocal Emotion Cues (in collaboration with CDAC Kolkata) | Dr.Hemanth Singh Keshwal and Ms.Keerthi Sudha Rajput | Jan 2020 (Approved in 119 th EC) | 24 months | Rs.184.00 lakhs | -- | No | No | <ul style="list-style-type: none"> • Mobile app and desktop version has been developed and field tested • Stimulus designe and digital content is developed • Data collection is in progress |
| New Projects Approved | | | | | | | | | |
| 5 | Development of Academic Achievement Test for Specific Learning Disabilities – A Tool for Educators | Dr. Shilpa Manogna Dr. Ambady K. G. | Jan, 2021 (Approved in 121 EC) | 18 months | Rs.41.2 lakhs | --- | --- | --- | As per EC directions, proposal submitted under R&D CSS scheme for sanction of funds. |
| 6 | A study on association between visual, motor, perception and cognitive abilities of children with disabilities. | Dr. Amritha Sahay & Mrs. Sabari Gosh | Jan 2020 (Approved in 119 th EC) | 18 months | Rs. 9,00,000 | ---- | ---- | ---- | As per EC directions, proposal submitted under R&D CSS scheme for sanction of funds. |

3.2 Research Publications

The research papers published by NIEPID faculty during the year 2021-22 are presented in Table 8.

Table 8: Papers Published by NIEPID Faculty/Staff

| S. No | Title of the Paper | Name of Journal/ Publisher | Month/Year of Publication | Name of the Author |
|-------|---|--|--|---|
| 1 | Book On Creating an Inclusive School | Neelkamal Publications Pvt Ltd | First Edition : 2021 | Major. B.V. Ram Kumar, Dir. (Offg) (Editor) Authors: Shri K.Srinivas Reddy, Lecturer in Spl Edn, NIEPVD Training centre for the Teachers of visually handicapped (TCHVH), Secunderabad and Dr. K. Sridevi, Lecturer, AYJNISHD, Secunderabad |
| 2 | Transdisciplinary Treatment Approach in Sensory Processing Disorder | International Multidisciplinary e-Journal – An International Peer Reviewed, Referred Journal | ISSN:2277.4262 SJIF : 6.992 Vol-10, Issue-08 August 2021 | Major. B.V. Ram Kumar, Dir. (Offg) |
| 3 | A Potential Sustainable Enterprise in the Disability Sector under the Gharaunda Scheme : Evaluated with a Financial Case Study. | International Multidisciplinary e-Journal – An International Peer Reviewed Referred Journal. | IMEJ.S21/19/31 dated 28.09.2021 ISSN:2277.4262 SJIF : 6.992 | Major. B.V. Ram Kumar, Dir. (Offg) Prof. K.D. Shinde, Editor in Chief : IMEJ Pune, Maharashtra |
| 4 | A Study On Government Assistance Reaching Persons With Blindness In Tamil Nadu, India | IJMER http://ijmer.in/issues/volume10/volume10-issue10(8).aspx | Articles of Volume 10 Issue10 (8) Published on 30-Oct-2021 | V. Kanagasabapathy, RO, CRC, Davangere |
| 5 | Social Competence among Persons with Intellectual Disability a Retrospective Study | International Journal of Creative Research Thoughts, Volume 10 No. 1 | January 2022 | Keertisudha Rajput, Lecturer in Rehab. Psy |
| 6 | Management of Behavioural Problems in Intellectual Disability using 'Lecture on Homoeopathic Materia Medica' By Dr J.T Kent". | International Journal of Homoeopathic Sciences;5(3): 235-242. | September/ 2021 | Dr. Poorva Tiwari, Dr. Ashwini Nair, Dr. Vaishnavi Rathore, Dr. Rajeev Nair, Dr. RK Hora, Dr. Amrita Sahay, Asst. Prof. and Major B.V. Ram Kumar, Dir. (Offg) (2021) |



| | | | | |
|----|--|---|-------------------------------|--|
| 7 | Impact Of Employment On Development Of Self Determination Skills In Adults With Intellectual Disability. | Scholarly Research Journal For Humanity Science And English Language: ISSN no.: 2348-3083 SJIF 2021:7.27 | Feb-Mar'2022 Volume: 10/50 | Dr. Hemant Singh Keshwal, Asst. Prof. In Spl. Education |
| 8 | Common Approaches For Severe Mental Illness And Mild Intellectual Disability | Scholarly Research Journal For Inter Disciplinary Studies : ISSN No. 2278-8808 SJIF2021-7.38 | Jan-Feb 2022 Vol 9/69 | Dr. Hemant Singh Keshwal, Asst. Prof. In Spl. Education |
| 9 | Long -Term Effects of ABA Based Intervention to Improve Social-Communication and Social Maturity for Children with Autism | © Journal of the Indian Academy of Applied Psychology April 2020, Vol. 57, 5 - 13 | April'2020 | Mr. Shankar Warle Sheserao, O&M Instructor |
| 10 | To Compare The Effects Of Biofeedback And Task Oriented Intervention On Balance Confidence And Its Relationship With Social Participation In Stroke Survivors. | Journal (DCID). It is accepted for publication. | 4 th November 2020 | Shri.E.Pachiappan, Lecturer-OT |
| 11 | Efficiency of swallowing in young Adults and generic population for 10 ml thick liquid (Honey) | ACTA Scientific Otolaryngology (ASOL), Vol.3.6(2021) Pg.No.54-58 | 15 th May'2021 | Shri. Maruthi Krishna Goud, Asst. Prof. (S&H) |

3.3 Seminars/ Conferences/Workshops

During the year, NIEPID Faculty and Staff attended/participated as resource persons in 160 scientific conferences/ Seminars/Workshops. The details are given in **Appendix F (page 132)**.

Chapter 4

General Services

4.1 Services

Persons with Intellectual Disability (PWID) generally need a plethora of services to make them functionally as independent as possible and improve their quality of life. NIEPID provides a spectrum of service delivery systems for the rehabilitation of persons with Intellectual Disability. It is common practice to use a multi-disciplinary approach to provide comprehensive services relevant to the individual needs of PWID.

NIEPID has evolved its extension of services based on life cycle approach encompassing infants, children, youth and adults as indicated below:

- Early identification, early intervention and prevention of disabilities
- Minimization of the adverse effect of developmental delays and acceleration of the rate of development of children
- Preschool education
- Special education programmes
- Vocational training and job placement
- Independent living skills

The services are also focused on persons with severe and profound Intellectual Disability in the unit named 'Manoranjanam' and a Multi-Sensory Unit that offers intense sensory stimulations for children with profound and multiple disabilities.

4.2 General Services

The Institute provides assessment and evaluation services through case history taking, physical and medical examinations, intellectual and developmental assessment, special educational assessment, therapeutic needs assessment, vocational assessment and essential biochemical screening and examination. After a comprehensive assessment, a management plan and intervention packages are developed. Parental counselling is done to provide emotional support by explaining the nature of



the child's condition and his/her level of functioning. A home-based training programme and demonstration for the same are given to parents for management and rehabilitation. During 2021-22, 15,434 clients were registered at NIEPID, Secunderabad and its Regional Centres located in New Delhi/Noida, Kolkata and Navi Mumbai. In addition, 30,863 new clients were assessed through outreach camps for the distribution of TLM kits. The details of services provided to new clients during the year 2021-22 are shown in **Table 9**.

Table-9: Registration of New Clients

| Year | Through OPD | Through Camps | Total |
|---------|-------------|---------------|--------|
| 2019-20 | 12,170 | 4,137 | 16,307 |
| 2020-21 | 14,610 | 3,959 | 18,569 |
| 2021-22 | 15,434 | 30,863 | 46,297 |

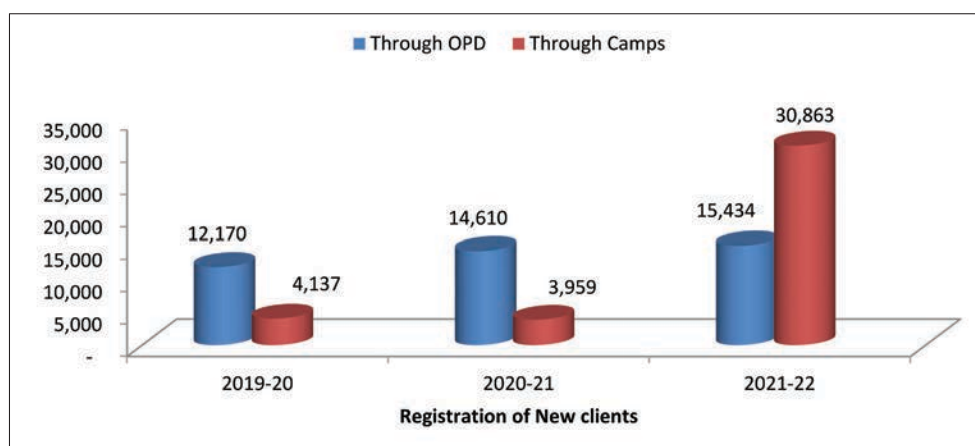


Table 10: Support Services provided to new clients at OPD during the year 2021-22

| Support Services | 2019-20 (N=12,170) | | 2020-21 (N=14,610) | | 2021 - 22 (N= 15,434) | |
|----------------------------|-----------------------|-------|-----------------------|-------|--------------------------|-------|
| | Num- ber | % | Num- ber | % | Num- ber | % |
| Medical Sciences | 7996 | 65.7 | 1933 | 13.23 | 2583 | 16.74 |
| EIS/Pediatrics | 1693 | 13.91 | 1011 | 6.92 | 3790 | 24.56 |
| Biochemistry | 2118 | 17.4 | 993 | 6.8 | 1435 | 9.3 |
| Electroencephalogram (EEG) | 460 | 3.78 | 97 | 0.66 | 315 | 2.04 |
| Nutrition | 627 | 5.15 | 208 | 1.42 | 201 | 1.3 |
| Pharmacy | - | - | - | - | 436 | 2.82 |
| Homeopathy | 988 | 8.12 | 205 | 1.4 | 282 | 1.83 |
| Dental | 999 | 8.21 | 435 | 2.98 | 1087 | 7.04 |
| Speech Pathology | 1653 | 13.58 | 1413 | 9.67 | 2703 | 17.51 |

| | | | | | | |
|---|---------------|-----------|---------------|-----------|---------------|----------|
| Physiotherapy | 2404 | 19.75 | 932 | 6.38 | 5618 | 36.4 |
| Occupational Therapy | 2152 | 17.68 | 1804 | 12.35 | 5447 | 35.29 |
| Psychological Assessment | 10700 | 87.92 | 3778 | 25.86 | 7054 | 45.7 |
| Behavior Modification | 2500 | 20.54 | 1111 | 7.6 | 2167 | 14.04 |
| Parent counselling | 11004 | 90.42 | 3590 | 24.57 | 7935 | 51.41 |
| Special Education | 9215 | 75.72 | 3554 | 24.33 | 6636 | 43 |
| Educational and Guidance Counselling | - | - | - | - | 358 | 2.32 |
| School Services | 354 | 2.91 | 99 | 0.68 | 39 | 0.25 |
| PMR project | 24 | 0.2 | 0 | 0 | 0 | 0 |
| Autism and MR | 457 | 3.76 | 268 | 1.83 | 625 | 4.05 |
| Multi Sensory | 130 | 1.07 | 85 | 0.58 | 284 | 1.84 |
| CAI project | 2 | 0.02 | 0 | 0 | 0 | 0 |
| Group activity | 71 | 0.58 | 27 | 0.18 | 148 | 0.96 |
| Mobile/ Home Based Training. | 246 | 2.02 | 60 | 0.41 | 207 | 1.34 |
| Yoga | 49 | 0.4 | 3 | 0.02 | 0 | 0 |
| Vocational Assessment, (VT) | 783 | 6.43 | 108 | 0.74 | 676 | 4.38 |
| Guidance & Counselling (VT) | 264 | 2.17 | 571 | 3.91 | 1610 | 10.43 |
| Vocational Guidance & Information services (VGIS) | 441 | 3.62 | 367 | 2.51 | 1679 | 10.88 |
| Workstation (VT) | 77 | 0.63 | 0 | 0 | 264 | 1.71 |
| Skill Training | 23 | 0.19 | 100 | 0.68 | 36 | 0.23 |
| Family Cottages | 144 | 1.18 | 5 | 0.03 | 42 | 0.27 |
| Respite Care | 57 | 0.47 | 1 | 0.01 | 30 | 0.19 |
| Multiple Disability | 996 | 8.18 | 117 | 0.8 | 812 | 5.26 |
| Resource room | 338 | 2.78 | 306 | 2.09 | 24 | 0.16 |
| ADHD | 1 | 0.01 | 1 | 0.01 | 15 | 0.1 |
| Orthopedics | - | - | 304 | 2.08 | 920 | 5.96 |
| Prosthetics & Orthotics | - | - | 245 | 1.68 | 0 | 0 |
| Optometry services | - | - | 3 | 0.02 | 0 | 0 |
| Others (Referral, Railway Concession, NIOS) | 614 | 5.05 | 1096 | 7.5 | 778 | 5.04 |
| Total Support Services (New) | 59,580 | -- | 24,830 | -- | 56,236 | - |



4.2.1 Follow up services

Follow up services aim at augmenting home-based training by developing management plans for implementation at home. For persons coming from outstation, a family cottage facility is made available. Wherever necessary, appropriate referrals are provided to the clients to seek services from the local institutions while the periodic consultation at NIEPID continues. The backup support to special services is provided through direct training, supply of folders, posters and books published by the Institute for information and guidance of parents and family members at a nominal cost.

During the year 2021-22 a total of 91,878 follow up clients were given support (special) services at NIEPID (**Table 11**). In addition, 7,960 follow up clients were provided services and TLM kits were distributed through various camps conducted under outreach programmes (**Table 12**) Altogether a total of 3,06,026 support services were provided to both new and follow up clients (**Table 12.1**).

Table 12: Details of Follow up Clients through OPD and Camps

| Year | Through OPD | Through Camps | Total |
|---------|-------------|---------------|--------|
| 2019-20 | 77,725 | 3,758 | 81,483 |
| 2020-21 | 69,688 | 9,580 | 79,268 |
| 2021-22 | 91,878 | 7,960 | 99,838 |

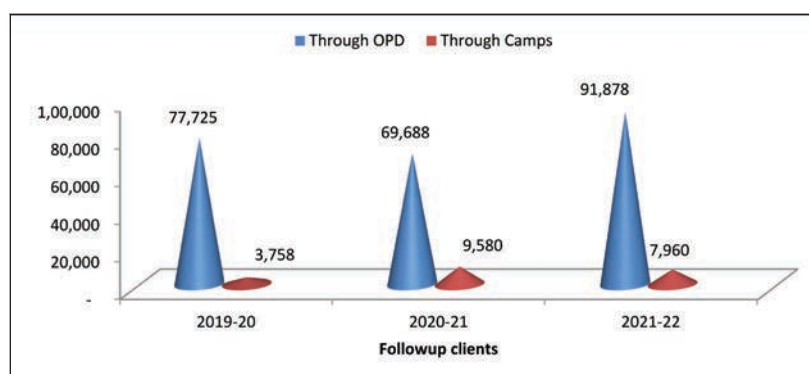


Table 12.1: Number of Support Services provided to new and follow-up clients (Including HQ, RCs & CRCs)

| Year | Target | Achieved |
|---------|----------|----------|
| 2019-20 | 2,55,640 | 2,62,646 |
| 2020-21 | 2,63,309 | 1,94,577 |
| 2021-22 | 2,89,640 | 3,06,026 |

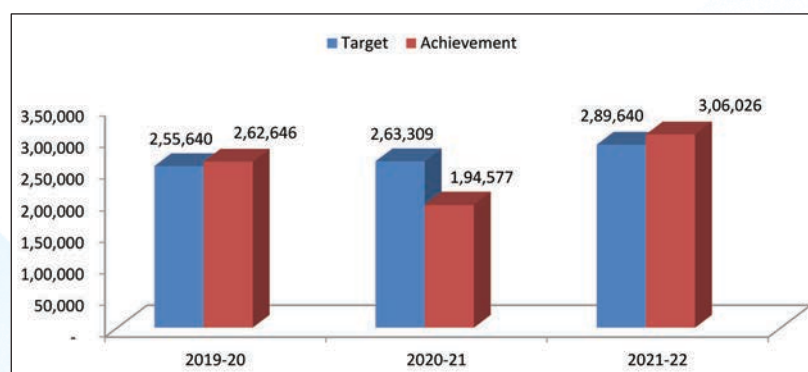


Table 11: Support Services provided to follow up clients at OPD during the year 2021-22

| Support Services | 2019-20 (N=77,725) | | 2020-21 (N=69,688) | | 2021-22 (N=91,878) | |
|--|-----------------------|-------|-----------------------|-------|-----------------------|-------|
| | Number | % | Number | % | Number | % |
| Medical/Psychiatry | 24184 | 31.10 | 12680 | 18.2 | 16957 | 18.46 |
| EIS/Paediatrics | 2638 | 3.40 | 3601 | 5.17 | 10237 | 11.14 |
| Pharmacy | | | | | 14591 | 15.88 |
| Orthopedics | 2049 | 2.60 | 3630 | 5.21 | 3081 | 3.35 |
| Homeopathy | 512 | 0.70 | 103 | 0.15 | 246 | 0.27 |
| Dental | 1093 | 1.40 | 808 | 1.16 | 3444 | 3.75 |
| Neurologist | 1484 | 1.90 | 810 | 1.16 | 1204 | 1.31 |
| Genetic counselling | | | | | 141 | 0.15 |
| Speech Pathology | 3590 | 4.60 | 3280 | 4.71 | 8229 | 8.96 |
| Physiotherapy | 7465 | 9.60 | 6639 | 9.53 | 11927 | 12.98 |
| Occupational Therapy | 7680 | 9.90 | 12204 | 17.51 | 14131 | 15.38 |
| Psychological Assessment | 4661 | 6.00 | 10508 | 15.08 | 3201 | 3.48 |
| Behaviour Modification | 5350 | 6.90 | 4532 | 6.5 | 7997 | 8.7 |
| Parent counselling | 5418 | 7.00 | 4645 | 6.67 | 11647 | 12.68 |
| Special Education | 28169 | 36.20 | 17779 | 25.51 | 26390 | 28.72 |
| Educational and Guidance Counselling | | | | | | |
| School Services | 25181 | 32.40 | 19018 | 27.29 | 31470 | 34.25 |
| PMR project | 3637 | 4.70 | 60 | 0.09 | 0 | 0 |
| Autism | 7965 | 10.20 | 7342 | 10.54 | 3433 | 3.74 |
| Multi-Sensory | 1140 | 1.50 | 976 | 1.4 | 2159 | 2.35 |
| CAI | 1174 | 1.50 | 96 | 0.14 | 144 | 0.16 |
| Group activity | 15358 | 19.80 | 7519 | 10.79 | 20442 | 22.25 |
| Mobile/ Home Based Training | 2610 | 3.40 | 9039 | 12.97 | 3000 | 3.27 |
| Yoga | 2839 | 3.70 | 1776 | 2.55 | 1614 | 1.76 |
| Music | 4748 | 6.10 | 16 | 0.02 | 0 | 0 |
| Vocational Assessment(VT) | 479 | 0.60 | 101 | 0.14 | 698 | 0.76 |
| Guidance & Counselling (VT) | 216 | 0.30 | 3300 | 4.74 | 2650 | 2.88 |
| Vocational Guidance & Information Services(VGS) | 1019 | 1.30 | 511 | 0.73 | 4895 | 5.33 |
| Workstation (VT) | 26987 | 34.70 | 23790 | 34.14 | 33470 | 36.43 |
| Skill Training | 2763 | 3.60 | 982 | 1.41 | 7627 | 8.3 |
| Family Cottages | 4114 | 5.30 | 24 | 0.03 | 108 | 0.12 |
| Multiple Disability | 4867 | 6.30 | 268 | 0.38 | 1336 | 1.45 |
| Respite Care | 2106 | 2.70 | 4818 | 6.91 | 1446 | 1.57 |
| Resource room | 0 | 0.00 | 1180 | 1.69 | 0 | 0 |
| ADHD | 0 | 0.00 | 6689 | 9.6 | 1260 | 1.37 |
| Endocrinology | - | - | 40 | 0.06 | 175 | 0.19 |
| Prosthetics & Orthotics Services | - | - | 865 | 1.24 | 10 | 0.01 |
| Optometry services (Visual) | - | - | 44 | 0.06 | | 0 |
| Others (Referral, Railway Concession, NIOS,UDID) | 1570 | 2.10 | 20 | 0.03 | 430 | 0.47 |
| Total Support Does not tell you Services (follow-up) | 2,03,066 | -- | 1,69,693 | -- | 2,49,790 | |

4.3.1 Medical Services

Clients registered at NIEPID are taken up for detailed case history and clinical examination for general health assessment and diagnosis. Medical management is individualized and need-based and includes imparting information and treatment for co-morbid conditions like epilepsy, hyperkinetic behaviour, nutritional deficiencies, infections, hormonal deficiencies and mental illnesses. Drugs are provided for epilepsy, hyperkinesia and mental illnesses free of cost to clients belonging to families of low income. Consultancies such as Neurology, Orthopedic, Endocrinology and Pediatric services are outsourced. Appropriate referrals are also made wherever necessary.



Medical Examination

4.3.2 Early Intervention Services

Early Intervention Services (EIS) cater to children aged 0-6 years who are at risk or have developmental delays. These services focus on prevention, remediation and treatment to foster all-around development. The services offered are child-centred and family-oriented and provided by a multi-disciplinary team of experts. The child receives individualized intervention consisting of physiotherapy, occupational therapy, speech and language intervention, medical, psycho-social and family intervention. EIS also offer parent training programmes, group therapy, play therapy, guidance and counselling.



EIS Assessment



4.3.3 Physiotherapy Services

This unit caters to persons with Intellectual Disability with associated motor problems such as cerebral palsy, abnormal motor patterns, movement disorders, loco-motor abnormalities and congenital abnormalities. After a detailed assessment, intervention programmes are planned to meet individualized needs. Therapeutic interventions are of eclectic nature that includes exercises, hydrotherapy, postures, and gait training to enhance overall development.

Physiotherapy Assessment



Speech Assessment

4.3.4 Occupational Therapy

The Occupational Therapy unit caters to the needs of persons with Intellectual Disabilities, associated conditions and other pervasive developmental disorders. This service mainly addresses developing performance components, improving specific sensory, motor, cognitive-perceptual skills and promoting independent living. Clients requiring services are taken up for a detailed evaluation, and a specific intervention programme is developed according to the individual needs. Those in need of assistive and adaptive devices are guided to appropriate centres. Necessary guidance and support are provided for the caretakers to continue the intervention at home.

4.3.5 Biochemistry Services

At NIEPID, medical services are supported by the facility of a Biochemistry Laboratory to carry out biochemical investigations (Metabolic screening) to identify biochemical or metabolic disorders related to Intellectual Disability such as amino acid disorders, glycogen storage disorders and mucopolysaccharidoses and routine biochemical tests to check general health that can support diagnosis, treatment, counselling and monitoring.

4.3.6 Speech Pathology and Audiology Services

Delayed development of speech and language is one of the significant features of Intellectual Disability. Many children also have hearing defects of various natures. Those clients requiring services are taken up for detailed assessment. A speech and language intervention package is developed to meet the individual needs. Parents are guided to carry out the intervention at home under the advice of professionals.

4.3.7 Electromyography

Electro-myelography (EMG) records the electrical changes in the nerve potentials. It gives information about the functioning of sensory and motor nerve status of persons with Intellectual Disability. It helps to determine if the reflex mechanism is intact or interrupted and to identify the functioning of the nerves, spinal cord and brain. Based on the result of the EMG, the therapy programme is designed on which the nerve sensation, functioning of muscles and joint movement is identified. Accordingly, therapy can be given by exciting sensation activity of nerves. Repetition of sensory mechanism will help to regain sensation if there is a loss and reduced sensation. If there is damage at the motor nerve spinal levels, muscle contraction can be enhanced by repeating the reflex mechanism. Repeated muscle contraction helps to develop muscle power, which in turn will assist in developing joint stability.



4.3.8 Electroencephalogram

The Electroencephalogram (EEG) is an essential procedure used for understanding the physiology of the brain. It helps identify the pathological changes seen in the structure and function of different areas of the brain. The main objective of the procedure is to diagnose the types of seizures and various epileptic syndromes. EEG is an essential procedure of a comprehensive diagnostic workup of persons with Intellectual Disability having neurological deficits. EEG is also used to assess or monitor the effectiveness of the treatment. It helps in deciding the type and duration of the medication to be used for epilepsy. The prevalence of epilepsy among persons with Intellectual Disability is high (30%) compared to the average population (1%).

4.3.9 Services for Persons with Multiple Disabilities

Children with Intellectual Disability having additional problems such as hearing impairment, visual impairment and physical impairment are provided special attention through this service. A team of multidisciplinary professionals provide comprehensive services. A special clinic for orthopedic services is available once a week.

4.3.10 Nutrition

All cases registered at NIEPID are assessed for nutritional status using anthropometric measurements (height and weight). Those cases identified as 'undernourished' are provided nutritional advice.

4.3.11 Hydrotherapy Services

Hydrotherapy is a mode of treatment for persons with Intellectual Disability, particularly those suffering from joint pains, swelling, stiffness, muscle weakness, and spasticity. The Institute provides hydrotherapy services to persons with Intellectual Disability having various physical problems.

4.3.12 Special Education Services

Children with Intellectual Disability are assessed for the current level of functioning in various skills such as self-help skills, gross and fine motor skills, functional reading and writing skills, time, money and related cognitive skills. Parents are involved throughout special education services such as assessment, planning of an Individualized Educational Program (IEP), and the implementation of IEP. Various teaching-learning materials and adaptive materials appropriate to the Indian context are utilized during the training. Computer-Assisted Training Modules are also utilized for children with special needs to enhance their learning.



4.3.13 “MANORANJANAM” - Resource room for Persons with Profound Intellectual Disability

Though the service programmes for persons with Intellectual Disability have increased over the years, very few organizations offer services to persons with profound intellectual disabilities. Persons with profound intellectual disabilities require more specialized services and personnel to train them because most of them suffer from associated physical disabilities, and some even have epilepsy. However, research studies on the education of children with profound Intellectual Disabilities indicate that systematic training can make them learn basic skills. This reduces their dependency on others to some extent. Because of this, the Institute has started a unit called “Manoranjanam” to train children with profound Intellectual Disability. This is an outcome of one of the institute’s research projects, Teaching Children with Profound Mental Retardation.

4.3.14 Autism and Intellectual Disability

It is estimated that 75% of persons with autism have low levels of intelligence. As children with Intellectual Disability and autism are found in schools for children with Intellectual Disability, appropriate educational services must be provided. Staff trained in managing children with autism is engaged to provide individualized and small group instruction to children with Intellectual Disability and autism. In addition, the staff provides consultancy support to the teachers in the regular schools and special schools.

4.3.15 Intellectual Disability and Sensory Impairments

Children with Intellectual Disability having sensory impairment in vision and hearing require special education and group training. When both the senses of vision and hearing are impaired in them, the training methods and materials require adaptations. Keeping this in view, exclusive services for such children have been initiated. These children get individualized attention from trained teachers in addition to their classroom experience. Environmental modifications are made to meet their unique needs. Considering the need for services for children with Intellectual Disabilities having sensory impairments, a manual for deaf-blindness was developed by NIEPID in collaboration with Voice and Vision Taskforce, which can be used as a guide for teachers/ service providers.

4.3.16 Computer-Assisted Instruction

Computer-assisted instruction aims to enhance the academic learning skills of children with Intellectual Disability and teach the children the techniques of computer operation to enable them to use developed software for self-learning.

The Department of Special Education has so far developed six software packages suitable for persons with Intellectual Disability. Regular services are being offered to students of the special education centre and adults with Intellectual Disabilities from the department of independent adult living to orient them to use computers for learning. Multisensory input received through computer-assisted instruction helps sustain the children’s attention and motivation and expedites their learning. Because of neuro-motor problems associated with Intellectual Disability, computer software packages have been developed with adaptations and hardware peripherals to help children with Intellectual Disability.

4.3.17 Group Activity

Group activity services are provided to children with Intellectual Disability referred from general services till they get regular admission to Special Education Centre. These services are provided in the afternoon for three different age groups.



4.3.18 Psychological Assessment

All clients registered at NIEPID are taken up for psychological assessment, including developmental assessment, intellectual assessment, and adaptive behaviour assessment. Batteries of tests are administered to ascertain the level of retardation. Based on the assessment, individualized intervention programmes are formulated. Psychological assessment reports are provided for educational and training purposes and to obtain the disability certificate to avail benefits and concessions given to persons with Intellectual Disability by the Government from time to time.



Psychological Assessment

4.3.19 Behaviour Modification Services

Persons with Intellectual Disability having problem behaviours like head banging, self-biting, self-injurious behaviour, excessive crying etc., are offered services of behaviour modification. After a detailed assessment, information on the frequency and severity of behaviour problems, functional analysis is done to determine the factors leading to such behaviours. After this, appropriate behavioral management programmes are developed, and parents are given instructions on suitable interventions in the event of the occurrence of the problem. Follow-up is done at regular intervals to ensure progress.

4.3.20 Parent Counselling Services

Parent counselling is offered by providing emotional support and empathetic understanding to deal with their distress and guilt feelings arising from the presence of the child having an Intellectual Disability. Apart from tackling misconceptions of parents, guidance is also given to understand the nature of Intellectual Disability and the needs of the children at different stages of life to promote the child's harmonious development in the family setting.



Parent Counselling Services

4.4 Vocational Training

Department of Adult Independent Living (DAIL) is extending vocational rehabilitation services to adults with Intellectual Disabilities. The main objectives of DAIL are:

- To organize vocational rehabilitation services for adults with Intellectual Disability
- To extend support in the transition periods in all walks of life and promote independent living
- To develop Human Resources to extend comprehensive services for persons with Intellectual Disabilities
- To undertake R&D activities in vocational rehabilitation & independent living of persons with Intellectual Disability.

4.4.1 Workstations for Vocational Training of Persons with Intellectual Disabilities

Department of Adult Independent Living (DAIL) functions to organize skill development programs and extend various vocational services to persons with Intellectual Disability, so that the individuals with Intellectual Disability can excel in their lives. To streamline the process of vocational training, the Department has initiated workstations to have a phase-wise training programme for persons with Intellectual Disabilities. After assessing the clients, a management plan is made to stimulate the cognitive, motor, communication and social functioning and then place them in different workstations. At the workstations, the person with Intellectual Disability has initially been given exposure to varied settings to develop work skills and work behaviour (Generic Skill Training).

After successfully completing training for a period of six months in Generic Skill Training, Specific Skill Training and Independent Skill Training are provided. The trainees are then placed in open/supportive/self-supportive employment after conducting a 'job analysis' which matches the skills acquired by the client with that

of the skills required/identified for the job. While on training, efforts are made to identify jobs and intimate the parents or pursue further follow-up. A total of 1,568 adults with Intellectual Disabilities received Vocational Assessment, Guidance and Counselling services during the year. Similarly, 18,128 Adults with intellectual disabilities were given training in various workstations during the year at DAIL, Secunderabad. The details are presented in **Table 13**.

The by-products of the workstation training include screen printing, photocopying, stationery products (writing pads, file pads, etc.), and offset the institute's use of printing for its internal use. The other by-products, such as greeting cards, glass paintings, soft toys, craft work etc., are being purchased by visitors and staff members and used by the Institute for its requirements such as mementoes to visiting guests, wall decorations etc.



Workstation

Table 13: Vocational Training Services provided in DAIL

| Vocational Assessment, Guidance & Counselling | Vocational Training (Workstations) |
|---|------------------------------------|
| 1,568 | 18,128 |



4.4.2 Programme for Transaction Training

The Department of Adult Independent Living has initiated an innovative training programme termed 'transaction training'. As part of this programme, a portable counter (demo-tent) has been placed inside the campus of NIEPID near general services and adult persons with intellectual disabilities, with the support of parents and trained vocational instructors, carry out various activities of promoting the by-products of the vocational training such as soft toys, art and craft items, greeting cards etc. Through this activity, they are exposed to the basic requirements for marketing, socialization, cash transactions, social skills, communication skills etc.

4.4.3 Vocational Guidance & Information Services (VGIS)

Vocational Guidance & Information Services (VGIS) is a unique platform for sharing the necessary information to adult persons with intellectual disabilities. Information on new workstations, services available for adult persons with intellectual disabilities for the current year, current trends, schemes and benefits, employment issues etc., are discussed during the meeting.

4.5 Family Cottage Services

The facility of the family cottage is available for the families coming from far-off places to avail services at NIEPID. There are 12 units of family cottages available at NIEPID, Secunderabad. Each unit can accommodate a family of at least five members. Every unit has an attached kitchenette and a washroom. While the occupants of the family cottage can opt for the NIEPID canteen facilities being run by parents of a person with Intellectual Disability, facilities such as utensils and cooking gas are also provided in each unit of the family cottage for self-cooking if required by the occupant. The clients occupying the family cottage can stay for two weeks and receive professional services and training such as skill training, individual family counselling, behaviour modification, speech-language therapy, medical advice, physiotherapy, recreational activities, and other help. During their stay at these cottages, parents can concentrate on the needs of the child while being away from their daily routine chores.

The number of occupants of the family cottage during the year 2021-22 was 106. The average duration of the stay for the family was five days per visit. The details of services provided in family cottages are provided in **Table 14**.



Family cottage at NIEPID, Secunderabad

Table 14: Occupancy of the family cottage by age and gender of the clients

| S.No | Age (years) | Male | Female | Total |
|------|--------------|-----------|-----------|------------|
| 1 | 0-3 | 9 | 11 | 20 |
| 2 | 4-6 | 12 | 3 | 15 |
| 3 | 7-9 | 13 | 6 | 19 |
| 4 | 10-14 | 28 | 5 | 33 |
| 5 | 15-18 | 14 | 6 | 20 |
| 6 | > 18 | 5 | 4 | 9 |
| | Total | 71 | 35 | 106 |

4.6 Parent Training Programmes

The objective of this program is to involve parents in the care, management and training of their children with Intellectual Disability. The program also encourages mutual support among parents and the exchange of ideas and information. During this year **148** parent training programmes were conducted, benefiting **48,050** parents. This also includes parents trained during the master trainers' programme conducted by the Institute.

4.7 Respite Care Services

Respite care is short-term care that helps families having children with Intellectual Disability to take a break from the daily routine and stress. Respite Care also provides an opportunity for persons with Intellectual Disability to stay away from the family for a short period, which may enhance independent living skills. NIEPID started the respite care services with the following objectives:

- To provide an opportunity to parents/family members to get respite time in order to fulfil other responsibilities.
- To create an opportunity for parents to get relief from the stress of routine care of persons with Intellectual Disability.
- To provide a short stay from home for persons with Intellectual Disability.
- To serve as a demonstration centre for practical exposure for the students undergoing various academic training programmes at NIEPID.

Separate facilities are provided for males and females with zero rejection as the norm to be admitted to the respite care centre. A trained special educator and aayah support each facility during the daytime. Additional facilities like leisure activities, sports, cocurricular activities are taken care of using the existing recourse. The children are included for a short period in the school activities and DAIL for engaging them in meaningful activities. The parents/family members of persons with Intellectual Disability are utilizing these services for their children for a short stay lasting up to 5 days, which is extended in exceptional cases. A total of 787 (new and follow up) PwIDs have utilized the services of Respite Care Centre during the year 2021-22. The details are given in **Table 15**.

Table 15: Respite Care Services

| | New | Follow-up | Total |
|-----------|-----|-----------|-------|
| 2019 - 20 | 57 | 2,106 | 2,163 |
| 2020-21 | 1 | 268 | 269 |
| 2021-22 | 30 | 757 | 787 |

4.8 Feedback from the Clients on NIEPID General Services

As part of the efforts to refine the services offered, NIEPID obtains feedback from its clients. An analysis of the feedback received from **91** clients/Parents during the year revealed that 96.5% of the clients are satisfied with the services offered at NIEPID, and the details are given in **Table 16**.

The satisfactory level of services provided by the professionals (Sl.No.1-19) is 97.3%, whereas the satisfactory level of services provided to the clients by students attending various long-term training programmes under the supervision of faculty and guest faculty is found to be 93.9% (Sl.No.20-a-f). Suggestion boxes and complaint registers are also maintained at the service providing areas, apart from the feedback format given below. Appropriate actions are taken to provide required comforts to the clients concerning NIEPID services.



Table 16: Feedback of the Clients/Parents on General Services at NIEPID (N=91)

| S.No | Item/Question | Satisfaction (%) |
|-----------------|---|--|
| 1 | Explaining the details of the conditions of the individual by the professional | 97.8 |
| 2 | Dates given for appointments | 97.5 |
| 3 | Explaining the rationale for the management plan | 96.5 |
| 4 | Guidance & training in working on management plan at home (HBT) | 96.8 |
| 5 | Improvement in the individual after the intervention | 97.4 |
| 6 | Attitude of the professional staff and assisting staff towards their work | 98.6 |
| 7 | Giving information on available services at NIMH] | 97.8 |
| 8 | The extent of cooperation extended by them in helping the client and care givers | 98.2 |
| 9 | Time spent by the service providers/ Professional staff with the client | 96.7 |
| 10 | Time spent in waiting to see the professional / service providers | 98.3 |
| 11 | Competence / expertise of the service providers / professional staff | 98.1 |
| 12 | Reasons given for doing assessments and explanations given about the results | 96.6 |
| 13 | Provision of counselling services | 96.5 |
| 14 | Information being given about concessions and benefits | 97.4 |
| 15 | Availability of amenities such as water rest rooms, wheel chairs, Canteen services etc | 98.2 |
| 16 | Availability of reading material and literature about various disabilities | 96.3 |
| 17 | Punctuality / Availability of service providers in keeping appointments | 97.2 |
| 18 | Referrals made by the professional staff when required | 95.9 |
| 19 | Contribution of staff towards creating friendly environment in the General services | 96.5 |
| | | 1848.3/19=97.3 % |
| 20 | Please specify the service your are currently availing of and prioritize those services in term of your satisfaction there from | |
| a | Medical | 95.3 |
| b | Behaviour modification | 94.7 |
| c | Parental Counselling | 94.9 |
| d | Special education | 94.9 |
| e | Physiotherapy | 92.3 |
| f | Speech & language Therapy | 91.8 |
| Over all | | 563.9/6=93.9% 2412.2/25=96.5% |

Chapter 5

Department of Rehabilitation Psychology

Department of Rehabilitation Psychology (DRP) is involved in human resource development, research and development, services and extension & outreach programmes. Services offered by the department are developmental assessment, intellectual assessment, behavioral assessment, parent/family counselling, behaviour modification and cognitive training.

As part of the HRD program, the department conducts M.Phil. Program in Rehabilitation Psychology affiliated to Osmania University with extensive theoretical inputs and supervised clinical practice to impart necessary professional skills to practice independently in disability rehabilitation. The department also conducted sixteen short-term training programs with 1057 beneficiaries and certificate courses on psychological assessment to keep the professionals updated with the latest development in disability rehabilitation. The details are provided in **Table 17**.

The department researches in the field of intellectual disability. During 2021-22 the department has one ongoing research project, namely, '*Development of an Indian Test of Intelligence*', approved by the Ministry. The test so developed will be helpful in the assessment of the intellectual level of persons with Intellectual Disability so that they can avail government concessions and social benefits. The project results can also be used for planning intervention programs based on strengths and weaknesses found in an individual. Phase-1 of the project is completed, and Phase-2 is in the process. Data collection was delayed due to Covid -19 pandemic.

Psychological Assessment

All clients registered at NIEPID are taken up for psychological assessment, including developmental assessment, intellectual assessment, and adaptive behaviour assessment. Psychological assessment reports are provided for educational and training purposes and to obtain the disability certificate to avail benefits and concessions given to persons with Intellectual Disability by the Government from time to time.



Behaviour Modification Services

Persons with Intellectual Disability having problem behaviours like head banging, self-biting, self-injurious behaviour, excessive crying etc., are offered services of behaviour modification.

Parent Counselling Services

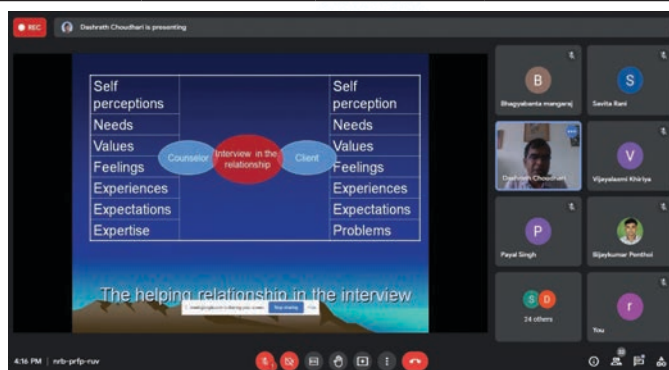
Parent counselling is offered by providing emotional support and empathetic understanding to deal with their distress and guilt feelings arising from the presence of the child having an Intellectual Disability.

Table 17: DRP - Short Term Training Programmes 2021-22

| Sl. No | Name of the Programme | From | To | No. of Beneficiaries |
|--------|--|------------|------------|----------------------|
| 1 | Stress Management for Professionals and Parents working in the field of Rehabilitation | 22.06.2021 | 23.06.2021 | 88 |
| 2 | Psychological Assessment | 04.08.2021 | 05.08.2021 | 80 |
| 3 | ABA for Persons with ID | 17.08.2021 | 18.08.2021 | 60 |
| 4 | Anxiety Management for Professionals & Parents | 01.09.2021 | 02.09.2021 | 45 |
| 5 | Counselling for Parents with PWID | 22.09.2021 | 23.09.2021 | 43 |
| 6 | Understanding and Management of Autism | 06.10.2021 | 07.10.2021 | 85 |
| 7 | Assessment and Intervention for Children with Specific Learning Disabilities | 18.10.2021 | 19.10.2021 | 81 |
| 8 | Family therapy for parents PWID | 08.11.2021 | 08.11.2021 | 65 |
| 9 | Behaviour Management Procedure | 24.11.2021 | 25.11.2021 | 41 |
| 10 | Caring and coping skills for parents of children with ID | 01.12.2021 | 02.12.2021 | 38 |
| 11 | Assessment and Intervention for Children with ADHD | 21.12.2021 | 22.12.2021 | 79 |
| 12 | Parental training of sexual education of children with ID | 29.12.2021 | 30.12.2021 | 35 |
| 13 | Indian Scale for Assessment of Autism (ISAA) | 05.01.2022 | 06.01.2022 | 41 |
| 14 | Behavioral intervention for PWID with Associated conditions | 17.01.2022 | 18.01.2022 | 62 |
| 15 | Cognitive Behaviour Therapy | 07.02.2022 | 08.02.2022 | 152 |
| 16 | Strengthening of Families of Children with Developmental Disabilities | 29.03.2022 | 30.03.2022 | 62 |
| | Total | | | 1,057 |

Table 18: DRP Services activities 2021-22

| Service Activity | Beneficiaries |
|---|---------------|
| New clients | 2407 |
| Follow up clients | 1785 |
| Support Services (for New and Follow up Clients) | 7797 |
| Total | 11,989 |



CRE programme held on 22-23 September 2021

Chapter 6

Department of Special Education

In accordance with the institute's objectives, the Department of Special Education (DSE) gets involved in services, Human Resource Development, Research & Development, and Documentation & Dissemination. Extension & Outreach programmes are also part of departmental activities undertaken by the staff. Education and training programmes are organized for the clients attending services at NIEPID. Parental involvement is considered to be the base for the education and training of PwID. Thus, after assessing the clients, parents are explained about the condition, current functioning level of the child, and the strategies for implementing the programme as home-based activity. At the request of parents, educational reports are prepared and issued to the parents.

6.1 Human Resource Development:

To meet the requirement of the trained human resources in disability rehabilitation, the department conducts different long-term programmes and keeps the professional updated with the latest development in the field, and various short-term programmes are conducted. Currently, the department conducts four long term programmes, namely;

- M.Ed. Special Education (ID) – 2 years
- B.Ed. Special Education (ID) – 2 years
- D.Ed. Special Education (ID) – 2 years
- Diploma in Early Childhood Special Education (ID)- 1 year

The department also conducted 20 short term training programs / webinars / PTPs benefitting 13,066 professionals. The details of short-term programs and services offered are presented in **Tables 19** and **20**, respectively.



6.2 Research & Development:

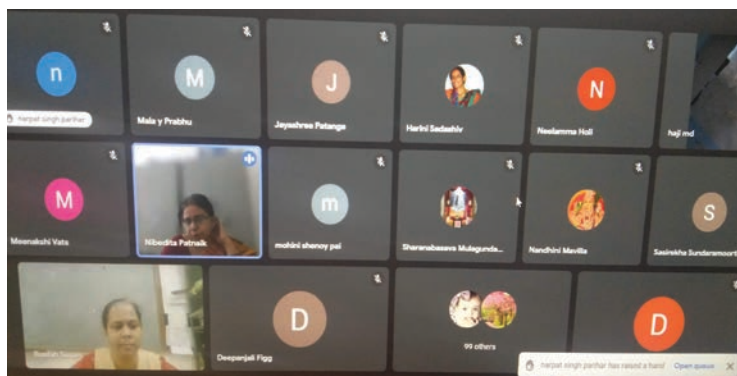
To improve the teaching-learning process for persons with ID and based on the current need, the department undertakes applied research in the field and documents the findings for dissemination of the information. Several publications and teaching-learning materials (TLM) are the outcomes of the research undertaken by the department; worth mentioning is the Computer Assisted Instruction (CAI) package. Different service units (Manoranjanam, MSI unit, CAI lab) setups in **special education centre** are also the result of R&D projects. Special education centre serves as a lab school for the long-term course trainees where the trainees get exposure to handling students with intellectual disability. “ In addition to the above activities, the Department of Special Education also supports the institute in implementing various schemes and programmes of the Ministry such as ADIP, DDRS, RCI inspections, Northeast programmes.

Table 19: DSE- Short Term Training Programmes 2021-22

| Sl. No | Name of the Programme | From | To | No.of Beneficiaries |
|--------|---|------------|------------|---------------------|
| 1 | Inclusion of Persons with Intellectual Disability in the community - Group Home concept | 20.05.2021 | 20.05.2021 | 152 |
| 2 | Curricular Adaptation for promoting inclusive education | 28.05.2021 | 28.05.2021 | 106 |
| 3 | Instructional Strategies for Teaching Children with SEN | 08.06.2021 | 08.06.2021 | 76 |
| 4 | Strategies to overcome Reading Difficulties | 23.06.2021 | 23.06.2021 | 243 |
| 5 | CAI for students with ID | 02.07.2021 | 02.07.2021 | 85 |
| 6 | Universal Design for Learning | 28.07.2021 | 29.07.2021 | 135 |
| 7 | Assessment and Intervention for Children with ASD | 23.08.2021 | 24.08.2021 | 85 |
| 8 | Role of Dance and Drama for the Education of CWSN | 30.08.2021 | 31.08.2021 | 63 |
| 9 | Teacher Training Courses in Special Education | 26.08.2021 | 26.08.2021 | 134 |
| 10 | Teaching Functional Academics to Children with Intellectual Disabilities | 7.10.2021 | 8.10.2021 | 68 |
| 11 | Computer Training for Special Educators | 20.10.2021 | 21.10.2021 | 66 |
| 12 | Career Prospects for M.Ed (Spl. Edu. – ID) | 28.10.2021 | 28.10.2021 | 85 |
| 13 | Panel Discussion on SLD | 21.10.2021 | 21.10.2021 | 248 |
| 14 | Physical education, Leisure and Sports Education for Persons with Disabilities | 2.11.2021 | 3.11.2021 | 50 |
| 15 | Assistive Technology for CWSN | 8.11.2021 | 9.11.2021 | 44 |
| 16 | Teaching Pre-Academic Skills (Pre Reading, Pre Writing, Pre Math) | 18.01.2022 | 19.01.2022 | 70 |
| 17 | Development of Social Skills through Social Story among CWASD | 9.02.2022 | 10.02.2022 | 114 |
| 18 | Differentiation in Inclusive Classroom | 21.02.2022 | 21.02.2022 | 252 |
| 19 | 3 days Parent Training Programme | 24.08.2021 | 26.08.2021 | 5395 |
| 20 | 3 days Parent Training Programme | 27.10.2021 | 29.10.2021 | 5595 |
| | Total | | | 13066 |

Table 20: DSE Services Activities 2021-22

| Service Activity | Beneficiaries |
|--|---------------|
| New clients | 2267 |
| Follow up clients | 9359 |
| Support Services (for New and Follow up Clients) | 32,224 |
| Total | 43,850 |



CRE on Universal Design for Learning on 28-29 July 2021

6.3 Special Education Centre

Special Education Centre (SEC) serves as a lab school for the training programmes of human resource development of the Institute. It is attached to the Department of Special Education. The Centre has an enrolment of 114 children in the age range of 3 years to 18 years, including children with varying degrees of Intellectual Disability ranging from mild to profound levels. Ten classroom facilities range from early childhood special education to pre-vocational training. In addition to these four exclusive service units for the education of children with additional disabilities such as autism, multi-sensory impairment, profound intellectual disability, and open basic education programmes have been established to see that children with all levels and combinations of Intellectual Disability are admitted to the school, and the students undergoing various long-term academic programmes will have an opportunity to deal with various problems of Intellectual Disability. In addition to regular classes, group activity services are provided for the 89 new clients referred from general services. Such clients do not get admission for regular services in SEC. These students attend the services on appointments given by the classroom teacher as per the child's need and the parent's convenience. The service activities provided in SEC are given in **Table 21**, and Ten Short-Term Training program conducted by SEC are presented in **Table 22**.

Table 21: Service activities at Special Education Centre

| Services | New Clients | Follow-up clients | Total |
|----------------------------|-------------|-------------------|--------------|
| Special Education Centre | 39 | 14829 | 14868 |
| Autism and ID | 4 | 643 | 647 |
| Group activity | 92 | 6256 | 6348 |
| Mobile/ Home Based Service | 48 | 1137 | 1185 |
| Yoga | - | - | - |
| Respite Care | 30 | 757 | 787 |
| Total | 213 | 23622 | 23835 |



Table 22: SEC-Short Term Training Programmes 2021-22

| Sl.No | Name of the Programme | From | To | Beneficiaries |
|-------|---|------------|------------|---------------|
| 1. | ICT and Education of Children with ASD | 27.05.2021 | 28.05.2021 | 185 |
| 2. | CRE on “Methods of teaching Project, play way Montessori, Feuerstein’s Instrumental Enrichment Program, VAKT” | 24.06.2021 | 25.06.2021 | 94 |
| 3. | Maintenance of IEP Record Keeping | 13.09.2021 | 14.09.2021 | 35 |
| 4. | Functional Academics for Students with Intellectual Disabilities | 20.09 2021 | 21.09 2021 | 29 |
| 5. | Individualized Family Support Plan | 27.09.2021 | 28.09.2021 | 29 |
| 6. | Inclusive Developmental Sports | 04.10.2021 | 05.10.2021 | 29 |
| 7. | Vocational Training & Employment | 11.10.2021 | 12.10.2021 | 35 |
| 8. | Pre Academic Skills | 25.10.2021 | 26.10.2021 | 26 |
| 9. | Cross Disabilities & Teaching Learning Materials | 03.02.2022 | 04.02.2022 | 48 |
| 10. | “Transition for Children with Intellectual Disabilities from School to Work | 29.03.2022 | 30.03.2022 | 17 |
| | Total | | | 527 |

Parent/Sibling Training Programmes conducted by SEC

- SEC, NIEPID conducted 6 Parent/Sibling Training Programmes, Secunderabad benefiting 140 parents / Siblings during the year 2021-22.

International Day for Persons with Disability and TLM distribution at SEC

- SEC, NIEPID celebrated the International Day for Persons with Disability on 03-12-2021 with SEC students. On this occasion, TLM kits were distributed to SEC students.

Other Activities of SEC

- As per the almanac of SEC, class-wise IEP meetings with the parents were conducted three times a year.
- Conducted annual sports for students of SEC on the occasion of the 38th Annual Day of NIEPID.
- SEC celebrated Festivals in online modelike Ganesh Chaturthi, Dussehra, Diwali, Christmas & Sankranti. Students from SEC and their parents, siblings participated in these celebrations enthusiastically.
- Conducted Yoga online classes throughout the year for the SEC students.

6.4 Resource Room for Open Basic Education coaching for NIOS Examination

The National Institute of Open Schooling (NIOS) has started the “Open Basic Education Programme through Distance Education Mode” and has accredited centres throughout the country. Many children with mild Intellectual Disability and borderline intelligence do not have access to education facilities as they do not fit into the special school system and face difficulty coping with regular educational demands.

These children benefit from the “Open Basic Education” programme under NIOS because of the simplified, phased-out learning system. This also bridges the gap between special school and regular school systems. With this in view, the Institute started services to train children with borderline intelligence and mild Intellectual Disability to appear for the Open Basic Education programme under NIOS. NIEPID provides special coaching classes for primary level students with learning problems and Intellectual Disability. During 2021-22, 24 children (Boys:19, Girls:5) benefited through this programme.

Chapter 7

Department of Medical Sciences

The Department of Medical Sciences (DMS) provides services for client's assessment and evaluation ranging from physical, medical examinations and essential biochemical screening and examinations. After a comprehensive assessment, a management plan and intervention packages are developed. Clients are referred to other medical services wherever needed. In addition to the services, the department also conducts a one-year long term course; namely, *Post Graduate Diploma in Early Intervention (PGDEI)* approved by RCI and affiliated to Osmania University. The department also undertakes various short-term programmes for professionals in medical and early intervention services for persons with Intellectual Disabilities and conducts Group Parent Training Programmes. The department also takes up research projects related to medical and aspects of intellectual disability.

Services provided to clients

Department of Medical Sciences provides the following services.

Medical Services (Psychiatry & Paediatrics)

- Medical Assessment, Investigations, diagnosis and treatment.
- Analysis and reporting of electro-encephalogram
- Evaluation of the new clients as well as follow-up clients registered with NIEPID
- Offering medical treatment to the required clients registered at NIEPID

Biochemical analysis

- Carrying out biochemical investigations of the samples (blood and urine etc.)
- Biochemical analysis of the reports

Nursing Services

- Anthropometric Measurements of New clients after registration
- Nursing support & First aid
- Counselling & Guidance to parents



Early Intervention Services

- Early Intervention assessment for children below three years of age with Intellectual Disabilities, Cerebral Palsy and other developmental disorder for Early detection and Intervention.

EEG Test

- Preparation of client for EEG testing
- Carrying out EEG test on the client
- Recording the EEG and submitting the report to the medical doctor for the diagnosis

Neurological Services

- Neurological assessment of children with Intellectual Disabilities having neurological problems.
- Evaluation of EEG reports for diagnosis purpose for giving medication to clients

Orthopedic Services

- Identifying clients with Quadriplegia in providing intervention for a child with Cerebral Palsy and other orthopedic related problems.

Homoeopathy Services

- Homoeopathy assessment is done for children with Intellectual Disabilities.

Dental Services

- Dental assessment is done for children with Intellectual Disabilities to solve Dental Related problems.

Pharmacy services

- Medical Assessment, Investigations, diagnosis and Prescribed medical treatment.
- New Clients & Follow-up clients visiting NIEPID who come under the Below Poverty Line Category are given free medicine from Pharmacy.

Genetic Counselling

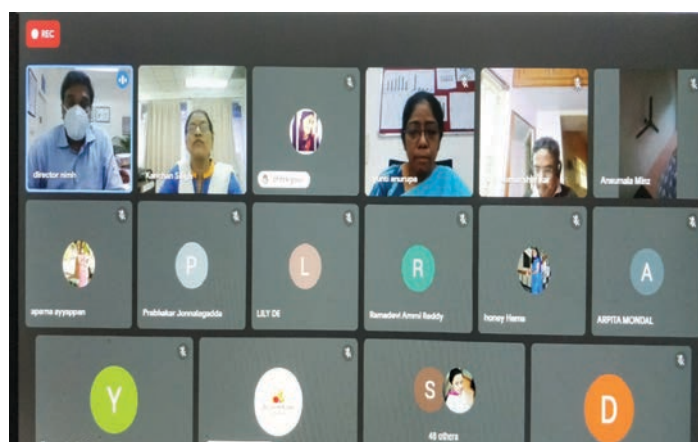
- Genetic counselling services are provided for children with Neuro developmental disorders.

Endocrinology

- Endocrinology services are provided for identifying ID children with growth, height, weight and Hormonal related problems and treating them.

**Table 23: DMS- Rehabilitation Services
2021-22**

| Service Activity | Beneficiaries |
|--|-----------------|
| New clients | 5,856 |
| Follow up clients | 36,629 |
| Support Services (provided to New and Follow up Clients) | 60,275 |
| Total | 1,02,760 |



CRE on Pre Academic Skills and Sensory Integration for Children with Special Needs on 14th – 15th July, 2021

Chapter 8

Department of Therapeutics

The Department of Therapeutics (DOT) consists of Speech-Language Therapy, Physiotherapy and Occupational Therapy. The department assesses and evaluates speech/language therapeutics needs; physical and occupational therapeutics needs and carries out management/intervention/rehabilitation in concerned areas. Home Based intervention programs and demonstrations for the same are given to parents of each client. Parent counselling is done by explaining the nature of the client's condition and his / her level of functioning.

8.1 Services provided to clients:

Department of Therapeutics provides the following services.

1. Physiotherapy

- Physiotherapy assessment & evaluation of the new clients as well as follow-up clients registered with NIEPID.
- Diagnosing the problem of the clients and offering Physiotherapy intervention.
- Offering therapeutic intervention for Physiotherapy problems of the clients
- Undertaking research projects pertaining to Physiotherapy.

2. Speech Therapy

- Speech, Language, Hearing assessment & evaluation of the new clients and follow-up clients registered with NIEPID.
- Diagnosing the problem of the clients and offering Speech, Language, Hearing treatment.
- Undertaking research projects pertaining to Speech, Language & Audiology



3. Occupational Therapy

- This service mainly addresses issues such as developing performance components, improving specific sensory, motor, cognitive-perceptual skills and promoting independent living.
- Clients requiring services are taken up for a detailed evaluation, and a specific intervention programme is developed according to the individual needs. Those in need of assistive and adaptive devices are guided to appropriate centres.

Table 24: DOT- Rehabilitation Services 2021-22

| Service Activity | Beneficiaries |
|--|---------------|
| New clients | 3,490 |
| Follow up clients | 5,832 |
| Support Services (provided to New and Follow up Clients) | 9,322 |
| Total | 18,644 |

8.2 Human Resource Development (HRD)

- All the long term courses namely M.Phil Rehabilitation, M.ed (ID), B.Ed SP1 (ID), PGDEI, D.Spl. Ed (ID), DECSE (ID), DVR (ID) and CBID have chapter/ units on speech language therapy , physiotherapy, occupational therapy. Inputs in theory & practical classes were provided to students of long term courses throughout the year by Faculty & Technical staff of the department.
- Nine Online short term programmes were conducted by Department for the purpose of CRE Credit of RCI as part of continuing Rehabilitation Education programmes Total 168 participants benefited. The participants who attended programmes Speech therapist, Physiotherapist, Occupation therapist Psychologist, Early interventionist and Special Educationist.
- Four Webinars were conducted by staff of the department for parents. Total 448 parents benefited.



Chapter 9

Department of Adult Independent Living

NIEPID has an exclusive department called the Department of Adult Independent Living (DAIL), formerly known as the Department of Vocational Training, to develop vocational training models suitable to Indian conditions. The department started its activities in the year 1991. In the initial stage, the department's focus was to explore the job market for vocational training of adults with Intellectual Disabilities.

Presently, DAIL functions to organize vocational rehabilitation and skill development programs for persons with Intellectual Disabilities so that the individuals with Intellectual Disabilities can excel in their lives.

The main objectives of the department are:

- Develop human resources to extend comprehensive services for adults with Intellectual Disabilities.
- Provide vocational training and placement support under different employment models.
- Engage in R&D activities to enhance the quality of life of adults with Intellectual Disabilities.
- Extend support in the transition periods such as vocationalization to employment and employment to Independent living.
- Various stages in the evolution of the DAIL –experimentation, execution, enabling and empowerment.





9.1 Vocational Rehabilitation Services: Phase wise training programme

DAIL is implementing the three-phase training model comprising of 1. Generic skill training, 2. Specific skill training and 3. Independent skill functioning. Generic skill focuses on work readiness skills, and it is the primary stage for preparing the adults with intellectual disabilities for the specific skill training stage. Specific skill training involves training in the selected jobs under supervision, and independent skill functioning focuses on training extended to undertake the job without supervision.

9.2 Skill Training Programme

Department is also undertaking a skill training programme, as per SIPDA scheme guidelines, in which training is extended in one specific job for a minimum of six months and a maximum of twelve months. These trades are assigned from Skill Council for Persons with Disabilities (ScPwD) for short duration training. On successful completion of the training, the department extends support for the placement of adult trainees with intellectual disabilities in the open, supported, group or self-employment.

9.3 Human Resource Development:

The department conducts a one-year Diploma in Vocational Rehabilitation (Mental Retardation). This course is designed to create human resources suitable for providing vocational rehabilitation services for persons with intellectual disabilities. Department also extends support to long term programmes of the institute as and when assigned.

DAIL conducts various short-term training programmes for professionals working in the field disability rehabilitation on skill development and vocational training aspects. During the year 2020-21, **12** STPs/webinars were conducted, benefiting **594** professionals. The STPs details are presented in **Table. 25**.

Table 25: DAIL - Short Term Training Programmes 2021-22

| Sl.No | Name of the Programme | From | To | No.of Beneficiaries |
|-------|---|----------|----------|---------------------|
| 1 | Development of work readiness skills & its implications for employment of PWID in Vocational Rehabilitation | 19.04.21 | 20.04.21 | 92 |
| 2. | Use of Computer Training in Vocational Rehabilitation of Persons with Intellectual Disability | 03.05.21 | 04.05.21 | 61 |
| 3. | Work Behaviour in Adults with Intellectual Disability (In Hindi Language) | 17.05.21 | 18.05.21 | 71 |
| 4. | Skill Training for Persons with Intellectual Disability | 21.06.21 | 22.06.21 | 94 |
| 5. | Vocational Training & Employment | 12.07.21 | 13.07.21 | 85 |
| 6. | Importance of Art & Crafts for Vocational Rehabilitation of PwIDs | 16.08.21 | 17.08.21 | 13 |
| 7. | STP on "Assistive Technology and Accessible Environment for Skill Training of PwID". | 13.09.21 | 14.09.21 | 42 |

| | | | | |
|-----|---|----------|----------|------------|
| 8. | STP on “Comprehensive Assessment Tool for Vocational Training of PwIDs”. | 25.10.21 | 26.10.21 | 27 |
| 9. | ICT components and Apps for PwIDs | 26.11.21 | 26.11.21 | 22 |
| 10 | STP on “Science and Technology in Employment of PwID”. | 13.12.21 | 14.12.21 | 41 |
| 11 | Training Program on "Orientation of PwD's | 02.02.22 | 03.02.22 | 25 |
| 12. | Vocational Rehabilitation Avenues and Establishing Vocational Trg Centres | 07.03.22 | 08.03.22 | 21 |
| | Total | | | 594 |

Table 26: DAIL- Rehabilitation Services 2021-22

| Service Activity | Beneficiaries |
|--|---------------|
| New clients | 1,295 |
| Follow up clients | 18,128 |
| Support Services (provided to New and Follow up Clients) | 1,196 |
| Total | 19,423 |

9.4 Networking and consultancy services to voluntary organizations

Department is also undertaking networking and consultancy services in the field of vocational rehabilitation to NGOs or Voluntary organizations

9.5 Research & Development:

DAIL is undertaking research and development activities in the field of vocational rehabilitation of persons with intellectual disabilities. The department has completed or Comprehensive Assessment Tool for Vocational Training of Persons with Adult Intellectual Disabilities.

9.6 Special Employees National Meet:

DAIL has been organizing Special Employees National Meet since 1995. Special Employees National Meet is a unique programme in which Persons with Intellectual Disability who are on remunerative jobs are offered an opportunity to assemble at one platform to showcase their vocational skills, communication abilities, socialization, marketing skills etc. This national level meet has been drawing attention of the targets as there is overwhelming response during the last 27 years.



Chapter 10

Department of Library and Information Sciences

The NIEPID Library has more than 15,498 books (purchased, gratis, and gifted) as of 31-03-2022. During the year, more than 3,623 professionals, students and staff have utilized the NIEPID library services.

10.1 Posters and Flip charts

The Institute continues to undertake public awareness programmes such as printing posters, publishing information materials and flip charts for the grassroot level workers to identify disabilities.

10.2 Website Digitalization

The complete website has been modified to a new look with flash images, and it has been made disabled-friendly. The Institute has developed the website in Hindi as well. The Security audit for the website has been carried out, and the process of seeking Standardization, Testing and Quality Certification (STQC) is in progress. The Institute cleared the anomalies which STQC generates. NIEPID is waiting for STQC Certification. The website of the Institute (www.niepid.nic.in) is hosted at NIC Hyderabad.

10.3 Publications

NIEPID, from its inception itself, upheld the practice of publishing its findings from clinical studies and R&D activities in the form of printed books, video films and CDs. In addition to this, information collected from authentic sources has been printed as pamphlets and leaflets.

10.4 Distribution of Publications

Every year NIEPID gets requests from various sources for the books and other materials which the Institute publishes. These materials are distributed by levying a nominal charge on printing and handling. The distribution of NIEPID publications during the year 2021-22 is given in Table 27.

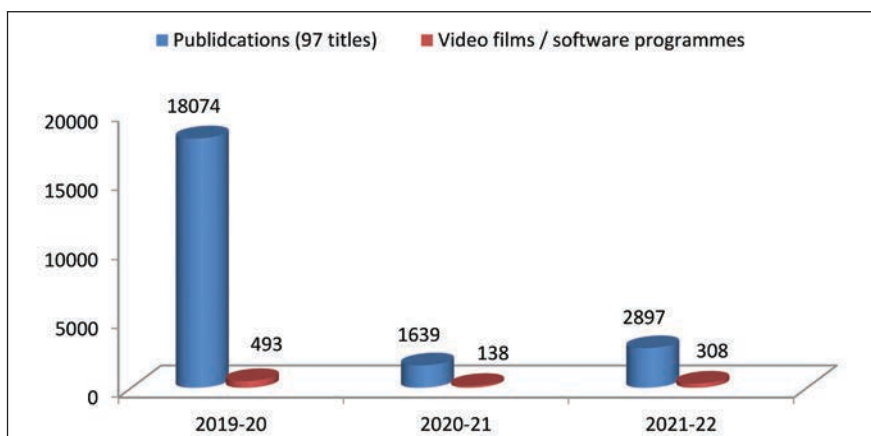


Table 27: Distribution of NIEPID Publications

| Sl.No | Title | 2019-20 | 2020-21 | 2021-22 |
|-------|---------------------------------|---------|---------|---------|
| 1 | Publications (98 titles) | 18074 | 1639 | 2897 |
| 2 | Video films / software programs | 493 | 138 | 308 |

10.5 Digitalization of NIEPID publications

The printed books of NIEPID have been uploaded to the website of NIEPID so that the users can access them.



NIEPID, Library

Chapter 11

Regional Centre, Noida & New Delhi

NIEPID Regional Centre, New Delhi, was established in February 1986 at Kasturba Niketan, Lajpat Nagar -II, New Delhi, to provide the best educational climate where each professional can develop their maximum potential in the field of Intellectual Disability. RC, New Delhi has shifted its activities to its permanent building at Noida in February 2015 while retaining the OPD facility at Lajpat Nagar-New Delhi.

The centre conducts two long term programmes and various short-term programmes for professionals working in the field of Intellectual Disability. The Centre also conducts various parent training programs for parents every year. In addition to this, the centre provides services to clients having delayed development, Intellectual Disability and other associated conditions. The centre conducts awareness camps and screening camps as part of its extension and outreach activity. The centre also provides technical support to local NGOs working in the field of Intellectual Disability. The centre had set up “ANKUR”, an Early Intervention Centre, in 1990 for providing services to children below 5 yrs of age. Regional Centre, New Delhi also extends its support to students from different professional colleges for their internships.

Major Activities

Long Term courses:

- B.Ed. Special education (ID) - 2 years; Intake/Enrolment: 41/39
- D.Ed. Special Education D Ed SE (ID) – 2 years; Intake/Enrolment: 35/34

Short term programmes / Courses

- Programmes conducted: 25, Beneficiaries: 1772

Parent Training Programmes

- Programmes conducted: 56; Beneficiaries: 2441

Regional Centre, Noida provide the following services

| | |
|-------------------------------------|---|
| • Psychological Assessment Services | • Physiotherapy Services |
| • Behaviour Modification Services | • Speech Assessment & Therapy |
| • Special Education Services | • Parent Guidance & Counselling |
| • Medical Consultation | • Vocational Assessment and Programming |
| • Early Intervention Services | • Outreach programs |
| • Occupational Therapy Services | |

Table 28: Short Term Training Programmes 2021-22

| Sl. No | Name of the Programme | From | To | No.of Beneficiaries |
|--------|--|------------|------------|---------------------|
| 1 | Assessment and management of ASD | 27.05.2021 | 28.05.2021 | 100 |
| 2 | Assistive technology for PWID | 21.06.2021 | 22.06.2021 | 200 |
| 3 | Basic Counselling Skills | 14.07.2021 | 15.07.2021 | 168 |
| 4 | Empowerment of PWIDs | 29.07.2021 | 30.07.2021 | 104 |
| 5 | Important of early identification assessment and management of children at risk | 12.08.2021 | 13.08.2021 | 73 |
| 6 | Early Intervention: Strategies for Sensorimotor development in young children with special needs | 25.08.2021 | 26.08.2021 | 94 |
| 7 | Understanding Learning Disability | 8.09.2021 | 9.09.2021 | 47 |
| 8 | Adult independent living for PWID | 14.09.2021 | 15.09.2021 | 24 |
| 9 | Sensory Processing dysfunction: Identification and management | 5.10.2021 | 6.10.2021 | 44 |
| 10 | Learning Disability, Inclusion & Technology collaboration with Christ University, Ghaziabad) | 25.10.2021 | 26.10.2021 | 47 |
| 11 | Development of materials on menstrual Hygiene for PwID | 8.11.2021 | 9.11.2021 | 60 |
| 12 | Common Mental Health among children and adolescents | 14.12.2021 | 15.12.2021 | 40 |
| 13 | Research in Disability Rehabilitation | 21.12.2021 | 22.12.2021 | 19 |
| 14 | Developing Pre-School readiness for children with special needs | 27.12.2021 | 28.12.2021 | 115 |
| 15 | Early Intervention in Developmental Disabilities and associated conditions | 13.01.2022 | 14.01.2022 | 122 |
| 16 | Adult Independent Living & Career Counselling | 21.01.2022 | 22.01.2022 | 50 |
| 17 | Work behaviour in adults with Intellectual Disability | 24.01.2022 | 25.01.2022 | 76 |
| 18 | Child rights and Disability | 27.01.2022 | 28.01.2022 | 54 |
| 19 | Functional Academics | 7.02.2022 | 8.02.2022 | 102 |
| 20 | Organizing Virtual Classroom | 23.02.2022 | 24.02.2022 | 63 |



| | | | | |
|----|--|------------|------------|--------------|
| 21 | Cognitive and Perceptual development and training | 7.03.2022 | 8.03.2022 | 48 |
| 22 | Sexuality education training of PWID as part of Teacher Training Courses | 10.03.2022 | 11.03.2022 | 42 |
| 23 | Rights and status of disabled (Divyangjan) in India: Policy and Programs | 14.03.2022 | 15.03.2022 | 21 |
| 24 | Work Behaviour in adults with Intellectual Disabilities | 24.03.2022 | 25.03.2022 | 28 |
| 25 | Best Practices of UDL with PwID in Inclusive | 28.03.2022 | 29.03.2022 | 31 |
| | Total | | | 1,772 |

Table 29: Details of Short Term Training Programms for last 3 years

| Year | Programmes | Professionals | Ratio |
|---------|------------|---------------|-------|
| 2019-20 | 12 | 420 | 1:35 |
| 2020-21 | 8 | 795 | 1:42 |
| 2021-22 | 25 | 1,772 | 1:71 |

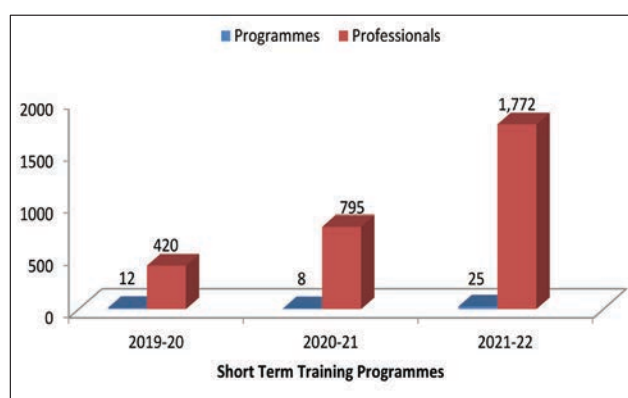
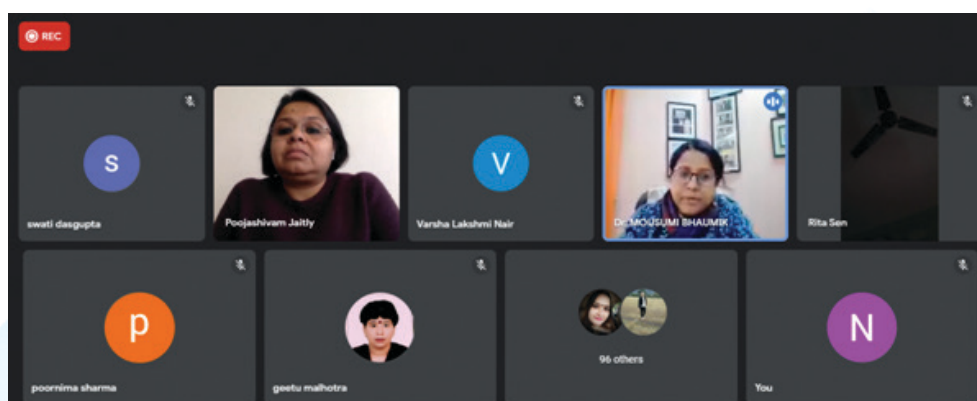
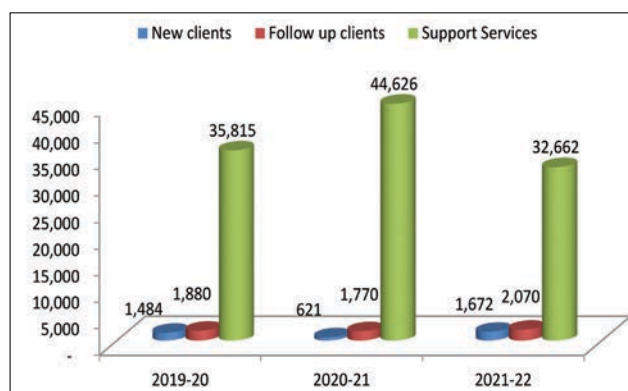


Table 30: RC Noida - Service activities for last 3 years

| Service Activity | 2019-20 Benefi-ciaries | 2020-21 Benefi-ciaries | 2021-22 Benefi-ciaries |
|--|------------------------|------------------------|------------------------|
| New clients | 1,484 | 621 | 1,672 |
| Follow up clients | 1,880 | 1,170 | 2,070 |
| Support Services (provided to New and Follow up Clients) | 35,815 | 44,626 | 32,662 |



CRE on Developing Pre-school readiness for CWSN on 27 - 28 December 2021 at NIEPID RC, Noida

Chapter 12

Regional Centre, Kolkata

NIEPID Regional Centre Kolkata was established on 3rd March 1986 in NILD campus Bonhooghly, B.T. Road Kolkata. Later in 1999, it shifted to its own building and after that started spreading its services in the eastern part of the country. NIEPID RC Kolkata is successfully running the following services in tune with the objectives of NIEPID.

12.1 Human Resource Development.

Long Term Courses: NIEPID RC, Kolkata, conducted five long term training programmes in the year 2021-22 recognized by the Rehabilitation Council of India, and graduate-level courses are affiliated to the Bengal State University, which includes:

- M.Ed. Spl. Edn (ID) - 2 years
- B.Ed Special Education (ID) - 2 year.
- Diploma in Special Education (IDD) - 2 years.
- Diploma in Vocational Rehabilitation (ID) - 1 year
- B.Ed Special Education (ID)-ODL-2 year-Distance Mode

Short Term Training Programmes: RC Kolkata conducts Continuous Rehabilitation Education (CRE) for rehabilitation professionals and Personnel to update them with the latest development in Intellectual Disability. It also conducts workshops and training programs for parents and siblings. During the year, 24 STPs were conducted benefiting 1,983 professionals, and 24 Webinars were conducted benefiting 2424 professionals. In addition to the short-term programmes, 40 Parent Training Programmes were conducted, benefiting 2,204 parents of children with Intellectual Disability.

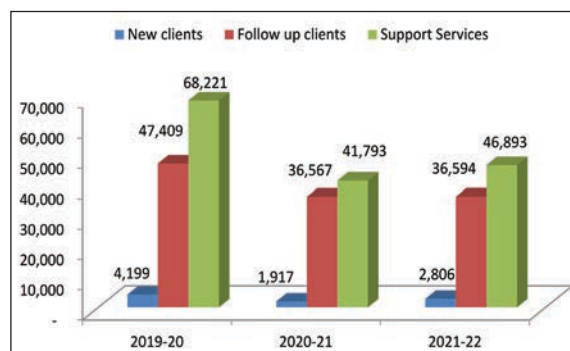


12.2 General Services

NIEPID RC Kolkata provides multi-disciplinary services to persons with Intellectual disabilities such as psychological Services, medical services, educational Services, vocational training, early intervention, physiotherapy, occupational therapy and sensory integration therapy. The service activity details are provided in **Table 31**.

Table 31: NIEPID RC, Kolkata - Service activities

| Service Activity | 2019-20 Benefi- ciaries | 2020-21 Benefi- ciaries | 2021-22 Benefi- ciaries |
|--|----------------------------|----------------------------|----------------------------|
| New clients | 4,199 | 1,917 | 2,806 |
| Follow up clients | 47,409 | 36,567 | 36,594 |
| Support Services (provided to New and Follow up Clients) | 68,221 | 41,793 | 46,893 |



12.3 Extension and Outreach Services

NIEPID RC, Kolkata organizes various extension and outreach programmes like IQ assessment camps, Training and EIS Kit distribution camps for Aanganwadi workers and parents having children with intellectual disabilities. It also conducts orientation and awareness programmes in various districts of West Bengal. The centre extends support services for northeast programmes and participates in melas and exhibitions. The centre also participates in Regional Parents' Meets and Special Employees National Meet.

12.4 Consultancy services to the voluntary organization:

The centre faculties provide referral services, job placement for a person with intellectual disability, conduct campus interviews for trainees of long-term courses, and guidance for established NGOs or Parents organizations.

12.5 Vocational training for Adult Independent Living:

To rehabilitate the persons with intellectual disabilities economically and socially, adults with intellectual disabilities are given training in different trades like screen printing, spiral binding, glass painting, fabric, file making, envelope making, paper bag making, jewelry, embroidery and on the job, training is arranged after successful completion of training in particular trades.

12.6 Special Education cum Activity Centre:

The Centre has 91 enrolled students in the age range of 3 years to below 18 years in two shifts- morning and afternoon. Six classrooms range from pre-primary to prevocational. The centre also focuses on co-curricular activities like dance, music, sports, and functional academics. Parents meetings are conducted monthly and report cards are given quarterly to showcase the progress achieved by the students.

12.7 Internship and Educational Visits:

Different organizations are approaching the regional centre for educational visit and block placement for observation at NIEPID RC Kolkata at regular intervals every year, such as nursing colleges, local NGOs, universities, and Colleges.

12.8 Documentation and Dissemination:

The Centre has introduced digitalization of all the services rendered to Persons with Intellectual Disability. The institution has a well-equipped library with a good collection of books and journals in intellectual disability and allied fields.

12.9 Other Activities:

NIEPID RC, Kolkata, observes Independence Day, Republic Day, International Day of Persons with Disabilities (IDPD), Down syndrome day and Autism Day. The centre also celebrates the Annual Day of NIEPID. Students with special needs participate in the National and International Championship of Special Olympic Games.

Table 32: NIEPID RC, Kolkata - Short Term Training Programmes – 2021-22

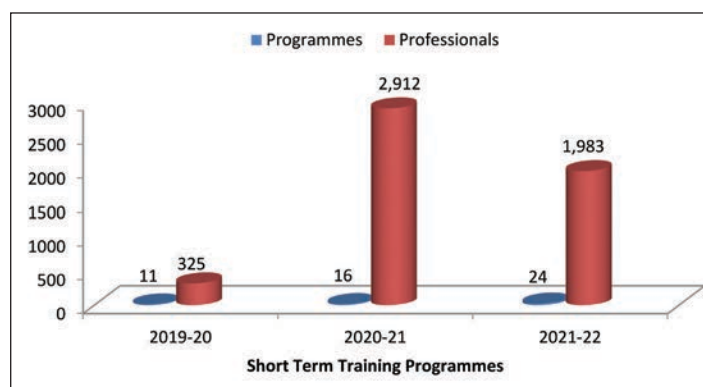
| Sl. No | Name of the Programme | From | To | No. of Beneficiaries |
|--------|---|------------|------------|----------------------|
| 1 | Strategies for Remediation- Mathematical Problems | 20.04.2021 | 21.04.2021 | 147 |
| 2 | ICT for Students with Autism | 6.5.2021 | 7.5.2021 | 55 |
| 3 | Understanding Specific Learning Disabilities- Assessment and Intervention | 10.6.2021 | 11.6.2021 | 72 |
| 4 | “Recent Trends in Curriculum Planning & Development” | 21.6.2021 | 22.6.2021 | 115 |
| 5 | Cre on Cross Disability Early Intervention for Children with Developmental Delays - | 05.7. 2021 | 06.7. 2021 | 107 |
| 6 | “Service Delivery Model across Lifespan for persons with ID” | 26.7. 2021 | 27.7. 2021 | 88 |
| 7 | Strategies for management OF PWID’s with High Support Needs | 2.8.2021 | 3.8.2021 | 72 |
| 8 | Evidnence Based Practice | 12.8.2021 | 13.8.2021 | 74 |
| 9 | Classroom Management For Children With IDD | 23.8.2021 | 24.8.2021 | 55 |
| 10 | Multisensory Approach In Pre - School Education | 06.9.2021 | 07.9.2021 | 76 |
| 11 | Learning Disability – Inclusion And Technology | 16.9.2021 | 17.9.2021 | 90 |
| 12 | Disability Justice: Prevention of abuse, neglect & crime against PWDs. | 04.10.2021 | 05.10.2021 | 76 |
| 13 | Sex Education and Life Skills | 25.10.2021 | 26.10.2021 | 60 |



| | | | | |
|----|--|------------|------------|-------------|
| 14 | Neuro Developmental Disabilities -Recent Trends | 08.11.2021 | 09.11.2021 | 140 |
| 15 | Strategies To Improve Reading, Writing And Arithmetic Skills For Children With Intellectual Disabilities | 15.11.2021 | 16.11.2021 | 121 |
| 16 | Research Methodology In The Field Of Disability | 06.12.2021 | 07.12.2021 | 114 |
| 17 | E-Content Development For Children With Special Needs | 13.12.21 | 14.12.21 | 69 |
| 18 | Curriculum planning and development | 3.1.2022 | 4.1.2022 | 108 |
| 19 | Community Base Rehabilitation | 17.1.2022 | 18.1.2022 | 83 |
| 20 | Recent trends in Management of ASD | 2.2.2022 | 3.2.2022 | 63 |
| 21 | Educating towards Inclusive Education: Teacher Preparation | 10.2.2022 | 11.2.2022 | 80 |
| 22 | Strategies for Sensorimotor development in young children with special needs | 8.3.2022 | 9.3.2022 | 30 |
| 23 | Self Determination and adult independent living aspects of Persons with ID | 21.3.2022 | 22.3.2022 | 41 |
| 24 | Experiential learning in Pre-School Education | 28.3.2022 | 29.3.2022 | 47 |
| | Total | | | 1983 |

Table 33: Details of Short Term Training programmes for last 3 years:

| Year | Programmes | Professionals | Ratio |
|---------|------------|---------------|-------|
| 2019-20 | 11 | 325 | 1:29 |
| 2020-21 | 16 | 2,912 | 1:182 |
| 2021-22 | 24 | 1,983 | 1:82 |



Chapter 13

Regional Centre, Navi Mumbai

This Regional Centre of the NIEPID was established in the year 1987. This centre has started to cater to the needs of the Western Region of the country such as- covering the states of Rajasthan, Gujarat, Maharashtra, Madhya Pradesh, Goa, Lakshadweep and Daman & Diu. To ensure the expansion of activities, the Centre was shifted to Navi Mumbai in the year 2004. The new building of the institute was inaugurated on 24th December 2021 at Plot 44A, Sector 5, Kharghar, Navi Mumbai, which is one of the state of art building with complete accessibility features through which the centre is now able to extend its services to Persons with Intellectual and Developmental Disabilities (Divyangjan). The services offered by the centre includes Psychological assessment, Behaviour Management, Parent Counselling, Early Intervention Special Education Assessment and Intervention, Physiotherapy, Occupational Therapy, Vocational Assessment, Skill Training, Family cottage, etc.

The Centre conducts long-term and short-term training programmes for professionals, parents, aganwadi workers, college students etc. Also, awareness programmes and camps for Persons with intellectual disabilities is conducted by the institute. The institute started M.Ed Special Education program from the academic year 2021-22.

13.1 Human Resource Development

Long Term Courses:

- M.Ed. Spl. Edn (ID) -2 years graduate-level course affiliated to the University of Mumbai.
- B. Ed Special Education (ID) – 2 years graduate-level course affiliated to the University of Mumbai.
- Diploma In Vocational Rehabilitation(ID) -_One-year diploma level course recognized by RCI -
- Diploma in Early Childhood Special Education (ID) – One-year diploma level course recognized by RCI.



Short Term Training Programmes

The Centre Conducted 21 STPs benefiting 1,280 professionals, and 22 Webinars were conducted benefiting 2,435 professionals.

13.2 Parent/Sibling Training Programmes

A total of 13 PTP/Sibling Training Programmes were held, benefiting 981 Parents/siblings of PwID.

13.3 Research and Development

A project entitled 'Development of Animated Films on Disability Awareness' is completed. Five animated films were developed.

Table 34: NIEPID RC, Navi Mumbai - Services activities 2021-22

| Service Activity | 2019-20 Beneficiaries | 2020-21 Beneficiaries | 2021-22 Beneficiaries |
|--|-----------------------|-----------------------|-----------------------|
| New clients | 1,433 | 116 | 919 |
| Follow up clients | 2,370 | 1,460 | 3,559 |
| Support Services (provided to New and Follow up Clients) | 8,052 | 2,236 | 6,367 |

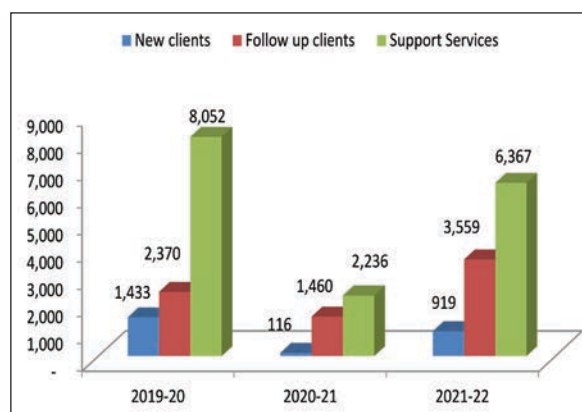


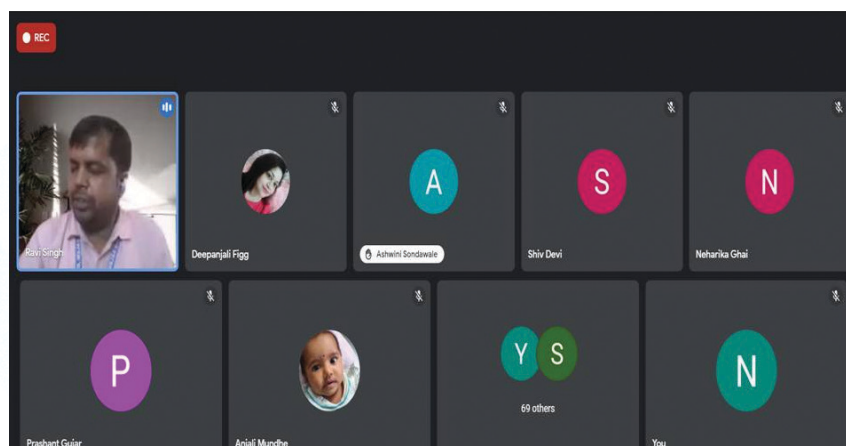
Table 35: Short Term Training Programmes, 2021-22

| Sl. No | Name of the Programme | From | To | No. of Beneficiaries |
|--------|--|-----------|-----------|----------------------|
| 1 | Skill Development for PwIDs | 5.5.2021 | 6.5.2021 | 82 |
| 2 | Sensory Integration Therapy for CwIDs | 9.6.2021 | 10.6.2021 | 160 |
| 3 | Understanding ASD: Assessment, Diagnosis & Intervention | 23.6.2021 | 24.6.2021 | 91 |
| 4 | Teaching All: UDL and Inclusive Classrooms | 14.7.2021 | 15.7.2021 | 85 |
| 5 | Gender Education for PwIDs | 26.7.2021 | 27.7.2021 | 72 |
| 6 | Understanding Specific Learning Disabilities- Assessment, Diagnosis and Intervention | 4.8.2021 | 5.8.2021 | 141 |
| 7 | Art Integrated Learning for PwIDs | 25.8.2021 | 26.8.2021 | 50 |
| 8 | Research in Special Education | 13.9.2021 | 14.9.2021 | 49 |
| 9 | Understanding Specific Learning Disability- Assessment, Diagnosis and Intervention | 27.9.2021 | 28.9.2021 | 122 |

| | | | | |
|----|--|------------|-----------------|-------------|
| 10 | Prevention of Burnout among Rehabilitation Professionals | 4.10.2021 | 5-10-2021 | 37 |
| 11 | Behaviour Modification and Management Strategies for PwIDs in Classrooms | 25.10.2021 | 26 October 2021 | 89 |
| 12 | Disaster Risk Management for PwIDs | 15.11.2021 | 16.11.2021 | 21 |
| 13 | Vocational Training & Employment for PwIDs | 22.11.2021 | 23.11.2021 | 41 |
| 14 | Guidance and Counselling for Parents of CwIDs | 13.12.2021 | 14.12.2021 | 46 |
| 15 | Early Identification & Intervention in CwID | 6.1.2022 | 7.1.2022 | 24 |
| 16 | Application of Technology in Education & Training in CwID | 24.1.2022 | 25.1.2022 | 53 |
| 17 | Empowering Families of CwIDDs | 7.2.2022 | 8.2.2022 | 22 |
| 18 | Adult Independent Living for PwID | 24.2.2022 | 25.2.2022 | 16 |
| 19 | Planning of Home Based Program for PwIDs | 7.3.2022 | 8.3.2022 | 28 |
| 20 | Digital Education for CwIDD | 16.3.2022 | 17.3.2022 | 28 |
| 21 | Rehabilitation of Women with Disabilities | 24.3.2022 | 25.3.2022 | 23 |
| | Total | | | 1280 |

Table 36: Details of Short Term Training programmes for last 3 years:

| Year | Programmes | Professionals | Ratio |
|---------|------------|---------------|-------|
| 2019-20 | 10 | 300 | 1:30 |
| 2020-21 | 13 | 2,121 | 1:163 |
| 2021-22 | 21 | 1,280 | 1:61 |



CRE on Universal Design for Learning and Inclusive Classrooms on 14-15 July 2021

Chapter 14

Model Special Education Centre, Noida & New Delhi

NIEPID Model Special Education Centre (MSEC) was established in 1964 by the Ministry of Social Justice and Empowerment. It was brought under the administrative control of NIEPID, Secunderabad, in 1986. The school believes that quality of life of every person with intellectual disability is equal to that of other citizens in the country and strives to provide support to students with Intellectual Disability so that they live independently to the maximum extent possible.

NIEPID-MSEC had partly shifted to its Noida Campus on 17 February 2015. New Delhi Centre provides day care special education, while Noida centre has both daycare and residential facilities. The number of children on the roll is 208 (**Table 37**).

Table 37: NIEPID-MSEC Enrolment by Gender

| Gender | New Delhi | Noida | | Total | |
|--------------|-----------|------------|---------------------------------|------------|---------------------------------|
| | Day Care | Day Care | Residential | Day Care | Residential |
| Boys | 56 | 104 | Nonfunctioning due to Covid -19 | 160 | Nonfunctioning due to Covid -19 |
| Girls | 16 | 32 | | 48 | |
| Total | 72 | 136 | | 208 | |

New Delhi Centre provided services through online mode. Few students from MSEC Delhi shifted to Noida premises to avail services.

In addition to school activities, NIEPID MSEC also conducts short term training programs/ CREs for professionals and parent/sibling training programs. It provides services to persons with Intellectual Disability which includes Psycho-educational Assessment, Behavior Modification, Parent Counselling, Home-based training during the reporting year. It participated in various training programs support and ADIP activities as part of extension and outreach activity.

14.1 Training Programs

A total of 19 short term training programs / CREs for professionals were conducted and many training programs for parents and siblings of students with intellectual disabilities throughout the year.

Table 38: Short Term Training Programs -2021-22

| S. No. | Name of training program | From | To | Number of Beneficiaries |
|--------------|--|------------|------------|-------------------------|
| 1 | CRE on Vocational Assessment and Skill Training | 28.06.21 | 29.06.21 | 83 |
| 2 | Organising Virtual Classroom for children with special needs. | 17.06.21 | 17.06.21 | 263 |
| 3 | "Covid 19 Pandemic: Recent challenges and its impact on persons with disabilities | 25.06.21 | 25.06.21 | 125 |
| 4 | Skill Training | 28.7.2021 | 29.07.2021 | 86 |
| 5 | CRE on Assessment of PwID and PwLD | 20.08.2021 | 21.08.2021 | 88 |
| 6 | 15 days Parent Training Programs | 14.09.2021 | 30.09.2021 | 33 |
| 7 | Developing Social Readiness for transition | 23.09.21 | 24.09.21 | 63 |
| 8 | Preparation of TLM Charts, Flash cards and worksheets | 5.10.2021 | 6.10.2021 | 31 |
| 9 | Skill training program and other employment opportunities for PwDs in Rehabilitation | 29.10.2021 | 30.10.2021 | 34 |
| 10 | Role of Parents in Independent living of PwID | 30.10.2021 | 30.10.2021 | 68 |
| 11 | STTP/CRE on Leisure time activities for CWSN | 25.11.2021 | 26.11.2021 | 40 |
| 12 | NIEPID MSEC Online CRE on ID and Associated conditions | 11.11.2021 | 12.11.2021 | 32 |
| 13 | Vocational Rehabilitation and Open Employment for PwID | 9-12-2021 | 10-12-2021 | 66 |
| 14 | CRE on Behaviour Modification | 17-12-2021 | 18-12-2021 | 29 |
| 15 | Language Difficulties in Learning Disabilities | 20.01.2022 | 21.02.2022 | 49 |
| 16 | Approaches to Curriculum Development | 25.01.2022 | 26.01.2022 | 39 |
| 17 | Development of Prevocational and Vocational Skills | 04.02.2022 | 05.02.2022 | 81 |
| 18 | Skills for Counselling Parents of Students with Special Needs | 21.02.2022 | 22.02.2022 | 53 |
| 19 | Understanding Sex Education | 19.03.2022 | 19.03.2022 | 38 |
| Total | | | | 1301 |



14.2 SCHOOL ACTIVITIES

NIEPID MSEC has an average total strength of 316 students, comprising 72 Day Care students of MSEC New Delhi, 136 students of NIEPID MSEC Noida and 108 of Preschool Noida that promotes children's education with average intelligence along with students with intellectual disabilities.

Hostel Activities

NIEPID MSEC Noida has a residential educational facility for children with intellectual disabilities with sanctioned strength of 30. Online methods were used to approach students and their parents in view of nationwide lockdown on account of the COVID 19 pandemic. Students were pursued to get enrolled in various online events. All hostel students were taught self-help skills, communication, social skills, functional academics and prevocational skills with the support of the parents / caregivers.

Sports Activities

Students played indoor games like carom, ludo, snake and ladder and fun games. Students played football and were trained according to their abilities. Students were trained in tri-cycling. Students of primary, secondary and Prevocational classes were trained in fast walking, Cricket, standing long jump, shot-put Throw, Basketball, football, trampoline, soft ball throw, Bocce etc. Students of MSEC participated in various online events.

Selection competition for Handball : Special Olympic, Bharat, organized trial Selection competition for Handball at Balwant Rai Mehta Vidya Bhawan, GK-2 New Delhi. For this 32 students got selected from New Delhi / Noida and Skill Training, in three round selection i.e. Tapping, shooting and throw and catch ball skill assessment, followed with March past. Ms Shivani, Master Anmol, Master Aman Tejpal, Master Piyush, Master Swaraj Singh were selected for playing in state team selection. Ms Shivani and Master Piyush won bronze medal, Master Anmol and Master Swaraj won silver medal, Master Aman Tejpal won gold medal.

Basket Ball Trial Selection: Basket Ball trial selection was done by Special Olympics Bharat on 5 and 6 Oct 2021 at Maitree College. 10 students of MSEC participated in the event. Ms Shivani was selected for state team. She scored third in the state event. She was awarded Bronze medal.

Football trial selection: Football trial selection was done by Special Olympics Bharat Delhi state on 8 October 2021 at Frank Anthony Public school Lajpat Nagar New Delhi. 24 students participated in the event. Ms Shivani Team won Silver Medal in the event.

Handball Trial Selection: Handball trial selection was done by Special Olympics Bharat Delhi state on 8 October 2021 at Balwant Ray Mehta Vidyalaya Bhawan, New Delhi. 22 students participated in the event. Students bagged individual medals in the event.

Cycling Game Competition: Cycling trial selection was done by Special Olympics Bharat Delhi state on 26 October 2021 at Asha Jyoti Home New Delhi. Six students of MSEC participated in the event. Master Vishal Singh got 1st position, Master Akshat got 2nd position, Master Harsh and Ms Shivani got third position. Master Bhupinder and Master Deevanshu got 4th position in the event.

Football Trial games: On 8.10.2021, Special Olympics Bharat Delhi State organized Football Trial games. Ms Vinita and Ms Ayushi Mukherjee got selected as extra players.

Volley Ball Trial Game: On 24.11.2021, Special Olympics Bharat Delhi State organized Volley Ball Trial Game at Frank Anthony School, New Delhi. Three Students participated in the event. Ms. Shivani got selected for Delhi State team. Her team bagged silver medal.

Badminton Trial games: Badminton Trial games were organized by Special Olympics Bharat Delhi State on 22nd December 2021 at Kulachi Hansraj School, New Delhi. Our Student Ms Shivani got selected for Delhi State Team. Five students namely Master Vishal, Master Piyush, Master Harsh, Master Manish and Ms. Ayushi Mukherji won various prizes in the event.

Lawn Tennis Trial games : Lawn Tennis Trial games were organized by Special Olympics Bharat Delhi State on 23rd December 2021 at Tagore International School , New Delhi. Three students participated in the event. Master Swaraj Singh was selected for Delhi State team. Two students won Ribbon and bronze medal.

Pre-Vocational & Vocational Activities:

Students are being trained in functional academics. Students are trained in counting and stitching of papers. Students are learning to fold papers, paste papers and make envelopes. Students of the Vocational Section also weaved carpets with rugs.

Skill Training Project

Students were given online support for training in Data entry, functional academics, behavioral management and leisure time activity management.

Tuck shop Inauguration: A Tuck shop was started on 20th January 2022 in NIEPID MSEC Noida. Tea Vending machine was given to mother of Master Manish Kumar and other student of skill Training group. They learn and manage the tuck Shop under supervision. Along with Tea coffee he would sell Packed items like Biscuits and Namkeens. These activities enhance their functional abilities.

Activities of Preschool Noida

Preschool Noida serves typically developing students along with students with intellectual disabilities. It promotes the inclusion of students with intellectual disabilities. There are at present 108 students. Regular parent meetings were conducted for Parent Partnership and Empowerment regarding Inclusive Education.

14.3 STUDENT PARTICIPATION

Rashtriya Poshan Maah : Rashtriya Poshan Maah celebrated from 27th September to 1st October 2021. Activities like Salad making, Sprouts making, information regarding nutrition were shared in the respective classes of teachers. Teaching fraternity planted trees to celebrate the occasion.

Hindi Pakhwada celebration: The school celebrated Hindi pakhwada from 14-28 Sept 2021. Many events were conducted to celebrate the occasion. Staff members and students participated in the event with zeal and enthusiasm.



14.4 SUPPORT SERVICES

Extension outreach programs:

NIEPID MSEC Teachers and Staff Members participated in TLM distribution in Gujarat as detailed below:

| S.No | Place | Coordinators | Duration | Number of beneficiaries |
|------|-----------------|---------------------------------------|----------------|-------------------------|
| 1 | Vadodara Gujrat | Mrs Seema Narayan and Ms Rupali Yadav | 27-30 Dec 2021 | 31 |
| 2 | Anand Gujrat | | | 15 |
| 3 | Panchmahal | | | 37 |
| 4 | Banaskantha | Mr Ramkesh Meena, Mr Rajender Singh | 27-29 Dec 2021 | 33 |
| 5 | Mahesana | | | 39 |
| 6 | Jam Nagar | Dr Lalita and Mrs Meena Pahwa | 24-30 Dec 2021 | 35 |
| 7 | Porbandar | | | 10 |
| 8 | Bhavnagar | | | 20 |
| 9 | Junagarh | | | 80 |
| 10 | Bharuch | Mr Mukesh Manocha and Mr J C Bawri | 27-30 Dec 2021 | 15 |
| 11 | Tapi | | | 23 |
| 12 | Valsad | | | 10 |
| | | | Total | 348 |

Distribution Camps of Aids & Appliances under ADIP Scheme:

| S. No | State | Place | Date | No of Beneficiaries |
|--------------|------------------|-------------------|-----------------------|---------------------|
| 1 | Haryana | Faridabad | 28.03.2022 | 3 |
| 2. | Madhya Pradesh | Chindwara & Betul | 23, 24, 25 March 2022 | 113 |
| 3 | Uttar Pradesh | Mathura | 25.3 .2022 | 17 |
| 4 | Gujarat | Chota Udaipur | 25, 26 March 2022 | 86 |
| 5 | Gujarat | Sabarkatha | 28,29 March 2022 | 45 |
| 6 | Gujarat | Banaskantha | 29.03.2022 | 23 |
| 7 | Gujarat | Ahmedabad | 28.03.2022 | 32 |
| 8 | Gujarat | Surender Nagar | 30.03.2022 | 57 |
| 9 | Himachal Pradesh | Solan | 24.03.2022 | 6 |
| 10 | Madhya Pradesh | Bhopal | 25, 26 March 2022 | 118 |
| 11 | Haryana | Ballabgarh | 26.03.2022 | 21 |
| Total | | | | 521 |

Art and Craft Activities:

All students including that of preschool Noida are being trained in coloring, sculpture making and other fine arts. Students were pursued to get enrolled in various online events. Students had shown active interest in the activities demonstrated. The students were trained using online methods in making flower pots, vase, animal sculptures 3D paintings etc.

Art and Craft event was organized to mark 38th annual day of NIEPID. Different themed events were organized for the participants on sketching, sculpture, water colour and the like.

14.5 Kiran Mental Health Rehabilitation Helpline:

Kiran Mental Health Rehabilitation Helpline centre at Noida provides callers of Haryana online psychological support services like counselling, psychological support, stress management, time management, positive behavior support, crisis management and referral.

14.6 CELEBRATIONS AT NIEPID MSEC

Independence Day celebrations: NIEPID MSEC celebrated Independence Day with great splendour.

Azadi Ka Amrit Mahotsav : Azadi Ka Amrit Mahotsav' is an initiative of the Government of India to celebrate and commemorate 75 years of independence of progressive India and the glorious history of its people, culture and achievements. The Prime Minister, Shri Narendra Modi inaugurated the 'Azadi Ka Amrit Mahotsav' by flagging off 'Dandi March' from Sabarmati Ashram, Ahmedabad on 12th March 2021.

The celebrations started 75 weeks before our 75th anniversary of Independence and will end on 15th August 2022. The idea behind taking it 75 weeks before 15 August 2021 and by Independence Day 2022 is to instil a sense of pride in the achievements of people after 1947 and the vision of India for the year 2047.

NIEPID MSEC celebrated series of events to mark the occasion. On 7.10.2021 Azadi Ka Amrit Mahotsav' was organized through virtual mode. There was fancy dress competition, poster presentation, slogan competition, unified song presentation by Master Sahil.

Diwali Celebration: MSEC students and staff members made elaborate preparations for Diwali Mela. They had made decorative Diyas, candles for display and sale at the Diwali Mela

Republic Day celebrations at Rajpath India Gate New Delhi: NIEPID MSEC celebrated Republic Day and Azadi ka Amrit Mahostav on 25th January with great splendour.

10 students attended Republic Day celebrations function at RAJPATH along with 6 staff members. All the students were so excited to see the live parade 1st time and enjoyed a lot to see the all Tableau and fighter planes.

38th Annual Day Celebrations : On the occasion of 38th Annual Day Fun games were organized. 60 students of MSEC participated in the event on 22.02.2022.

Chapter 15

Extension and Outreach Services

15.1 Programmes in the North-East Region

NIEPID has initiated programmes for creating awareness about Intellectual Disability and facilitating support to strengthen quality services through State Government and NGOs in the North-East Region since 2002. As a part of the Northeast activities for the year 2021-22, NIEPID conducted awareness camps, Sensitization and training programmes for parents, professionals, personnel and identification and assessment camps for persons with intellectual disability and other disabilities in four states of North-East Region. During the year, 23 programmes were conducted in the NE region benefiting 1,356 persons (**Table 39**). An amount of 71.36 lakhs was spent during the year towards Northeast Programmes. The participants were paid TA/DA for attending the programmes. The details of programmes conducted by NIEPID in the Northeast Region (state-wise) are given in **Appendix G (page 143)**.



TLM kits distribution and assessment and certification camp held on 22nd September 2021 at Arunachal Pradesh

Table 39: Programmes conducted for Northeast Region

| S. No. | State | 2019-20 | | 2020-21 | | 2021-22 | |
|--------|-------------------|-----------|----------------|-----------|----------------|-----------|----------------|
| | | Programs | Beneficia-ries | Programs | Beneficia-ries | Programs | Beneficia-ries |
| 1 | Arunachal Pradesh | 12 | 1,088 | 10 | 1,032 | 6 | 193 |
| 2 | Assam | 5 | 173 | 5 | 915 | - | - |
| 3 | Manipur | 6 | 1,578 | 4 | 503 | - | - |
| 4 | Meghalaya | 6 | 535 | 5 | 718 | 12 | 1079 |
| 5 | Sikkim | - | - | 1 | 49 | - | - |
| 6 | Mizoram | | | - | - | - | - |
| 7 | Tripura | 16 | 988 | - | - | 4 | 57 |
| 8 | Nagaland | 8 | 457 | - | - | 1 | 27 |
| | TOTAL | 63 | 4,819 | 25 | 3,217 | 23 | 1,356 |

15.1.1 Establishment of CAI Lab and Model Class rooms

To increase the benefit of using technology for children with Intellectual Disability, NIEPID has established Computer Assisted Instructions (CAI) Lab in special schools in the North Eastern States, including Arunachal Pradesh, Assam, Sikkim, Manipur, Meghalaya, Nagaland, Mizoram and Tripura.

15.1.2. North East Programme:

NIEPID Secunderabad has conducted a two - day Training Program for Professionals on Government schemes and benefits policies to the PwDs” on 26th -27th September 2021 at Meghalaya.



PTP and Awareness Programme held on 26 - 27 Sep,2021 at Meghalaya



15.1.3 Awareness cum orientation program at Tripura:

Awareness programme on “Early Detection and Identification of Disabilities” was held on 22nd March 2022 at Srirampur, Unnakoti Dist. Tripura. A total of 218 social workers, community volunteers, SHG members attended the program. The program was graced by Zilla Parishad Sabhapati, Mandal Parishad Member and Gram Pradhan.



Awareness cum orientation program held on 22 March 2022 at Srirampur, Unnakoti Dist. Tripura

15.2 Community Based Programmes

During 2021-22, 26,846 people benefited through 372 Community Based programmes (other than northeast). The programmes include awareness rallies, assessment camps, NPM/RPMs, orientation to visiting teams to create awareness on disability etc. The Programmes/Activities conducted by NIEPID during 2021-22 under CBP including camps, PTPs, orientation programmes to visiting teams etc., are presented in **Table 40**. The list of programmes excluding rallies, orientation to visiting team is presented in **Appendix H (page 145)**.

Table 40: Community Based Programmes (CBP)

| Activity | 2019-20 | | 2020-21 | | 2021-22 | |
|---|------------|----------------|-----------|----------------|------------|----------------|
| | Pro-grams | Beneficia-ries | Pro-grams | Beneficia-ries | Pro-grams | Beneficia-ries |
| Awareness/ Assessment camps | 50 | 3,642 | 31 | 3,733 | 89 | 9286 |
| Orientation to visiting teams | 74 | 2,093 | 32 | 50 | 118 | 884 |
| NPM/RPMs | 5 | 1,196 | - | - | - | - |
| Webinars/Conferences/ workshops/seminars | 10 | 2223 | 88 | 13845 | 165 | 16676 |
| Total | 139 | 9,154 | 31 | 3,733 | 372 | 26,846 |

15.2.1 Orientation Programmes for Visiting Teams

Many professionals, eminent persons, students pursuing long term courses, medical, Nursing, and Government officials and caretakers visit NIEPID and its Regional Centres every year. NIEPID and its Regional Centres provide orientation on disability and Intellectual Disability to these visiting professionals/ Teams coming from different disciplines.

15.3 Consultancy and Technical Support

15.3.1 Technical Appraisal of NGO Applications for Grants-in-aid from MSJ&E Government of India

Under this scheme, to promote voluntary services for persons with disabilities, the Department of Empowerment of Persons with Disabilities (Divyangjan), MSJ&E, Govt. of India gives grants-in-aid to the non-governmental organizations in the country. At the request of the Ministry, the Institute undertakes technical evaluation of programmes implemented by various NGOs and submits reports to the Ministry.

15.3.2 Rehabilitation Council of India (RCI)

During the year, the staff of the Institute participated in the meetings of the Rehabilitation Council of India in developing and evaluating curricula for various courses. Faculty members also conduct inspections on behalf of RCI of various teacher training institutes in the country.

15.3.3 Technical support to NGOs

NIEPID has been extending technical support to NGOs and other institutes since its inception under this objective.



Chapter 16

Assistance to Disabled Persons for purchase/ fitting of Aids/ Appliances (ADIP) Scheme

The primary objective of this programme is to organize composite rehabilitation camps for the distribution of Aids and Appliances to persons with disabilities in the country. The procedure involves conducting the assessment followed by distributing the aids and appliances to the persons with disabilities identified during the assessment camp. The support of the Office of the District Magistrate/Collector is always ensured in conducting the camps. The procedure involves the following steps:

16.1 Publicity

Before conducting the camps, wide publicity is given through printed handouts and are distributed in the regional language.

16.2 Professionals involved

Generally, the camp professionals are Clinical/rehabilitation psychologists, psychiatrists, Special Educators (ID), and other therapeutic staff such as physiotherapists, occupational therapists, and Speech therapists.

16.3 Data maintenance

Following data are maintained concerning ADIP activities:

- Case registration form of each client covered in the camp
- Assessment forms
- Preparing the details of aids and appliances, category-wise
- Details of the distribution of aids and appliances
- Computerized documentation of the 21-column register

16.4 Financial Support

NIEPID Secunderabad extends financial support, to create awareness regarding ADIP camp, the conduct of identification and assessment camp, procurement of aids and appliances and their distribution. During assessment and distribution camps, the beneficiaries and escorts are provided refreshments.

16.5 Networking

Networking with local NGOs and establishing linkages with medical colleges/district hospitals / rural hospitals /PHCs/ DDRCs / any other professionally competent agency for the care of the beneficiaries and aids/appliances is ensured.

16.6 Follow up

Follow up services are organized in coordination with the existing NGOs to help the beneficiaries assisted under the scheme about using aids and appliances supplied to them and other related services required for the Rehabilitation of Persons with Disabilities.

16.7 TLM KIT Distributions

A total of **11,916** TLM Kits were distributed to persons with disabilities during the year 2021-22 under the ADIP scheme. In total, 173 camps were conducted to distribute TLM kits under ADIP Scheme during the year 2021-22, benefiting **9620** PwIDs. 19 centre based programmes were conducted benefiting 2296 PwIDs. The details of the distribution camps of aids and appliances are given in **Table 41**. An amount of Rs.1251.89 Lakhs was spent during the year under this scheme.



TLM kits distribution on 22nd Oct, 2021 at Auditorium, NIEPID, Secunderabad



Table 41: Details of TLM kits distributed

| Year | Beneficiaries |
|---------|---------------|
| 2019-20 | 2,872 |
| 2020-21 | 3,949 |
| 2021-22 | 11,916 |

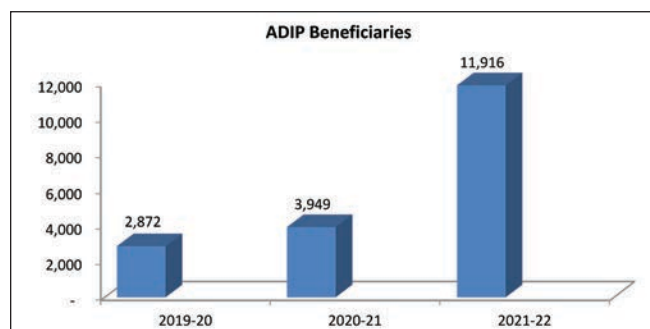


Table: 41.1: State-wise details of camp-based and Centre based of TLM kits distributed, 2021-22

| I | Camp Activity 2021-22 | | | | | |
|---------|-----------------------|-------------------------|--|----------------------|------------------|------------------|
| Sl. No. | State/UTs | Total No. of Camps held | Total No. of Beneficiaries Covered under Camp Activity | Female Beneficiaries | ST Beneficiaries | SC Beneficiaries |
| 1 | Andhra Pradesh | 33 | 3352 | 1318 | 171 | 852 |
| 2 | Assam | 1 | 31 | 10 | 1 | 2 |
| 3 | Goa | 1 | 28 | 11 | 23 | 5 |
| 4 | Gujarat | 26 | 1396 | 511 | 305 | 279 |
| 5 | Haryana | 1 | 3 | 1 | 0 | 0 |
| 6 | Himachal Pradesh | 1 | 6 | 3 | 0 | 3 |
| 7 | Jharkhand | 1 | 21 | 7 | 0 | 0 |
| 8 | Karnataka | 1 | 60 | 25 | 0 | 60 |
| 9 | Kerala | 12 | 1660 | 674 | 92 | 360 |
| 10 | Madhya Pradesh | 7 | 91 | 35 | 1 | 67 |
| 11 | MAHARASTRA | 7 | 169 | 68 | 84 | 85 |
| 12 | Meghalaya | 11 | 306 | 123 | 46 | 0 |
| 13 | Odisha | 24 | 1091 | 480 | 428 | 491 |
| 14 | Punjab | 2 | 79 | 39 | 0 | 64 |
| 15 | Rajasthan | 1 | 15 | 6 | 0 | 1 |
| 16 | Tamilnadu | 3 | 93 | 27 | 1 | 6 |
| 17 | Telangana | 26 | 844 | 336 | 73 | 154 |
| 18 | Tripura | 12 | 279 | 106 | 0 | 1 |
| 19 | Uttar Pradesh | 1 | 17 | 5 | 0 | 1 |
| 20 | West Bengal | 2 | 79 | 50 | 5 | 14 |
| | Total : | 173 | 9620 | 3835 | 1230 | 2445 |

| II Headquarter Activity 2021-22 | | | | | |
|---------------------------------|---------------|---|----------------------|------------------|------------------|
| Sl. No. | State/UTs | Total No. of Beneficiaries Covered under Headquarter activity | Female Beneficiaries | ST Beneficiaries | SC Beneficiaries |
| 1 | Telangana | 837 | 286 | 31 | 163 |
| 2 | Uttar Pradesh | 720 | 265 | 91 | 169 |
| 3 | MAHARASTRA | 491 | 161 | 55 | 46 |
| 4 | West bengal | 248 | 107 | 7 | 134 |
| | Total : | 2296 | 819 | 184 | 512 |



TLM kits were distributed to SC/ST CWIDs on 16 March 2022 at Rajkot

Chapter 17

National Programmes and Other Activities

Helpline (Toll-free Number)

The Institute has created a Toll-free number 18005726422 on 25.05.2020 at NIEPID for the benefit of parents of PwIDs to avail telecall services in any field related to Intellectual Disability. This has the facility to connect to all the departments of NIEPID, namely: Early Intervention Services, Medical Sciences, Special Education, Speech Therapy, Physiotherapy, Occupational Therapy and Adult Independent Living Services. This helpline also has the facility to connect to the department of all the Regional Centres of NIEPID and CRC's under NIEPID. This has been very useful for the parents who seek services, especially during the pandemic situation where the clients could not reach the professionals directly because of lockdown. All the follow-up services were availed through tele services.

The Psychology-related cases are being diverted to KIRAN Mental health helpline No.1800 599 0019 of DEPwD, MSJ&E.

NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH INTELLECTUAL DISABILITIES (DIVYANGJAN)
(Department of Empowerment of Persons with Disabilities), MSJE, Govt. of India
Manovikas Nagar P.O., Secunderabad 500 009, Telangana
An ISO 9001:2015 Certified Institution

Toll free Helpline: 1800 572 6422
For Mental health/Psychological issues

09:00 AM to 05:30 PM Monday thru Friday
Only in Case of Emergency for Psychological & Mental Health related issues you can call 24/7.

Services Offered

- Head Quarter Secunderabad:** Rehabilitation Psychology, Special Education, Paediatrics, Psychiatry, Speech Therapy, Physiotherapy, Occupational Therapy, Vocational Counselling, Pharmacy & Early Intervention.
- Regional Centre Noida:** Rehabilitation Psychology, Special Education, Occupational Therapy, Rehabilitation Therapy, Medical Sciences & Model School Centres, Delhi.
- Regional Centre Kolkata:** Rehabilitation Psychology, Special Education, Occupational Therapy, Psychiatry, Medical Science & Vocational Counselling.
- Regional Centre New Mumbai:** Rehabilitation Psychology, Special Education, Occupational Therapy & Vocational Counselling.
- Composite Regional Centre Nellore:** Special Education, Clinical Assistance, Speech Therapy, Prosthetics & Orthotics, Vocational Counselling, Occupational Therapy, Orientation & Mobility Instruction.
- Composite Regional Centre Davangere:** Clinical Psychology, Special Education, Clinical Assistance, Speech Therapy, Physiotherapy, Prosthetics & Orthotics, Vocational Counselling, Orientation & Mobility Instruction.
- Composite Regional Centre Raichur:** Clinical Psychology, Special Education, Clinical Assistance, Speech Therapy, Prosthetics & Orthotics, Vocational Counselling, Occupational Therapy & Physiotherapy.

24x7 Mental Health Rehabilitation Helpline
Toll Free 1800 599 0019 With Covid-19 Distress Management Services

Asking for help is not a sign of weakness

Objectives

- Early screening;
- First-aid;
- Psychological support;
- Distress management;
- Mental well-being;
- Preventing deviant behaviours;
- Psychological crisis management;
- Referral to mental health experts.

24x7

Dr. Vinendra Kumar
Hon'ble Union Minister
Ministry of Social Justice & Empowerment
Govt. of India

Mr. Pratima Bhounik
Hon'ble Minister of State
Ministry of Social Justice & Empowerment
Govt. of India

Ms. Anjali Bhawra (IAS)
Secretary, DDPwD
Govt. of India

| | | |
|--|-----------------------------|---------------------------------------|
| Obsessive-Compulsive Disorder (OCD) | Panic Attack | Post-Traumatic Stress Disorder |
| Suicide Prevention | Anxiety | Substance Abuse |
| Depression | Adjustment Disorders | Mental Health Emergency |

17.1.1 Teacher Training Programme

Teacher training programme was conducted at Millieum and Mawsynram blocks of Meghalaya during 16th - 17th March 2022. During the teachers training programme, training sessions were conducted on Computer Assisted Instruction for PwIDs, Schemes and Benefits for PwIDs and Use of TLM kits for PwIDs and all the teachers attending the programme were given orientation about the same.



Teacher training programme held at Millieum block and Mawsynram blocks of Meghalaya.

17.1.2 Public Awareness Programme

KIRAN Mental Health Awareness Programme was conducted at Amlarem (14.03.22), Thadlaskein (15.03.22), Millieum (16.03.22) and Mawsynram (17.03.22) blocks of Meghalaya from 14 to 17 March 2022. A total of 287 participants from higher secondary schools, IERP teachers and other district administration officials attended this awareness programme.



Public Awareness Programme held at Meghalaya.

17.1.3. International yoga day celebrations

International yoga day was celebrated on 21st June 2021 at NIEPID Secunderabad and its Regional Centres and CRCs. Information was also given to the parents of SEC through WhatsApp messages and direct phone calls. The principal and a few staff at NIEPID HQs demonstrated Yoga Asanas. Parents and siblings also took part in yoga along with their wards with ID at home and posted small videos and pictures through electronic media.

17.1.4. World Down's Syndrome Day

NIEPID observed World Down's Syndrome Day by displaying placards in front of General Services wing on 21 March 2022 by the Students and Faculties. Awareness messages in Hindi and Telugu Language were displayed in order to create awareness among public on Down's Syndrome.



World Down's Syndrome day on 21 March 2022



17.1.5. National Career Service (NCS) Campaign

NIEPID in association with NCS (National Career Service Centre for Differently Abled) organized a Campaign for employment exchange registration for DAIL trainees on 9.3.2022 at DAIL block, NIEPID, Secunderabad. Representatives from NCS attended and initiated the registration for 44 DAIL trainees in the campaign.



NCS (formerly known as Vocational Rehabilitation Centre for Handicapped), Ministry of Labour & Employment, Govt of India has 21 centres throughout the country. The main aim of the NCS is career counselling, career guidance, career facilitation in the right direction at the right time and right place and bridging the gap between employers and employees for the creation of better employment avenues for the trained persons with Divyangjan. ADP India Private Limited, Amazon, Duster Total Solution Services, Flipcart & Microsoft companies are the associated members for job placement of PwDs under MNC Sector provisions.

17.1.6. 38th Annual Day Celebrations at NIEPID, Secunderabad

NIEPID and its regional centres celebrated the 38th Annual day on 22.2.2022. The programme was inaugurated by lighting of the lamp by Dr.Nibedita Patnaik, Senior Faculty & HoD, Special Education. Various cultural activities were performed by persons with special needs, students of long term courses, CBID students and parents of PwIDs. All Departmental HoDs, Faculty, Staff, Students, Parents & PwIDs participated and made the programme a grand success.

During the programme, academic excellence awards were given to the best meritorious students of long term courses.. Teaching Learning Materials for PwIDs, Awards & Cash prizes were distributed to the Special Employees of 27th Special Employees National Meet and trainees from DAIL and SEC.

Table 42: List of students of long-term academic programmes felicitated with Citations and Merit Certificates - 2019-21 and 2020-21

| Name of the Gold Medal/ Scholarship | Sponsorer Name | Name of the Course | To be awarded | Award Winner |
|---|----------------------|----------------------------------|----------------------------------|-------------------------|
| Narayans Opportunity Scholarship 2020-21 | Dr. Jayanthi Narayan | M.Ed. SE (ID) | Citation, Cash Award | Ms. Sabitha |
| Narayans Opportunity Scholarship 2021-22 | Dr. Jayanthi Narayan | M.Ed. SE (ID) | Citation, Cash Award | Mr. Kornu Sateesh |
| Dr.B.D.Menon Gold Medal 2019-21 | Dr. D.K. Menon | D.Ed.SE (ID) | Citation, Gold Medal, Cash Award | Ms. Mini Saji Thomas |
| Smt. Lalthe Gopal Melkote Opportunity Scholarship 2021-22 | Shri Gopal Melkote | M.Phil Rehabilitation Psychology | Citation, Cash Award | Ms. Gayathri Muchipalli |

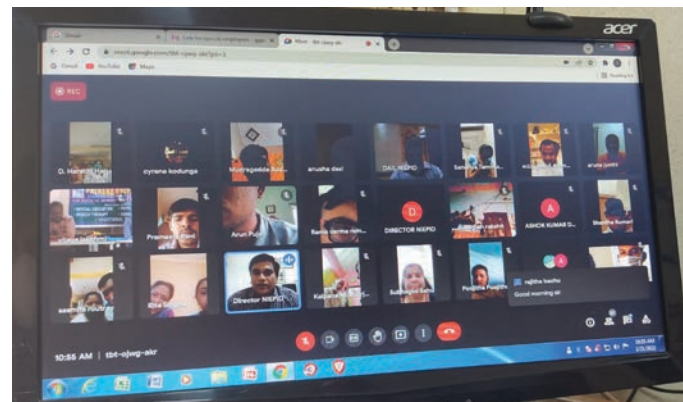


38th Annual Day Celebrations at NIEPID, Secunderabad



17.1.7. XXVII Special Employees National Meet

The 27th Special Employees National Meet was held on 21st & 22nd February 2022 through online mode. A total of 66 Special employees participated in the programme.



27th Special Employees Meet on 21-22 Feb, 2022 at NIEPID, Secunderabad - through online mode

17.1.8. International Day of Persons with Disabilities

Hon'ble Governor of Telangana and Hon'ble Lt. Governor of Puducherry Dr (Smt) TAMILISAI Soundararajan visited NIEPID Secunderabad on the occasion of International Day of Persons with Disabilities as Chief guest on 3rd December 2021. She was very appreciative of the facilities and services being provided at NIEPID and also lauded the Divyangjan for the excellent display of cultural programs. She also gave away awards to the PWIDs who have excelled in different walks of life and distributed TLMs and aids and appliances to the identified beneficiaries. The Regional Centres of other Nis viz., NIEPVD, PDDUNIPPD, AYJNISHD, ALIMCO have set up stalls and participated in the function.



Interaction with parents by Hon'ble Governor Dr.(Smt.) Tamilisai Soundararajan

The RCs/CRCs conducted cultural programs, exhibition through stalls, and also distributed aids and appliances to PWDs on the occasion of International Day of Persons with Disabilities 2021.

17.1.9. World Mental Health Day

NIEPID has organised programme to celebrate “World Mental Health Day” on 11th October 2021 at NIEPID Auditorium and also at its RCs and CRCs. A key note address was given by Dr Saroj Arya, Senior faculty of NIEPID and President of Telangana Association of Clinical Psychologists. The programme was organized in collaboration with Telangana Association of Clinical Psychologists. The chief guest for this function was Shri B.V.Ram Kumar, Director (Offg), NIEPID. Dr. G.Sri Krishna and Shri Dasharath Chowdhury, HOD coordinated this event. M.PHIL in Rehabilitation Psychology students have actively assisted and participated in this event.

The following competitions were organized and prizes were also distributed for the staff and students of the Institute. 1) Quiz, 2) Art & Articulate, 3) Skit and 4) Elocution & Essay Writing.



World Mental Health Day on 11 Oct, 2021 at NIEPID Auditorium, Secunderabad

17.1.10. Rashtriya Ekta Diwas (National Integration day)

Rashtriya Ekta Diwas pledge taking ceremony was conducted on 31st October, 2021 at 11.30 am. The birth anniversary of Sardar Vallabhbhai Patel was observed as “Rashtriya Ekta Diwas (National Unity Day)”. Sri B V Ram Kumar, Director (Offg), NIEPID, faculty & students attended through virtual mode on 31st October 2021.

17.1.11. Indian Constitution Day at NIEPID, Secunderabad

NIEPID observed “Constitution Day” on 26.11.2021. On the occasion, all the staff, guest faculty, some of the parents and students read the Preamble of Constitution along with Hon’ble president Shri Ramnath Kovind ji. The live program was streamed at Auditorium, NIEPID HQs. Indian Constitution Day (Samvidhan Divas) was also observed at RCs and CRCs.



Reading out Preamble on the occasion of constitution day at Auditorium, NIEPID HQs.

17.1.12. Covid-19 Vaccination programme at NIEPID, Secunderabad

NIEPID organized vaccination drive (COVISHIELD and COVAXINE) on 29th November 2021 for Staff, Students, Parents, Trainees, Sibling and Caretakers at NIEPID, Secunderabad. A total of 56 persons were given vaccine during the vaccination drive. Also helpdesk was setup at NIEPID HQ, RCs / CRCs to facilitate the appointment booking for vaccination of PwIDs.



Vaccination drive on 29 Nov, 2021 at NIEPID, Secunderabad.



17.1.13. Welfare Schemes for SC/ST

NIEPID is implementing various welfare schemes/measures approved by MSJ&E for persons with intellectual disability belonging to Scheduled Caste (SC) and Scheduled Tribe (ST), reimbursement of tuition fees for students pursuing long term courses at NIEPID & its RCs, reimbursement of TA/DA for persons with ID/escorts, free distribution of medicines etc. The details of the activities conducted under this scheme during 2021-22 are given below.

- Reimbursement of fees, living expenses and supply of books and laptops to the trainees belonging to SC/ST, who are pursuing long term professional programmes at the Institute, as per the criteria indicated under the Central Sector Scholarship Scheme of “Top Class Education for SC/ST Students”.
- Supply of Medicines to SC/ST clients registered at NIEPID
- Reimbursement of TA/DA for persons with ID /escorts who visited the Institute for availing services.

17.1.14. World Autism Awareness Day

NIEPID HQs, Regional centres and Composite Regional Centres organized World Autism Day on 2nd April, 2021. A Webinar was conducted on “Management of Persons with Autism” on 2nd April 2021 by NIEPID, Secunderabad. A total of 229 Parents and Rehabilitation professionals attended the programme.

Art and collage activities were done by SEC students from Autism Service Unit, on the occasion of World Autism Awareness Day, 2021.



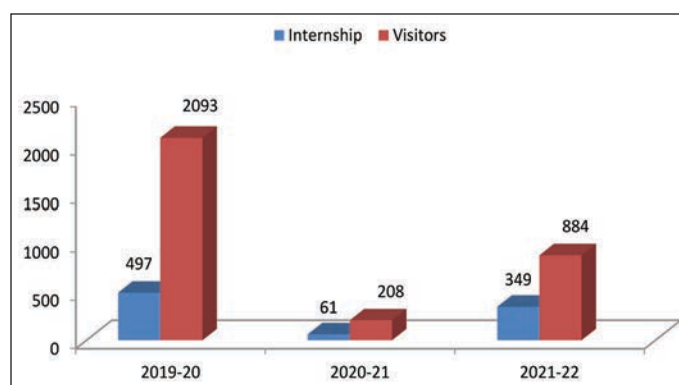
World Autism Day - Activities by Children of Autism Service Unit.

17.1.15 Internship & Visitors

NIEPID and its Regional Centres offer Internship/Placement facilities for students from other educational organizations pursuing professional undergraduate and master level programmes. During the year 2021-22, 349 students from various institutes were placed in different departments of NIEPID and 884 visitors from various institutes. The detailed list of programmes is presented in **Appendices J & K (Page No. 154 & 158)**.

Table 43: Details of Internship & Visitors

| Beneficiaries | 2019-20 | 2020-21 | 2021-22 |
|---------------|---------|---------|---------|
| Internship | 497 | 61 | 349 |
| Visitors | 2093 | 208 | 884 |

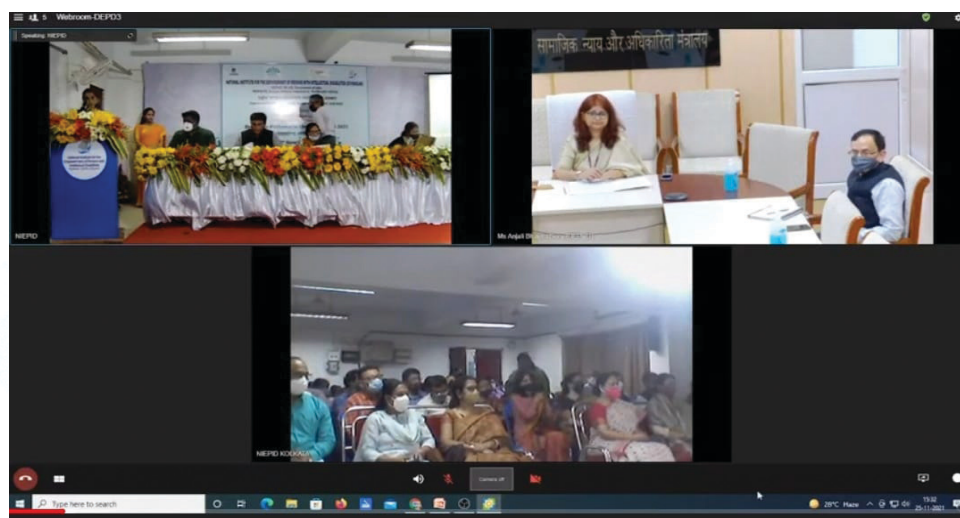


17.1.16 Corporate Social Responsibility (CSR)

- NIEPID MSEC received the Tata Winger (14 seater) for the benefit of Intellectual Disabled Children under CSR from Educational Consultants India Limited (EdCIL).
- NIEPID received the Eicher Bus (41 seater) for the benefit of Intellectual Disabled Children under CSR from Electronics Corporation of India Limited (ECIL).
- Two Bio Toilets Buses under CSR Activity for NIEPID at CRC Nellore was received.

17.1.17 Dr. Reeta Peshawaria Oration Award

Dr. Reeta Peshawaria Oration Award 2021 was conferred on Dr. Sharada Fatehpuria, Chairperson Manovikas Kendra, Kolkata. The award function was held at NIEPID RC Kolkata on 25th November 2021 in Hybrid mode. Smt Anjali Bhawra, Secretary, DEPwD, MSJ&E, GOI graced as the occasion as Chief Guest and Dr. Prabodh Seth, Joint Secretary, DEPwD, MSJ&E, GOI, joined as Guest of Honour in the program through virtual mode. Shri B.V. Ram Kumar Director (Offg.) NIEPID attended the program through offline.



Dr. Reeta Peshawaria Oration Award presented to Dr. Sharada Fatehpuria on 25th Nov, 2021



17.1.18 Awareness Programme conducted to Commemorate 8th Anniversary of Sexual Harassment of women at work place (Prevention, Prohibition and Redressal) Act, 2013

The National Institute for the Empowerment of Persons with Intellectual Disabilities organised a Webinar to create awareness on Sexual Harassment Act commemorating the 8th Anniversary of Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013 on 9th December, 2021.

Shri P.Pankaj Reddy, Advocate of High Court of Hyderabad, Telangana was invited as Speaker on the occasion. He apprised the staff members on various the Provisions of the Act and highlighted as to what forms a sexual harassment, the mechanism available for Redressal of complaints, constitution of Internal Complaints Committee, penalty, etc. A total of 64 staff members of NIEPID including its regional centres attended the programme through online.



Awareness Programme to Commemorate 8th Anniversary of Sexual Harassment Act.



Chapter 18

Administration

18.1 Staff Strength

The revised post based rosters as per Government of India, Ministry of Personnel & Training, Dept. of Personnel, Public Grievances and Pension contained in O.M.No.36012/2/96-Estt.(Res.), dated 02.07.1997 were adopted and followed. As of 31st March 2022, the total number of posts is given in **Tables 44 & 45**. The detailed list of staff members of NIEPID and its Regional Centres and NIEPID MSEC, New Delhi & Noida is placed at **Appendix-I (page 150)**.

Table 44: NIEPID, Secunderabad & Regional Centres

| Sl.No. | Group | Sanctioned Strength | Total filled |
|--------|--------------|---------------------|--------------|
| 1. | A | 26 | 17 |
| 2. | B | 19 | 12 |
| 3. | C | 62 | 33 |
| | Total | 107 | 62 |

Table 45: NIEPID MSEC, New Delhi

| Sl.No. | Group | Sanctioned Strength | Total filled |
|--------|--------------|---------------------|--------------|
| 1. | A | 01 | -- |
| 2. | B | 15 | 12 |
| 3. | C | 17 | 07 |
| | Total | 33 | 19 |



18.2 a. Appointments

| S.No. | Name of the Officer | Designation & Level | Centre | Date of appointment |
|-------|---------------------|--|----------------------|---------------------|
| 1. | Dr. Ambady K. G. | Lecturer in Special Education Level-10 | NIEPID, Headquarters | 25.08.2021 |

18.2 b. Retirements

| S.No. | Name of the Officer | Designation & Level | Centre | Date of retirements/ resignations |
|--------------|------------------------|--|----------------------|-----------------------------------|
| 1 | Mr. Karthik Mandal | Driver Level-2 | NIEPID, RC, Kolkata | 01.04.2021 |
| 2. | Mr. P. Kishan Rao | Helper Level-1 | NIEPID, Headquarters | 31.05.2021 |
| 3 | Dr. Binapani Mohapatra | Lecturer in Rehabilitation Psychology Level-10 | NIEPID, Headquarters | 30.06.2021 |
| 4. | Mr. Siddeshwar | AAO Level-6 | NIEPID, Headquarters | December, 2021 |
| 5 | Dr. Nibedita Patnaik | Lecturer in Special Education Level-10 | NIEPID, Headquarters | 31.03.2022 |
| Death | | | | |
| 1 | Dr. Mousumi Bhaumik | Lecturer in Special Education Level-10 | NIEPID, RC, Noida | 14.02.2022 (expired) |

18.3 Activities and achievements of vigilance unit

NIEPID has organized Vigilance Awareness week from 26th October to 1st November 2021 at NIEPID, Secunderabad Shri B.V.Ram Kumar Director (Offg), and staff attended this programme.



Vigilance Awareness Week

18.4 Hindi implementation

The Institute is committed to implementing the Official Language Act, Policy and rules of Government of India at its HQs and its regional centres located at Delhi, Mumbai and Kolkata and MSEC, New Delhi. The Institute made all sincere efforts to propagate Hindi as an Official Language and has striven to achieve the targets set by the Department of Official Language, Ministry of Home Affairs, Govt. of India, New Delhi by organizing various programmes to promote usage of Hindi in the Office work.

1. Compliance of the rules:

The Annual Programme 2021-22 was discussed in the meeting of OLIC of the Institute and was circulated among all the departments. Every effort was made to achieve the targets set in the Annual Programme. The letters received in Hindi were replied to in Hindi only, and all the documents that come under Section 3(3) of the OL Act, viz., general orders, memoranda, etc., were issued bilingually. The letters originating to the offices located in region A, B, and central government offices in region C were sent in bilingual.

2. Hindi Workshops:

Hindi workshops were organized during the year in order to acquaint the staff with the Official Languages Act, 1963, Official Language Rules, 1976. Keeping in view the Covid situation, online workshops were conducted during the year. The staff members of the Institute benefited through these workshops.

3. Official Language Implementation Committee:

The Rajbhasha Karyanvayan Samithi of the Institute consists of members of all the Departments and sections of the Institute. The Deputy Director (Admn.), who is the Hindi Implementation Officer, is the Chairperson of the Committee, and the Hindi staff are Member-Convenors. The committee met quarterly to discuss various issues relating to the implementation of the Official Language and steps to be taken to propagate Hindi as an Official Language. The Hindi staff also attended meetings of Town Official Language Implementation Committee.

4. Training

As per the orders of Govt. of India, the staff members are sent for training in Hindi language, typing and stenography to the Central Hindi Teaching Scheme.

5. Hindi Fortnight celebrations

To propagate and encourage the staff members to work in Hindi, Hindi Fortnight was celebrated in the Institute from 14-28 September 2021. During the celebrations, the staff were acquainted with various rules of the official language. In order to motivate the staff to work in Hindi and understand the simplicity of the language, the following competitions were organized for the staff and students of the Institute.



Hindi Fortnight celebrations on 28 September 2021



- a) Essay writing,
- b) Slogan writing
- c) Hindi Reading competition
- d) Hindi poetry writing competition
- e) Hindi word building competition
- f) Hindi Debate competition
- g) Quiz programme

The winners of the competitions were given prizes during the closing ceremony of fortnight celebrations.

6. Periodical returns

The Institute submitted timely quarterly and annual returns concerning usage of Hindi in the prescribed form to the Ministry. The Citizen Charter and the Institute's website are made available in bilingual. The Institute's "Learn a Hindi Word every day" scheme continues in all the departments.

18.5 Council Meetings

The details of the council meetings of the Institute held during 2021-22 are presented in **Table 46**. The names of the nominated members under each Council are presented at **Appendices A & B. (Pages: 110 & 112)**.

Table 46: Details of the Council Meetings during the year 2021-22

| Sl.No. | Meeting | Number | Date | Place |
|--------|-------------------|--------|-------------|----------------------|
| 01. | General Council | 42 | 24/02/2022 | Through virtual mode |
| 02. | Executive Council | 122 | 11/ 06/2021 | Through virtual mode |
| 03. | Executive Council | 123 | 22/10/2021 | NIEPID, Secunderabad |

18.6 Right to Information Act 2005

NIEPID has been implementing the Right to Information Act 2005 since the year 2005. Under Section 4(1) (b) of the Right to Information Act., 2005, the institute's website has uploaded the relevant information about the institute in the separate provision given for RTI Act. The institute has the Public Information Officer (PIO) at a group A level, an Assistant Public Information Officer at group B level and an Appellate Authority at group A level. Apart from these officials, the Regional Centres of NIEPID at New Delhi, Kolkata and Navi Mumbai have the Officer In-charge as Assistant Public Information Officer. The NIEPID MSEC has the Principal as the Assistant Public Information Officer. During 2021-22, the institute received 132 applications under RTI, and all were disposed of 129 applications.

18.7 Estate Activities

The Estate section takes care of the new constructions and maintenance of infrastructure at NIEPID and its Regional Centres. The construction activities undertaken during the year 2021-22 are given in **Table No. 47**

Table 47: Construction Activities at NIEPID – 2021-22**Status of ongoing construction activities in the Institute: From 01/04/2021 to 31/03/2022**

| Sl. No | Name of the Project | Date of approval of the project | Preliminary cost of the Project | Funds released by the Ministry | Present status | Date of completion of Project |
|--------|--|---------------------------------|---------------------------------|--------------------------------|---|---|
| 1 | Construction of Regional Centre of NIEPID at Navi Mumbai | 04.12.2015 | Rs. 14.67 Crores | Rs. 12.51 Crores | The building was inaugurated by Dr. Virendrakumar, Hon'ble Minister for social Justice & Empowerment, and Govt. of India on 24/12/2021. | 24.12.2021 |
| 2 | Construction of Building for CRC-Davangere | 08.02.2022 | Rs. 24.61 Crores | Rs. 8.20 Crores | The Drawings are finalized for the proposed building. | 15 months from the date of award of contract. |
| 3 | Construction of Building for CRC-Rajnandgaon | 28.03.2022 | Rs. 24.28 Crores | Rs. 8.09 Crores | The Drawings are finalized for the proposed building. | 21 months from the date of award of contract. |



Construction status of RC Navi Mumbai newly constructed permanent building



18.8 Institute Committees

The Bye-Laws of NIEPID provides the following committees to transact its activities:

- General Council (**Appendix-A, page 110**)
- Executive Council (**Appendix-B, page 112**)
- Academic Committee
- Internal Committees (**Table No. 48**)

Table No. 48: Internal committees of NIEPID

| Name of the Internal Committee | |
|--|-----------------------------------|
| 1. Purchase Committee | 11. Internal Complaints Committee |
| 2. Administrative Coordination Committee | 12. IT Committee |
| 3. Cadre Review Committee | 13. Management Review Committee |
| 4. Catering Committee | 14. Staff Quarters Committee |
| 5. Committee for Granting Study Leave | 15. Students Committee |
| 6. Course Coordinators Committee | 16. Tender Opening Committee |
| 7. Estate Committee | 17. Anti-Ragging Committee |
| 8. Faculty Coordination Committee | 18. Examination Committee |
| 9. General Services Committee | 19. Institute Ethics Committee |
| 10. Hygiene Committee | |

18.9 VIP visits:

Visit of Hon'ble Governor of Telangana and Hon'ble Lt Governor of Puducherry Dr (Smt) Tamilisai Soundararajan NIEPID Secunderabad on the Occasion of International Day of Persons with Disabilities

Hon'ble Governor of Telangana and Hon'ble Lt Governor of Puducherry Dr (Smt) Tamilisai Soundararajan visited NIEPID Secunderabad on the occasion of International Day of Persons with Disabilities as Chief guest on 3rd December 2021. She was very appreciative of the facilities and services being provided at NIEPID and also lauded the Divyangjan for the excellent display of cultural programs. She gave away awards to the PWIDs who have excelled in different walks of life and distributed TLMs and aids and appliances to the identified beneficiaries. The Regional Centres of other NIs NIEPVD, PDDUNIPPD, AYJNISHD, ALIMCO have set up stalls and participated in the function.



Hon'ble Governor of Telangana being welcomed by Director (Offg.)



Hon'ble Governor appreciates the children with ID



Visit of Ms Anjali Bhawra, Secretary, DEPwD, MSJE, GOI:

Ms Anjali Bhawra, Secretary, DEPwD, MSJE, GOI visited NIEPID HQs Secunderabad on 06 sep 2021 and reviewed the activities of the institute. She also released the Comprehensive Vocational assessment tool for assessing vocational skill Abilities in PWIDs , which was a research project outcome of NIEPID, and distributed Laptops and TLM kits to eligible beneficiaries She also reviewed the activities of SRC AYJNISHD, RC of PDUNIPPD and RC of NIEPVD. She also visited three NGOs who are getting Grants from Ministry under DDRS scheme and garunda scheme of National Trust.



Ms Anjali Bhawra , Secretary Visits various activities of NIEPID, Secunderabad.



Donation of School Bus by ECIL :

Electronics Corporation of India Limited has handed over the 41 sitting capacity School Bus to NIEPID to facilitate the children's with intellectual disabilities to commute from home to school and back under it's Corporate Social Responsibility (CSR) initiative on 30.08.2021. The cost of vehicle (school bus) is Rs.19,12,580.00.



Chapter 19

Grants-in-Aid and Accounts

The financial position of the Institute for the year 2021-22 as compared to 2019-20 and 2020-21, is as given below.

Table 49: Financial Position of the Institute

| Description | Description | 2019-20 (Rs. in lakhs) | 2020-21 (Rs. in lakhs) | 2021-22 (Rs. in lakhs) |
|--|----------------------------------|---------------------------|---------------------------|---------------------------|
| 1. Opening Balances | (a) Revenue & Capital fund | 618.32 | 110.16 | 161.34 |
| | (b) NE Activities | 60.44 | 13.14 | 1.67 |
| | (c) ADIP Activities | 114.32 | 582.63 | 576.55 |
| | (d) Pension Account | 731.65 | 932.73 | 1,135.83 |
| | (e) Others | 944.94 | 756.54 | 953.56 |
| | (f) CRCs | 208.49 | 189.83 | 124.73 |
| | Total (a+b+c+d+e+f) | 2,678.16 | 2,585.03 | 2,953.68 |
| 2. Grants from Ministry | (a) Revenue & Capital fund | 2,405.03 | 2,531.17 | 2,766.74 |
| | (b) NE Activities | 140.00 | 63.38 | 95.00 |
| | (c) ADIP | 776.67 | 524.75 | 1,024.21 |
| | Total (a+b+c) | 3,321.70 | 3,119.30 | 3,885.95 |
| 3. Receipts from other sources- Other grants, loans & advances | | 245.56 | 446.97 | 534.78 |
| 4. Interest earned | | 129.35 | 47.09 | 11.96 |
| 5. Internal Receipts | | 189.30 | 189.66 | 236.84 |
| 6. Composite Regional Centres – Grants + Receipts | | 737.86 | 343.18 | 2,270.54 |
| | Grand Total (1+2+3+4+5+6) | 7,301.93 | 6,731.23 | 9,893.75 |
| 6. Expenditure | (a) Revenue & Capital fund | 2,308.37 | 1,931.07 | 2,677.72 |
| | (b) NE Activities | 187.30 | 74.85 | 71.36 |
| | (c) ADIP Activities | 314.97 | 544.01 | 1251.89 |
| | (d) Pension Payments | 614.24 | 552.82 | -- |
| | (e) Others | 634.39 | 1,185.93 | 752.33 |
| | (f) CRCs | 756.52 | 408.28 | 1,398.09 |
| | Total (a+b+c+d+e+f) | 4,815.79 | 4,696.96 | 6,151.39 |
| 7. Balance available | (a) Revenue & Capital fund | 110.16 | 161.34 | 250.36 |
| | (b) NE Activities | 13.14 | 1.67 | 25.31 |
| | (c) ADIP Activities | 582.63 | 576.55 | 348.87 |
| | (d) Pension Account | 932.73 | 1,135.83 | 1,135.83 |
| | (e) Others | 756.54 | 953.56 | 984.81 |
| | (f) CRCs | 189.83 | 124.73 | 997.18 |
| | Total (a+b+c+d+e+f) | 2,585.03 | 2,953.68 | 3,742.36 |

During the year 2021-22, the Institute received an amount of Rs.9,893.75 lakhs as receipts including the opening balance, which were credited to the Institute's Savings Bank accounts in Public Sector Banks.

Out of the amount of Rs.9,893.75 lakhs, a sum of Rs.6,151.39 lakhs was spent during the year 2021-22 on planned programmes as per objectives of plan and other activities, leaving a balance of Rs.3,742.36 lakhs.

The Balance sheet as on 31.03.2022, Income and Expenditure Account for the year 2021-22, Receipts and Payments Account for the year 2021-22 of the Institute along with the audit certificate are appended in **Appendix-D (page 114)**.

Chapter 20

Composite Regional Centre (CRC), Nellore

NIEPID had established Composite Regional Centre at Nellore, Andhra Pradesh which has been functioning from 3rd January, 2016. CRC is an extended arm of National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) formerly NIMH, under the administrative control of Department of Empowerment Persons with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, Govt. of India. All the therapeutic and rehabilitation services are being provided to PWDs since day one. The team consisting of Medical professionals, Psychologists, Special Educators, Therapeutic Experts (Speech Therapy, Occupational Therapy, and Physiotherapy), Early Interventionists, Orientation & Mobility Instructors, Prosthetic & Orthotic Engineers, Vocational Trainers and Rehabilitation Officers provide services to the PWDs.



Shri M. Venkaiah Naidu, Vice President of India visited CRC Nellore 13th November 2021.

20.1 Types of Services provided

- Special Education
- Psychology
- **Therapeutic Services:**
 - Speech Therapy & Audiology,
 - Physiotherapy
 - Occupational Therapy
- Medical services
- **Rehabilitation Services**
 - Skill Development training Programme
 - Parent Training programme at CRC Nellore
 - Awareness Programmes
 - Parent Training Programmes
 - KIRAN Mental health rehabilitation help line - online services

20.2 Objectives

- To establish linkages with existing medical, educational and employment services following the principles of community-based rehabilitation and offer extension services in the rural areas
- To stimulate growth of services by encouraging the voluntary organization, parents' groups and self-help groups
- To undertake human resource development to train rehabilitation professionals, village level workers, multi rehabilitation workers and other functionaries in govt. and non-govt. sector required for providing services to persons with disabilities
- To develop strategies for delivering rehabilitation services suitable to the socio-cultural background of the region.

Table 50: CRC Nellore- Service Activities

| Year | New cases | Follow up cases | Supportive cases |
|---------|-----------|-----------------|------------------|
| 2019-20 | 421 | 25,898 | 26,681 |
| 2020-21 | 118 | 6,143 | 6,468 |
| 2021-22 | 847 | 12,715 | 14,308 |

20.3 Human Resource Development (HRD)

Long Term Courses:

- CRC, Nellore initiated Diploma in Special Education (HI) course during 2021-22 within intake capacity of 30 students and 20 students were enrolled.

Short Term Training Programmes:

- CRC, Nellore conducted 20 Short Term Training programmes during the year 2021-22. The details of the programme are given in **Table No. 51**.



Table 51: Short Term Training Programmes 2021-22

| Year | Programmes | Professionals |
|---------|------------|---------------|
| 2019-20 | 10 | 275 |
| 2020-21 | 04 | 166 |
| 2021-22 | 20 | 1,261 |

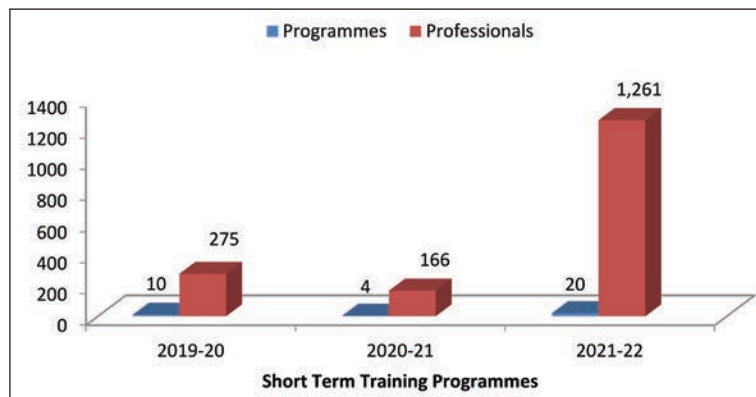


Table 52: Short Term Training Programmes

| Sl. No | Name of the Programme | From | To | No. of Beneficiaries |
|--------|--|-----------|-----------|----------------------|
| 1 | Learning Disability- Introduction, Types, intervention strategies | 5.04.2021 | 9.04.2021 | 30 |
| 2 | Evidence Based Intervention for Autism | 3.05.21 | 4.05.21 | 38 |
| 3 | Assessment Guidelines for Childhood Communication Disorders | 24.06.21 | 25.06.21 | 107 |
| 4 | Community based rehabilitation | 19.07.21 | 20.07.21 | 96 |
| 5 | Review of evidence based therapy for children with cerebral palsy | 29.07.21 | 30.07.21 | 69 |
| 6 | Development of Individualized Vocational Transition plan | 11.08.21 | 12.08.21 | 65 |
| 7 | Social security and legal aspect in disability rehabilitation | 25.08.21 | 26.08.21 | 101 |
| 8 | Intervention Strategies for Congenital Neurological Deficits | 23.09.21 | 24.09.21 | 42 |
| 9 | Assistive Device and Technology in disability rehabilitation | 28.09.21 | 29.09.21 | 45 |
| 10 | Strategies for Addressing Handwriting Difficulties for Children with Disabilities" | 5.10.21 | 6.10.21 | 51 |
| 11 | Understanding deaf blindness and MDVI | 20.10.21 | 21.10.21 | 54 |
| 12 | Importance of early identification for children with speech and hearing | 22.11.21 | 23.11.21 | 35 |
| 13 | Importance of orientation and mobility strategies to improve communication skills in visually challenged | 29.12.21 | 30.12.21 | 102 |
| 14 | Development of TLM for Hearing impairment | 21.01.22 | 22.01.22 | 86 |
| 15 | Early Intervention of Autism spectrum disorder | 24.01.22 | 25.01.22 | 32 |
| 16 | Preacademic and Academic Skills For The Children With Disabilities | 14.02.22 | 15.02.22 | 74 |
| 17 | Strategies for working with Db& MDVI | 24.02.22 | 25.02.22 | 32 |
| 18 | Orientation & Mobility Training Importance For Visually Challenged And Low Vision | 01.03.22 | 02.03.22 | 84 |
| 19 | Government Schemes for Promoting Education for Visual Impairment | 10.03.22 | 11.03.22 | 78 |
| 20 | Individualized educational program and intervention strategies | 24.03.22 | 25.03.22 | 40 |
| | Total | | | 1261 |

20.4 Achievements

- Started Skill training programme in the trades of operates of sewing machine operator, data entry operator and vocation / general trades ie., Office assistant, sublimation, Screen printing for PwDs. Thirty PwDs successfully completed skill training programme during the year.
- Conducted Job mela with collaboration of Youth fair Jobs and were selected 75 PwDs for job placement.
- Conducted Eye, dental checkup and free medical camps for PWDs and general public were benefited 208 beneficiaries.
- Twenty short term programmes were conducted benefiting 1,261 professionals during the year.
- Ten parent training programmes were conducted benefiting 206 parents.
- Twenty Eight webinars were conducted benefiting 1647 professionals
- Twenty Three webinars on CRC services and KIRAN MHRH were conducted for general public, high school and college students (offline/Online) benefiting 2542 persons.
- Two TLM kits Distribution camps (ADIP under NIEPID/ CRC Nellore) were conducted benefiting 140 persons with disabilities
- Provided support for North East Programmes of NIEPID.
- Six CBR/Screening programs were conducted benefiting 334 beneficiaries during the year.
- Twenty Three Awareness programs were conducted benefiting for 2542 beneficiaries on CRC activities and services (offline/Online).



Chapter 21

Composite Regional Centre for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities, (Divyangjan) Davangere

Composite Regional Centre for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities, (Divyangjan) Davanagere was established on 13th February 2017. CRC, Davangere functions under the administrative control of the National Institute for the Empowerment of Persons with Intellectual Disabilities (NIEPID), Secunderabad, intending to create resources and infrastructure required for developing services for persons with disabilities in the State of Karnataka. The centre strives to empower Persons with Disabilities to realize their fullest potential and participate equally in all aspects of life.



Team members of CRC Davanagere (Director with Faculty & Staff)

Services Provided: CRC Davanagere provides special education services, physiotherapy services, occupational therapy services, audiology & speech pathology services, orthotic & prosthetic services, vocational training and other rehabilitation services, including distribution of assistive devices like hearing aid, teaching-learning materials, Laptop etc., to the persons with disabilities. CRC also conducts several training programs for parents/caretakers of persons with disabilities, rehabilitation professionals and other functionaries rendering services to persons with disabilities.

Table 53: Service Activities

| Service Activity | No. of Beneficiaries | | |
|-------------------|----------------------|---------|---------|
| | 2019-20 | 2020-21 | 2021-22 |
| New clients | 878 | 573 | 964 |
| Follow up clients | 5,158 | 2,526 | 6,014 |
| Support Services | 9,748 | 6,646 | 13,199 |

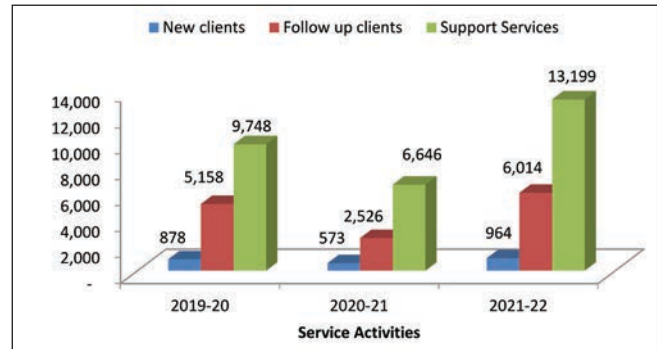


Table 54: Short Term Training Programmes

| Year | No. of Programmes | No. of Professionals | Ratio |
|---------|-------------------|----------------------|-------|
| 2019-20 | 20 | 572 | 1:28 |
| 2020-21 | 17 | 2,215 | 1:130 |
| 2021-22 | 48 | 7,263 | 1:151 |

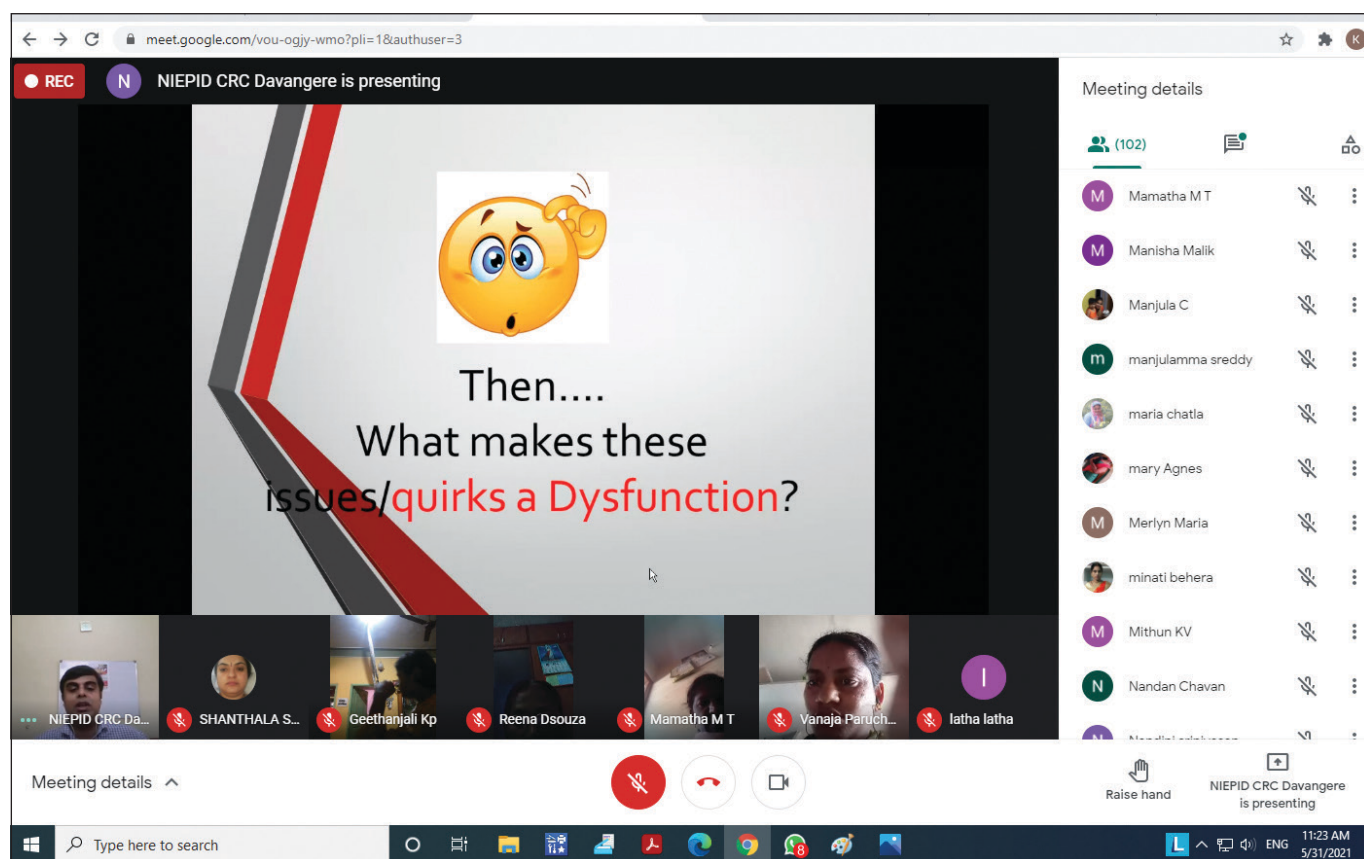


Hon'ble Union Minister of State, MSJE Shri A. Narayanaswamy; Hon'ble Member of Parliament, Shri G.M Siddeshwara & Hon'ble Member of Legislative Assembly Prof. Linganna distributing TLM Kit during their visit to CRC Davanagere on 19-Aug-2021.



Table 55: Short Term Training Programmes

| Sl. No | Name of the Programme | From | To | No. of Beneficiaries |
|---------------|---|-------------|------------|-----------------------------|
| 1. | Job Survey and its importance in vocational training | 26-Apr-21 | 27-Apr-21 | 127 |
| 2. | Assistive Devices & Technology | 11-May-21 | 12-May-21 | 194 |
| 3. | Teaching Functional Academic to Children with Intellectual Disability | 18-May-21 | 19-May-21 | 193 |
| 4. | Vocational Training & Employment | 24-May-21 | 25-May-21 | 193 |
| 5. | Facilitating Early Intervention in Children with Hearing Impairment | 10/6/2021 | 11/6/2021 | 200 |
| 6. | CBR and Advocacy | 17/06/2021 | 18/06/2021 | 190 |
| 7. | Understanding specific Learning Disability: Assessment, Diagnosis and Intervention | 28/06/2021 | 29/06/2021 | 126 |
| 8. | Interpretation of Reports and Its Implication in Program planning and Effective Rehabilitation Plan | 5-Jul-21 | 6-Jul-21 | 193 |
| 9. | Biostatistics in Rehabilitation Research | 15-Jul-21 | 16-Jul-21 | 65 |
| 10. | Research Methods in Disability Rehabilitation | 26-Jul-21 | 27-Jul-21 | 194 |
| 11. | Behavioural Approach in Teaching Students with Intellectual Disability | 9-Aug-21 | 10-Aug-21 | 199 |
| 12. | Cerebral Palsy: Sensory Motor Approach: Combining Principles of NDT & SI | 23-Aug-21 | 24-Aug-21 | 178 |
| 13. | Early Identification and Intervention for Persons with Physical Disabilities | 20-Sep-21 | 21-Sep-21 | 86 |
| 14. | Pre-Vocational & Vocational Skills | 6-Sep-21 | 7-Sep-21 | 130 |
| 15. | Importance of Augmentative and Alternative Communication for Children with Special Needs | 11-Oct-21 | 12-Oct-21 | 83 |
| 16. | Wheelchair Management for Persons with Disabilities | 22-Nov-21 | 23-Nov-21 | 85 |
| 17. | Integrating Therapy with School Activities | 3-Jan-22 | 4-Jan-22 | 147 |
| 18. | Use of Technology in Education and TLM preparation | 23-Mar-22 | 24-Mar-22 | 17 |
| 19. | Parents are equal partners in the process of intervention | 30-Mar-22 | 31-Mar-22 | 22 |



Snapshot of PTP conducted by CRC Davangere on Sensory Diet, 31-May-2021

Webinars: 2021-22

| Sl. No | Name of the Programme | From | To | No. of Beneficiaries |
|--------|--|-----------|-----------|----------------------|
| 20. | Webinar on the eve of World Thalassemia Day: Addressing health inequalities in Thalassemia Community | 8-May-21 | 8-May-21 | 154 |
| 21. | Webinar on the eve of World Multiple Sclerosis Day in collaboration with MSSSI | 30-May-21 | 30-May-21 | 151 |
| 22. | International Day of Yoga | 21-Jun-21 | 21-Jun-21 | 81 |
| 23. | PRAYAS - Prayas Webinar series on Oral Hygiene & Oral Motor Control | 23-Jun-21 | 23-Jun-21 | 195 |
| 24. | Understanding Rights of Persons with Disabilities (RPwD) Act 2016. | 9-Jul-21 | 9-Jul-21 | 78 |
| 25. | PRAYAS - Webinar on Management of Childhood Epilepsy | 14-Jul-21 | 14-Jul-21 | 226 |
| 26. | PRAYAS - Webinar on Management of Lever Arm Dysfunction in Children with Cerebral Palsy | 28-Jul-21 | 28-Jul-21 | 230 |



| Sl. No | Name of the Programme | From | To | No. of Beneficiaries |
|--------|--|-----------|-----------|----------------------|
| 27. | PRAYAS - Webinar on Management of Sleep disorders in CWSN | 11-Aug-21 | 11-Aug-21 | 118 |
| 28. | PRAYAS - Webinar on Management of Speech & Language disorders in CWSN | 25-Aug-21 | 25-Aug-21 | 138 |
| 29. | PRAYAS - Webinar on Management of Feeding disorders in CWSN | 19-Sep-21 | 19-Sep-21 | 143 |
| 30. | PRAYAS - Webinar on comprehensive management of Children with Muscular Dystrophy | 29-Sep-21 | 29-Sep-21 | 250 |
| 31. | Webinar on World CP Day | 6-Oct-21 | 6-Oct-21 | 185 |
| 32. | PRAYAS Webinar on Management of Stress in day to day life | 13-Oct-21 | 13-Oct-21 | 117 |
| 33. | PRAYAS Webinar on Occupational Therapy for Children with special needs | 27-Oct-21 | 27-Oct-21 | 146 |
| 34. | Webinar on “Holistic Approach in Stroke Rehabilitation” | 29-Oct-21 | 29-Oct-21 | 194 |
| 35. | PRAYAS webinar series -10 on the topic Sexuality and Special Needs | 24-Nov-21 | 24-Nov-21 | 153 |
| 36. | Webinar on Constitutional Values and Fundamental Principals of Indian Constitution | 24-Nov-21 | 24-Nov-21 | 53 |
| 37. | National Webinar on Leadership & Participation of PWD towards an Inclusive, Accessible and Sustainable Post COVID 19 World | 1-Dec-21 | 1-Dec-21 | 142 |
| 38. | PRAYAS Webinar on Inclusive Sports & Special Need | 22-Dec-21 | 22-Dec-21 | 79 |
| 39. | PRAYAS Webinar on Behaviour Modification in CWSN | 12-Jan-22 | 12-Jan-22 | 141 |
| 40. | National Webinar on Importance of Wheelchair in Disability Rehabilitation | 28-Jan-22 | 28-Jan-22 | 143 |
| 41. | P&O Rehabinar Series-2- “Recent Trends in Aesthetic Prosthetics” | 4-Feb-22 | 4-Feb-22 | 297 |
| 42. | P&O Rehabinar Series-3-“Basic Training on Use of 3D Printing Technology for Rehabilitation and Healthcare Professionals” | 11-Feb-22 | 11-Feb-22 | 226 |
| 43. | PRAYAS Webinar on “International Epilepsy Day” | 14-Feb-22 | 14-Feb-22 | 236 |

| Sl. No | Name of the Programme | From | To | No. of Beneficiaries |
|--------|--|-----------|-----------|----------------------|
| 44. | World Hearing Day Awareness Program through Webinar | 3-Mar-22 | 3-Mar-22 | 76 |
| 45. | National Webinar on Role of Artificial Intelligence in Disability Rehabilitation | 8-Mar-22 | 8-Mar-22 | 182 |
| 46. | National Level Webinar on International Women's Day,2022 | 8-Mar-22 | 8-Mar-22 | 204 |
| 47. | National Level Webinar on Cerebral Palsy,2022 | 16-Mar-22 | 16-Mar-22 | 243 |
| 48. | National Level Webinar on World DOWN SYNDROME Day,2022 | 21-Mar-22 | 21-Mar-22 | 60 |

Key Achievements

- 964 new clients & 6,014 follow-up clients were seen; they were provided with 13,199 support services during the year.
- 465 Parents/Caregivers were given training through 17-Parent Training Programmes.
- 3,474 Persons were given training through the 14 Awareness Training Programmes.
- 48 Short Term Training Programmes(Including Webinars) were conducted, benefiting 7,263 participants.



Chapter 22

Composite Regional Centre for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities, (Divyangjan) Rajnandgaon

The Composite Regional Centre, Rajnandgaon, is an extension of the National Institute for the Empowerment of Person with Intellectual Disabilities (NIEPID) Secunderabad. It was established on 25th June 2016 to extend services that cater to multiple and diverse disabilities under one roof. The administrative control of the centre was transferred to NIEPID w.e.f 1st May 2020. It is fully equipped and functional to provide rehabilitative and educational services to all types of disabilities. It is located at Old Hospital Campus Rajnandgaon. CRC offers end-to-end solutions for the Divyangjan in Chhattisgarh. Its services range from academic to clinical; it continues to be committed to further the cause of the Divyangjan.



CRC Rajnandgaon , Chhattisgarh

Persons having different disabilities, served by CRC, include persons with Locomotors Disability, Blindness, Low-vision, Hearing Impairment, Mental Retardation, Mental Illness, Leprosy Cured, Cerebral Palsy, Autism Spectrum Disorder, and Multiple Disabled of all ages. Particular emphasis is given to early intervention. A team including Assistant Professor (Speech & Audiology), Assistant Professor (Clinical Psychology), Assistant Professor (Special Education), Lecturer in Occupational Therapy, Lecturer in Physiotherapy, Orientation & Mobility Instructor, Physical Medicine & Rehabilitation Specialist, Prosthetic & Orthotic Engineer, Rehabilitation Officer, Special Educationist, and Vocational Instructor work at the centre on principles of trans-disciplinary approach.

Aims & Objectives

- Manpower Development- Long-Term, Short-term courses, Training for rehabilitation personnel such as ANM, Anganwadi, Nurse, Multipurpose Rehabilitation Therapists & other personnel for the rehabilitation of Divyangjans.
- Vocational Training, placement & rehabilitation of Divyangjans.

To achieve these objectives, the CRC has Ten major Departments/Sections, i.e. Administration, Accounts & Finance, Academics (HRD), Prosthetics & Orthotics, Physiotherapy, Occupational Therapy, Special Education, Clinical Psychology, Speech & Hearing, Vocational

Types of Services Provided:

- Psychology,
- Special Education
- Therapeutic Services:
 - Speech Therapy & Audiology,
 - Physiotherapy
 - Occupational Therapy
- Medical services
- Rehabilitation Services
- Skill Development Programme
- Awareness Programmes
- Parent Training Programmes

Table 56: Service Activities

| Service Activity | No. of Beneficiaries | | |
|--|----------------------|---------|---------|
| | 2019-20 | 2020-21 | 2021-22 |
| New clients | 4,406 | 2,030 | 2339 |
| Follow up clients | 14,359 | 5,912 | 7622 |
| Support Services (provided to New & Follow up Clients) | 28,532 | 16,518 | 33046 |

**Table 57: Short Term Training Programme
(CRE/WEBINAR/PTP)**

| Year | Programmes | Professionals | Ratio |
|---------|------------|---------------|-------|
| 2019-20 | 5 | 129 | 1:26 |
| 2020-21 | 9 | 367 | 1:40 |
| 2021-22 | 73 | 4735 | 1:65 |



Table 58: Short Term Training Programme: 2021-22

1. CRE Programmes

| Sl. No. | Name of the Program | From | To | No. of Beneficiaries |
|---------|---|------------|------------|----------------------|
| 1 | CRE on Researches in Disability Rehabilitation | 05-04-2021 | 06-04-2021 | 56 |
| 2 | CRE on Rights of Persons with Disabilities Act, 2016 | 18-05-2021 | 19-05-2021 | 89 |
| 3 | CRE on Diagnosis and Screening tests for Hearing Impaired Child | 27-05-2021 | 28-05-2021 | 90 |
| 4 | CRE on Role of Early Identification and Early Intervention in Disability Rehabilitation | 22-06-2021 | 23-06-2021 | 38 |
| 5 | CRE on Classroom Management for Children with Special Needs | 28-06-2021 | 29-06-2021 | 53 |
| 6 | CRE on Approaches to Curriculum Development | 07-07-2021 | 08-07-2021 | 104 |
| 7 | CRE on Media and Disability | 26-07-2021 | 27-07-2021 | 68 |
| 8 | CRE on Social Security and Legal Aspect in Disability Rehabilitation | 03-08-2021 | 04-08-2021 | 66 |
| 9 | CRE on Mobilizing Family & Community Resources for Early Intervention | 17-08-2021 | 18-08-2021 | 86 |
| 10 | CRE on ICT and Education of Children with ASD | 23-09-2021 | 24-09-2021 | 32 |
| 11 | CRE on Assistive device for HI | 06-09-2021 | 07-09-2021 | 33 |
| 12 | CRE on Advances in fluency disorder and management | 27-09-2021 | 28-09-2021 | 66 |
| 13 | CRE on Understating of Learning Disabilities | 14-09-2021 | 15-09-2021 | 32 |
| 14 | Individualized Educational Programme | 04-10-2021 | 05-10-2021 | 71 |
| 15 | Understanding Deafblindness & MDVI | 20-10-2021 | 21-10-2021 | 31 |
| 16 | Screening procedure for Early Identification of HI | 25-10-2021 | 26-10-2021 | 46 |
| 17 | Understanding Sensory processing disorder | 02-11-2021 | 03-11-2021 | 54 |
| 18 | Assistive Devices and Technology for Divyangjan | 15-11-2021 | 16-11-2021 | 55 |
| 19 | Cronic Neurorlogical Conditions & its Management | 06-12-2021 | 07-12-2021 | 23 |
| 20 | Introduction of HI and its Management | 15-12-2021 | 16-12-2021 | 34 |
| 21 | Childhood disorder among school going children. | 21-12-2021 | 22-12-2021 | 13 |
| 22 | Classroom Management for HI children | 06-01-2022 | 07-01-2022 | 33 |
| 23 | Cerebral Palsy: Understanding of various therapeutic approaches | 17-01-2022 | 18-01-2022 | 15 |
| 24 | Assessment and Diagnosis of ASD | 24-01-2022 | 25-01-2022 | 21 |
| 25 | Early Identification & Intervention of HI | 14-02-2022 | 15-02-2022 | 91 |
| 26 | Understanding of Mental Illness | 17-02-2022 | 18-02-2022 | 51 |

| Sl. No. | Name of the Program | From | To | No. of Beneficiaries |
|---------|---|------------|-------------|----------------------|
| 27 | Understanding Autism & other sensory processing disorder | 23-02-2022 | 24-02- 2022 | 49 |
| 28 | understanding Learning Disability: Assessment, Diagnosis and Intervention | 08-03-2022 | 09-03-2022 | 147 |
| 29 | Ensuring Inclusion of Disabled for Independent Living Program | 21-03-2022 | 22-03-2022 | 33 |
| | Total | | | 1580 |

2. Webinars: 2021-22

| Sl. No. | Name of the Program | Held on | No. of Beneficiaries |
|---------|---|------------|----------------------|
| 1 | Neuro motor & visual screening in neonates | 07-05-2021 | 155 |
| 2 | Occasion of International Thalassemia Day | 08-05-2021 | 82 |
| 3 | Pre-Vocational Skills for Persons with Disabilities | 20-05-2021 | 52 |
| 4 | International Sickle cell Day 2021 | 19-06-2021 | 82 |
| 5 | Supporting Child Mental Health and Awareness on MHRH | 26-06-2021 | 70 |
| 6 | Mental Health During COVID-19 | 09-07-2021 | 50 |
| 7 | Parenting Skill Do's and Don'ts for Children with Mental Health | 15-07-2021 | 30 |
| 8 | Stigma and announced with MI | 30-07-2021 | 86 |
| 9 | Understanding Anxiety Disorder | 30-08-2021 | 93 |
| 10 | Management and Benefits of Cochlear Implant | 27-08-2021 | 130 |
| 11 | Needs and Benefits of Special Test view of Audio logical Evaluation | 23-08-2021 | 67 |
| 12 | Home Based Training Introduction and Govt. Scheme & Benefits of PWD's. | 01-09-2021 | 35 |
| 13 | Psychological therapy, Counselling and guidance activities & Intervention for Home Based Management | 02-09-2021 | 34 |
| 14 | Home based management for Children with HI | 16-09-2021 | 30 |
| 15 | Home based management for Children with Speech and Language disorder | 17-09-2021 | 35 |
| 16 | Orientation and Demonstration development of Low cost TLM | 07-09-2021 | 36 |
| 17 | Special Education Activities intervention for Home Based Management | 09-09-2021 | 39 |
| 18 | Care and maintenance of Hearing aid | 20-09-2021 | 30 |
| 19 | Nara/Slogan competition under HINDI PAKHWADA activities. | 20-09-2021 | 12 |
| 20 | Essay Writing Competition on the Occasion of Hindi Pakhwada | 17-09-2021 | 12 |
| 21 | Debate competition on the Occasion of Hindi Pakhwada Hindi pakhwada ka mahatva | 23-09-2021 | 9 |



| Sl. No. | Name of the Program | Held on | No. of Beneficiaries |
|---------|--|------------|----------------------|
| 22 | Quiz Competition on the Occasion of Hindi Pakhwada Azadi ka amrut mahotsav | 24-09-2021 | 11 |
| 23 | Physiotherapy activities intervention for Home based Management | 14-09-2021 | 43 |
| 24 | Working together to Prevent Suicide | 10-09-2021 | 67 |
| 25 | Attitude and Psychological Process of Adjustment | 25-09-2021 | 23 |
| 26 | Celebration of World Mental Health Awareness Day | 10-10-2021 | 32 |
| 27 | Status of white Cane guideline in India | 14-10-2021 | 64 |
| 28 | Singing Competition on the Occasion of World White Cane Safety Day | 14-10-2021 | 10 |
| 29 | Therapeutic Intervention for Children with Cochlear Implant | 23-11-2021 | 91 |
| 30 | 'Understanding Nutritional Rehabilitation for Babies at Risk & Autistic Children'. | 29-12-2021 | 153 |
| 31 | Multiple Sclerosis- A new Disability under RPwD Act 2016 | 25-01-2022 | 112 |
| 32 | Audiological test for Early Identification of hearing loss & its management. | 21-02-2022 | 80 |
| 33 | Understanding of Anxiety disorder | 04-03-2022 | 92 |
| 34 | Orientation Program of Importance & Uses of BERA test | 31-03-2022 | 164 |
| | Total | | 2111 |

3. Parent Training Programme: 2021-22

| Sl. No. | Name of the Programme | From | To | No. of Beneficiaries |
|---------|--|----------|----------|----------------------|
| 1. | Online Parent Training Programme on Parenting Skill | 15-07-21 | 15-07-21 | 30 |
| 2. | Home Based Training Programme | 01-09-21 | 22-09-21 | 778 |
| 3. | Parent Training Programme for behaviour management at Home | 22-10-21 | 22-10-21 | 28 |
| 4. | Parent Training Programme for management for Children with C.P & Physical disability | 29-10-21 | 29-10-21 | 40 |
| 5. | PTP for Home Based Management | 10-12-21 | 10-12-21 | 22 |
| 6. | PTP for Children with ID, ASD home based management | 18-11-21 | 18-11-22 | 24 |
| 7. | PTP for Home Based Management of Children with Speech language disorder | 17-02-22 | 17-02-22 | 18 |
| 8. | Vision development & Use of Functional Vision | 21-02-22 | 21-02-22 | 32 |
| 9. | PTP for Children with IDD | 21-03-22 | 21-03-22 | 36 |
| 10. | PTP for Children with HI | 21-03-22 | 21-03-22 | 36 |
| | Total | | | 1044 |

Chapter 23

Rights of Persons with Disabilities Act, 2016

The enactment of the Rights of Persons with Disabilities Act, 2016 (RPwD Act 2016) fulfils the obligations to the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD), to which India is a signatory. The Act came into force in December 2016. This Act replaces the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995. It emphasizes implementing principles such as respect for inherent dignity, individual autonomy, including the freedom to make one's own choices and the independence of persons. The act lays stress on non-discrimination, complete and adequate participation and inclusion in society, respect for difference and acceptance of disabilities as part of human diversity and humanity, equality of opportunity, accessibility, equality between men and women, respect for the evolving capacities of children with disabilities, and respect for the right of children with disabilities to preserve their identities.

The Act comprising the following 17 chapters is annexed with a Schedule that details various types of Disabilities covered under the Act.

- Chapter 1: Preliminary – Discusses definitions
- Chapter 2: Rights and entitlements of PWDs
- Chapter 3: Education of PWDs
- Chapter 4: Skill Development and Employment
- Chapter 5: Social security, health, rehabilitation and recreation
- Chapter 6: Special provisions for persons with benchmark disabilities
- Chapter 7: Special provisions for persons with disabilities with high support needs
- Chapter 8: Duties and responsibilities of appropriate governments
- Chapter 9: Registration of institutions for persons with disabilities and grants to such institutions
- Chapter 10: Certification of specified disabilities
- Chapter 11: Central and state advisory boards on disability and district level committees



- Chapter 12: Chief Commissioner and state commissioner for persons with disabilities
- Chapter 13: Special Court
- Chapter 14: National Fund for PWDs
- Chapter 15: State fund for PWDs
- Chapter 16: Offences and penalties
- Chapter 17: Miscellaneous – discussing on power to remove difficulties, power to amend the schedule, power of central government to make rules, etc.,

The types of disabilities covered have been increased from 7 to 21. In addition, the Central Government may notify any other category. Persons with “benchmark disabilities” are defined as those to have at least 40 per cent of the disabilities specified below in **Table 59**.

Table 59: Types of Disabilities covered under RPWD Act, 2016

| Types of Disabilities covered under Rights of Persons with Disabilities Act, 2016 | | |
|---|---------------------------------|---|
| Blindness | Mental Illness | Speech and Language disability |
| Low-vision | Autism Spectrum Disorder | Thalassemia |
| Leprosy Cured persons | Cerebral Palsy | Hemophilia |
| Hearing Impairment (deaf and hard of hearing) | Muscular Dystrophy | Sickle Cell disease |
| Locomotor Disability | Chronic Neurological conditions | Multiple Disabilities, including deaf blindness |
| Dwarfism | Specific Learning Disabilities | Acid Attack victim |
| Intellectual Disability | Multiple Sclerosis | Parkinson's disease |

INTELLECTUAL DISABILITY

The nomenclature of mental retardation is replaced by intellectual disability and is defined in the act as:

Intellectual Disability, a condition characterized by significant limitation both in intellectual functioning (reasoning, learning, problem-solving) and in adaptive behaviour, which covers a range of everyday, social and practical skills, including,

- “specific learning disabilities” means a heterogeneous group of conditions where there is a deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and development aphasia;
- “Autism spectrum disorder” means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person’s ability to communicate, understand relationships, and relates to others and is frequently associated with unusual or stereotypical rituals or behaviours.

RIGHTS AND ENTITLEMENTS

The Rights and Entitlements provides that it is the responsibility of the appropriate government to take adequate measures to ensure that the

- persons with disabilities, including women and children, enjoy their rights equally with others,

- enjoy the community life,
- protect the PWDs from cruelty and inhuman treatment, abuse, violence and exploitation,
- ensure protection and safety,
- provide home and family as required,
- ensure reproductive rights,
- accessibility to voting, justice,
- enjoy the legal capacities equally with others
- Guardianship by District Court under which there will be joint decision-making between the guardian and person with disability

Education

The act has recognized the growing need of inclusive education and accessibility. The act directs in section 16, that the appropriate Government and the local authorities shall endeavor that all educational institutions funded or recognized by them provide inclusive education to the children with disabilities and towards that end shall-

- i) admit students with disabilities without discrimination and provide education and opportunities for sports and recreation activities equally with others;
- ii) make building, campus and various facilities accessible;
- iv) provide necessary support individualized or otherwise in environments that maximize academic and social development consistent with the goal of full inclusion;
- vi) detect specific learning disabilities in children at the earliest and take suitable pedagogical and other measures to overcome them;
- viii) provide transportation facilities to the children with disabilities and also the attendant of the children with disabilities having high support needs.

Further it has also given the following special measures to be taken by the appropriate Government and the local authorities shall take the following measures for the purpose of section 16, namely: —

- a) to conduct survey of school going children in every five years for identifying children with disabilities, ascertaining their special needs and the extent to which these are being met: Provided that the first survey shall be conducted within a period of two years from the date of commencement of this Act;
- d) to train professionals and staff to support inclusive education at all levels of school education;
- g) to provide books, other learning materials and appropriate assistive devices to students with benchmark disabilities free of cost up to the age of eighteen years;
- h) to provide scholarships in appropriate cases to students with benchmark disability;
- i) to make suitable modifications in the curriculum and examination system to meet the needs of students with disabilities such as extra time for completion of examination paper, facility of scribe or amanuensis, exemption from second and third language courses;

Skill Development and Employment

Under Vocational training and self-employment, the following directions have been given:

- 1) The appropriate Government shall formulate schemes and programmes including provision of loans at concessional rates to facilitate and support employment of persons with disabilities especially for their vocational training and self-employment.



- 2) The schemes and programmes referred to in sub-section (1) shall provide for—
 - a) inclusion of person with disability in all mainstream formal and non-formal vocational and skill training schemes and programmes;
 - b) to ensure that a person with disability has adequate support and facilities to avail specific training
 - c) exclusive skill training programmes for persons with disabilities with active links with the market, for those with developmental, intellectual, multiple disabilities and autism;

Special Provisions for Persons with Benchmark Disabilities

The following additional benefits have been listed down for persons with benchmark disabilities:

- Additional benefits such as reservation in higher education (not less than 5%), government jobs (not less than 4 %), reservation in allocation of land (5% allotment) etc. have been provided for persons with benchmark disabilities and those with high support needs.
- 5% reservation in all poverty alleviation and various developmental schemes with priority to women with benchmark disabilities.
- Every child with benchmark disability between the age group of 6 and 18 years shall have the right to free education.
- Government funded educational institutions as well as the government recognized institutions will have to provide inclusive education to the children with disabilities.
- For strengthening the Prime Minister's Accessible India Campaign, stress has been given to ensure accessibility in public buildings (both Government and private) in a prescribed time-frame.

AUTHORITIES

- Broad based Central and State Advisory Boards on Disability are to be set up to serve as apex policy making bodies at the Central and State level
- The CCD and also the State Commissioners have been strengthened who will now act as regulatory bodies and grievance redressal agencies and also monitor implementation of the Act
- District level committees will be constituted by the State Governments
- National and State Fund will be created to provide financial support to PwDs

Penalties for offences

- The Act provides for penalties for offences committed against persons with disabilities and also violation of the provisions of the new law.
- Any person who violates provisions of the Act, or any rule or regulation made under it, shall be punishable with imprisonment up to six months and/ or a fine of Rs 10,000, or both. For any subsequent violation, imprisonment of up to two years and/or a fine of Rs 50,000 to Rs five lakh can be awarded.
- Whoever intentionally insults or intimidates a person with disability, or sexually exploits a woman or child with disability, shall be punishable with imprisonment between six months to five years and fine.
- Special Courts will be designated in each district to handle cases concerning violation of rights of PwDs.

The above is a briefing of the salient features of the RPwD Act. It is suggested to go through the complete act for full details. <https://disabilityaffairs.gov.in>

Members of the General Council

| | | |
|----|---|-----------|
| 1. | Smt. Anjali Bhawra, IAS Secretary to GoI, DEPwD (Divyangjan), Ministry of Social Justice & Empowerment, Government of India, 5 th Floor, Antyodaya Bhawan, CGO complex, New Delhi – 110003. | President |
| 2. | Dr. Prabodh Seth, Joint Secretary, DEPwD (Divyangjan), Ministry of Social Justice & Empowerment, Government of India, 5 th Floor, Antyodaya Bhawan, CGO complex, New Delhi – 110003. | Member |
| 3. | Shri Sanjay Pandey Joint Secretary & Financial Advisor, DEPwD (Divyangjan), Ministry of Social Justice & Empowerment, Government of India, 6 th Floor, A-Wing, Shastri Bhawan, New Delhi - 110001. | President |
| 4. | The Director General of Employment, Directorate General of Employment & Training, Ministry of Labour & Employment, Government of India, Shram Shakti Bhawan, Rafi Marg. New Delhi-110001. | Member |
| 5. | Dr.Lokesh Lingappa GC Member, NIEPID, 87 C, Hanuman Mandir lane MLA Colony, Banjara Hills Road No.12, Hyderabad - 500034. | Member |
| 6. | Dr.C.Tulsi Das GC Member, NIEPID 43/5, Sankat Mochan Colony Lanka Varanasi, Uttar Pradesh – 221005. | Member |
| 7. | Dr.Arabinda Brahma GC Member, NIEPID 22, Gora Chand Bose Road P.O.Beadon Street Kolkata – 700 006. | Member |



| | | |
|-----|--|---------------------|
| 8. | Shri Amrutlal Manilal Avasthi GC Member, NIEPID Abhay Society, Deesa District, Banasantha, Gujarat-385535. | Member |
| 9. | Shri Pankaj Maru GC Member, NIEPID 3/10, Adarsh Gandhi Gram Colony Nagda JN (MP) – 456335. | Member |
| 10. | Shri P.John Rajkumar GC Member, NIEPID No.4, 2 nd Cross Street Ganga Nagar, Kodambakkam Chennai – 600024. | Member |
| 11. | The Joint Secretary (Mental Health), Ministry of Health & Family Welfare, Government of India, Room No.149-A, 4th Floor, A-Wing, Nirman Bhavan, New Delhi – 110001. | Member |
| 12. | The Secretary to Govt. of Telangana. Dept. of Women, Children, Disabled & Senior Citizens, Telangana Secretariat, BRK Bhawan, 3 rd Floor Hyderabad – 500 022. | Member |
| 13. | The Secretary to Govt. of Telangana. Dept. of Medical & Health, Telangana Secretariat, B R K Bhawan, Hyderabad – 500 022. | Member |
| 14. | The Deputy Director General (Statistics), Department of School Education & Literacy, Ministry of Education, Government of India, Shastri Bhawan, New Delhi – 110001 | Member |
| 15. | Shri B.V. Ram Kumar, Director (Offg.), NIEPID, Manovikas Nagar, Secunderabad – 500009. | Member Secretary |

Members of Executive Council

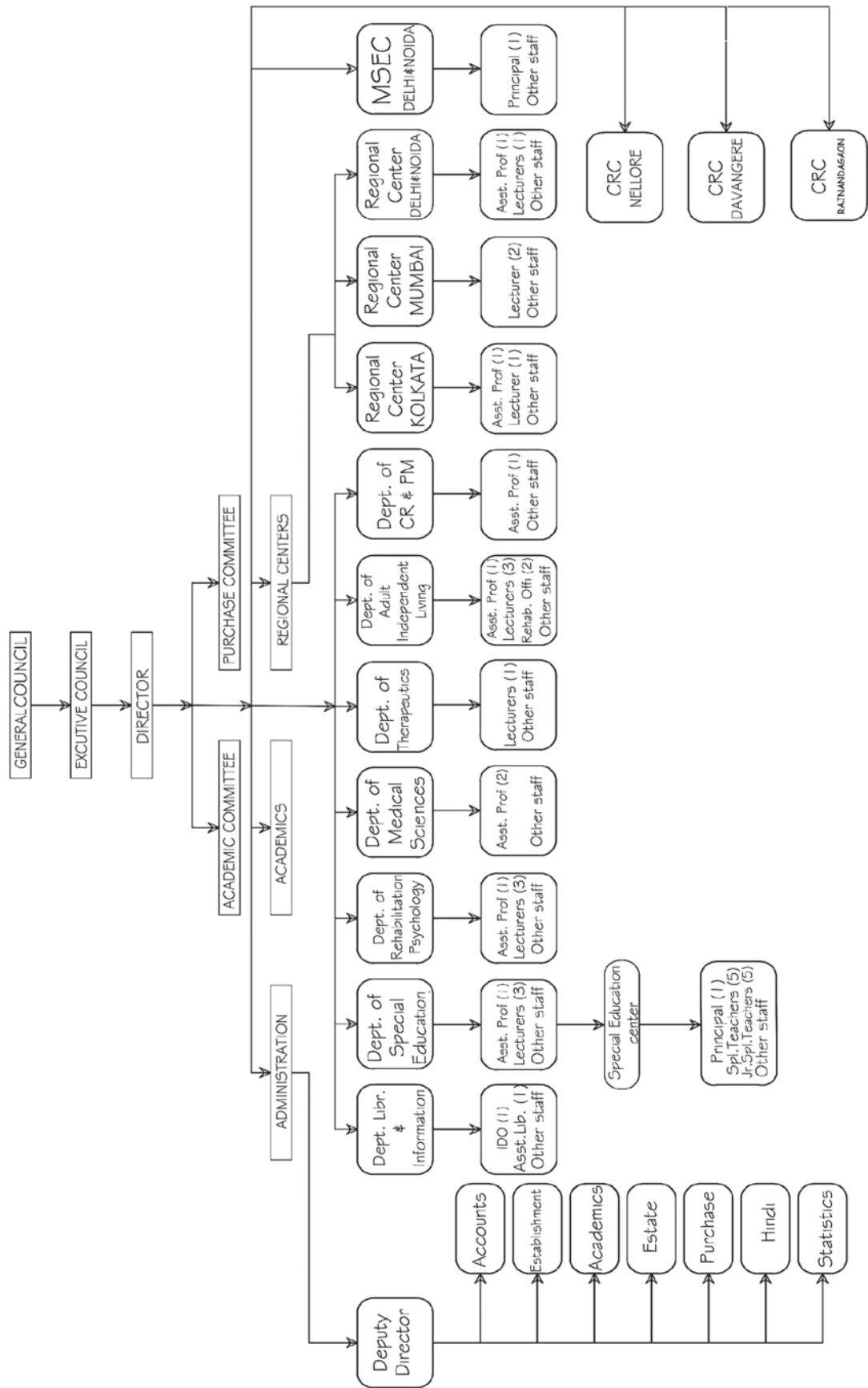
| | | |
|-----|---|---------------------|
| 01. | Dr. Prabodh Seth, Joint Secretary, DEPwD (Divyangjan) Ministry of Social Justice & Empowerment, Government of India, 5 th Floor, Antyodaya Bhawan, CGO complex, New Delhi – 110003. | Chairperson |
| 02. | Shri Sanjay Pandey Joint Secretary & Financial Advisor, DEPwD (Divyangjan), Ministry of Social Justice & Empowerment, Government of India, 6 th Floor, A-Wing, Shastri Bhawan, New Delhi - 110001. | Member |
| 03. | Dr.Nandini Bandikatla EC Member, NIEPID DX3, Sri Varasiddi Nivas, Road No.11, Durga Bhavani Nagar Opp: Nag Villa, Film Nagar, Jubilee Hills Hyderabad – 500096. | Member |
| 04. | Shri Sudeep Goyal EC Member, NIEPID, 101, Sukhi Pariwar Appt. Station Road, Sikar - 332 001. | Member |
| 05. | Shri B.V. Ram Kumar, Director (Offg.), NIEPID, Manovikas Nagar, Secunderabad – 500009. | Member Secretary |



Appendix-C

NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH INTELLECTUAL DISABILITIES (DIVYANGJAN)

O R G A N I S A T I O N C H A R T



Appendix- D

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan), Secunderabad

BALANCE SHEET AS AT 31st MARCH, 2022

(Amount in Rs.)

| CORPUS/CAPITAL FUND AND LIABILITIES | Schedule | Current Year | Previous Year |
|---|-----------------|-----------------------|----------------------|
| CORPUS/CAPITAL FUND | 1 | 62,57,26,084 | 52,27,53,498 |
| RESERVES AND SURPLUS | 2 | 0 | 0 |
| EARMARKED/ENDOWMENT FUNDS | 3 | 4,74,67,067 | 7,12,42,486 |
| SECURED LOANS AND BORROWINGS | 4 | 0 | 0 |
| UNSECURED LOANS AND BORROWINGS | 5 | 0 | 0 |
| DEFERRED CREDIT LIABILITIES | 6 | 0 | 0 |
| CURRENT LIABILITIES AND PROVISIONS | 7 | 34,44,56,234 | 25,77,68,502 |
| GPF SURPLUS | | 0 | 0 |
| TOTAL | | 1,01,76,49,385 | 85,17,64,486 |
| ASSETS | | | |
| FIXED ASSETS | 8 | 43,23,68,229 | 43,01,48,857 |
| ADD: PRIOR PERIOD ADJUSTMENTS IN ASSETS | | | |
| INVESTMENTS-FROM EARMARKED/ENDOWMENT FUNDS | 9 | 24,02,659 | 23,52,370 |
| INVESTMENTS-OTHERS | 10 | 10,32,97,979 | 9,32,48,246 |
| CURRENT ASSETS, LOANS, ADVANCES ETC. | 11 | 47,76,60,419 | 32,51,33,694 |
| MISCELLANEOUS EXPENDITURE (to the extent not written off or adjusted) | | | |
| GPF DEFICIT | | 19,20,099 | 8,81,319 |
| TOTAL | | 1,01,76,49,385 | 85,17,64,486 |
| SIGNIFICANT ACCOUNTING POLICIES | 24 | | |
| CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS | 25 | | |

Sd/-
DIRECTORSd/-
DEPUTY DIRECTOR (ADMN)Sd/-
ACCOUNTS OFFICER

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan), Secunderabad

INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED 31ST MARCH, 2022

(Amount in Rs.)

| INCOME | Schedule | Current Year | Previous Year |
|---|----------|---------------------|---------------------|
| Income from Sales/Services | 12 | 39,45,427 | 12,60,604 |
| Grants/Subsidies | 13 | 27,99,12,000 | 25,50,08,000 |
| Fees/Subscriptions | 14 | 2,20,08,369 | 1,41,85,351 |
| Income from Investments(Income on Invest.from earmark/endow.funds trans.to Funds) | 15 | 0 | 0 |
| Income from Royalty, Publication etc. | 16 | 8,38,663 | 44,72,479 |
| Interest Earned | 17 | 85,59,339 | 66,83,996 |
| Other Income | 18 | 18,63,865 | 8,62,097 |
| Increase/(decrease) in stock of Finished goods and works-in-progress | 19 | -2,80,384 | 2,22,890 |
| Prior period adjustments | | 19,11,287 | 14,28,962 |
| TOTAL (A) | | 31,87,58,566 | 28,41,24,379 |
| EXPENDITURE | | | |
| Expenditure on Program & Services | 20 | 2,37,73,773 | 1,31,39,192 |
| Establishment Expenses | 20A | 17,89,74,512 | 16,68,48,860 |
| Other Program Expenditure | 20B | 6,47,11,731 | 6,82,11,786 |
| Other Administrative Expenses etc. | 21 | 2,57,95,268 | 2,62,31,446 |
| Expenditure on Grants, Subsidies etc. | 22 | 0 | 0 |
| Interest | 23 | 0 | 0 |
| Depreciation (Net Total at the year-end - corresponding to Schedule 8) | | 3,84,74,434 | 3,37,38,532 |
| Prior period adjustments | | 1,30,94,611 | 7,59,825 |
| TOTAL (B) | | 34,48,24,329 | 30,89,29,641 |
| Balance being excess of Income over Expenditure (A-B) | | | |
| Transfer to Special Reserve (Specify each) | | | |
| Transfer to/ from General Reserve | | | |
| BALANCE BEING SURPLUS/(DEFICIT) | | -2,60,65,763 | -2,48,05,262 |
| CARRIED TO CORPUS/CAPITAL FUND | | | |
| SIGNIFICANT ACCOUNTING POLICIES | 24 | | |
| CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS | 25 | | |

Sd/-
ACCOUNTS OFFICER

Sd/-
DEPUTY DIRECTOR (ADMN)

Sd/-
DIRECTOR



National Institute for the Empowerment of Persons with Intellectual Disabilities (DIVYANGJAN), Secunderabad
CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR 2021-22

| TO | RECEIPTS | 2021-22 | 2020-21 | BY | PAYMENTS | 2021-22 | 2020-21 |
|----|--------------------------------------|---------------------|---------------------|----|-----------------------------------|---------------------|---------------------|
| | Opening Balances | | | | Revenue General | | |
| | a. Cash on hand | | Rs. 5,000 | | Human Resource Development | Rs. 1,81,54,241 | Rs. 1,48,69,139 |
| | b. General A/c. | 12,18,57,547 | 10,90,93,821 | | Research and Development Services | 20,000 | 7,88,295 |
| | c. R&D Account | 29,881 | 28,374 | | | 1,15,62,987 | 87,74,250 |
| | d. SIPDA - Skill Training Account | 54,49,104 | 55,67,442 | | Consultancy Services | 18,744 | 17,041 |
| | e. Pension & Gratuity Fund A/c. | | | | Documentation and Dissemination | 9,23,248 | 7,33,349 |
| | (i) Fixed Deposit | 9,18,48,246 | 9,18,48,246 | | Extension and Outreach services | 1,87,810 | 2,40,506 |
| | (ii) Savings Account | 2,17,34,403 | 14,24,213 | | Infrastructure Maintenance | 4,83,54,794 | 3,87,67,837 |
| | f. ADIP Account | 5,76,55,462 | 5,32,61,887 | | Support services | 0 | 0 |
| | | | | | Contingent expenditure | 37,99,024 | 27,39,412 |
| | Grants in Aid | | | | Other office expenditure | 1,43,38,360 | 1,36,52,383 |
| | | | | | Wages and allowances | 73,64,749 | 91,32,363 |
| | Revenue/Capital Head | 50,94,66,000 | 29,29,73,340 | | Revenue - Salaries | | |
| | ADIP Scheme | 10,22,87,000 | 5,22,86,000 | | Salaries | 11,73,97,538 | 11,17,99,645 |
| | | | | | Pension and Gratuity | 5,47,40,495 | 5,52,81,749 |
| | Grants/receipts for specific purpose | 0 | 10,72,578 | | SC Component | 17,04,913 | 7,56,814 |
| | | | | | ST Component | 9,02,085 | 2,14,793 |
| | Other Receipts | | | | NORTH EAST SERVICES | 71,35,678 | 74,84,998 |
| | | | | | CAPITAL ITEMS | | |
| | Rec. of loan/advance from emp. | 3,77,739 | 3,90,202 | | Land | 9,61,241 | 10,92,753 |
| | Other Receipts for adjustment | 2,41,75,230 | 8,18,15,229 | | Buildings | 0 | 3,91,742 |
| | | | | | Advances to CPWD works | 12,01,80,998 | 2,66,44,303 |
| | Interest Received | | | | Equipment | 46,82,100 | 50,48,035 |
| | General Account | 15,01,335 | 36,72,147 | | Furniture | 31,45,116 | 18,75,908 |
| | R&D Account | 883 | 1,543 | | Transport Vehicles | 8,40,590 | 0 |
| | SIPDA - Skill Training Account | 1,51,421 | 1,55,412 | | Library books | 5,09,201 | 3,31,713 |
| | Interest on P&G Fund A/c. | 1,26,35,614 | 1,28,449 | | Awareness Generation Fund | 0 | 0 |
| | Interest on ADIP Account | 10,40,512 | 15,08,378 | | Skill Development Training | 35,912 | 2,73,750 |
| | | | | | R&D Scheme | 0 | 4,23,429 |
| | Internal Receipts | 2,92,78,009 | 2,07,80,727 | | ADIP Scheme | 12,51,54,779 | 5,44,04,284 |
| | | | | | Advances recoverable/adjustable | 7,40,39,315 | 8,18,81,649 |
| | Transfer of receipts to P&G A/c. | 1,89,30,309 | 2,01,81,794 | | CASH AND BANK BALANCES | | |
| | | | | | a. Cash on Hand | 0 | 0 |
| | | | | | b. General Account | 19,57,30,214 | 12,18,57,547 |
| | | | | | c. R&D Account | 30,764 | 29,881 |
| | | | | | d. SIPDA Skill Training Account | 55,64,613 | 54,49,104 |
| | | | | | e. Pension & Gratuity Account | | |
| | | | | | (i) Fixed Deposit | 10,32,97,979 | 9,18,48,246 |
| | | | | | (ii) Savings Account | 4,18,50,593 | 2,17,34,403 |
| | | | | | f. ADIP Account | 3,57,90,614 | 5,76,55,461 |
| | Total Rs. | 99,84,18,695 | 73,61,94,782 | | | 99,84,18,695 | 73,61,94,782 |

Sd/-
ACCOUNTS OFFICER

Sd/-
DEPUTY DIRECTOR (ADMN)

Sd/-
DIRECTOR

CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR 2021-22

| | RECEIPTS | 2021-22 | 2020-21 | PAYMENTS | 2021-22 | 2020-21 |
|--|---|-----------------------|---------------------|-------------------------------|-----------------------|---------------------|
| | GPF/NPS ACCOUNT | | | | | |
| | Opening Balance | | | Advances/Withdrawals/FDs made | 1,48,42,932 | 1,20,34,126 |
| | (i) Fixed Deposit | 6,05,46,220 | 6,05,46,220 | Bank charges | 95 | 91 |
| | (ii) Savings Account | 15,69,291 | 4,85,029 | Closing Balance | | |
| | Subscription/Recoveries/others received | 1,52,11,836 | 1,05,20,260 | (i) Fixed Deposit | 5,60,45,870 | 6,05,46,220 |
| | Interest earned | 2,44,093 | 25,98,219 | (ii) Savings Account | 66,82,543 | 15,69,291 |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | Gross Total | 1,07,59,90,135 | 81,03,44,510 | | 1,07,59,90,135 | 81,03,44,510 |

Sd/-
ACCOUNTS OFFICER

Sd/-
DEPUTY DIRECTOR (ADMN)

Sd/-
DIRECTOR



No.DGA(C)/CEA/Unit-V/NIEPID/SAR.2021-22/ 2022-23 /

18/08/2022

सेवा में
सचिव,
सामाजिक न्याय और अधिकारिता मंत्रालय,
नई दिल्ली

महोदया,

विषय: National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (NIEPID) सिकंदराबाद, के वर्ष 2021-22, के लेखों पर पृथक लेखापरीक्षा प्रतिवेदन

Separate Audit Report (SAR) on the Accounts of National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (NIEPID), Secunderabad, for the year 2021-22, Annexure to SAR and one copy of the Annual Accounts of the Institute for the year 2021-22, are forwarded herewith for placing before the Parliament. The dates of presentation of Separate Audit Report in both the Houses of Parliament may please be intimated.

Receipt of this letter along with the enclosures may kindly be acknowledged.

संल:यथोपरि

भवदीय,

Sd/-

महानिदेशक लेखापरीक्षा (केंद्रीय)
Director General of Audit(Central)

No.DGA(C)/CEA/Unit-V/NIEPID/SAR.2021-22/ 2022-23 /

18/08/2022

Copy to : The Director, National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan), along with one copy of Audited Annual Accounts for the year 2021-22, (English version) with a request to furnish Hindi version of the approved Annual Accounts 2021-22 (2 sets), to this Office.

संल:यथोपरि

Sd/-

Director/Central Expenditure Audit



Separate Audit Report of the Comptroller & Auditor General of India, on the Accounts of National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (NIEPID), Hyderabad, for the year ended 31 March 2022.

We have audited the attached Balance Sheet of National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (NIEPID), Hyderabad, as at 31 March 2022, the Income & Expenditure Account and Receipts & Payments Account for the year ended on that date under Section 20(1) of the Comptroller & Auditor General's (Duties, Powers & Conditions of Service) Act, 1971. The audit has been entrusted for the period up to 2023-24. These financial statements are the responsibility of the Institute's management. Our responsibility is to express an opinion on these financial statements based on our audit.

2. This Separate Audit Report contains the comments of the Comptroller & Auditor General of India (CAG) on the accounting treatment only with regard to classification, conformity with the best accounting practices, accounting standards and disclosure norms, etc. Audit observations on financial transactions with regard to compliance with the Law, Rules & Regulations (Propriety and Regularity) and efficiency-cum-performance aspects, etc., if any, are reported through Inspection Reports/CAG's Audit Reports separately.

3. We have conducted our audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining, on a test basis, evidences supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall presentation of financial statements. We believe that our audit provides a reasonable basis for our opinion.

4. Based on our audit, we report that:

- i.** We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit.
- ii.** The Balance Sheet, Income & Expenditure Account and Receipts & Payments Account dealt with by this report have been drawn up in the Uniform format approved by Ministry of Finance, Government of India.
- iii.** In our opinion, proper books of accounts and other relevant records have been maintained by the NIEPID, as required under Section 19(a) of the Financial Bye-laws of NIEPID.
- iv.** We further report that:

Comments on Accounts

A. Balance Sheet

A.1 Corpus Capital Fund and Liabilities

A.1.1 Corpus/Capital Fund : ₹ 62.57 crore

An amount of ₹11.03 crore being the advances given to CPWD towards ongoing works and works under proposal for initiation were incorrectly added to the Capital Fund. This resulted in overstatement of Corpus/Capital Fund and corresponding understatement of Current Liabilities by that extent.

B. Grants-in-aid: Out of the total Grants-in-aid of ₹ 50.95¹ crore received during the year, NIEPID had utilized an amount of ₹ 41.69² crore leaving a balance of ₹ 9.26 crore.

C. Management Letter

Deficiencies which have not been included in the Separate Audit Report have been brought to the notice of the Director, NIEPID through a Management letter issued separately for remedial / corrective action.

v. Subject to our observations in the preceding paragraphs, we report that the Balance Sheet and Income and Expenditure Account/Receipts & Payments Account dealt with by this Report are in agreement with the books of accounts.

vi. In our opinion and to the best of our information and according to the explanations given to us, the said financial statements read together with the Accounting Policies and Notes on Accounts, and subject to the significant matters stated above and other matters mentioned in Annexure to this Audit Report give a true and fair view in conformity with accounting principles generally accepted in India:

a. In so far as it relates to the Balance Sheet, of the state of affairs of NIEPID, as at 31 March 2022; and

b. In so far as it relates to Income & Expenditure Account of the Deficit for the year ended on that date.

Sd/-
Director General of Audit (Central)

¹GIA : Capital ₹ 22.96 crore GIA- Revenue – ₹ 27.99 crore Total receipts – ₹ 50.95 crore

²Expenditure: Capital – ₹12.94 crore & Revenue: Salaries- ₹7.21 crore & General – ₹ 11.45 crore, revenue ₹ 0.09 crore.



SAR NIEPID 2021 -2022

ANNEXURE

1. **Adequacy of Internal Audit System:** Internal Audit Wing is not established. The Internal audit for 2021-22 was entrusted to a Chartered Accountants firm.
2. **Adequacy of Internal Control System:** Internal controls were adequate.
3. **System of Physical verification of fixed assets:** Physical verification of fixed assets was conducted for the year 2021 - 2022.
4. **System of Physical verification of Inventory:** Physical verification of inventory was conducted for the year 2021 - 2022.
5. **Regularity in payment of statutory dues:** Statutory dues were paid regularly.

Sd/-
Director/
Central Expenditure Audit

Short Term Training Programmes, 2021-22

| Sl. No | Name of the Programme | Days | From | To | Bene- ficia- ries | Conducted by |
|--------|---|------|----------------|----------------|-------------------------|-----------------------------|
| 1 | Development of work readiness skills & its implications for employment of PWID in Vocational Rehabilitation | 2 | 19 April, 2022 | 20 April, 2022 | 92 | NIEPID, Secunderabad (DAIL) |
| 2 | Strategies for Remediation- Mathematical Problems | 2 | 20 April, 2022 | 21 April, 2022 | 147 | NIEPID RC, Kolkata |
| 3 | Learning Disability-Introduction, Types, intervention strategies | 5 | 5 April, 2022 | 9 April, 2022 | 30 | CRC Nellore |
| 4 | Job Survey and its importance in vocational training | 2 | 26 April, 2022 | 27 April, 2022 | 129 | CRC Davangere |
| 5 | Researches in Disability Rehabilitation | 2 | 5 April, 2022 | 6 April, 2022 | 56 | CRC Rajnadgaon |
| 6 | Assistive Devices & Technology" | 2 | 11 April, 2022 | 12 April, 2022 | 194 | CRC Davangere |
| 7 | Teaching Functional Academic to Children with Intellectual Disability | 2 | 18 May, 2021 | 19 May-2021 | 196 | CRC Davangere |
| 8 | Vocational Training & Employment | 2 | 24 May-2021 | 25 May-2021 | 193 | CRC Davangere |
| 9 | RPwDs Act, 2016 | 2 | 18 May, 2021 | 19 May, 2021 | 89 | CRC Rajnadgaon |
| 10 | Evidence Based Intervention for Autism | 2 | 3 May, 2021 | 4 May, 2021 | 38 | CRC Nellore |
| 11 | ICT and Education of Children with ASD | 2 | 27 May, 2021 | 28 May, 2021 | 185 | NIEPID, Secunderabad (SEC) |
| 12 | Use of Computer Training in Vocational Rehabilitation of Persons with Intellectual Disability | 2 | 3 May, 2021 | 4 May, 2021 | 61 | NIEPID, Secunderabad (DAIL) |
| 13 | Work Behaviour in Adults with Intellectual Disability | 2 | 17 May, 2021 | 18 May, 2021 | 71 | NIEPID, Secunderabad (DAIL) |
| 14 | Assessment and Management of Autism | 2 | 27 May 2021 | 28 May 2021 | 100 | NIEPID RC, Noida |
| 15 | Skill Development for Persons with Intellectual Disabilities (Divyangjan) | 2 | 5 May 2021 | 6 May 2021 | 82 | NIEPID RC, Navi Mumbai |
| 16 | ICT for Students with Autism | 2 | 6 May 2021 | 7 May 2021 | 55 | NIEPID RC, Kolkata |
| 17 | Skill Training for Persons with Intellectual Disability | 2 | 21 June 2021 | 22 June 2021 | 94 | NIEPID, Secunderabad (DAIL) |
| 18 | Methods of teaching Project, play way Montessori, Feuerstein's Instrumental Enrichment Program, VAKT" | 2 | 24 June, 2021 | 25 June, 2021 | 94 | NIEPID, Secunderabad (SEC) |
| 19 | Stress Management for Professionals and Parents working in the field of Rehabilitation | 2 | 22 June, 2021 | 23 June, 2021 | 88 | NIEPID, Secunderabad (DRP) |
| 20 | Assistive technology for PWID | 2 | 21 June 2021 | 21 June 2021 | 200 | NIEPID RC, Noida |
| 21 | Sensory Integration Therapy for Children with Intellectual Disabilities | 2 | 9 June 2021 | 10 June 2021 | 160 | NIEPID RC, Navi Mumbai |
| 22 | Understanding Autism Spectrum Disorder: Assessment, Diagnosis & Intervention | 2 | 23 June 2021 | 24 June 2021 | 91 | NIEPID RC, Navi Mumbai |



| Sl. No | Name of the Programme | Days | From | To | Bene- fici- aries | Conducted by |
|--------|--|------|---------------|---------------|-------------------------|--------------------------------|
| 23 | Understanding Specific Learning Disabilities- Assessment and Intervention | 2 | 10 June 2021 | 11 June 2021 | 72 | NIEPID RC, Kolkata |
| 24 | "Recent Trends in Curriculum Planning & Development" | 2 | 21 June 2021 | 22 June 2021 | 115 | NIEPID RC, Kolkata |
| 25 | Organising Virtual Classroom for children with special needs. | 2 | 17 June 2021 | 18 June 2021 | 263 | MSEC, Noida |
| 26 | "Covid 19 Pandemic: Recent challenges and its impact on persons with disabilities | 2 | 25 June 2021 | 26 June 2021 | 125 | MSEC, Noida |
| 27 | CRE on Vocational Assessment and Skill Training | 2 | 28 June 2021 | 29 June 2021 | 83 | MSEC, Noida |
| 28 | Assessment Guidelines for Childhood Communication Disorders | 2 | 24 June 2021 | 25 June 2021 | 107 | CRC Nellore |
| 29 | Online CRE program on "Facilitating Early Intervention in Children with Hearing Impairment" | 2 | 10 June 2021 | 11 June 2021 | 200 | CRC Davangere |
| 30 | Online CRE program on "CBR and Advocacy" | 2 | 17 June 2021 | 18 June 2021 | 190 | CRC Davangere |
| 31 | Online CRE program on Understanding specific Learning Disability: Assessment, Diagnosis and Intervention | 2 | 28 June 2021 | 29 June 2021 | 133 | CRC Davangere |
| 32 | Classroom Management for the Children with Special Needs. | 2 | 28 June, 2021 | 29 June, 2021 | 53 | CRC Rajnadaon |
| 33 | Stress Management for Professionals and Parents working in the field of Rehabilitation | 2 | 22 July 2021 | 23 July 2021 | 88 | NIEPID, Secunderabad (DRP) |
| 34 | Pre Academic Skills and Sensory Integration for the children with Special Needs | 2 | 14 July 2021 | 15 July 2021 | 74 | NIEPID, Secunderabad (DMS) |
| 35 | Vocational Training & Employment | 2 | 12 July 2021 | 13 July 2021 | 85 | NIEPID, Secunderabad (DAIL) |
| 36 | Universal Design for Learning (UDL) | 2 | 28 July 2021 | 29 July 2021 | 135 | NIEPID, Secunderabad (DSE) |
| 37 | Basic counselling skills | 2 | 14 July 2021 | 15 July 2021 | 168 | NIEPID RC, Noida |
| 38 | CRE on Empowerment of PWIDs | 2 | 29 July 2021 | 30 July 2021 | 104 | NIEPID RC, Noida |
| 39 | Teaching All: Universal Design for Learning and Inclusive Classrooms | 2 | 14 July 2021 | 15 July 2021 | 85 | NIEPID RC, Navi Mumbai |
| 40 | Gender Education for Persons with Intellectual Disabilities | 2 | 26 July 2021 | 27 July 2021 | 72 | NIEPID RC, Navi Mumbai |
| 41 | Cre on Cross Disability Early Intervention for Children with Developmental Delays - | 2 | 5 July 2021 | 6 July 2021 | 107 | NIEPID RC, Kolkata |
| 42 | Service Delivery Model across Lifespan for persons with ID" | 2 | 26 July 2021 | 27 July 2021 | 88 | NIEPID RC, Kolkata |
| 43 | Skill Training | 2 | 28 July 2021 | 29 July 2021 | 86 | MSEC, Noida |

| Sl. No | Name of the Programme | Days | From | To | Bene ficia-ries | Conducted by |
|--------|---|------|-----------------|-----------------|-----------------|-----------------------------|
| 44 | Interpretation of Reports and Its Implication in Program planning and Effective Rehabilitation Plan | 2 | 5 July 2021 | 6 July 2021 | 193 | CRC Davangere |
| 46 | Online on CRE on Research Methods in Disability Rehabilitation | 2 | 26 July 2021 | 27 July 2021 | 191 | CRC Davangere |
| 47 | Approaches to Curriculum Development | | 7 July, 2021 | 8 July 2021 | 102 | CRC Rajnandgaon |
| 48 | Community based rehabilitation | 2 | 19 July 2021 | 20 July 2021 | 96 | CRC Nellore |
| 49 | Review of evidence based therapy for children with cerebral palsy | 2 | 29 July 2021 | 30 July 2021 | 69 | CRC Nellore |
| 50 | Community based rehabilitation | 2 | 19 July 2021 | 20 July 2021 | 96 | DRP |
| 51 | Psychological Assessment. | 2 | 4 August 2021 | 5 August 2021 | 80 | NIEPID, Secunderabad (DRP) |
| 52 | Applied Behaviour Analysis for Persons with Intellectual . | 2 | 17 August, 2021 | 18 August, 2021 | 60 | NIEPID, Secunderabad (DRP) |
| 53 | Medical and Psychiatric Aspects in Intellectual Disability. | 2 | 25 August 2021 | 26 August 2021 | 8 | NIEPID, Secunderabad (DMS) |
| 54 | Understanding Specific Learning Disabilities- Assessment, Diagnosis and Intervention | 2 | 4 August 2021 | 5 August 2021 | 141 | NIEPID RC, Navi Mumbai. |
| 55 | Art Integrated Learning for Children with Intellectual Disabilities. | 2 | 25 August 2021 | 26 August 2021 | 50 | NIEPID RC, Navi Mumbai. |
| 56 | Strategies for management of PWIDs with high support needs. | 2 | 2 August 2021 | 3 August 2021 | 72 | NIEPID RC, Kolkata. |
| 57 | Review of Evidence Based Therapies for Children with Developmental Delay. | 2 | 12 August 2021 | 13 August 2021 | 74 | NIEPID RC, Kolkata. |
| 58 | Digitilition of education for children with special needs | 1 | 18 August 2021 | 18 August 2021 | 55 | NIEPID RC, Kolkata. |
| 59 | Development of Individualized vocational Transito | 2 | 11 August 2021 | 12 August 2021 | 65 | CRC, Nellore |
| 60 | Social Security & Legal Aspects in Disability Rehabilitation. | 2 | 25 August 2021 | 26 August 2021 | 101 | CRC Nellore. |
| 61 | Behavioural Approach in Teaching Students with Intellectual disability. | 2 | 9 August 2021 | 10 August 2021 | 200 | CRC Davanagere |
| 62 | Cerebral Palsy: Sensory Motor Approach: Combining Principles of NDT & SI . | 2 | 23 August 2021 | 24 August 2021 | 180 | CRC Davanagere |
| 63 | Social Security and Legal aspects of Disability Rehabilitation. | 2 | 3 August 2021 | 4 August 2021 | 69 | CRC Rajnandgaon |
| 64 | RCI Credit hours | 2 | 17 August 2021 | 18 August 2021 | 86 | CRC Rajnandgaon |
| 65 | Theatre Arts in Communication Training | 2 | 11 August 2021 | 12 August 2021 | 20 | NIEPID, Secunderabad (DOT) |
| 66 | Importance of Art & Crafts for Vocational Rehabilitation of PwIDs. | 2 | 16 August 2021 | 17 August 2021 | 13 | NIEPID, Secunderabad (DAIL) |



| Sl. No | Name of the Programme | Days | From | To | Bene- ficia- ries | Conducted by |
|--------|--|------|----------------------|----------------------|-------------------------|----------------------------|
| 67 | Class room management for CwIDs | 2 | 23 August 2021 | 24 August 2021 | 55 | NIEPID RC, Kolkata |
| 68 | Assessment and Intervention for Children with ASD | 2 | 23 August 2021 | 24 August 2021 | 85 | NIEPID, Secunderabad (DSE) |
| 69 | Role of Dance and Drama for the Education of CWSN | 2 | 30 August 2021 | 31 August 2021 | 63 | NIEPID, Secunderabad (DSE) |
| 70 | Assessment of PwID and PwLD | 2 | 20 August 2021 | 21 August 2021 | 88 | MSEC, Noida |
| 71 | Importance of early identification, Assessment and Management of Children at Risk | 2 | 12 August 2021 | 13 August 2021 | 73 | NIEPID RC, Noida |
| 72 | Early intervention; strategies for sensory-motor development in young children at risk | 2 | 25 August 2021 | 26 August 2021 | 94 | NIEPID RC, Noida |
| 73 | STP on Anxiety Management for Professionals & Parents | 2 | 1 September, 2021 . | 2 September, 2021 . | 45 | NIEPID, Secunderabad (DRP) |
| 74 | Counselling for Parents with PWID | 2 | 22 September, 2021 | 23 September, 2021 | 43 | NIEPID, Secunderabad (DRP) |
| 75 | Communication Aspects of Cerebral Palsy | 2 | 14 September, 2021 . | 15 September, 2021 . | 25 | NIEPID, Secunderabad (DOT) |
| 76 | Learning & Administering DASII Tool | 1 | 4 September, 2021 . | 4 September, 2021 . | 34 | NIEPID, Secunderabad (DMS) |
| 77 | Teaching Functional Academics to Children with ID | 2 | 7 September, 2021 | 8 September, 2021 | 68 | NIEPID, Secunderabad (DSE) |
| 78 | Maintenance of IEP record keeping | 2 | 13 September, 2021. | 14 September, 2021 . | 35 | NIEPID, Secunderabad (SEC) |
| 79 | Functional Academics for students with Intellectual Disabilities | 2 | 20 September, 2021 | 21 September, 2021 | 29 | NIEPID, Secunderabad (SEC) |
| 80 | Individualized Family Support Plan – (IFSP) | 2 | 27 September, 2021 | 28 September, 2021 | 29 | NIEPID, Secunderabad (SEC) |
| 81 | Computer Training for Special Educators | 2 | 20 September, 2021 | 21 September, 2021 | 66 | NIEPID, Secunderabad (DSE) |
| 82 | Multi Sensory approach in preschool education for CwIDDs | 2 | 6 September, 2021 | 7 September, 2021 | 76 | NIEPID RC, Kolkata |
| 83 | Learning Disability- Inclusion & Technology | 2 | 20 September, 2021 | 21 September, 2021 | 90 | NIEPID RC, Kolkata |
| 84 | Intervention strategies for Congenital Neurological Deficits | 2 | 23 September, 2021 | 24 September, 2021 | 42 | CRC Nellore |
| 85 | Assistive Device and Technology in disability rehabilitation | 2 | 28 September, 2021 | 29 September, 2021 | 45 | CRC Nellore |
| 86 | Research in Special Education | 2 | 13 September, 2021 | 14 September, 2021 | 49 | NIEPID RC, Navi Mumbai |
| 87 | Understanding Specific Learning Disability- Assessment, Diagnosis and Intervention. | 2 | 28 September, 2021 | 29 September, 2021 | 122 | NIEPID RC, Navi Mumbai |

| Sl. No | Name of the Programme | Days | From | To | Bene ficia-ries | Conducted by |
|--------|--|------|--------------------|--------------------|-----------------|-----------------------------|
| 88 | Assistive Technology and Accessible Environment for Skill Training of PwID | 2 | 13 September, 2021 | 14 September, 2021 | 42 | NIEPID, Secunderabad (DAIL) |
| 89 | Maintenance of IEP Record Keeping | 2 | 13 September, 2021 | 14 September, 2021 | 35 | NIEPID, Secunderabad (SEC) |
| 90 | Pre-Vocational & Vocational Skills | 2 | 6 September, 2021 | 7 September, 2021 | 131 | CRC Davanagre |
| 91 | Early Identification and Intervention for Persons with Physical Disabilities | 2 | 20 September, 2021 | 21 September, 2021 | 95 | CRC Davanagre |
| 92 | ICT and education of children with ASD | 2 | 23 September, 2021 | 24 September, 2021 | 32 | CRC-Rajnandgaon |
| 93 | Advances in Fluency disorder and management | 2 | 27 September, 2021 | 28 September, 2021 | 66 | CRC-Rajnandgaon |
| 94 | Understanding Learning Disability | 2 | 8 September, 2021 | 9 September, 2021 | 47 | NIEPID RC, Noida |
| 95 | Adult Independent Living for PwID | 2 | 14 September, 2021 | 15 September, 2021 | 24 | NIEPID RC, Noida |
| 96 | Developing Social Readiness for transition | 2 | 23 September, 2021 | 24 September, 2021 | 63 | MSEC, Noida |
| 97 | Inclusive Developmental Sports | 2 | 4 October, 2021 | 5 October, 2021 | 29 | NIEPID, Secunderabad (SEC) |
| 98 | Vocational Training and Employment | 2 | 11 October, 2021 | 12 October, 2021 | 33 | NIEPID, Secunderabad (SEC) |
| 99 | Pre -Academic Skills | 2 | 25 October, 2021 | 26 October, 2021 | 26 | NIEPID, Secunderabad (SEC) |
| 100 | Understanding and Management of Autism". | 2 | 6 October, 2021 | 7 October, 2021 | 85 | NIEPID, Secunderabad (DRP) |
| 101 | Assessment and Intervention for Children with SLD | 2 | 18 October, 2021 | 19 October, 2021 | 81 | NIEPID, Secunderabad (DRP) |
| 102 | Importance of Augmentative and Alternative Communication for Children with Special Needs | 2 | 11 October, 2021 | 12 October, 2021 | 84 | CRC Davanagere |
| 103 | Individualized Educational Programme (IEP) | 2 | 4 October, 2021 | 5 October, 2021 | 79 | CRC Rajnadgaon |
| 104 | Prevention of Burnout among Rehabilitation Professionals | 2 | 4 October, 2021 | 5 October, 2021 | 37 | NIEPID, RC, Navi Mumbai |
| 105 | Behaviour Modification and Management for Persons with Intellectual Disabilities (Divyangjan) in classroom | 2 | 25 October, 2021 | 26 October, 2021 | 89 | NIEPID, RC, Navi Mumbai |
| 106 | Disability Justice: Prevention of Abuse, Neglect and Crime against PWDs | 2 | 4 October, 2021 | 5 October, 2021 | 77 | NIEPID RC, Kolkata |
| 107 | Sex Education and Life Skills | 2 | 25 October, 2021 | 26 October, 2021 | 60 | NIEPID RC, Kolkata |
| 108 | Communication Aspects in Autism At HQ-DOT | 2 | 12 October, 2021 | 13 October, 2021 | 25 | NIEPID, Secunderabad (DOT) |



| Sl. No | Name of the Programme | Days | From | To | Bene- fici- aries | Conducted by |
|--------|---|------|-------------------|--------------------------------|-------------------------|-----------------------------|
| 109 | Strategies for Addressing Handwriting Difficulties for Children with Disabilities” | 2 | 5 October, 2021 | 6 October, 2021 | 51 | CRC Nellore |
| 110 | Understanding Deaf blindness and MDVI (Multiple Disabilities and Visual Impairment) | 2 | 20 October, 2021 | 21 October, 2021 | 54 | CRC Nellore |
| 111 | Understanding Deaf blindness & MDVI | 2 | 20 October, 2021 | 21 October, 2021 | 41 | CRC Rajnadgaon |
| 112 | Screening Procedure for Early Identification of HI | 2 | 25 October, 2021 | 26 October, 2021 | 46 | CRC Rajnadgaon |
| 113 | Sensory Processing Dysfunction, Identification & Management | 2 | 5 October, 2021 | 6 October, 2021 | 44 | NIEPID RC, Noida |
| 114 | Learning Disability, Inclusion and Technology | 2 | 25 October, 2021 | 26 October, 2021 | 47 | NIEPID RC, Noida |
| 115 | Comprehensive Assessment Tool for Vocational Training of PwIDs | 2 | 25 October, 2021 | 26 October, 2021 | 27 | NIEPID, Secunderabad (DAIL) |
| 116 | Preparation of TLM Charts, Flash cards and worksheets | 2 | 5 October, 2021 | 6 October, 2021 | 31 | MSEC Noida |
| 117 | Skill training program and other employment opportunities for PwDs in Rehabilitation | 2 | 29 October, 2021 | 30 October, 2021 | 34 | MSEC Noida |
| 118 | Physical Education, Leisure and Sports Education for Persons with Disabilities | 2 | 2 November, 2021 | 3 November, 2021 | 50 | NIEPID, Secunderabad (DSE) |
| 119 | Assistive Technology for CWSN | 2 | 8 November, 2021 | 9 November, 2021 | 44 | NIEPID, Secunderabad (DSE) |
| 120 | Family Therapy for Parents with PWID | 2 | 8 November, 2021 | 9 November, 2021 | 65 | NIEPID, Secunderabad (DRP) |
| 121 | Behavioural Management Procedure | 2 | 24 November, 2021 | 25 Nov, 2021 November, 2021 | 41 | NIEPID, Secunderabad (DRP) |
| 122 | Articulation Training in Children with Intellectual Disabilities | 2 | 9 November, 2021 | 10 November, 2021 | 7 | NIEPID, Secunderabad (DOT) |
| 123 | Speech and Language Aspects of Children with Down’s Syndrome | 2 | 11 November, 2021 | 12 November, 2021 | 32 | NIEPID, Secunderabad (DOT) |
| 124 | Obility Aids and Appliances. | 2 | 16 November, 2021 | 17 November, 2021 | 12 | NIEPID, Secunderabad (DOT) |
| 125 | Speech & Language intervention aspects in ID children with Down Syndrome | 2 | 25 November, 2021 | 26 November, 2021 | 18 | NIEPID, Secunderabad (DOT) |
| 126 | Record Maintenance and Documentation System in Vocational Rehabilitation of Persons with Intellectual Disability. | 2 | 8 November, 2021 | 9 November, 2021 | 29 | NIEPID, Secunderabad (DAIL) |
| 127 | Neuro Developmental Disorders- Recent Trends in, Diagnosis, Assessment and Management | 2 | 8 November, 2021 | 9 November, 2021 | 140 | NIEPID RC, Kolkata |

| Sl. No | Name of the Programme | Days | From | To | Bene ficia-ries | Conducted by |
|--------|---|------|--------------------------------|-------------------|-----------------|-----------------------------|
| 128 | Strategies to improve reading writing and arithmetic skills for children with Intellectual Disabilities | 2 | 15 November, 2021 | 16 November, 2021 | 121 | NIEPID RC, Kolkata |
| 129 | Importance of Early Identification for Children with Speech and Hearing Developmental Disabilities | 2 | 22 November, 2021 | 23 November, 2021 | 35 | CRC Nellore |
| 130 | RCI Credit hours | 2 | 15 November, 2021 | 16 November, 2021 | 54 | CRC Rajnandgaon |
| 131 | Risk Management for Persons for Persons with Disabilities | 2 | 15 Nov, 2021 November, 2021 | 16 November, 2021 | 21 | NIEPID RC, Navi Mumbai |
| 132 | Vocational Training and Employment for Persons with Intellectual Disabilities | 2 | 22 November, 2021 | 23 November, 2021 | 41 | NIEPID RC, Navi Mumbai |
| 133 | Wheelchair Management for Persons with Disabilities | 2 | 22 November, 2021 | 23 November, 2021 | 88 | CRC Davangere |
| 134 | NIEPID MSEC Online CRE on ID and Associated conditions | 2 | 11 November, 2021 | 12 November, 2021 | 32 | MSEC, Noida |
| 135 | Leisure time activities for CWSN | 2 | 25 November, 2021 | 26 November, 2021 | 40 | MSEC, Noida |
| 136 | Development of Material on Menstrual Hygiene, Management for PwIDs | 2 | 8 November, 2021 | 9 November, 2021 | 60 | NIEPID RC, Noida |
| 137 | Caring and coping skills for parents of children with ID. | 2 | 1 December 2021 | 2 December 2021 | 38 | NIEPID, Secunderabad (DRP) |
| 138 | Assessment and Intervention for Children with ADHD. | 2 | 21 December 2021 | 22 December 2021 | 79 | NIEPID, Secunderabad (DRP) |
| 139 | Parental training on Sexual education for children with ID | 2 | 29 December 2021 | 30 December 2021 | 35 | NIEPID, Secunderabad (DRP) |
| 140 | Intervention of Fluency Aspects in Children with Intellectual Disabilities | 2 | 2 December 2021 | 3 December 2021 | 19 | NIEPID, Secunderabad (DOT) |
| 141 | Physical Deformities present in PwID | 2 | 16 December 2021 | 17 December 2021 | 12 | NIEPID, Secunderabad (DOT) |
| 142 | Science and Technology in Employment of Persons with Intellectual Disability | 2 | 13 December 2021 | 14 December 2021 | 41 | NIEPID, Secunderabad (DAIL) |
| 143 | Short Term Training Programme on Research Methodology in the field of Disability | 2 | 6 December 2021 | 7 December 2021 | 114 | NIEPID RC, Kolkata |
| 144 | E content Development for Children with Special Needs | 2 | 13 December 2021 | 14 December 2021 | 69 | NIEPID RC, Kolkata |
| 145 | Best out of waste:TLM Preparation | 2 | 20 December 2021 | 21 December 2021 | 74 | NIEPID RC, Kolkata |
| 146 | Introduction of Hearing Impairment & It's Management | 2 | 15 December 2021 | 16 December 2021 | 36 | CRC Rajnandgaon |



| Sl. No | Name of the Programme | Days | From | To | Bene- ficia- ries | Conducted by |
|--------|--|------|------------------|------------------|-------------------------|----------------------------|
| 147 | Guidance and Counselling for Parents of Persons with Intellectual Disabilities (Divyangjan) | 2 | 13 December 2021 | 14 December 2021 | 46 | NIEPID RC, Navi Mumbai |
| 148 | Importance of Orientation and Mobility Strategies to Improve Communication Skills in Visually Challenged | 2 | 29 December 2021 | 30 December 2021 | 102 | CRC Nellore |
| 149 | Common Mental Health issues amongst children and Adolescents | 2 | 14 December 2021 | 15 December 2021 | 40 | NIEPID RC, Noida |
| 150 | Research in Disability rehabilitation | 2 | 21 December 2021 | 22 December 2021 | 19 | NIEPID RC, Noida |
| 151 | Developing Pre-school readiness for CWSN | 2 | 27 December 2021 | 28 December 2021 | 115 | NIEPID RC, Noida |
| 152 | Vocational Rehabilitation and Open Employment for PwID | 2 | 9 December 2021 | 10 December 2021 | 66 | MSEC, Noida |
| 153 | Behaviour Modification | 2 | 17 December 2021 | 18 December 2021 | 29 | MSEC, Noida |
| 154 | Indian Scale for Assessment of Autism (ISAA) | 2 | 5 January 2022 | 6 January 2022 | 41 | NIEPID, Secunderabad - DRP |
| 155 | Behavioral intervention for PWID with Associated conditions | 2 | 17 January 2022 | 18 January 2022 | 62 | NIEPID, Secunderabad - DRP |
| 156 | Teaching Pre- Academic Skills | 2 | 18 January 2022 | 19 January 2022 | 70 | NIEPID, Secunderabad (DSE) |
| 157 | Early Intervention in Developmental Disabilities and Associated Condition | 2 | 13 January 2022 | 14 January 2022 | 122 | NIEPID RC, Noida |
| 158 | Adult Independent Living and Career Counselling | 2 | 20 January 2022 | 21 January 2022 | 50 | NIEPID RC, Noida |
| 159 | Work Behaviour on Adults with Intellectual Disabilities | 2 | 24 January 2022 | 25 January 2022 | 76 | NIEPID RC, Noida |
| 160 | Child Rights and Disability | 2 | 27 January 2022 | 28 January 2022 | 54 | NIEPID RC, Noida |
| 161 | Approaches to Curriculum Development | 2 | 20 January 2022 | 21 January 2022 | 49 | MSEC Noida |
| 162 | Approaches to Curriculum Development | 2 | 25 January 2022 | 26 January 2022 | 40 | MSEC Noida |
| 163 | Curriculum planning and development | 2 | 3 January 2022 | 4 January 2022 | 108 | NIEPID RC, Kolkata |
| 164 | Community Base Rehabilitation | 2 | 17 January 2022 | 18 January 2022 | 83 | NIEPID RC, Kolkata |
| 165 | Early Identification & Intervention in CwID | 2 | 6 January 2022 | 7 January 2022 | 24 | NIEPID RC, Navi Mumbai |
| 166 | Application of Technology in Education and Training of Children | 2 | 24 January 2022 | 25 January 2022 | 53 | NIEPID RC, Navi Mumbai |
| 167 | Development of Teaching Learning Materials for Hearing Impairment | 2 | 21 January 2022 | 22 January 2022 | 86 | CRC Nellore |

| Sl. No | Name of the Programme | Days | From | To | Bene- fici- aries | Conducted by |
|--------|--|------|------------------|------------------|-------------------------|----------------------------|
| 168 | Early Intervention of Autism spectrum disorder | 2 | 25 January 2022 | 26 January 2022 | 32 | CRC Nellore |
| 169 | Integrating Therapy with School Activities | 2 | 3 January 2022 | 4 January 2022 | 141 | CRC Davangere |
| 170 | Class room Management for Hearing Impairment children | 2 | 6 January 2022 | 7 January 2022 | 33 | CRC Rajnadgaon |
| 171 | Understanding of various Therapeutics Approaches | 2 | 17 January 2022 | 18 January 2022 | 15 | CRC Rajnadgaon |
| 172 | Assessment and Diagnosis of Autism Spectrum Disorder | 2 | 24 January 2022 | 25 January 2022 | 21 | CRC Rajnadgaon |
| 173 | Cross Disabilities and Teaching Learning Materials | 2 | 3 February 2022 | 4 February 2022 | 48 | NIEPID, Secunderabad (SEC) |
| 174 | Cognitive Behaviour Therapy | 2 | 7 February 2022 | 8 February 2022 | 152 | NIEPID, Secunderabad (DRP) |
| 175 | Development of Asocial Story among Children with Autism Spectrum Disorders | 2 | 9 February 2022 | 10 February 2022 | 114 | NIEPID, Secunderabad (DSE) |
| 176 | Recent trends in management of ASD | 2 | 2 February 2022 | 3 February 2022 | 63 | NIEPID RC, Kolkata |
| 177 | Educating towards Inclusive Education - Teacher Preparation | 2 | 10 February 2022 | 11 February 2022 | 80 | NIEPID RC, Kolkata |
| 178 | Indian Scale for Assessment of Autism (ISAA) | 2 | 25 February 2022 | 26 February 2022 | 68 | NIEPID RC, Kolkata |
| 179 | Empowering Families of Children with Intellectual and Developmental Disabilities (Divyangjan) | 2 | 7 February 2022 | 8 February 2022 | 22 | NIEPID RC, Navi Mumbai |
| 180 | Adult Independent Living for Persons with Intellectual and Developmental Disabilities (Divyangjan) | 2 | 24 February 2022 | 25 February 2022 | 16 | NIEPID RC, Navi Mumbai |
| 181 | Pre Academic and Academic skills for the children with Disabilities | 2 | 14 February 2022 | 15 February 2022 | 74 | CRC Nellore |
| 182 | Strategies for working with Deaf Blindness and Multiple Disabilities with Visual Impairment | 2 | 24 February 2022 | 25 February 2022 | 32 | CRC Nellore |
| 183 | Identification and Intervention of Hearing Impairment | 2 | 14 February 2022 | 15 February 2022 | 91 | CRC Rajnandgaon |
| 184 | Understanding of Mental Illness | 2 | 17 February 2022 | 18 February 2022 | 51 | CRC Rajnandgaon |
| 185 | Understanding Autism & other Sensory Processing Disorders | 2 | 23 February 2022 | 24 February 2022 | 49 | CRC Rajnandgaon |
| 186 | Two days CRE program on Functional Academics | 2 | 7 February 2022 | 8 February 2022 | 102 | NIEPID RC, Noida |
| 187 | Organizing Virtual Classrooms | 2 | 23 February 2022 | 24 February 2022 | 63 | NIEPID RC, Noida |
| 188 | Development of Prevocational and Vocational Skills | 2 | 4 February 2022 | 5 February 2022 | 81 | MSEC, Noida |



| Sl. No | Name of the Programme | Days | From | To | Bene- fici- aries | Conducted by |
|--------|---|------|------------------|------------------|-------------------------|-----------------------------|
| 189 | Skills for Counselling Parents of Students with Special Needs | 2 | 21 February 2022 | 22 February 2022 | 53 | MSEC Noida |
| 190 | Vocational Rehabilitation Avenues and Establishing Vocational Training Centres | 2 | 7 March 2022 | 8 March 2022 | 21 | NIEPID, Secunderabad (DAIL) |
| 191 | Strengthening of Families of Children with Developmental Disabilities | 2 | 7 March 2022 | 8 March 2022 | 62 | NIEPID, Secunderabad (DRP) |
| 192 | Strengthening of Families of Children with Developmental Disabilities | 2 | 29 March 2022 | 30 March 2022 | 61 | NIEPID, Secunderabad (DRP) |
| 193 | Transition for Children with Intellectual Disabilities from school to work | 2 | 29 March 2022 | 30 March 2022 | 17 | NIEPID, Secunderabad (SEC) |
| 194 | Planning Home based Program for Persons with Intellectual and Developmental Disabilities (Divyangjan) | 2 | 7 March 2022 | 8 March 2022 | 28 | NIEPID RC, Navi Mumbai |
| 195 | Digital Education for Children with Intellectual and Developmental Disabilities (Divyangjan) | 2 | 16 March 2022 | 17 March 2022 | 28 | NIEPID RC, Navi Mumbai |
| 196 | Rehabilitation of Women with Disabilities | 2 | 24 March 2022 | 25 March 2022 | 23 | NIEPID RC, Navi Mumbai |
| 197 | Strategies for Sensory – Motor Development in young Children with Special Needs | 2 | 8 March 2022 | 9 March 2022 | 30 | NIEPID RC, Kolkata |
| 198 | Self Determination and Independent Living aspects of persons with ID | 2 | 21 March 2022 | 22 March 2022 | 41 | NIEPID RC, Kolkata |
| 199 | Experiential Learning in Pre – School Education attended the programme. | 2 | 28 March 2022 | 29 March 2022 | 47 | NIEPID RC, Kolkata |
| 200 | Orientation and Mobility Training Importance for Visually Challenged and Low Vision | 2 | 1 March 2022 | 2 March 2022 | 84 | CRC Nellore |
| 201 | Govt. Schemes for Promoting Education for Visual Impairment | 2 | 10 March 2022 | 11 March 2022 | 78 | CRC Nellore |
| 202 | Individualized Educational Program and Intervention Strategies | 2 | 24 March 2022 | 25 March 2022 | 40 | CRC Nellore |
| 203 | Understanding Learning Disability: Assessment, Diagnosis and Intervention” | 2 | 8 March 2022 | 9 March 2022 | 147 | CRC Rajnandgaon |
| 204 | Ensuring Inclusion of Disable in Independent Living Programe | 2 | 21 March 2022 | 22 March 2022 | 33 | CRC Rajnandgaon |
| 205 | Cognitive-Perceptual | 2 | 7 March 2022 | 8 March 2022 | 48 | NIEPID RC, Noida |
| 206 | Sexuality Education Training for PWID’s | 2 | 10 March 2022 | 11 March 2022 | 42 | NIEPID RC, Noida |
| 207 | Rights and status of disabled: Programs and Policy | 2 | 14 March 22 | 15 March 22 | 21 | NIEPID RC, Noida |
| 208 | Work Behavior in Adults with Intellectual Disabilities | 2 | 24 March 2022 | 25 March 2022 | 28 | NIEPID RC, Noida |
| 209 | Best Practices of UDL with PwID in Inclusive | 2 | 28 March 2022 | 29.03.2022 | 31 | NIEPID RC, Noida |

Conference/Seminars/Workshops/ attended / Conducted by Staff and Faculty: 2021-22

| Sl. No | Name of the Faculty | Title of the programme | Organised by | Period/Date | Place | Purpose |
|--------|--------------------------|--|--|---------------------------------------|----------------|---|
| 1 | Mr. N. C. Srinivas | Language and Communication skills in Children with ASD. | RC, Noida & JKKN Samagra, | 27.05.2021 | ONLINE MODE | Purpose of Faculty development programme. |
| 2 | Dr Amrita Sahay | PANEL DISCUSSION ON SUICIDAL THOUGHTS & MANAGEMENT | Office of State Commissioner of Disabilities BIHAR | 24.04.2021 | PATNA BIHAR | As resource person |
| 3 | DR M BHAUMIK | Managing sexuality related problems in adults with ASD .. a review | NIEPMD CHENNAI | 28.04.2021 | NIEPMD CHENNAI | As resource person |
| 4 | DR A SAHAY ALL FACULTY | Development of e-learning material | Hyderabad university | 30th April - 1 st May 2021 | VIRTUAL MODE | AS PARTICIPANT |
| 5 | Dr Amrita Sahay | Motherhood/Parenting in time of COVID 19 Pandemic | NIEPID RC NOIDA | 09.05.2021 | VIRTUAL MODE | As resource person |
| 6 | Dr Amrita Sahay | Classroom management of ID children" | FDRA, Army Wives Welfare Association | 11.05.2021 | VIRTUAL MODE | As resource person |
| 7 | DR M BHAUMIK | Educational assessment of CWID | FDRA, Army Wives Welfare Association | 11.05.2021 | VIRTUAL MODE | As resource person |
| 8 | Dr Amrita Sahay | Webinar on Schizophrenia Day | NIEPID RC NOIDA | 24.05.2021 | VIRTUAL MODE | As resource person |
| 9 | Ms. Anupama Khanna | Employment, Opportunities for PWD | CRC, Davangere | 25.05.2021 | VIRTUAL MODE | As resource person |
| 10 | Dr Amrita Sahay | "Workshop on RTI" | Hyderabad university | 26.05.2021 | VIRTUAL MODE | Participants |
| 11 | Dr. Anupama Khanna | Sensory processing dysfunction and sensory integration | Samagra Shiksha, J&K | 28.05.2021 | VIRTUAL MODE | As resource person |
| 12 | Dr. Amrita Sahay | Introduction to TLM developed by NIEPID | NIEPID-MSEC | 28.05.2021 | VIRTUAL MODE | As resource person |
| 13 | Dr. Amrita Sahay | Assessment and diagnosis of SLD | CRC, Davangere | 28.06.2021 | VIRTUAL MODE | As resource person |
| 14 | DR A SAHAY & DR A KHANNA | World Youth Skills | NIEPID NOIDA | 15.07.2021 | VIRTUAL MODE | As resource person |
| 14a | All staff of RC, NOIDA | ICF | NIEPID-HQ | 25.07.2021 | VIRTUAL MODE | Participants |
| 15 | Dr. Anupama Khanna | Govt. Schemes and Benefits for PwDs | CRC Davangere | 27.07.2021 | VIRTUAL MODE | As resource person |



| Sl. No | Name of the Faculty | Title of the programme | Organised by | Period/ Date | Place | Purpose |
|--------|----------------------|---|---|----------------|------------------|--------------------|
| 16 | Dr Amrita Sahay | Session on Mental Health (Online) | Dumka University | 21.08.2021 | VIRTUAL MODE | As resource person |
| 17 | Dr Amrita Sahay | International lecture series on developmental delay | IAP-GAPIO | 28.08.2021 | VIRTUAL MODE | As resource person |
| 18 | Dr Amrita Sahay | Importance of Early Intervention | National trust | 13.9.2021 | VIRTUAL MODE | As resource person |
| 19 | Dr Amrita Sahay | Webinar on “ World Suicide Prevention Day” | NIMHR and NIEPID | 10.9.2021 | VIRTUAL MODE | As resource person |
| 20 | DR M BHAUMIK | National Webinar on Gender Dimension of Disability in the Indian Context under | NIEPMD, Chennai dated | 16.09.2021 | VIRTUAL MODE | As resource person |
| 21 | All faculty / staff | Conducted and participated in Hindi Pakhwada | NIEPID-RC, NOIDA | 14-28.09. 2021 | HYBRID MODE | PARTICIPANTS |
| 22 | Dr. Amrita Sahay | Pandemic with in pandemic-Child sexual abuse | World Association of Social Psychiatry (WASP) | 16.09.2021 | VIRTUAL MODE | As paper presenter |
| 23 | DR M BHAUMIK | Webinar on Career Prospectus for M..Ed (Spl.ID) | NIEPID, HQ | 28.09.21 | VIRTUAL MODE | As resource person |
| 24 | All faculty / staff | Conducted and participated in Poshan Maah Abhiyan | NIEPID-RC, NOIDA | 30.09.2021 | NIEPID-RC, NOIDA | PARTICIPANTS |
| 25 | Mr. Pushvinder Singh | Inclusive education and UDL (attended by SCPwD coordinators) | SCPwD | 08.10.2021 | VIRTUAL MODE | As resource person |
| 26 | Dr. Mousumi Bhaumik | Addressing Psychological issue in School Children | Department of Psychiatry, all India Institute of Medical Science, Jodhpur | 09.10.2021 | VIRTUAL MODE | As resource person |
| 27 | Dr.H.S. Keshwal | Training Program for TOTs | SCPWD | 5-11.10. 21 | VIRTUAL MODE | As resource person |
| 28 | Dr Amrita Sahay | Panel discussion on Attitudinal barriers for PwDS” | Ramjas College Delhi University. | 14.10.2021 | VIRTUAL MODE | PANELIST |
| 29 | Dr. Mousumi Bhaumik | One day Training session on Universal design for Learning Pedagogical approaches in Inclusive Classroom | KVS, Jabalpur | 25.10.2021 | VIRTUAL MODE | As resource person |
| 30 | Dr. Mousumi Bhaumik | Best practices in Inclusion and of Children with Special Needs in Special Education & Higher Education | Deptt of Psychology, Christ University | 25-10.2021 | VIRTUAL MODE | As resource person |

| Sl. No | Name of the Faculty | Title of the programme | Organised by | Period/Date | Place | Purpose |
|--------|---------------------|--|--|-----------------|--------------|--------------------|
| 31 | Dr Amrita Sahay | Role of expressed emotion and psychoeducation in disabling mental health issues" | Conducted with collaboration with NIMHR | 26.10.2021 | VIRTUAL MODE | As resource person |
| 32 | Dr Anupama Khanna | OT as a promising career" on World OT Day. | All India Occupational Therapists' Association | 27.10.2021 | VIRTUAL MODE | As resource person |
| 33 | Dr.H.S. Keshwal | e-content & teaching using CAI | SEC,NIEPID HQ | 27.10.2021 | VIRTUAL MODE | As resource person |
| 34 | Dr. Mousumi Bhaumik | Sexuality & Relationship | Institute of Rehabilitation, Ghaziabad | 28.10.2021 | VIRTUAL MODE | As resource person |
| 35 | Dr. Mousumi Bhaumik | Individual Transition Planning for Adolescence to Adulthood in ASD | Institute of Rehabilitation, Ghaziabad | 28-30.10.2021 | VIRTUAL MODE | As resource person |
| 36 | Dr.H.S. Keshwal | Importance of Entrepreneurship skills in Employment of Persons with ID | MSEC | 29 & 30.10.2021 | VIRTUAL MODE | As resource person |
| 37 | Dr Amrita Sahay | Wellbeing | ECIL | 14.11.2021 | VIRTUAL MODE | As a guest speaker |
| 38 | Dr. H.S. Keshwal | Neurodevelopment Disabilities, Intervention | Punjab University | 29.11.2021 | VIRTUAL MODE | As resource person |
| 39 | All staff of NIEPID | Reeta Peshawaria Oration Award | NIEPID-HQ | 25.11.2021 | VIRTUAL MODE | Participants |
| 40 | All staff of NIEPID | Reeta Peshawaria Fellowship Award | NIEPID | 19.11.2021 | VIRTUAL MODE | Participants |
| 41 | Dr. Mousumi Bhaumik | International Conference on Early Childhood Development – A Holistic Approach | SOB | 15.11.21 | VIRTUAL MODE | As resource person |
| 42 | Dr. Mousumi Bhaumik | Sexuality and Special Need | CRC, Davengere | 24.11.21 | VIRTUAL MODE | As resource person |
| 43 | Dr. Mousumi Bhaumik | Braille for Training Program for Pearson Along with NIEPID | NIEPID | 13.11.21 | VIRTUAL MODE | As resource person |
| 44 | Ms. Sabari Ghosh | First Research consultation on Workplace Mental Health | Edge Hill University UK | 29.11.21 | VIRTUAL MODE | As consultant |
| 45 | Ms. Sabari Ghosh | Second Research consultation on Workplace Mental Health | Edge Hill University UK | 13.01.22 | VIRTUAL MODE | As consultant |
| 46 | Ms. Sabari Ghosh | Third Research consultation on Workplace Mental Health | Edge Hill University UK | 01.03.22 | VIRTUAL MODE | As consultant |



| Sl. No | Name of the Faculty | Title of the programme | Organised by | Period/Date | Place | Purpose |
|--------|--|---|---|---|--------------|--------------------|
| 47 | Dr. Mousumi Bhaumik | Understanding Early Childhood Development & Children with Delay Development/Special Needs | NIEPID-MSEC | 08.12.2021 | VIRTUAL MODE | As resource person |
| 48 | Sabari Ghosh | Role of Challenges in guidance & counselling in India | NIEPID RC NAVI MUMBAI | 13.12.21 | VIRTUAL MODE | As resource person |
| 49 | Sabari Ghosh | National Webinar on Professional Ethics in Practice of Rehabilitation Science | NIEPMD Chennai | 17.12.21 | VIRTUAL MODE | As resource person |
| 50 | Mr. Dashrath Choudhari, Officer Incharge | Webinar on <i>"Inclusion of Persons with ASD in Post-pandemic World"</i> | NIEPID RC NM | 2 nd April 2021 | Online | Resource person |
| 51 | Mr. Ravi P. Singh, Lecturer in Spl. Ed | | | | | |
| 52 | Mr. Ravi P. Singh, Lecturer in Spl. Ed | Webinar on <i>"Behaviour Management for Children with ASD"</i> | Piyali Foudation, Raipur, Chhatisgarh | 2 nd April 2021 | Online | Resource person |
| 53 | Mr. Ravi P. Singh, Lecturer in Spl. Ed | CRE on <i>Curriculum Adaptation for Children with Special Needs</i> | Apang Punarvasan Sanstha, Miraj, Maharashtra | 17 th April 2021 | Online | Resource person |
| 54 | Mr. Dnyaneshwar S Special Educator(GS) | | | | | |
| 55 | Mr. Ravi P. Singh, Lecturer in Spl. Ed | CRE on <i>Introduction and Challenges on Inclusive Education</i> | THPI, Hyderabad | 29 th April 2021 | Online | Resource person |
| 56 | Mr. Dashrath Choudhari, Officer Incharge | Workshop on <i>Development of e-learning Materials</i> | University of Hyderabad & NIEPID Secunderabad | 30 th April 2021 to 1 st May 2021 | Online | Participant |
| 57 | Mr. Ravi P. Singh, Lecturer in Spl. Ed. | | | | | |
| 58 | Mr. Pandurang A. Lecturer in Spl. Ed. (GF) | | | | | |
| 59 | Mr. Krishna S. Lecturer in Spl. Ed. (GF) | | | | | |
| 60 | Mr. Dnyaneshwar S Special Educator (Gs) | | | | | |
| 61 | Mr. Rohidas N. Spl. Educator (Gs) | | | | | |
| 62 | Ms. Shilpi Sonone Occu. Therapist Gs) | | | | | |

| Sl. No | Name of the Faculty | Title of the programme | Organised by | Period/Date | Place | Purpose |
|--------|--|--|----------------------------------|--|--------|-------------------------------|
| 63 | Mr. Dashrath Choudhari, Officer Incharge | <i>CRE on Skill Development for PwIDs</i> | NIEPID RC NM | 5 th & 6 th May 2021 | Online | Convenor & Resource person |
| 64 | Mr. Ravi P. Singh, Lecturer in Spl. Ed | <i>CRE on Skill Development for PwIDs</i> | NIEPID RC NM | 5 th & 6 th May 2021 | Online | Coordinator & Resource person |
| 65 | Mr. Pandurang A. Lecturer in SE (GF) | <i>CRE on Skill Development for PwIDs</i> | NIEPID RC NM | 5 th & 6 th May 2021 | Online | Resource person |
| 66 | Mr. Ravi P. Singh, Lecturer in Spl. Ed | <i>Webinar on Inclusive Practices in Today's Classrooms</i> | CRC Ranchi | 7 th May 2021 | Online | Resource person |
| 67 | Mr. Ravi P. Singh, Lecturer in Spl. Ed | <i>CRE on Adaptation of Curricular and Co-curricular Activities for CwASD</i> | CBSM Delhi | 8 th May 2021 | Online | Resource person |
| 68 | Mr. Dashrath Choudhari, Officer Incharge | <i>Webinar on Addressing Inequalities and Challenges of Persons with Thalassaemia"</i> | NIEPID RC NM | 9 th May 2021 | Online | Resource person |
| 69 | Mr. Ravi P. Singh, Lecturer in Spl. Ed | | | | | |
| 70 | Mr. Dashrath Choudhari, Officer Incharge | <i>Webinar on Coping with COVID 19 Psychosocial support</i> | CRC Gorakhpur | 10 th May 2021 | Online | Resource person |
| 71 | Mr. Dashrath Choudhari, Officer Incharge | <i>CRE on Assistive Devices and Technology in the School setup</i> | CRC Davengere | 11 th May 2021 | Online | Resource person |
| 72 | Mr. Dashrath Choudhari, Officer Incharge | <i>Webinar on "Second Wave of Pandemic and Mental Health: Way to Rise above the Problems</i> | NIEPID RC NM | 12 th May 2021 | Online | Resource person |
| 73 | Mr. Ravi P. Singh, Lecturer in Spl. Ed | | | | | |
| 74 | Mr. Dashrath Choudhari, Officer Incharge | <i>Webinar on "Mental Health Promotion of CWSN & Parents during COVID 19"</i> | CRC, Gorakhpur | 15 th May 2021 | Online | Keynote speaker |
| 75 | Mr. Ravi P. Singh, Lecturer in Spl. Ed | <i>CRE on Adaptation of Curricular and Co-curricular Activities for CwASD</i> | CMBS Parola Jalgaon, Maharashtra | 15 th May 2021 | Online | Resource person |
| 76 | Mr. Dnyaneshwar S Lecturer in Spl. Ed (GF) | <i>CRE on Inclusive Education</i> | CMBS Parola Jalgaon, Maharashtra | 15 th May 2021 | Online | Resource person |
| 77 | Mr. Dashrath Choudhari, Officer Incharge | <i>Webinar on "Inclusive Education for Children with Giftedness/ Special Talents</i> | NIEPID RC NM | 20 th May 2021 | Online | Resource person |
| 78 | Mr. Ravi P. Singh, Lecturer in Spl. Ed | | | | | |



| Sl. No | Name of the Faculty | Title of the programme | Organised by | Period/Date | Place | Purpose |
|--------|---|---|---|--|--------|----------------------------|
| 79 | Mr. Ravi P. Singh, Lecturer in Spl. Ed | <i>CRE on Recent Trends, Practices and Programme in Pre-school Inclusive Education</i> | ABJC, Chiplun, Dist. Ratnagiri, Maharashtra | 22 nd May 2021 | Online | Resource person |
| 80 | Mr. Dashrath Choudhari, Officer Incharge | <i>CRE on Psychosocial aspects of Gender & Disability</i> | BRC, Dindori, Nashik Maharashtra | 24 th May 2021 | Online | Resource person |
| 81 | Mr. Dnyaneshwar S Lecturer in SE (GF) | <i>CRE on Gender & Disability</i> | BRC, Dindori, Nashik Maharashtra | 24 th May 2021 | Online | Resource person |
| 82 | Ms. Jyoti Kharat Lecturer in SE (GF) | | | | | |
| 83 | Mr. Ravi P. Singh, Lecturer in Spl. Ed | <i>Sensitization Programme on RTI Act</i> | NIEPID Secunderabad | 19 th & 26 th May 2021 | Online | Participant |
| 84 | Mr. Ravi P. Singh, Lecturer in Spl. Ed | <i>Faculty Development Program for teachers and resource persons under SSA, J&K on Educational Strategies for children with ASD</i> | NIEPID RC Noida | 27 th May 2021 | Online | Resource person |
| 85 | Mr. Dnyaneshwar S Lecturer in SE(GF) | <i>CRE on Processing Disorder Assessment and Diagnosis</i> | SGSS, Maharashtra | 28 th May 2021 | Online | Resource person |
| 86 | Ms. Jyoti Kharat Lecturer in SE (GF) | <i>Activity & Strategies to overcome Educational Adaptations for Visual Processing Disorder</i> | SGSS, Maharashtra | 29 th May 2021 | Online | Resource person |
| 87 | Mr. Dashrath Choudhari, Officer Incharge | <i>CRE on Sensory Integration Therapy for CwIDs</i> | NIEPID RC NM | 9 th & 10 th June 2021 | Online | Convenor & Resource person |
| 88 | Mr. Ravi P. Singh, Lecturer in Spl. Ed | <i>CRE on Sensory Integration Therapy for CwIDs</i> | NIEPID RC NM | 9 th & 10 th June 2021 | Online | Resource person |
| 89 | Mr. Pandurang A. Lecturer in SE (GF) | | | | | |
| 90 | Ms. Jyoti Kharat Lecturer in SE (GF) | <i>CRE on NEP 2020</i> | SGSS, Maharashtra | 9 th June 2021 | Online | Resource person |
| 91 | Mr. Dashrath Choudhari, Officer Incharge | <i>Webinar on Dance Movement Therapy for wellbeing of Children on ASD and their Caregivers</i> | NIEPID RC NM | 11 th June 2021 | Online | Convenor |
| 92 | Mr. Dashrath Choudhari, Officer Incharge | <i>Webinar on Yoga for Wellbeing</i> | NIEPID RC NM | 21 st June 2021 | Online | Convenor |
| 93 | Mr. Dashrath Choudhari, Officer Incharge | <i>CRE on Understanding ASD- Assessment, Diagnosis & Intervention</i> | NIEPID RC NM | 23 rd & 24 th June 2021 | Online | Convenor & Resource person |

| Sl. No | Name of the Faculty | Title of the programme | Organised by | Period/Date | Place | Purpose |
|--------|---|---|--------------|--|--------|-------------------------------------|
| 94 | Mr. Ravi P. Singh, Lecturer in Spl. Ed | <i>CRE on Understanding ASD- Assessment, Diagnosis & Intervention</i> | NIEPID RC NM | 23 rd June 2021 | Online | Resource person |
| 95 | Ms. Clelia K., Lecturer in Rehab. Psy. (GF) | <i>CRE on Understanding ASD- Assessment, Diagnosis & Intervention</i> | NIEPID RC NM | 23 rd & 24 th June 2021 | Online | Coordinator & Resource person |
| 96 | Mr. Dashrath Choudhari, Officer Incharge | <i>Webinar on Sensory Integration</i> | NIEPID RC NM | 26 th June 2021 | Online | Convenor |
| 97 | Mr. Ravi P. Singh, Officer Incharge | <i>CRE on Teaching All: UDL & Inclusive Classrooms</i> | NIEPID RC NM | 14 th & 15 th July 2021 | Online | Convenor & Resource Person |
| 98 | Mr. Pandurang A. Lecturer in SE (GF) | <i>CRE on Teaching All: UDL & Inclusive Classrooms</i> | NIEPID RC NM | 14 th & 15 th July 2021 | Online | Coordinator & Resource Person |
| 99 | Ms. Jyoti Kharat Lecturer in SE (GF) | <i>CRE on Teaching All: UDL & Inclusive Classrooms</i> | NIEPID RC NM | 14 th & 15 th July 2021 | Online | Resource Person |
| 100 | Mr. Ravi P. Singh, Officer Incharge, | <i>Webinar on "Open School Education for CwDs"</i> | NIEPID RC NM | 2 nd July 2021 | Online | Convenor |
| 101 | Mr. Ravi P. Singh, Officer Incharge | <i>Webinar on "Parents as Professionals"</i> | NIEPID RC NM | 22 nd July 2021 | Online | Convenor & Resource Person |
| 102 | Mr. Ravi P. Singh, Officer Incharge | <i>National Webinar on "Career Prospect in Special Education"</i> | NIEPID RC NM | 23 rd July 2021 | Online | Convenor & Resource Person |
| 103 | Mr. Ravi P. Singh, Officer Incharge | <i>Webinar on "Role of Parents in Early Intervention of Children with Disabilities"</i> | NIEPID RC NM | 24 th July 2021 | Online | Convenor & Resource Person |
| 104 | Mr. Ravi P. Singh, Officer Incharge | <i>Webinar on "Developing Pre-vocational Skills"</i> | NIEPID RC NM | 24 th July 2021 | Online | Convenor & Resource Person |
| 105 | Mr. Ravi P. Singh, Officer Incharge | <i>CRE on Gender Education for PwIDs</i> | NIEPID RC NM | 26 th & 27 th July 2021 | Online | Convenor & Resource Person |
| 106 | Mr. Ravi P. Singh, Officer Incharge | <i>CRE on Understanding SLD- Assessment Diagnosis and intervention</i> | NIEPID RC NM | 4 th & 5 th August 2021 | Online | Convenor & Resource Person |
| 107 | Mr. Dnyaneshwar S Lecturer in SE (GF) | <i>CRE on Understanding SLD- Assessment Diagnosis and intervention</i> | NIEPID RC NM | 4 th & 5 th August 2021 | Online | Coordinator Resource Person |
| 108 | Mr. Ravi P. Singh, Officer Incharge | <i>Webinar on "Career Opportunities in Special Education in the Light of NEP 2020"</i> | NIEPID RC NM | 6 th August 2021 | Online | Convenor & Resource Person |



| Sl. No | Name of the Faculty | Title of the programme | Organised by | Period/ Date | Place | Purpose |
|--------|--|--|----------------------------------|--|--------|-------------------------------|
| 109 | Mr. Ravi P. Singh, Officer Incharge | <i>CRE on Art Integrated Learning for PwIDs</i> | NIEPID RC NM | 24 th & 25 th August 2021 | Online | Convenor |
| 110 | Mr. Ravi P. Singh, Officer Incharge | Webinar on <i>"Getting Ready for School"</i> | NIEPID RC NM | 11 th September 2021 | Online | Convenor & Resource Person |
| 111 | Mr. Ravi P. Singh, Officer Incharge | CRE on <i>"Research in Special Education"</i> | NIEPID RC NM | 13 th & 14 th September 2021 | Online | Convenor & Resource Person |
| 112 | Mr. Ravi P. Singh, Officer Incharge | <i>CRE on Transition Planning for Persons with Autism</i> | AYJNISHD SRC Secunderabad | 16 th September 2021 | Online | Resource Person |
| 113 | Mr. Ravi P. Singh, Officer Incharge | <i>Webinar on Inclusive Education</i> | CRC Lucknow | 16 th September 2021 | Online | Resource Person |
| 114 | Mr. Ravi P. Singh, Officer Incharge | <i>Webinar on Special Education Services & Opportunities</i> | SNAC National Trust, Maharashtra | 17 th September 2021 | Online | Resource Person |
| 115 | Mr. Ravi P. Singh, Officer Incharge | <i>CRE on Understanding SLD- Assessment Diagnosis and intervention</i> | NIEPID RC NM | 27 th & 28 th September 2021 | Online | Convenor & Resource Person |
| 116 | Ms. Jyoti Kharat Lecturer in SE (GF) | <i>CRE on Understanding SLD- Assessment Diagnosis and intervention</i> | NIEPID RC NM | 27 th & 28 th September 2021 | Online | Coordinator & Resource Person |
| 117 | Mr. Ravi P. Singh, Officer Incharge | <i>CRE on Prevention of Burnout among Rehabilitation Professionals</i> | NIEPID RC NM | 4 th & 5 th October 2021 | Online | Convenor |
| 118 | Ms. Clelia K. Lecturer in Rehab. Psy. (GF) | <i>CRE on Prevention of Burnout among Rehabilitation Professionals</i> | NIEPID RC NM | 4 th & 5 th October 2021 | Online | Coordinator & Resource Person |
| 119 | Mr. Ravi P. Singh, Officer Incharge | Webinar on <i>"Mental Health in an Unequal World"</i> | NIEPID RC NM | 7 th October 2021 | Online | Convenor |
| 120 | Ms. Clelia K. Lecturer in Rehab. Psy. (GF) | Webinar on <i>"Mental Health in an Unequal World"</i> | NIEPID RC NM | 7 th October 2021 | Online | Coordinator |
| 121 | Mr. Ravi P. Singh, Officer Incharge | <i>CRE on Behaviour Modification and Management Strategies for PwIDs in Classrooms</i> | NIEPID RC NM | 25 th & 26 th October 2021 | Online | Convenor & Resource Person |
| 122 | Ms. Clelia K. Lecturer in Rehab. Psy. (GF) | <i>CRE on Behaviour Modification and Management Strategies for PwIDs in Classrooms</i> | NIEPID RC NM | 25 th & 26 th October 2021 | Online | Coordinator & Resource Person |
| 123 | Mr. Ravi P. Singh, Officer Incharge | CRE on <i>"Disaster Risk Management for PwIDs"</i> | NIEPID RC NM | 15 th & 16 th November 2021 | Online | Convenor & Resource Person |

| Sl. No | Name of the Faculty | Title of the programme | Organised by | Period/Date | Place | Purpose |
|--------|--|---|--------------|---|--------|----------------------------|
| 124 | Ms. Jyoti Kharat Lecturer in SE (GF) | CRE on "Disaster Risk Management for PwIDs | NIEPID RC NM | 15 th & 16 th November 2021 | Online | Resource Person |
| 125 | Ms. Shilpi Sonone OT (GS) | CRE on "Disaster Risk Management for PwIDs | NIEPID RC NM | 15 th & 16 th November 2021 | Online | Coordinator |
| 126 | Mr. Ravi P. Singh, Officer Incharge | CRE on Vocational Training & Employment for PwIDs | NIEPID RC NM | 22 nd & 23 rd November 2021 | Online | Convenor & Resource Person |
| 127 | Ms. Jyoti Kharat Lecturer in SE (GF) | CRE on Vocational Training & Employment for PwIDs | NIEPID RC NM | 22 nd & 23 rd November 2021 | Online | Resource Person |
| 128 | Mr. Ravi P. Singh, Officer Incharge | Webinar on Inclusive Education for teachers of Kendriya Vidyalaya | CRC Balangir | 28 th November 2021 | Online | Resource Person |
| 129 | Mr. Ravi P. Singh, Officer Incharge | CRE on Guidance and Counselling for Parents of CwIDs | NIEPID RC NM | 13 th & 14 th December 2021 | Online | Convenor & Resource Person |
| 130 | Mr. Ravi P. Singh, Officer Incharge | Webinar on "Leadership and Participation of Persons with Disabilities towards an Inclusive, Accessible and Sustainable post COVID-19 world" | NIEPID RC NM | 3 rd December 2021 | Online | Convenor & Resource Person |
| 131 | Ms. Jyoti Kharat Lecturer in SE (GF) | Webinar on "Leadership and Participation of Persons with Disabilities towards an Inclusive, Accessible and Sustainable post COVID-19 world" | NIEPID RC NM | 3 rd December 2021 | Online | Coordinator |
| 132 | Mr. Ravi P. Singh, Officer Incharge | CRE on Early Identification & Intervention in CwID | NIEPID RC NM | 6 th & 7 th January 2022 | Online | Convenor & Resource Person |
| 133 | Ms. Shilpi Sonone OT (GS) | CRE on Early Identification & Intervention in CwID | NIEPID RC NM | 6 th & 7 th January 2022 | Online | Coordinator |
| 134 | Mr. Dnyaneshwar S Lecturer in SE (GF) | CRE on Early Identification & Intervention in CwID | NIEPID RC NM | 6 th & 7 th January 2022 | Online | Resource Person |
| 135 | Ms. Jyoti Kharat Lecturer in SE (GF) | | | | | |
| 136 | Mr. Ravi P. Singh, Officer Incharge | Webinar on "Reimaging Youth Skills in Post-pandemic World" | NIEPID RC NM | 12 th January 2022 | Online | Convenor & Resource Person |
| 137 | Ms. Jyoti Kharat Lecturer in SE (GF) | Webinar on "Reimaging Youth Skills in Post-pandemic World" | NIEPID RC NM | 12 th January 2022 | Online | Coordinator |



| Sl. No | Name of the Faculty | Title of the programme | Organised by | Period/Date | Place | Purpose |
|--------|--|--|--------------|---|--------|-------------------------------|
| 138 | Ms. Jyoti Kharat Lecturer in SE (GF) | CRE on <i>UDL for Curriculum Development</i> | CRC Nagpur | 17 th January 2022 | Online | Resource Person |
| 139 | Mr. Ravi P. Singh, Officer Incharge | CRE on Application of Technology in Education & Training in CwID | NIEPID RC NM | 24 th & 25 th January 2022 | Online | Convenor & Resource Person |
| 140 | Mr. Dnyaneshwar S Lecturer in SE (GF) | CRE on Application of Technology in Education & Training in CwID | NIEPID RC NM | 24 th & 25 th January 2022 | Online | Coordinator & Resource Person |
| 141 | Ms. Jyoti Kharat Lecturer in SE (GF) | CRE on Application of Technology in Education & Training in CwID | NIEPID RC NM | 24 th & 25 th January 2022 | Online | Resource Person |
| 142 | Mr. Ravi P. Singh, Officer Incharge | <i>CRE on Empowering Families of CwIDs</i> | NIEPID RC NM | 7 th & 8 th February 2022 | Online | Convenor & Resource Person |
| 143 | Ms. Shreshtha D. Lecturer in Rehab. Psy. (GF) | <i>CRE on Empowering Families of CwIDs</i> | NIEPID RC NM | 7 th & 8 th February 2022 | Online | Coordinator & Resource Person |
| 144 | Mr. Ravi P. Singh, Officer Incharge | <i>CRE on Adult Independent Living for PwID</i> | NIEPID RC NM | 24 th & 25 th February 2022 | Online | Convenor & Resource Person |
| 145 | Mr. Dnyaneshwar S Lecturer in SE (GF) | <i>CRE on Adult Independent Living for PwID</i> | NIEPID RC NM | 24 th & 25 th February 2022 | Online | Coordinator & Resource Person |
| 146 | Mr. Ravi P. Singh, Officer Incharge | CRE on Planning of Home Based Program for PwIDs | NIEPID RC NM | 7 th & 8 th March 2022 | Online | Convenor & Resource Person |
| 147 | Ms. Clelia Kiran Lecturer in Rehab. Psy. (GF) | CRE on Planning of Home Based Program for PwIDs | NIEPID RC NM | 7 th & 8 th March 2022 | Online | Coordinator & Resource Person |
| 148 | Mr. Ravi P. Singh, Officer Incharge | CRE on Digital Education for CwIDDs | NIEPID RC NM | 16 th & 17 th March 2022 | Online | Convenor |
| 149 | Ms Clelia Kiran Lecturer in Rehab. Psy. (GF) | CRE on Digital Education for CwIDDs | NIEPID RC NM | 16 th & 17 th March 2022 | Online | Coordinator & Resource Person |
| 150 | Mr. Ravi P. Singh, Officer Incharge | Webinar on “ <i>We Decide</i> ” on World Down Syndrome Day | NIEPID RC NM | 21 st March 2022 | Online | Convenor & Resource Person |
| 151 | Ms. Jyothi Kharat Lecturer in SE (GF) | Webinar on “ <i>We Decide</i> ” on World Down Syndrome Day | NIEPID RC NM | 21 st March 2022 | Online | Coordinator |
| 152 | Mr. Ravi P. Singh, Officer Incharge | CRE on Rehabilitation of Women with Disabilities | NIEPID RC NM | 24 th & 25 th March 2022 | Online | Convenor |
| 153 | Ms. Jyothi Kharat Lecturer in SE (GF) | CRE on Rehabilitation of Women with Disabilities | NIEPID RC NM | 24 th & 25 th March 2022 | Online | Coordinator & Resource Person |

| Sl. No | Name of the Faculty | Title of the programme | Organised by | Period/Date | Place | Purpose |
|--------|--|---|--------------|-----------------------------|-------------|--|
| 154 | Mr. Ravi P. Singh, Officer Incharge | Webinar on <i>"Applied Behaviour Analysis (ABA)"</i> | NIEPID RC NM | 28 th March 2022 | Online | Convenor |
| 155 | Ms. Clelia Kiran Lecturer in Rehab. Psy. (GF) | Webinar on <i>"Applied Behaviour Analysis (ABA)"</i> | NIEPID RC NM | 28 th March 2022 | Online | Coordinator |
| 156 | Shri.Arun Kumar | Work shop on awareness of CDEIC to District Early Intervention Centre staff, Kadapa& Proddutur,YSR District | CRC Nellore | 24.08.2021 | CRC Nellore | Awareness of CDEIC at CRC Nellore and services |
| 157 | Shri. Maruthi Krishna | Work shop on Training of IERT teachers | CRC Nellore | 11.01.2022 | CRC Nellore | Awareness on RPwD act and its implications |
| 158 | Shri. K.Praveen Kumar | Work shop on Orientation programme to IERT teachers and state education officers | CRC Nellore | 12.01.2022 | CRC Nellore | Benefits of RPwD act & Schemes |
| 159 | Dr. Ranjeet Kumar | National Symposium on Transforming HRD in the context of NEP-2020 | RCI Delhi | 28-Dec-21 to 29-Dec-21 | Guwahati | Participated in National Level Symposium |
| 160 | Sh. Suresh Chandra Keshri Vocational Instructor | National Level Online RCICRE Program on Vocational Assessment, Job Identification & Job Selection | CRC-Sikkim | 23-Dec-21 | Online | Handled a session |



Appendix-G

North East Programms 2021-22

| Sl. No | Name of the Programme | Target Group | State | Place | Date | No. of Beneficiaries |
|--------|--|---------------------------------------|-------------------|-----------|------------|----------------------|
| 1 | TLM Distribution Programme for the Person with Intellectual Disabilities | Person with Intellectual Disabilities | Arunachal Pradesh | Roing | 22.09.2021 | 65 |
| 2 | TLM Distribution Programme for the Person with Intellectual Disabilities | Person with Intellectual Disabilities | Arunachal Pradesh | Changlang | 24.09.2021 | 31 |
| 3 | TLM Distribution Programme for the Person with Intellectual Disabilities | Person with Intellectual Disabilities | Arunachal Pradesh | MIAO | 25.09.2021 | 41 |
| 4 | Identification and assessment camp for Person with Intellectual Disabilities | Person with Intellectual Disabilities | Arunachal Pradesh | Roing | 22.09.2021 | 21 |
| 5 | Identification and assessment camp for Person with Intellectual Disabilities | Person with Intellectual Disabilities | Arunachal Pradesh | Changlang | 24.09.2021 | 06 |
| 6 | Identification and assessment camp for Person with Intellectual Disabilities | Person with Intellectual Disabilities | Arunachal Pradesh | MIAO | 25.09.2021 | 29 |
| 7 | TLM Distribution Programme for the Person with Intellectual Disabilities | Person with Intellectual Disabilities | Meghalaya | Laitkroh | 20.09.2021 | 30 |
| 8 | TLM Distribution Programme for the Person with Intellectual Disabilities | Person with Intellectual Disabilities | Meghalaya | Mewkynrew | 21.09.2021 | 37 |
| 9 | TLM Distribution Programme for the Person with Intellectual Disabilities | Person with Intellectual Disabilities | Meghalaya | Pynursla | 22.09.2021 | 29 |
| 10 | TLM Distribution Programme for the Person with Intellectual Disabilities | Person with Intellectual Disabilities | Meghalaya | Mawphlang | 23.09.2021 | 28 |
| 11 | TLM Distribution Programme for the Person with Intellectual Disabilities | Person with Intellectual Disabilities | Meghalaya | Mawkywat | 24.09.2021 | 21 |

| Sl. No | Name of the Programme | Target Group | State | Place | Date | No. of Beneficiaries |
|--------|--|---------------------------------------|-----------|------------------|--|----------------------|
| 12 | TLM Distribution Programme for the Person with Intellectual Disabilities | Person with Intellectual Disabilities | Meghalaya | Mawryknene | 25.09.2021 | 28 |
| 13 | TLM Distribution Programme for the Person with Intellectual Disabilities | Person with Intellectual Disabilities | Meghalaya | Jaintia Hills | 14 th to 18 th March | 133 |
| 14 | Parent Training Program | Parents of Intellectual Disabilities | Meghalaya | Jaintia Hills | 14 th to 18 th March | 133 |
| 15 | Teachers Training Program | Regular Teachers | Meghalaya | East Khasi Hills | 16 th to 18 th March | 35 |
| 16 | Students Sensitization Program on Person with Intellectual Disabilities | | Meghalaya | East Khasi Hills | 16 th to 18 th March | 119 |
| 17 | Awareness on Kiran Mental Health Rehabilitation Helpline | | Meghalaya | East Khasi Hills | 16 th to 18 th March | 287 |
| 18 | Identification and assessment camp for Person with Intellectual Disabilities | Person with Intellectual Disabilities | Meghalaya | East Khasi Hills | 16 th to 18 th March | 199 |
| 19 | Identification and assessment camp for Person with Intellectual Disabilities | Person with Intellectual Disabilities | Nagaland | Nagaland | 17 th to 18 th March | 27 |
| 20 | TLM Distribution Programme for the Person with Intellectual Disabilities | Person with Intellectual Disabilities | Tripura | Huplong | 24.03.2022 | 31 |
| 21 | TLM Distribution Programme for the Person with Intellectual Disabilities | Person with Intellectual Disabilities | Tripura | DDRC Unnakoti | 25.03.2022 | 15 |
| 21 | TLM Distribution Programme for the Person with Intellectual Disabilities | Person with Intellectual Disabilities | Tripura | DDRC Kailasheher | 25.03.2022 | 6 |
| 22 | TLM Distribution Programme for the Person with Intellectual Disabilities | Person with Intellectual Disabilities | Tripura | ICFAI, Agaratala | 26.03.2022 | 5 |
| | Total | | | | | 1356 |



Appendix-H

Community Based Programmes

(Excluding Rallies and orientation to visiting teams)

| Sl. No | Name of the Programme | Target Group | State | Place | Date | No. of Beneficiaries | Conducted by centre |
|--------|--|--|--|--------------------------------|------------------|----------------------|---------------------|
| 1 | National Online Quiz on Autism Awareness :Myths and Facts | Inclusive community | All India | Online | 11- 24 Apr, 2021 | 679 | RC, Noida |
| 2 | Practicing common yoga protocol given by Min of Ayush, GOI | Open community | NIEPID NOIDA | Online | 21.6.2021 | 50 | RC, Noida |
| 3 | Live SESSION on Yog abhyas | Open community | | Online | 18.6.2021 | 50 | RC, Noida |
| 4 | World Youth Skills | Open community | NIEPID NOIDA | Online | 15.7.2021 | 50 | RC, Noida |
| 5 | Azadi ka Amrit Mahotsav | Open community, Parents, children of Gen services, and students of long term courses | NIEPID NOIDA | Online | 8-15 Aug, 2021 | 358 | RC, Noida |
| 6 | Online National Level Quiz competition for Student trainees on the theme National Integration and Independence | Students and children of general services | NIEPID RC NOIDA (Online) | Online | 15.8.2021 | 318 | RC, Noida |
| 7 | Hindi Pakhwada | Open community, Parents, children of Gen services, and students of long term courses | NIEPID NOIDA | NIEPID NOIDA | 15-28 Sep, 2021 | 315 | RC, Noida |
| 8 | Awareness Session on Kiran Mental Help Line | Parents & Students of Asha Ka Jharana, Rajasthan | Parents of CWSN and officials of district administration | NIEPID NOIDA | 23.9.2021 | 30 | RC, Noida |
| 9 | Vigilance Awareness | Staff, students | RC, NOIDA | NIEPID RC NOIDA | 27.10.21 | 60 | RC, Noida |
| 10 | Community drive by students of LTC for sale of Diwali Diya made by CWSN | General Community in | Sector-40, NOIDA Uttar Pradesh | Sector-40, NOIDA Uttar Pradesh | 27.10.21 | 70 | RC, Noida |

| Sl. No | Name of the Programme | Target Group | State | Place | Date | No. of Beneficiaries | Conducted by centre |
|--------|--|---|--|------------------------------------|-----------------|----------------------|---------------------|
| 11 | Constitution day | NIEPID RC and MSEC community | NIEPID RC NOIDA | NIEPID RC NOIDA | 26.11.21 | 85 | RC, Noida |
| 12 | TLM Kit Distribution on occasion of International day for Emp of PWD | CWID in Ambala and Rohtak | Ambala, Haryana | Ambala And Rohtak (Haryana) | 3-4 Dec, 2021 | 34 | RC, Noida |
| 13 | Assessment Camp | Students of Inclusive school | Shikhar Shishu Sadan Sr. Sec. School Dhampur, Bijnor | Bijnor, UP | 23.8.2021 | 108 | RC, Noida |
| 14 | Awareness Rally and Nukad Natak | General Public | Sector-39 & Sector-40, NOIDA | Sector-39, 40, NOIDA Uttar Pradesh | 3.12.2021 | 40 | RC, Noida |
| 15 | Azadi Ka Amrit Mahotsav | Students and children of general services | NIEPID RC NOIDA (Online) | | 14-31 Mar, 2022 | 36 | RC, Noida |
| 16 | Community based sensitization & Parent training Prog | Parents of CWSN | Delhi, North East District (Yamuna Vihar) | Yamuna Vihar, North East Delhi | 17-21 Feb 2022 | 127 | RC, Noida |
| 17 | Community based sensitization & Parent training Prog | Parents of CWSN | Delhi, West District (Yamuna Vihar) | Yamuna Vihar, North East Delhi | 26.2.2022 | 41 | RC, Noida |
| 18 | Parent training | Parents of Bachpan day care centre | NOIDA | | 3.3.2022 | 30 | RC, Noida |
| 19 | Community based sensitization & Parent training Prog | Parents of CWSN | Delhi, South West District | Delhi, South West District | 4-5 Mar, 2022 | 71 | RC, Noida |
| 20 | Psychological Assessment Camp | PwIDs | Maharashtra | Suhit Jeevan Trust, Pen | 14.7.2021 | 20 | RC, Navi Mumbai |
| 21 | Psychological Assessment Camp | PwIDs | Maharashtra | | 22.7.2021 | 21 | RC, Navi Mumbai |
| 22 | Psychological Assessment Camp | PwIDs | Maharashtra | Aai Day Care, Pen | 27.7.2021 | 18 | RC, Navi Mumbai |
| 23 | Psychological Assessment Camp | PwIDs | Maharashtra | Suhit Jeevan Trust, Pen | 29.7.2021 | 13 | RC, Navi Mumbai |
| 24 | Psychological Assessment Camp | PwIDs | Maharashtra | Aai Day Care, Pen | 3.8.2021 | 12 | RC, Navi Mumbai |
| 25 | Psychological Assessment Camp | PwIDs | Maharashtra | Suhit Jeevan Trust, Pen | 5.8.2021 | 13 | RC, Navi Mumbai |



| Sl. No | Name of the Programme | Target Group | State | Place | Date | No. of Beneficiaries | Conducted by centre |
|--------|-------------------------------|--------------|-------------|--|-----------------|----------------------|---------------------|
| 26 | Psychological Assessment Camp | PwIDs | Maharashtra | Gharkul Special School Santacruz Mumbai | 10.8.2021 | 23 | RC, Navi Mumbai |
| 27 | Psychological Assessment Camp | PwIDs | Maharashtra | Avani Residential Special School, Murbad | 17.8.2021 | 13 | RC, Navi Mumbai |
| 28 | Psychological Assessment Camp | PwIDs | Maharashtra | Snehalaya Special School, Thane | 24. 8.2021 | 21 | RC, Navi Mumbai |
| 29 | Psychological Assessment Camp | PwIDs | Maharashtra | Jidd Special School, Thane | 2.9.2021 | 14 | RC, Navi Mumbai |
| 30 | Psychological Assessment Camp | PwIDs | Maharashtra | Snehalaya Special School, Thane | 7.9.2021 | 13 | RC, Navi Mumbai |
| 31 | Psychological Assessment Camp | PwIDs | Maharashtra | Gregorian Special School, Roha | 17.9.2021 | 11 | RC, Navi Mumbai |
| 32 | Psychological Assessment Camp | PwIDs | Maharashtra | Umeed Foundatio, Thane | 20.10.2021 | 20 | RC, Navi Mumbai |
| 33 | Psychological Assessment Camp | PwIDs | Maharashtra | Divya Vidyalaya, Palghar | 20-23 Oct, 2021 | 43 | RC, Navi Mumbai |
| 34 | Psychological Assessment Camp | PwIDs | Maharashtra | Umeed Foundatio, Mumbra | 8.11.2021 | 15 | RC, Navi Mumbai |
| 35 | Psychological Assessment Camp | PwIDs | Maharashtra | AWMH, Dombivili | 23.11.2021 | 18 | RC, Navi Mumbai |
| 36 | Psychological Assessment Camp | PwIDs | Maharashtra | AWMH, Dombivili | 26.11.2021 | 22 | RC, Navi Mumbai |
| 37 | Psychological Assessment Camp | PwIDs | Maharashtra | AK Foundation Mira Road | 7.12.2021 | 13 | RC, Navi Mumbai |

| Sl. No | Name of the Programme | Target Group | State | Place | Date | No. of Beneficiaries | Conducted by centre |
|--------|--|----------------|----------------|---------------------------------|----------------|----------------------|---------------------|
| 38 | Psychological Assessment Camp | PwIDs | Maharashtra | Umeed Foundation, Mumbra | 8.12.2021 | 21 | RC, Navi Mumbai |
| 39 | Psychological Assessment Camp | PwIDs | Maharashtra | Dr. Shirodkar Spl School, Parel | 10.12.2021 | 13 | RC, Navi Mumbai |
| 40 | Psychological Assessment Camp | PwIDs | Maharashtra | Dr. Shirodkar Spl School, Parel | 11.12.2021 | 19 | RC, Navi Mumbai |
| 41 | Psychological Assessment Camp | PwIDs | Maharashtra | AK Foundation Meera Road | 9.2.2022 | 14 | RC, Navi Mumbai |
| 42 | Psychological Assessment Camp | PwIDs | Maharashtra | Snehalaya, Thane | 11.2.2022 | 13 | RC, Navi Mumbai |
| 43 | Psychological Assessment Camp | PwIDs | Maharashtra | Snehalaya, Thane | 25.2.2022 | 13 | RC, Navi Mumbai |
| 44 | Psychological Assessment Camp | PwIDs | Maharashtra | Snehalaya Thane | 1.03.2022 | 06 | RC, Navi Mumbai |
| 45 | Psychological Assessment Camp | PwIDs | Maharashtra | Palghar | 26.3.2022 | 29 | RC, Navi Mumbai |
| 46 | Diwali Mela | General Public | UP | Noida | 2.11.2021 | 50 | MSEC, Noida |
| 47 | Divyang Shahsktikaran Mela 2021 | General Public | Delhi | Delhi | 20-21 Nov 2021 | 33 | MSEC, Noida |
| 48 | TLM / ADIP distribution | PwID | Gujarat | Gujarat | 3-7 Jan 2022 | 91 | MSEC, Noida |
| 49 | Awareness programme on KIRAN MHRH & CRC activities | students | Andhra Pradesh | Venkatachalam, Nellore | 02.06.2021 | 270 | CRC Nellore |
| 50 | Awareness programme on KIRAN MHRH & CRC activities | students | Andhra Pradesh | Gudur | 04.06.2021 | 210 | CRC Nellore |
| 51 | Awareness programme on KIRAN MHRH & CRC activities | students | Andhra Pradesh | Gudur | 09.06.2021 | 420 | CRC Nellore |
| 52 | Awareness programme on KIRAN MHRH & CRC activities | students | Andhra Pradesh | Venkatachalam, Nellore | 30.06.2021 | 300 | CRC Nellore |



| Sl. No | Name of the Programme | Target Group | State | Place | Date | No. of Beneficiaries | Conducted by centre |
|--------|---|--|----------------|---------------|------------|----------------------|---------------------|
| 53 | Awareness programme on KIRAN MHRH and Diploma courses at NIEPID, CRC Nellore | NGO professionals, Parents & Pwds Parents & Pwds | Andhra Pradesh | CRC Nellore | 19.07.2021 | 58 | CRC Nellore |
| 54 | | | | | 20.07.2021 | 45 | |
| 55 | | | | | 21.07.2021 | 37 | |
| 56 | | | | | 22.07.2021 | 25 | |
| 57 | | | | | 23.07.2021 | 33 | |
| 58 | | | | | 26.07.2021 | 29 | |
| 59 | | | | | 27.07.2021 | 22 | |
| 60 | | | | | 28.07.2021 | 25 | |
| 61 | | | | | 29.07.2021 | 39 | |
| 62 | Online Awareness Programme on CRC Nellore services & Activities | Rehab professionals | Andhra Pradesh | CRC Nellore | 24.8.2021 | 50 | CRC Nellore |
| 63 | Awareness Programme on CRC Nellore services & Activities, diploma courses on occasion on PT day | Rehab professionals | Andhra Pradesh | CRC Nellore | 08.9.2021 | 117 | CRC Nellore |
| 64 | Awareness Programme | NGO professionals | Andhra Pradesh | CRC Nellore | 25.1.2021 | 18 | CRC Nellore |
| 65 | Awareness Programs | Professions/ teachers | Andhra Pradesh | CRC Nellore | 3.12.2021 | 28 | CRC Nellore |
| 66 | Awareness Programs | Professions/ teachers | Andhra Pradesh | CRC Nellore | 6.12.2021 | 62 | CRC Nellore |
| 67 | Eye screening camp | PwDs& Parents | Andhra Pradesh | CRC Nellore | 1.12.2021 | 106 | CRC Nellore |
| 68 | Dental check up | PwDs& Parents | Andhra Pradesh | CRC Nellore | 2.12.2021 | 102 | CRC Nellore |
| 69 | Mega Job fair | PwDs | Andhra Pradesh | CRC Nellore | 3.01.2022 | 75 | CRC Nellore |
| 70 | Awareness programme Autism of CRC & schemes & Benefits for PwDs | Parents | Andhra Pradesh | Venkatachalam | 15.3.2022 | 60 | CRC Nellore |
| 71 | programme on CRC activities & Program, skill development HRD programme | Professional | Andhra Pradesh | Venkatachalam | 21.3.2022 | 200 | CRC Nellore |
| 72 | Hearing Screening | School Children | Andhra Pradesh | CRC-Nellore | 3.03.2022 | 152 | CRC Nellore |
| 73 | Awareness programme Autism of CRC & schemes & Benefits for PwDs | Parents | Andhra Pradesh | Venkatachalam | 15.3.2022 | 60 | CRC Nellore |
| 74 | programme on CRC activities & Program, skill development HRD programme | Professional | Andhra Pradesh | Venkatachalam | 21.3.2022 | 200 | CRC Nellore |
| | Total | | | | | 6268 | |

List of Staff Members

(As on 31.3.2022)

NIEPID, Secunderabad:

GROUP – A OFFICERS

| Sl. No | Emp. No. | Name | Designation |
|--------|----------|-------------------------|--|
| 1. | 1041 | Shri B.V.Ram Kumar | Deputy Director (Admn.) & Director (Offg.) |
| 2. | 1046 | Dr. Mary Anurupa | Asst. Professor in Paediatrics, Head, Dept. Of CR&PM |
| 3. | 1048 | Dr. V.Sravan Reddy | Asst. Professor in Psychiatry & Head, Dept. of Medical Sciences, Part-time CEO |
| 4. | 1034 | Dr. G. Sreekrishna | Lecturer in Rehabilitation Psychology, HoD DLIS |
| 5. | 1028 | Shri Dasarath Choudhary | Lecturer in Rehab.Psychology & HOD DRP |
| 6. | 1035 | Shri N.C. Srinivas | Lecturer in Speech Pathology & Audiology & HOD DOT, In-Charge Academics |
| 7. | 1036 | Shri. Ganesh Sheregar | Principal, SEC |
| 8. | 1047 | Shri G. Srinivasulu | Assistant Professor in Vocational Training & HOD DAIL |
| 9. | 1049 | Dr. R. Shilpa Manogna | Lecturer in Special Education |
| 10. | 1053 | Dr. Ambady KG | Lecturer in Special Education |

GROUP-B OFFICERS

| Sl. No | Emp. No. | Name | Designation |
|--------|----------|-------------------------------|---------------------------------|
| 1. | 2014 | Shri A. Venkateshwar Rao | Accounts Officer |
| 2. | 2005 | Shri. P. Sammaiah | Rehabilitation Officer |
| 3. | 2019 | Smt. K. Nagarani | Hindi Translator & I/c (AAO) PM |
| 4. | 3080 | Smt. K. Padmavathi | Special Education Teacher |
| 5. | 2020 | Shri. D. Laxmaiah | Speech Pathologist |
| 6. | 2039 | Mrs. J. Prashanthi | Speech Pathologist |
| 7. | 2040 | Shri G. Haribabu | Office Superintendent |
| 8. | 2049 | Mrs. Jayati Mitra | Special Education Teacher |
| 9. | 2050 | Shri Swarna Veera Brahmachari | Estate Officer |
| 10. | 3093 | Smt G. Sakuntala | Special Education Teacher |



GROUP - C STAFF

| Sl. No | Emp. No. | Name | Designation |
|--------|----------|------------------------------|----------------------------------|
| 1. | 3011 | Smt. B. Jyothi | Staff Nurse |
| 2. | 3013 | Shri.T. Sreedhar | Statistical Assistant |
| 3. | 3018 | Smt. C. Jayanthi | Stenographer |
| 4. | 3025 | Shri. Z. Lakshmana Murthy | UDC Cashier |
| 5. | 3035 | Shri. K. Venkata Subba Reddy | Physiotherapy Assistant |
| 6. | 3038 | Shri.P. Mahaveer Singh | LDC/Typist |
| 7. | 3042 | Shri. G. Ravi Shankar | Publication Assistant |
| 8. | 3049 | Shri. M. Kishan | Driver (Gr.II) |
| 9. | 3078 | Shri. A. Murali Krishna | Stenographer |
| 10. | 3090 | Shri Gopi Kumar | E.E.G. Technician |
| 11. | 3094 | Shri C. Anji Reddy | Junior Special Education Teacher |
| 12. | 3102 | Shri C. Suresh | Library Clerk |
| 13. | 3103 | Shri Sampat Singh | Hindi Typist |
| 14. | 3111 | Shri N. Mutyalu | LDC/Typist |
| 15. | 3123 | Shri Hrushikesh Despande | Rehabilitation Therapist |
| 16. | 3126 | Shri A. Krishna Murthy | UDC |
| 17. | 3127 | Mrs.C.Swapnalatha | Junior Special Education Teacher |
| 18. | 3128 | Ms.K.Manjula | UDC |
| 19. | 3130 | Shri G.Maheshwar | LDC/Typist |
| 20. | 3131 | Shri G.Satyanarayana | Rehabilitation Therapist |
| 21. | 3132 | Smt.J.Padmaja | UDC |
| 22. | 3135 | Mrs. R. Kavitha | Vocational Instructor Gr-II |
| 23. | 3136 | Dr T.Lokesh | Sr. Bio-Chemistry Technician |
| 24. | 3137 | Mrs.G.Lakshmi | Junior Special Education Teacher |
| 25. | 3138 | Shri A.Karthik | Stenographer |
| 26. | 3142 | Shri B.Veera Babu | LDC/Typist |

GROUP-D STAFF

| Sl.No. | Emp. No. | Name | Designation |
|--------|----------|--------------------------|-------------|
| 1. | 4010 | Smt.R.Aruna Reddy | Cook |
| 2. | 4038 | Shri G. Sainath Kumar | Attender |
| 3. | 4039 | Ms. Padma Nirmala Kumari | Attender |

NIEPID REGIONAL Centre, NEW DELHI

| Sl.No. | Emp. No. | Name | Designation |
|----------------|----------|----------------------------|--|
| Group-A | | | |
| 1. | 1044 | Dr. Amrita Sahay | Asst. Prof. in Rehab. Psychology & Officer In-Charge |
| 2. | 1050 | Dr.Hemanth Singh Keshwal | Asst. Prof. in Special Education |
| Group-B | | | |
| 3. | 2033 | Mrs.Sabari Ghosh | Senior Social Worker |
| 4. | 2048 | Mrs. Anupamma Khanna | Senior Occupational Therapist |
| Group C | | | |
| 5. | 3141 | Shri. Sravan Kumar Jayanty | Jr. Accountant |

NIEPID REGIONAL Centre, NAVI MUMBAI

| Sl.No | Emp. No. | Name | Designation |
|----------------|----------|-------------------------|---|
| Group-A | | | |
| 1. | 1051 | Shri Ravi Prakash Singh | Lecturer in Special Education & Officer In-Charge |
| Group C | | | |
| 2. | 3144 | Shri. N. Shrikant | Accountant |
| Group-D | | | |
| 3. | 4019 | Shri Prakash M.Torne | Attender |

NIEPID REGIONAL Centre, KOLKATA

| Sl.No. | Emp. No. | Name | Designation |
|----------------|----------|--------------------------|--|
| Group-A | | | |
| 1. | 1040 | Shri T.Mugesh | Lecturer in Occupational Therapy & Officer In-Charge |
| 2. | 1052 | Ms.Keertisudha Rajput | Lecturer in Rabab. Psychology |
| Group-C | | | |
| 3. | 3140 | Shri. Sourav Chakravarty | Jr. Accountant |
| Group-D | | | |
| 4. | 4011 | Mrs.Kalpana Rakshit | Cook |
| 5. | 4018 | Shri Ramsharan Balmiki | Attender |



NIEPID MODEL SPECIAL EDUCATION Centre, NOIDA

| Sl. No | Emp. No. | Name | Designation |
|------------------|----------|-----------------------|---|
| Group 'B' | | | |
| 1. | 2030 | Shri Ramkesh Meena | Trained Graduate Teacher |
| 2. | 2037 | Mrs.Seema Narayan | Special Education Teacher |
| 3. | 2031 | Mrs.Meena Pahwa | Special Education Teacher |
| 4. | 2052 | Ms.Yadav Rupali | Special Education Teacher |
| 5. | 2035 | Shri Mukat Lal | Physical Education Instructor |
| 6. | 2029 | Shri Rajender Singh | Craft Instructor |
| 7. | 2042 | Shri Jagdish Chandra | Craft Instructor |
| 8. | 2036 | Shri Mukesh Manocha | Vocational Instructor |
| 9. | 2045 | Shri Subesh Choudhary | Special Education Teacher |
| 10. | 3074 | Smt.Raksha Saxena | Special Education Teacher |
| 11. | 3107 | Dr.Lalitha | Special Education Teacher |
| 12. | 2034 | Smt.K.Amaravathamma | Vocational Instructor (Transferred to NIEPID Headquarters and presently working in Headquarters) |
| Group 'C' | | | |
| 13. | 3113 | Shri Dattatraya Rai | Rehabilitation Therapist |
| 14. | 3071 | Smt.Uma Verma | House Mother |
| 15. | 3124 | Shri Anil Singh Bhora | LDC/Typist |
| 16. | 4027 | Ms.Saroj Bala | Catering Assistant |
| Group 'D' | | | |
| 17. | 4037 | Shri Ravi | Attender |
| 18. | 4028 | Mrs.Sushma Devi | Ayah |
| 19. | 4036 | Mrs.Bimla Kumari | Ayah |

Internship/Placement - 2021-22

| Sl. No | Institute Name and address | Functional area | Duration | | Beneficiaries |
|--------|---|---------------------------|------------|------------|---------------|
| | | | From | To | |
| 1 | St. Francis College for Women, Begumpet | All Departments of NIEPID | 22.3.2021 | 9.4.2021 | 2 |
| 2 | York University, Toronto, Canada | All Departments of NIEPID | 8.3.2021 | 9.4.2021 | 1 |
| 3 | Hyderabad Central University, Gachibowli | All Departments of NIEPID | 19.3.2021 | 9.4.2021 | 2 |
| 4 | Indian Institute of Psychology and Research, Bangalore | All Departments of NIEPID | 21.06.2021 | 5.7.2021 | 2 |
| 5 | IGNOU, Hyderabad | All Departments of NIEPID | 28.06.2021 | 12.07.2021 | 1 |
| 6 | Kristi Jayanti College, Bangalore | All Departments of NIEPID | 28.06.2021 | 26.7.2021 | 1 |
| 7 | Indian Institute of Psychology and Research, Bangalore | All Departments of NIEPID | 21.06.2021 | 09.07.2021 | 2 |
| 8 | IGNOU, Hyderabad | All Departments of NIEPID | 28.06.2021 | 12.07.2021 | 1 |
| 9 | Kristi Jayanti College, Bangalore | All Departments of NIEPID | 28.06.2021 | 30.07.2021 | 1 |
| 10 | St. Joseph Degree & PG College, King koti, Hyderabad | All Departments of NIEPID | 09.07.2021 | 29.07.2021 | 2 |
| 11 | State Institute of Rehabilitation Training & Research, Rohtak, Haryana | All Departments of NIEPID | 20.07.2021 | 20.08.2021 | 1 |
| 12 | State Institute of Rehabilitation Training & Research, Rohtak, Haryana | All Departments of NIEPID | 23.07.2021 | 23.08.2021 | 1 |
| 13 | University of Delhi | All Departments of NIEPID | 01.09.2021 | 01.11.2021 | 1 |
| 14 | NIEPMD, Chennai | All Departments of NIEPID | 02.08.2021 | 20.08.2021 | 1 |
| 15 | Roda Mistry College of Social work & Research Centre, Gachibowli | All Departments of NIEPID | 16.08.2021 | 24.09.2021 | 1 |
| 16 | Department of Social Work University Post-Graduate College Secunderabad, Osmania University | All Departments of NIEPID | 16.08.2021 | 24.09.2021 | 3 |
| 17 | St. Francis College for women PG & Degree College, Begumpet | All Departments of NIEPID | 17.08.2021 | 17.09.2021 | 3 |
| 18 | IGNOU, Hyderabad | All Departments of NIEPID | 23.08.2021 | 23.09.2021 | 3 |
| 19 | Institute of Mental Health (IMH), Hyderabad | All Departments of NIEPID | 01.08.2021 | 31.08.2021 | 2 |
| 20 | Sathyabama Institute of Science and Technology, Chennai | All Departments of NIEPID | 13.09.2021 | 26.10.2021 | 1 |
| 21 | Roda Mistry College of Social work & Research Centre, Gachibowli | All Departments of NIEPID | 16.08.2021 | 24.09.2021 | 1 |
| 22 | Department of Social Work University Post-Graduate College Secunderabad, Osmania University | All Departments of NIEPID | 16.08.2021 | 24.09.2021 | 3 |



| Sl. No | Institute Name and address | Functional area | Duration | | Beneficiaries |
|--------|---|---------------------------|------------|------------|---------------|
| | | | From | To | |
| 23 | St. Francis College for women PG & Degree College, Begumpet | All Departments of NIEPID | 16.08.2021 | 21.09.2021 | 3 |
| 24 | IGNOU, Hyderabad | All Departments of NIEPID | 23.08.2021 | 23.09.2021 | 2 |
| 25 | Institute of Mental Health (IMH), Hyderabad | All Departments of NIEPID | 16.09.2021 | 30.09.2021 | 1 |
| 26 | Institute of Mental Health (IMH), Hyderabad | All Departments of NIEPID | 01.09.2021 | 15.09.2021 | 1 |
| 27 | Vaishnavi School of Architecture and Planning, Hyderabad | All Departments of NIEPID | 18.10.2021 | 19.11.2021 | 3 |
| 28 | Shadan Degree College, Khairatabad | All Departments of NIEPID | 26.10.2021 | 26.11.2021 | 1 |
| 29 | Dr. BR Ambedkar University, Hyderabad | All Departments of NIEPID | 25.10.2021 | 25.11.2021 | 1 |
| 30 | University of Delhi, Delhi | All Departments of NIEPID | 01.09.2021 | 30.10.2021 | 1 |
| 31 | Sathyabama Institute of Science and Technology, Chennai | All Departments of NIEPID | 30.09.2021 | 30.10.2021 | 1 |
| 32 | Mallareddy Medical College for Women | All Departments of NIEPID | 21.10.2021 | 05.11.2021 | 2 |
| 33 | Kristu Jayanti College, Bangalore | All Departments of NIEPID | 25.10.2021 | 25.11.2021 | 1 |
| 34 | Acharya N.G. Ranga University College of Community Science, Guntur | All Departments of NIEPID | 06.10.2021 | 29.10.2021 | 13 |
| 35 | SRM University, Amaravathi | All Departments of NIEPID | 04.10.2021 | 25.10.2021 | 2 |
| 36 | Tata Institute of Social Sciences, Tuljapur, Maharashtra | All Departments of NIEPID | 22.11.2021 | 22.12.2021 | 1 |
| 37 | Institute of Mental Health, Erragadda, Osmania Medical College, Hyderabad | All Departments of NIEPID | 16.11.2021 | 30.11.2021 | 1 |
| 38 | Institute of Mental Health, Erragadda, Osmania Medical College, Hyderabad | All Departments of NIEPID | 01.11.2021 | 15.11.2021 | 1 |
| 39 | Malla Reddy Medical College for Women, Suraram, Hyderabad | All Departments of NIEPID | 08.11.2021 | 22.11.2021 | 2 |
| 40 | Vaishnavi School of Architecture and Planning, Hyderabad | All Departments of NIEPID | 18.10.2021 | 19.11.2021 | 3 |
| 41 | Shadan Degree College, Khairatabad | All Departments of NIEPID | 25.10.2021 | 25.11.2021 | 1 |
| 42 | Dr. BR Ambedkar University, Hyderabad | All Departments of NIEPID | 25.10.2021 | 25.11.2021 | 1 |
| 43 | Mallareddy Medical College for Women | All Departments of NIEPID | 21.10.2021 | 05.11.2021 | 2 |
| 44 | Kristu Jayanti College, Bangalore | All Departments of NIEPID | 13.09.2021 | 25.11.2021 | 1 |
| 45 | Acharya N.G. Ranga University College of Community Science, Guntur | All Departments of NIEPID | 05.10.2021 | 03.12.2021 | 13 |
| 46 | Little flower Degree College, Uppal | All Departments of NIEPID | 27.12.2021 | 11.01.2022 | 2 |

| Sl. No | Institute Name and address | Functional area | Duration | | Beneficiaries |
|--------|--|---------------------------|------------|------------|---------------|
| | | | From | To | |
| 47 | Loyola academy, Hyderabad | All Departments of NIEPID | 23.12.2021 | 07.01.2022 | 1 |
| 48 | Tata Institute of Social Sciences, Tuljapur, Maharashtra | All Departments of NIEPID | 22.11.2021 | 22.12.2021 | 1 |
| 49 | Jain University, Bangalore | All Departments of NIEPID | 14.12.2021 | 28.12.2021 | 1 |
| 50 | Ambedkar Open University, Hyderabad | All Departments of NIEPID | 07.12.2021 | 07.01.2022 | 1 |
| 51 | Osmania University, Hyderabad | All Departments of NIEPID | 13.12.2021 | 13.01.2022 | 1 |
| 52 | Jain University, Bangalore | All Departments of NIEPID | 13.12.2021 | 13.01.2022 | 1 |
| 53 | Acharya N.G. Ranga University College of Community Science, Guntur | All Departments of NIEPID | 05.10.2021 | 10.12.2021 | 13 |
| 54 | Kristi Jayanthi College, Bangalore | All Departments of NIEPID | 03.01.2022 | 03.02.2022 | 1 |
| 55 | Little flower Degree College, Uppal | All Departments of NIEPID | 27.12.2021 | 11.01.2022 | 2 |
| 56 | Loyola academy, Hyderabad | All Departments of NIEPID | 23.12.2021 | 07.01.2022 | 1 |
| 57 | Osmania University, Hyderabad | All Departments of NIEPID | 05.01.2022 | 02.02.2022 | 1 |
| 58 | Osmania University, Hyderabad | All Departments of NIEPID | 13.12.2021 | 19.01.2022 | 1 |
| 59 | IMH, Erragadda | All Departments of NIEPID | 16.01.2022 | 31.01.2022 | 1 |
| 60 | IMH, Erragadda | All Departments of NIEPID | 17.12.2022 | 31.01.2022 | 1 |
| 61 | Ambedkar Open University, Hyderabad | All Departments of NIEPID | 25.12.2021 | 25.01.2022 | 1 |
| 62 | Jain University, Bangalore | All Departments of NIEPID | 13.12.2021 | 13.01.2022 | 2 |
| 63 | St. Francis College for Women | All Departments of NIEPID | 31.01.2022 | 14.02.2022 | 1 |
| 64 | Kristi Jayanthi College, Bangalore | All Departments of NIEPID | 03.01.2022 | 03.02.2022 | 1 |
| 65 | Osmania University, Hyderabad | All Departments of NIEPID | 05.01.2022 | 02.02.2022 | 1 |
| 66 | IMH, Erragadda | All Departments of NIEPID | 01.03.2022 | 15.03.2022 | 1 |
| 67 | St. Francis College for Women | All Departments of NIEPID | 31.01.2022 | 14.02.2022 | 1 |
| 68 | IGNOU, Hyderabad | All Departments of NIEPID | 19.01.2021 | 02.03.2022 | 3 |
| 69 | IMH, Erragadda | All Departments of NIEPID | 16.03.2022 | 31.03.2022 | 1 |
| 70 | College of Community Science, Meghalaya | All Departments of NIEPID | 10.03.2022 | 22.04.2022 | 6 |



| Sl. No | Institute Name and address | Functional area | Duration | | Beneficiaries |
|--------|---|---------------------------------|------------|------------|---------------|
| | | | From | To | |
| 71 | Osmania University, Hyderabad | All Departments of NIEPID | 16.03.2022 | 15.04.2022 | 1 |
| 72 | IMH, Erragadda | All Departments of NIEPID | 01.03.2022 | 15.03.2022 | 1 |
| 73 | Osmania University | All Departments of NIEPID | 01.03.2022 | 01.04.2022 | 1 |
| 74 | Amity Institute (AIBHAS) | M.Phil Clinical psychology | 05.04.2021 | 31.08.2021 | 6 |
| 75 | Amity Institute (AIBHAS) | Clinical psychology | 1.04.2021 | 15.09.2021 | 6 |
| 76 | Amity Institute | BOT | 26.07.2021 | 31.07.2021 | 2 |
| 77 | Amity institute of occupational therapy | O c c u p a t i o n a l therapy | 26.07.2021 | 17.08.2021 | 2 |
| 78 | Amity Institute | BOT | 01.08.2021 | 31.08.2021 | 3 |
| 79 | SNDT | M.Ed Spl Ed | 01.08.2021 | 31.08.2021 | 1 |
| 80 | Amity institute of occupational therapy | O c c u p a t i o n a l therapy | 11.08.2021 | 30.09.2021 | 1 |
| 81 | Amity Institute (AIBHAS) | M.Phil Clinical psychology | 13.09.2021 | 30.11.2021 | 4 |
| 82 | Amity Institute (AIBHAS) | Clinical psychology | 04.10.2021 | 30.11.2021 | 3 |
| 83 | Amity Institute (AIBHAS) | M.Phil Clinical psychology | 06.12.2021 | 28.02.2022 | 6 |
| 84 | Amity Institute (AIBHAS) | M.Phil Clinical psychology | 03.01.2022 | 28.02.2022 | 2 |
| 85 | Amity Institute (AIBHAS) | M.Phil Clinical psychology | 01.03.2022 | 31.03.2022 | 6 |
| 86 | ISE, YMCA, Nizamuddin | Spl. Education | 03.01.2022 | 20.01.2022 | 1 |
| 87 | West Bengal State University - Barasat | PG Psychology | 15.12.2021 | 14.1.2022 | 28 |
| 88 | YMT College of Physiotherapy, Kharghar, Navi Mumbai | Physiotherapy | 17.01.22 | 31.01.22 | 04 |
| 89 | YMT College of Physiotherapy | Physiotherapy | 01.02.22 | 28.02.22 | 14 |
| 90 | YMT College of Physiotherapy | Physiotherapy | 01.03.22 | 31.03.22 | 14 |
| 91 | NIEPID RC Noida | D Ed Special Education | 7.10.2021 | 31.10.2021 | 28 |
| 92. | NIEPID RC Noida | B. Ed Special Education | 7.10.2021 | 31.10.2021 | 36 |
| 93 | NIEPID RC Noida | B. Ed Special Education | 8.11.2021 | 30.11.2021 | 10 |
| 94 | West Bengal State University - Barasat | PG Psychology | 15.12.2021 | 14.1.2022 | 28 |
| | | Total | | | 349 |

Visitors from Various Institutions

| Sl. No | Date of Visit | Organization name and visitor(s) | | Visiting place | No. of Visitors |
|--------|---------------|--|--|-----------------|-----------------|
| 1 | July 2021 | DDRC, Saroor nagar Ranga Reddy | DDRC, Saroor nagar Ranga Reddy | NIEPID | 7 |
| 2 | August 2021 | Government College of Nursing, Hyderabad | Nursing Students | NIEPID | 75 |
| 3 | October 2021 | Suchitra Academy, Suchitra Junction, Secunderabad | Psychology students | NIEPID | 11 |
| 4 | October 2021 | Aga Khan Hostel, Hyderabad Deveryamjal, Shairpet, R.R.District Ph. No 9000250113 | Students | NIEPID | 30 |
| 5 | October 2021 | Swayam krushi, Shamirpet, Medchal Principal Ph.No 6300478113, 9963766729 | B.ed students | NIEPID | 18 |
| 6 | November 2021 | Sadan College, Khairtabad, Hyderabad | Internship | NIEPID | 2 |
| 7 | December 2021 | Ashoka school of planning and architecture, chotuppall, yadadgir | Student visit | NIEPID | 1 |
| 8 | December 2021 | Vijaya marri college of Nursing, Hyderabad | Nursing student | NIEPID | 51 |
| 9 | December 2021 | Indumati charitable trust, Karnataka | Students | NIEPID | 15 |
| 10 | December 2021 | Narayanamma institute of technology and science, Hyderabad | Students | NIEPID | 5 |
| 11 | December 2021 | AyJNIHH, Odisha | Students | NIEPID | 27 |
| 12 | January 2022 | AYJNIHH, SECUNDERABAD | B.ed (HI) Speech Students | NIEPID | 1 |
| 13 | March 2022 | Swayamkrushi Yaprall Hyderabad | B.ed student & faculty | NIEPID | 12 |
| 14 | 24.09.2021 | Students | Institute of Rehabilitation, Sahibabad | NIEPID RC NOIDA | 60 |
| 15 | 27.09.2021 | Inspection team from RCI | RCI | NIEPID RC NOIDA | 3 |
| 16 | 21.10.21 | Professional | Bachpan Day Care Centre, GBN, NOIDA | NIEPID RC NOIDA | 1 |
| 17 | 21.10.21 | Professional | Mr. Arun Pahwa | NIEPID RC NOIDA | 1 |
| 18 | 21.12.2021 | Professional | CRC SHILLONG | NIEPID RC NOIDA | 1 |
| 19 | 21.12.2021 | Students | AIRS, NOIDA | NIEPID RC NOIDA | 39 |
| 20 | 25.02.2022 | Mr Diwaker, Ms Prabha, Ms Dipti | CSR team from ONGC | NIEPID RC NOIDA | 2 |
| 21 | 28.02.2022 | PROFESSIONALS | CSIR Chandigarh | NIEPID RC NOIDA | 1 |



| Sl. No | Date of Visit | Organization name and visitor(s) | | Visiting place | No. of Visitors |
|--------|---------------------|---|--|--------------------------|-----------------|
| 22 | 31.12.2021 | Students | YMT College of Physiotherapy, Sector 4, Kharghar, Navi Mumbai | NIEPID RC NM | 21 |
| 23 | 28.01.2022 | Students | College of Nursing, Bharati Vidyapeeth, Kharghar, Navi Mumbai | NIEPID RC NM | 47 |
| 24 | 25.03.2022 | Students | Hashu Advani College of Special Education, Chembur, Mumbai | NIEPID RC NM | 11 |
| 25 | 29.11.21 & 30.11.21 | Trainee of CBID | Kolkata | NILD Kolkata | 09 |
| 26 | 3.12.21 & 4.12.21 | Trainee of CBID | Kolkata | NILD | 07 |
| 27 | 11.2.22 | Pradip B.Ed.SE.(ASD) | Kolkata | Pradip Centre for Autism | 17 |
| 28 | 19.08.2021 | Dr. M. Shiva Kumar ,Secretary | Daniel foundation, Venugopal avenue chetpet, Chennai | CRC Nellore | 02 |
| 29 | 01.10.2021 | Shri. M. Krishna Murthy | Principle, SOMA skill training Unit | CRC Nellore | 02 |
| 30 | 01.10.2021 | Revenue dept. Officer | Venkatachalam mandalam | CRC Nellore | 04 |
| 31 | 05.10.2021 | E.A. Dr. Rita. Ext, Assessor | NIAS | CRC Nellore | 03 |
| 32 | 22.10.2021 | Director, Smt. Sr.Rama | Vinnay Home | CRC Nellore | 11 |
| 33 | 13.11.2021 | Hon'ble Vice President | Govt. of India | CRC Nellore | 15 |
| 34 | 02.12.2021 | PRO, Dentist & Periodontist | Smile Dental Hospital Nellore | CRC Nellore | 3 |
| 35 | 03.12.2021 | ZPTC sarvepalli | ZPTC Venkatachalam, sarvepalli | CRC Nellore | 2 |
| 36 | 09.12.2021 | Project Executive, Assistant Manager | Youth for Job | CRC Nellore | 2 |
| 37 | 03.01.2022 | Member of Legislative, Joint collector, ZPTC | Sarvepalli constituency | CRC Nellore | 7 |
| 38 | 24.02.2022 | Project Executive & Assistant Manager and Founder | Green Hand Organization, Kavali | CRC Nellore | 6 |
| 39 | 24.02.2022 | Shri.Vivekanand, Head Procure | M/s. Swarna Toll way Hyderabad | CRC Nellore | 2 |
| 40 | 28.02.2022 | President, Shri. S.Sreenivasulu | Sareetha seva samithi, Gudur | CRC Nellore | 1 |
| 41 | 15-Sep-21 | Govt. Officials | Sh. Niranjan, Block Education Officer, Davanagere | CRC, Davanagere | 3 |
| 42 | 21-Sep-21 | Govt. Officer | Dr. Prakash, DDWO in-charge, Davanagere | CRC, Davanagere | 1 |
| 43 | 20-Oct-21 | Govt. Official & Professional | Dr. Devaraja, T.N, Senior Scientist & Head, Taralabalu ICAR Krishi Vigyan Kendra, Davanagere | CRC, Davanagere | 2 |

| Sl. No | Date of Visit | Organization name and visitor(s) | | Visiting place | No. of Visitors |
|--------|---------------|---|---|----------------------------------|-----------------|
| 44 | 21-Oct-21 | Govt. Official | Dr. Shantha Bhatt, Retd. Prof. Gynecologist, Davanagere | CRC, Davanagere | 1 |
| 45 | 22-Oct-21 | Govt. Official | Sh. Basavanna Gowda, Horticulture Scientist Taralabalu ICAR Krishi Vigyan Kendra, Davanagere | CRC, Davanagere | 1 |
| 46 | 3-Dec-21 | Elected Representative & Govt. official | Hon'ble Mayor of Davanagere S.T Veeresh & Dr. Prakasha, DDWO Davanagere | CRC, Davanagere | 2 |
| 47 | 28-Jan-22 | Professionals | Smt. Bharti Kothari, Regional Director, Special Olympics, Sh. Nagaraj, Samveda Special School | CRC, Davanagere | 2 |
| 48 | 3-Jan-22 | Students/ Teacher | MSW Students from Davanagere University | CRC, Davanagere | 48 |
| 49 | 3-Feb-22 | Students | B.Ed students from MM college of Education | CRC, Davanagere | 18 |
| 50 | 25-Feb-22 | Students/ Teacher | B.Ed students from Vidyadayini college of Education | CRC, Davanagere | 53 |
| 51 | 01.04.21 | Students | Bhilai | Department of Special Educatuion | 1 |
| 52 | 05.07.21 | Trainees | Rajnandgaon | Department of Special Educatio | 1 |
| 53 | 08.07.21 | Student | Rajnandgaon | Department of Special Education | 1 |
| 54 | 08.07.21 | Professionls | Rajnandgaon | Department of Special education | 1 |
| 55 | 08.07.21 | Professionls | Rajnandgaon | Department of physiotherapy | 1 |
| 56 | 09.07.21 | Student | Rajnandgaon | Department of Special Education | 1 |
| 57 | 09.07.21 | Trainee | Rajnandgaon | Department of Vocational | 1 |
| 58 | 19.07.21 | Student | Rajnandgaon | Department of Special Education | 1 |
| 59 | 19.07.21 | Student | Balod | Department of Special Education | 1 |
| 60 | 20.07.22 | Student | Rajnandgaon | Department of Special Education | 1 |
| 61 | 20.07.21 | Professional | Rajnandgaon | Department of Administration | 1 |
| 62 | 22.07.21 | Professional | Collectorate Office, Rajnandgaon | Department of Administration | 1 |
| 63 | 28.07.21 | Professional | Cinema line, Rajnandgaon | Department of Physiotherapy | 1 |



| Sl. No | Date of Visit | Organization name and visitor(s) | | Visiting place | No. of Visitors |
|--------|---------------|----------------------------------|---|-----------------------------------|-----------------|
| 64 | 02.08.21 | Professional | Bus Stand, Rajnandgaon | Department of Physiotherapy | 1 |
| 65 | 03.08.21 | Professional | Bus Stand, Rajnandgaon | Department of Physiotherapy | 1 |
| 66 | 03.08.21 | Professional | Rajnandgaon | Department of Occupation therapy | 1 |
| 67 | 19.08.21 | Professional | Rajnandgaon | Department of Clinical Psychology | 1 |
| 68 | 24.08.21 | Student | Rajnandgaon | Annual data-Annual report-Final | 1 |
| 69 | 06.09.21 | Professional | Dongargaon, Rajnandgaon | Director Office | 1 |
| 70 | 07.09.21 | Professional | Dongargaon, Rajnandgaon | Department of Administration | 1 |
| 71 | 08.09.21 | Professional | Dongargaon, Rajnandgaon | Department of Administration | 1 |
| 72 | 08.09.21 | Professional | Khairagarh, Rajnandgaon | Department of 73Administration | 2 |
| 73 | 17.09.21 | Students | Bilahri, Rajnandgaon | Department of Special Education | 2 |
| 74 | 28.09.21 | Trainee | Rajnandgaon | Department of Administration | 1 |
| 75 | 04.10.21 | Professional | City Kotwali, Rajnandgaon | Department of Administration | 1 |
| 76 | 05.10.21 | Professional | Rajnandgaon | Department of Administration | 2 |
| 77 | 08.10.21 | Student | Basnatpur, Rajnandgaon | Department of Special Education | 1 |
| 78 | 12.10.21 | Student | Musra, Rajnandgaon | Department of Special Education | 2 |
| 79 | 08.11.21 | Student | Basnatpur, Rajnandgaon | Department of Special Education | 8 |
| 80 | 09.11.21 | Student | Basnatpur, Rajnandgaon | Department of Special Education | 8 |
| 81 | 10.11.21 | Student | Rajnandgaon | Department of Special Education | 1 |
| 82 | 11.11.21 | Student | Rajnandgaon | Department of Special Education | 3 |
| 83 | 15.11.21 | Professional | Christian Fellowship Hospital Rajnandgaon | Department of Administration | 1 |
| 84 | 17.11.21 | Student | Dhamtari & Rajnandgaon District | Department of Special Education | 3 |

| Sl. No | Date of Visit | Organization name and visitor(s) | | Visiting place | No. of Visitors |
|--------|---------------|----------------------------------|--|---------------------------------|-----------------|
| 85 | 29.11.21 | Student | Dhamtari District & Odisha | Department of Special Education | 2 |
| 86 | 30.11.21 | Student | Dhamtari District & Odisha | Department of Special Education | 2 |
| 87 | 02.12.21 | Student | Rajnandgaon | Department of Special Education | 1 |
| 88 | 02.12.21 | Professional | Rajnandgaon | Department of Administration | 3 |
| 89 | 05.11.21 | Student | Rajnandgaon & Balodabazar District | Department of Special Education | 7 |
| 90 | 07.12.21 | Student | Rajnandgaon | Department of Special Education | 2 |
| 91 | 07.12.21 | Professional | Rajnandgaon | Department of Administration | 2 |
| 92 | 10.12.21 | Student | Rajnandgaon & Balod District | Department of Special Education | 12 |
| 93 | 15.12.21 | Student | Rajnandgaon & various district of C.G. | Department of Special Education | 26 |
| 94 | 16.12.21 | Student | Rajnandgaon & other district | Department of Special Education | 21 |
| 95 | 16.12.21 | Professional | Rajnandgaon | Department of Special Education | 2 |
| 96 | 17.12.21 | Professional | Bhilai | Department of Administration | 1 |
| 97 | 20.12.21 | Trainee | Rajnandgaon | Department of Special Education | 1 |
| 98 | 21.12.21 | Student | Bilaigarh, Dist- Balodabazar | Department of Special Education | 2 |
| 99 | 22.12.21 | Student | Rajnandgaon | Department of Special Education | 4 |
| 100 | 23.12.21 | Student | Rajnandgaon | Department of Special Education | 3 |
| 101 | 28.12.21 | Student | Rajnandgaon | Department of Special Education | 7 |
| 102 | 31.12.21 | Student | Rajnandgaon | Department of Special Education | 6 |
| 103 | 31.12.21 | Trainee | Rajnandgaon | Department of Speech & Hearing | 1 |
| 104 | 10.01.22 | Student | Rajnandgaon | Department of Special Education | 4 |
| 105 | 27.01.22 | Student | Rajnandgaon | Department of Special Education | 1 |
| 106 | 27.01.22 | Professional | Rajnandgaon | Department of Administration | 1 |



| Sl. No | Date of Visit | Organization name and visitor(s) | | Visiting place | No. of Visitors |
|--------|---------------|----------------------------------|--|---------------------------------|-----------------|
| 107 | 04.02.22 | Students | Rajnandgaon | Department of Special Education | 3 |
| 108 | 10.02.22 | Students | Rajnandgaon | Department of Special Education | 2 |
| 109 | 21.02.22 | Trainee | Bhilai | Department of Special Education | 2 |
| 110 | 24.02.22 | Student | Rajnandgaon | Department of Special Education | 6 |
| 111 | 25.02.22 | Professional | Rajnandgaon | Deptment of Administration | 1 |
| 112 | 25.02.22 | Professional | Rajnandgaon | Deptment of Administration | 2 |
| 113 | 03.03.22 | Professional | BRP Office, Rajnandgaon | Deptment of Administration | 1 |
| 114 | 14.03.22 | Professional | Dist. Child Protection Unit, Rajnandgaon | Deptment of Administration | 1 |
| 115 | 15.03.22 | Student | Rajnandgaon | Department of Special Education | 7 |
| 116 | 15.03.22 | Professional | BRP Office, Rajnandgaon | Deptment of Administration | 1 |
| 117 | 16.03.22 | Professional | Khairagarh, Rajnandgaon | Deptment of Administration | 1 |
| 118 | 28.03.22 | Student | Rajnandgaon | Department of Special Education | 24 |
| | | Total | | | 884 |

CSR

| Name of the Sponsor | Date | Amount(Rs) | Purpose |
|---|------------------|--------------|--|
| 2019-20 | | | |
| M/s.Swarna Tollway Pvt.Ltd | April,2019 | 11,21,555 /- | Mahindra Xylo vehicle for mobile services to PwIDs |
| M/s.Swarna Tollway Pvt.Ltd | April,2019 | 12,75,792 /- | Tata Winger vehicle for transportation of PwIDs to attend special school |
| M/s.Swarna Tollway Pvt.Ltd | April,2019 | 36,41,520 /- | Tata Bus for transportation of PwDs to attend CRC, Nellore |
| 2020-21 | | | |
| M/s Swarna Tollway Pvt Ltd, Hyderabad | 19 February 2021 | 39,30,300/- | NIEPID for procurement and installation of Qty 10 Digital Interactive Classroom boards with additional features of Digital & Focus Lights, Virtual Reality Therapy Unit with additional sensors in Special Education Centre for the benefit of Children with Intellectual / Autism / ADHD disabilities |
| 2021-22 | | | |
| Educational Consultants India Limited (EdCIL) | 24 June,2021 | 11,95,875/- | NIEPID MSEC received the Tata Winger (14 seater) for the benefit of Intellectual Disabled Children under CSR from Educational Consultants India Limited (EdCIL) |
| Electronics Corporation of India Limited (ECIL) | 30 August 2021 | 19,12,580/- | NIEPID received the Eicher Bus (41 seater) for the benefit of Intellectual Disabled Children under CSR from Electronics Corporation of India Limited (ECIL). |
| M/s Swarna Tollway Pvt Ltd, Hyderabad | February 2022 | 50,00,000/- | Two Bio Toilets Buses under CSR Activity for NIEPID at CRC Nellore was received. |



National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan)

Department of Empowerment of Persons with Disabilities (Divyangjan)
Ministry of Social Justice & Empowerment, Government of India
(An ISO 9001:2015 Institution)

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