

**B. Ed. Special Education (Intellectual Disability)  
(Two Years Degree Course)**

**Affiliated to**

**West Bengal State University**

**Approved by the Rehabilitation Council of India, New Delhi**

**PROSPECTUS CUM APPLICATION FORM**

**ACADEMIC YEAR 2020 - 2022**



**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH  
INTELLECTUAL DISABILITIES, REGIONAL CENTER, KOLKATA**  
*(Department of Empowerment of Persons With Disabilities,  
Ministry of Social Justice & Empowerment, Government of India)*  
**B.T. Road, Bonhooghly, Kolkata - 700 090**

**Email: [niepidrck@gmail.com](mailto:niepidrck@gmail.com), Website: [www.niepid.nic.in](http://www.niepid.nic.in)**

**Telephone: 033-25311357/4222/4444**

**LAST DATE FOR RECEIPT OF COMPLETED APPLICATION (Without Late Fees): 10.08.2020**  
**LAST DATE FOR RECEIPT OF COMPLETED APPLICATION (With Late Fee of  
Rs.100.00): 17.08.2020**  
**DATE OF ENTRANCE EXAMINATION: 23.8.2020 (Tentatively)**  
**DATE OF INTERVIEW : 24.8.2020 (Tentatively)**

**Prospectus and Application Form Price for General/OBC/EWS candidates Rs.1300/- & For  
SC/ST/PH candidates Rs.900/-**

**Please download the application form from [www.niepid.nic.in](http://www.niepid.nic.in) and send along with Demand  
Draft in favour of NIEPID Regional Centre, payable at Kolkata. to "The Officer Incharge,  
Regional Center, Kolkata**

## **NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH INTELLECTUAL DISABILITIES, REGIONAL CENTER, KOLKATA**

**ABOUT THE INSTITUTE:**The National Institute for the Empowerment of Persons with Intellectual Disabilities (NIEPID) was established in 1984 under the Ministry of Social Justice and Empowerment, Government of India. It is an apex body to undertake human resource development for delivery of services to persons with mental retardation, to develop appropriate models of care for persons with mental retardation, to identify, conduct and coordinate research in assessment, education, training and rehabilitation of persons with mental retardation and to serve as National Resource Centre in the field of mental retardation. The institute has its regional centres at New Delhi, Kolkata and Mumbai.

NIEPID Regional Centre, Kolkata was established in March, 1986 in the campus of National Institute for the Orthopedically Handicapped, Bonhooghly, B.T.Road, Kolkata- 700 090. The centre runs 3 long-term courses approved by RCI namely:

- B.Ed. Special Education (ID) (two-year duration)
- Diploma in Education (Special Education- ID) (two-year duration)
- Diploma in Vocational Rehabilitation (D.V.R. (MR)) (one-year duration)
- B.Ed SE DE (ID)

The centre conducts short term training programmes/ Seminars/ National Conferences for professionals and parents every year. Clinical Services available for early identification and intervention for overall development of the child at risk. Services in the areas of special education, vocational training and early intervention are provided in this centre.

Placement of students is allowed for undergraduate and postgraduate students from the areas related to the field of Intellectual Disability. The centre conducts awareness camps and screening camps as a part of its extension and outreach activity. The centre also provides technical support to NGOs working in the field of Intellectual Disability.

The long term course B.Ed Special Education (MR) at this centre was started in 2004. The institute endeavours to excel in building capacities to empower persons with Intellectual Disabilities. Since the quality of life of every person with Intellectual Disabilities is equal to other citizens in the country, in that they live independently to the maximum extent possible and through constant professional endeavours, National Institute for the Empowerment of Persons with Intellectual Disabilities (Formerly National Institute for the Mentally Handicapped) empowers the persons with intellectual disabilities to access the state of the art rehabilitation intervention viz., educational, therapeutic, vocational, employment, leisure and social activities, sports, cultural programmes and full participation.

The objectives for which NIEPID (Formerly NIMH) works are listed as under:

### **Objectives**

- Human Resources Development
- Research and Development
- Development of models of care and rehabilitation.
- Documentation and dissemination.
- Consultancy services to voluntary organizations
- Community Based Rehabilitation
- Extension and Outreach program

## **ABOUT THE COURSE AND ITS GENERAL OBJECTIVES:**

B.Ed. Special Education (ID) is affiliated to West Bengal State University, 24 Paraganas North, West Bengal (WBSU) and approved by the Rehabilitation Council of India. Special Education is an emerging field with the manpower requirement having increased in the past decade. As the Rights of Persons with Disabilities Act 2016 emphasizes education as the right of every child with disability, the role of special educators has further been broadened.

Keeping in view the need for special teachers at various levels, the B.Ed. Special Education (ID) has been launched. If we look at the scenario of educational services in the country, we have a larger number of special school, integrated schools or special classes in regular schools and special education programming in community based settings. The B.Ed. Special Education (ID), therefore, aims at training special educators to work with children with mental retardation in different settings mentioned above.

On completion of B.Ed. Spl. Edn. (ID) the teacher can function as:

- Coordinator/In-Charge/Principal of special schools for children with ID
- Resourceroomteacherinregularschoolswhereslowlearnersandchildrenwith learning problems are found in the mainstream.
- Special Educator in a multidisciplinary team in various settings when the need arises.

The above functions are envisaged keeping in mind the National Policy on Education 1986, which states (1) children with mild disabilities will be in regular schools, (2) children with severe disabilities will be in special schools, (3) vocationalization of education should be considered in school level, (4) teacher training programs should be re-oriented to include children with special need and (5) voluntary efforts must be encouraged.

This being the case, the above programme will prepare teachers who can work effectively as resource room teachers in regular school and will have the competencies to teach children within mild disabilities. Further, the expenditure shows that the regular schools have been reluctant in starting resource rooms because of lack of trained manpower. This may also help in having a wider scope of employment of the special education teacher in the regular educational setting to act as resource teacher. The course content includes organization and administration skills, thus preparing them to be in the position of Incharge/Principal of special schools. The curriculum also covers pre vocational areas and involvement in community, thus preparing the teacher to plan for total educational programming for persons with mental retardation in the school going age. When such trained staffs are available, necessarily the voluntary efforts will be further enhanced because of availability of trained human resource.

## **ELIGIBILITY:**

(a) Candidates with at least fifty percent marks either in the Bachelors Degree and/or in the Masters degree in Sciences/ Social Sciences/ Humanities, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55 % marks or any other qualification equivalent thereto, are eligible for admission to the programme.

(b) The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/ State Government, whichever is applicable..

**AGE:** While no minimum and maximum age is prescribed, preference will be given to those below 35 years of age.

**NUMBER OF SEATS:** The total number of seats is 33 thirty (including OBC and EWS).

**RESERVATION OF SEATS:** Reservation as per government rules.

**AFFILIATION:** West Bengal State University, Barasat, 24 Paraganas North, West Bengal (WBSU)

**AWARD OF CERTIFICATE:**B.Ed. Special Education (Intellectual Disability) issued by WBSU, Barasat.

**PROGRAMME PATTERN:** The programme has been developed on Semester basis. RCI has proposed 2000 marks in view of disability specific specialization.

**PASSING MINIMUM:** Minimum 50% marks are essential in all courses for passing in the programme (Grace Marks as per University norms).

**ADMISSION PROCEDURE:**Admission is made on the basis of merit obtained by the candidates in the entrance examination and followed by counseling/interview conducted as per the rules and regulations of WBSU, Barasat.

**DURATION OF THE COURSE:** Two academic years as per WBSU, Barasat.

**MEDIUM OF INSTRUCTION:**The medium of instruction is English. However candidates are allowed to write their examinations in Bengali/Hindi.

**ATTENDANCE:**The minimum attendance of Student-Teachers shall have to be 80% for all course work, 90% for all practicum, and 100% for school internship (10% attendance may be condoned by the head of institution on genuine grounds).

The students whose attendance is irregular and who put up attendance short of prescribed limits are liable for action as per rules.

#### **CENTRAL GOVERNMENT SCHOLARSHIP SCHEME FOR TOP CLASS EDUCATION FOR SC/ST STUDENTS:**

The SC/ST students should submit the documents of caste & income certificates at the time of admission itself to enable Academic Section to initiate forwarding application for Top Class Education Scheme within prescribed time, listed in guidelines by Ministry of Social Justice and Empowerment, New Delhi.

**COURSE STRUCTURE  
SEMESTER-WISE STRUCTURE**

**SEMESTER – I**

<b>Course</b>	<b>Course title</b>	<b>Credits</b>	<b>Weightage/ Marks</b>
A1	Human Growth & Development	4	100
A2	Contemporary India and Education	4	100
B7	Introduction to Sensory Disabilities (VI, HI, Deaf Blind)	2	50
B8	Introduction to Neuro Developmental Disabilities (LD, ID (MR), ASD)	2	50
B9	Introduction to Locomotor & Multiple Disabilities (Deaf-Blind, CP,MD)	2	50
C12	Assessment and Identification of Needs	4	100
E1	Practical: Cross disability and inclusion	2	50
	<b>TOTAL</b>	<b>20</b>	<b>500</b>

**Engagement with field as part of courses indicated below:**

<b>S.No.</b>	<b>Task for the Teacher Trainees</b>	<b>Course</b>	<b>Place</b>
<b>1</b>	Assignment / Project	A1	Institute
<b>2</b>	Assignment / Project	A2	Institute
<b>3</b>	Assessment & Identification of Needs	C12 (All disabilities)	Camp / Clinic / School, etc. for minimum of fifteen hours

**Area E1- Practical-Cross Disability and Inclusion**

<b>Tasks for the Teacher Trainees</b>	<b>Disability Focus</b>	<b>Education Setting</b>	<b>Hrs (60)</b>	<b>Description</b>
Classroom observation	Major Disability	Special school	25	Minimum 30 school Periods
	Other than Major disability	Minimum 3 Special schools for other disabilities	25	Minimum 30 school Periods
	Any Disability	Inclusive Schools	10	Minimum 10 school Periods

## SEMESTER – II

Course	Course title	Credits	Weightage/Marks
A3	Learning ,Teaching and Assessment	4	100
A4	Pedagogy of School Subjects (ANY ONE from part I to part V)	4	100
A5	Pedagogy of School Subjects (ANY ONE from part I to part V)	4	100
B6	Inclusive Education	2	50
C13	Curriculum Designing, Adaptation and Evaluation	4	100
E2	Practical: Disability specialization	2	50
	<b>TOTAL</b>	<b>20</b>	<b>500</b>

### Engagement with field as part of as indicated below

S.No.	Task for the Teacher Trainees	Course	Place
1	Assignment / Project / Presentation	A3	Institute
2	Assignment / Project / Presentation	B6	Institute
3	Assignment / Project / Presentation	C13	Institute/ Special/ Inclusive school
4	Assignment / Project / Presentation	A4/A5	

### Area E2- Practical Disability Specialization (Area C)

S.No	Tasks for the Teacher Trainees	Disability Focus	Education Setting	Hrs (60)	Description
1.1	Classroom observation	Major Disability	Special school	30	Observation of all subjects at different level, minimum 50 school Periods.
1.2	a. Lesson planning for subjects selected	Major Disability	For Special school & Inclusive Set up	10	10 lessons
	b. Lesson planning	Major	For Special	10	10 lessons

	focussing on adaptation, evaluation	Disability	school & Inclusive Set up		
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<b>1.3</b>	<b>a.</b> Micro teaching & simulated teaching on selected skills	General	Institute	5	10 lessons
	<b>b.</b> Micro teaching & simulated teaching on 5 each from lessons planned in 1.2	Major Disability	Institute	5	10 lessons

### SEMESTER – III

Course	Course title	Credits	Weightage/Marks
C14	Educational Intervention and Teaching Strategies	4	100
C15	Technology and Disability	4	100
C16	Psycho Social and Family Issues	2	50
E2	Practical: Disability Specialization	4	100
F1	Main disability special school (Related to Area C)	4	100
D17	Reading and Reflecting on Texts (EPC)	2	50
D18	Drama and Art in Education (EPC)	2	50
	<b>TOTAL</b>	<b>22</b>	<b>550</b>

**Engagement with field as part of course as indicated below:**

S.No.	Task for the Teacher Trainees	Course	Place
<b>1</b>	a. Assignment / Project / Presentation	C14	<b>Institute</b>
<b>2</b>	b. Assignment / Project / Presentation	C15	<b>Institute</b>
<b>3</b>	c. Assignment / Project / Presentation	C16	<b>Institute</b>
<b>4</b>	d. Assignment / Project / Presentation	D17	<b>Institute/ school</b>
<b>5</b>	e. Assignment / Project / Presentation	D18	<b>Institute/ school</b>

**Area E2- Practical Disability Specialization (Part C)**

S.No.	Tasks for the Teacher Trainees	Disability Focus	Education Setting	No. of Lessons
<b>1.1</b>	a. Classroom observation	Major	Special School	Minimum 30
		Disability		school Periods

	<b>b.</b> Visit to other special schools	Major Disability	Special School	Minimum 2 schools
<b>1.2</b>	<b>a.</b> Lesson planning and execution on different levels for all subjects	Major Disability	Special School/ Resource Room	30 lessons
	<b>b.</b> Lesson planning and execution on different levels for selected subjects	Major Disability	Special School/ Resource Room	20 lessons
<b>1.3</b>	Individualized Teaching lessons on selected subjects	Major Disability	Special School/ Resource Room	20 IEPs
<b>1.4</b>	Observation of support services	Major Disability	Institute/ Clinic	Depending on the specialization

#### Area F1- Disability Specialization

S.No	Tasks for the Teacher Trainees	Disability Focus	Set up	No. of Lessons
<b>1</b>	Classroom Teaching	Major disability	Special schools for disability specialization	Minimum 90 school Periods

#### SEMESTER – IV

Course	Course title	Credits	Weightage/Marks
B10	Skill based Optional Course (Cross disability and inclusion) Guidance and Counseling	2	50
B11	Skill based Optional Course (specialization disability) Management of Learning Disability.	2	50
D19	Basic Research & Basic Statistic (EPC)	2	50
E1	Practical: Cross Disability and Inclusion	4	100
F2	Other disability special school	4	100
F3	Inclusive school	4	100
	<b>TOTAL</b>	<b>18</b>	<b>450</b>

Engagement with field as part of course as indicated below:

S.No.	Task for the Teacher Trainees	Course	Place
<b>1</b>	Assignment / Project / Presentation/	B10	<b>Institute</b>
<b>2</b>	Assignment / Project / Presentation/	B11	<b>Institute/ school</b>
<b>3</b>	Assignment / Project / Presentation/	D19	<b>Institute/ school</b>



**Area E1- Practical: Cross Disability and Inclusion (Area B)**

<b>S.No.</b>	<b>Tasks for the Teacher Trainees</b>	<b>Disability Focus</b>	<b>Education Setting</b>	<b>No. of Lessons</b>
<b>1.1</b>	Classroom observation	Other than Major disability	Special schools for other disabilities	Observation of all subjects at different level, minimum 15 school Periods
		Any Disability	Inclusive Schools	Observation of all subject at different level , minimum 15 school Periods
<b>1.2</b>	Lesson planning and execution on different levels for selected subjects	Any Disability	Special schools for other disabilities/ Resource Room	25 lessons
			Inclusive Schools	25 lessons
<b>1.3</b>	<b>a.</b> Individualized Teaching lessons on different levels for selected subjects		Special schools for other disabilities/ Resource Room	20 lessons
	<b>b.</b> Individualized Teaching lessons	Any Disability	Inclusive Schools	20 lessons

**Area F2- Other Disability Special School (Area B)**

<b>S.No</b>	<b>Tasks for the Teacher Trainees</b>	<b>Disability Focus</b>	<b>Set up</b>	<b>No. of Lessons</b>
<b>1</b>	Classroom Teaching	Other than Major disability	Special schools for other disabilities	Minimum 180 school Periods

**Area F3- Inclusive School (Area B & C)**

<b>S.No</b>	<b>Tasks for the Teacher Trainees</b>	<b>Disability Focus</b>	<b>Set up</b>	<b>No. of Lessons</b>
<b>1</b>	Classroom Teaching	Any Disability	Inclusive School	Minimum 180 school Periods

### **FEE STRUCTURE: Fees per annum are as follows:**

The course fee will be charged as prescribed by the WBSU, Barasat, Kolkata and NIEPID RC, Kolkata. Present Course Fee **per annum** details are as given below:-

<b>S.No.</b>	<b>Description</b>	<b>₹</b>
1.	University registration fee**	--
2.	Inter University Tournament**	--
3.	Tuition Fee	23,000.00
4.	Examination Fee**	--
5.	Caution Deposit*	1500.00
6.	Library Security Deposit *	2000.00
7.	Hostel Charges per year	6,000.00
8.	Hostel Deposit *	1,500.00
<b>Total Fees</b>		<b>34,000.00</b>

Total fees and deposits have to be paid while as taking admission. \*\* University fees will be taken as per University Norms.  
\* This amount is refundable after completion of the course.

The candidates once admitted in the course will not be allowed to leave the course under any circumstances. If the candidate still desires to leave the course by any reason, the total fee and deposits /paid by the candidate will be forfeited.

### **HOSTEL ACCOMODATION:**

Limited hostel accommodation is available and will be provided to outstation candidates on first-come-first-served basis. Separate hostel facility is available for girls and boys.

### **General Guidelines:**

- a) The filled in application form should be sent to:  
**The Officer Incharge  
NIEPID Regional Centre  
B.T. Road, Bonhoogly  
Kolkata 700 090**
- b) Admit cards will be issued on the day of entrance test one hour prior to the exam. Candidate has to report at the venue an hour before the commencement of the entrance test.
- c) If a candidate is appearing or has appeared in the degree examination is eligible. However, an authentic copy of results alongwith marks sheet must be provided on the date of interview failing which his/her performance in the entrance examination will not be considered.
- d) Admission will be provisional subject to approval of university therefore it can be cancelled at a later stage if the information submitted by the candidate is proved false.

**DISCIPLINE:**

The candidates once enrolled into the course are expected to adhere strictly to the rules and regulations of the institute while maintaining appropriate working relationship with the staff and the clientele. Violation of any rules and regulations will be dealt as per institute rules. The institute adopts an **anti-ragging policy** advocated by the University Grants Commission.

**ENTRANCE EXAMINATION & INTERVIEW**

The **Entrance Test** will be conducted on **23.8.2020** at **NIEPID Regional Centre, NILD Campus, B.T Road, Bonhooghly, Kolkata.**

The total marks for the entrance examination will be 100 and the duration of the examination will be of **90 minutes**. The questions will be of objective type covering (i) General Mental Ability (ii) General Knowledge (iii) General English (iv) Broad aspects of General Education and Special Education.

**SAMPLE QUESTIONS****Section A: General English**

1. Which is the right word to mean 'harmless'
  - a). Innocuous
  - b). Inocous
  - c). Innoeous
  - d). Innoeuoes
  
2. "Gusto" means
  - a). A group of guests
  - b). Enjoyment
  - c). Disgusting
  - d). Unavoidable
  
3. Choose the appropriate word from those given below in the following sentence.  
Though his friend ----- him to accept the job, he declined the job offer.
  - a). Prosecuted
  - b). Persuaded
  - c). Pervaded
  - d). Pursued

**Section B: General Mental Ability**

1. In a line of horses, the white horse is the eleventh from either ends. The total number of horses in the row is:
  - a). 22
  - b). 23
  - c). 21
  - d). 20
  - e).
  
2. If the sixth day of the month is Tuesday, what is the day on the prior to the 28<sup>th</sup> of the month?
  - a). Thursday
  - b). Friday
  - c). Wednesday
  - d). Saturday

3. By following certain logic 'THEIR' is written as 'TRIHE' and SOLDIER is written as 'SROLIED'. How is CUSTOM written in that logic?
- UTSOMC
  - CTSUOM
  - CUSTOM
  - None of the above

**Section C: General Knowledge**

- Gregor John Mendel is connected with
  - 20<sup>th</sup> Century Fox
  - Laws of inheritance
  - Rugby football
  - Law of molecular biology
- The famous Mughal garden is situated in
  - Bangalore
  - Nainital
  - Srinagar
  - New Delhi
- Hundred rupees note holds the signature of
  - Governor of Reserve Bank
  - Finance Minister of India
  - Secretary of World Bank
  - None of the above

**Section D: General and Special Education Aspects**

- Which educational philosopher advocated multi-sensory approach
    - Pestolozzi
    - Tagore
    - Montessori
    - Gandhi
  - The objectives of special education and general education is
    - The same
    - Different
    - Unique
    - None of the above.
  - Special education means
    - Use of special material.
    - Education to meet the unique needs of children that is not met by regular education.
    - Integrated education of the minority children in the country.
    - All of the above.
-



Form No. -----

**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS  
WITH INTELLECTUAL DISABILITIES (DIVYANGJAN)  
REGIONAL CENTRE, KOLKATA**  
(DEPWD, Ministry of Social Justice & Empowerment, Government of India)  
Bonhooghly, B.T.Road, Kolkata-700 090

APPLICATION FORM FOR ADMISSION TO  
**B.Ed. SPECIAL EDUCATION (INTELLECTUAL DISABILITIES)**  
SESSION: 2020-2022

- The application form should be submitted on or before 10.8.2020 (without late fee) and 17.8.2020 (with late fee Rs. 100)
- Application received after the above mentioned dates will not be entertained.
- The entrance test will be held at 11:00am on 23.8.2020

Affix recent  
passport size  
photograph

DD Number: \_\_\_\_\_ DD Date: \_\_\_\_\_ Branch: \_\_\_\_\_

**1. Name of the Candidate** (in full block letters as given in 10<sup>th</sup>Class /SSC Certificate)

Surname

Middle Name

First Name

**2. Father's Name** (in full block letters as given in 10<sup>th</sup>Class /SSCCertificate)

Mother's Name

**3. Date of Birth**

Date	Month	Year
<input type="text"/>	<input type="text"/>	<input type="text"/>

Age (as on 31.12.2019)

**4. Address** (in block letters)

Address for Correspondence	Permanent address
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
PIN :	PIN :

Telephone (Resi)

Personal Mobile:

E.mail ID:

**5. Category:** SC / ST / OBC / Physically Handicapped / General

**6. Blood Group:**

**7. Nationality:**

**8. Sex:** M / F

**9. State to which the candidate belongs:**

**10. Annual Income of Self / Parent / Guardian:**

**11. Details of qualification:**

Exam passed	Name of the school/ college	University /Board	Year of passing	Subjects	Aggregate % of marks	Medium of instruction
10 <sup>th</sup> /Equivalent						
ISC/Sr.Sec/ Intermediate/ 10 + 2 /equivalent						
Graduation						
Others (specify)						

**12. Languages known:** (Put a  $\sqrt$  mark)

Language	Speak	Read	Write
English			
Bengali			
Hindi			
Others e.g.			

**13. Extra-Curricular activities:**

a)

b)

c)

**14. Have you worked with Persons with Intellectual Disabilities? If yes, please give details.**

**15. State in your handwriting, “Why do you want to join B.Ed Special Education (MR) Course”?**

**16. Any history of major health problems with ongoing treatment?**

**DECLARATION**

I \_\_\_\_\_ hereby declare that the information given above is true and correct to the best of my knowledge and belief. I have read the prospectus and satisfied myself that I fulfill all the eligibility requirements prescribed. In the event of being found ineligible even at the later date, I understand that I will be denied the opportunity to appear in the entrance examination. If admitted I promise to abide by the rules and discipline and norms of the Institute and University.

**Date:**

**(Signature of the Candidate)**

I have fully read the information furnished by my son/daughter/ward .....and affirm that it is true. I fully understand and endorse that if the information is proved to be fraudulent, he/she will be liable to any action as deemed fit by the NIEPID / University.

Date:

Signature of  
Father /Guardian

**17. Check the following documents before submitting of application:-**

**All candidates are requested to carry their all original document during counseling.**

- a. Attested copy of statement of marks of B.Sc/B.A/BMR/BRS(MR) or other equivalent qualifying exam / admit card of final exam.
  - b. Attested copy of proof of date of birth (10<sup>th</sup> certificate)
  - c. Proof of SC/ST/OBC status or certificate of disability, as applicable.
  - d. Proof of having experience in the field of mental retardation as Teacher in special school.
  - e. Certificate of disability.
  - f. Attested copy of conduct certificate.
  - g. Recent character certificate issued by Gazetted Officer (in original).
  - h. Certificate by government medical officer, authority competent to issue certificate of disability designated by state or central government certifying that the candidate is a sibling, parent of a child having intellectual disability.
  - i. All candidates suffering from health problems due to infections, chronic health problems, psychiatric problems or pregnancy must submit medical certificate authorized from recognized medical practitioner.
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## DECLARATION

(For SC/ST/OBC/PH students)

I            Mr/Ms. \_\_\_\_\_  
S/o,D/o.Shri \_\_\_\_\_ Aged \_\_\_\_\_ years  
R/o \_\_\_\_\_ do hereby undertake that I am not drawing any  
scholarship (SC/ST/OBC/PH) from any Government authority for my studies for the year  
2020-2022.        The        annual        income        of        my        family        is  
Rs. \_\_\_\_\_ (Rupees \_\_\_\_\_)  
per Annum as per the certificate of Mandal Revenue Officer / Tahsildar / Local authority  
Attached.

Signature of the Parent

Signature of the Candidate

Date:

Place:

Witness:

1)

2)



**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH  
INTELELCTUAL DISABILITES (DIVYANGJAN)  
Department of Empowerment of Persons with Disabilities  
(Ministry of Social Justice & Empowerment, Govt. of India)  
B.T.Road, Bonhooghly -700090**

**UNDERTAKING BY THE CANDIDATE / STUDENT**

1. I, \_\_\_\_\_ S/o. D/o.  
Mr/Mrs/Ms \_\_\_\_\_ have carefully read  
and fully understood the law prohibiting ragging and the directions of the Supreme Court and  
Central / State Government in this regard.

2. I hereby undertake that:

- I will not indulge in any behaviour or act that may come under the definition of ragging.
- I will not participate in or bet or propagate ragging in any form,
- I will not hurt anyone physically or psychologically or cause any other harm.

3. I hereby agree that if found guilty of any aspect of ragging, I may be punished as per the  
provisions of the regulations mentioned above and / or as per the law in force.

4. I hereby affirm that I have not been expelled or debarred from admission by any Institution  
earlier.

Signed this \_\_\_\_\_ day of \_\_\_\_\_ month of \_\_\_\_\_ year.

Signature

Date:



**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH  
INTELELCTUAL DISABILITES (DIVYANGJAN)  
Department of Empowerment of Persons with Disabilities  
(Ministry of Social Justice & Empowerment, Govt. of India)  
B.T.Road, Bonhooghly -700090**

**UNDERTAKING BY PARENT / GUARDIAN**

1. I, \_\_\_\_\_ F/o. M/o. G/o.  
\_\_\_\_\_ have carefully understood  
the law prohibiting ragging and the directions of the Supreme Court and the Central / State  
Government in this regard on Curbing the Menace Of Ragging in Educational Institutions.
2. I assure you that my son/ daughter/ ward will not indulge in any act of ragging.
3. I hereby agree that if he / she is found guilty of any aspect of ragging, he / she may be  
punished as per the provisions of the regulations mentioned above and / or as per the law in  
force.

Signed this \_\_\_\_\_ day of \_\_\_\_\_ month of \_\_\_\_\_ year

Signature

Date:

Name:

Address:



**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH  
INTELELCTUAL DISABILITES (DIVYANGJAN)  
Department of Empowerment of Persons with Disabilities  
(Ministry of Social Justice & Empowerment, Govt. of India)  
B.T.Road, Bonhooghly -700090**

**UNDERTAKING BY THE CANDIDATE / STUDENT**

1.I, \_\_\_\_\_ S/o,D/o, \_\_\_\_\_ have  
carefully read and fully understood the following:

2. I hereby undertake that:

- I do not have any objection to be placed in various institutes in the field of disability rehabilitation in India, as part of the course curriculum.

Signed this \_\_\_\_\_ day of \_\_\_\_\_ month of \_\_\_\_\_ year

Date:

Signature of Student

Name:

Address:



**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH  
INTELELCTUAL DISABILITES (DIVYANGJAN)  
Department of Empowerment of Persons with Disabilities  
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B.T.Road, Bonhooghly -700090**

**UNDERTAKING BY PARENT / GUARDIAN**

1. I, \_\_\_\_\_ F/o, M/o, G/o \_\_\_\_\_ have  
carefully read and fully understood the following:

2. I hereby assure that:

- I do not have any objection that my son / daughter to be placed in various Institutes in the field of disability rehabilitation in India, as part of the course curriculum.
- I do not have any objection that my son/daughter will also be placed in community work settings in the field of disability rehabilitation anywhere in India during the period of the course.

Signed this \_\_\_\_\_ day of \_\_\_\_\_ month of \_\_\_\_\_ year

Date:

Signature

Name:

Address:



**NATIONAL INSTITUTE FOR THE POWERMENT OF PERSONS  
WITH INTELLECTUAL DISABILITIES (DIVYANGJAN)  
REGIONAL CENTRE, KOLKATA  
Bonhooghly, B.T.Road, Kolkata-700 090**

**IDENTITY CARD**

Candidates are allowed to enter their room and occupy seats 15 minutes before the examination.

Name of the examination: **B. Ed. Spl. Edn (ID)**

Date & Time of Entrance Test:

Full name .....

Age on **31.12.2019**----- Gender: M / F

Course for Admission: B.Ed Special Education (ID)

Venue of Examination .....

Roll No. ....

Signature of the Candidate .....

Affix recent  
passport size  
photograph of the  
candidate

Signature of the Officer Incharge

Seal of Institution

Signature of the Exam Invigilator: .....



**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS  
WITH INTELLECUTAL DISABILITIES (DIVYANGJAN)  
REGIONAL CENTRE, KOLKATA  
Bonhooghly, B.T.Road, Kolkata-700 090**

**ADMIT CARD**

Candidates are allowed to enter their room and occupy seats 15 minutes before the examination.

Name of the examination: **B. Ed. Spl. Edn (ID)**

Date & Time of Entrance Test:

Full name .....

Age on **31.12.2019**----- Gender: M/F .....

Course for Admission: B.Ed Special Education (MR)

Venue of Examination .....

Roll No. ....

Signature of the Candidate .....

Affix recent  
passport size  
photograph of  
the candidate

Signature of the Officer In-charge

Seal of Institution

## **Instructions for Entrance Examination**

- The admit card must be shown to the Officer supervising the examination.
  - A candidate without the valid admit-card shall be debarred from taking the examination.
  - Admit card should be preserved till the admission is over.
  - No traveling expenses will be paid for the journey for appearing in the entrance examination.
  - Candidates appearing at Entrance Examination of the institute are under the disciplinary control of the invigilator and are required to obey his/her.
  - Violation of instruction and adoption of any unfair means in the examination hall shall render a candidate liable for cancellation of his/her script and forfeiture of his/her claim for admission. In this regard, decision of the Officer Incharge of the examination centre shall be final.
  - No candidate shall be allowed or admitted to the Examination Hall half an hour after the commencement of examination. So also, no candidate will be permitted to leave the Examination Hall till the expiry of at least one hour after the question paper has been given out.
  - No candidate without the permission of the invigilator shall leave his/her seat in the middle of the examination.
  - Strict silence should be maintained in the Examination Hall.
  - Please do not carry mobile phones or similar electronic gadgets to the examination hall.
  - Any candidate found guilty of improper behaviour will be liable to expulsion from the examination hall.
  - Candidates are strictly prohibited from smoking in the Examination Hall.
  - Candidates should not leave the hall without handing over their answer books to the invigilator.
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