

**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS
WITH INTELLECTUAL DISABILITIES (DIVYANGJAN)
(Formerly National Institute for the Mentally Handicapped)
Department of Empowerment of Persons with Disabilities
Ministry of Social Justice and Empowerment, Govt of India
MANOVIKASNAGAR, SECUNDERABAD – 500 009**

TENDER NOTICE

SUPPLY OF BOOKS

Tender Ref.No. NIEPID/Pur(books)/2019

E-tenders are invited by Director NIEPID from the Registered Firms/ Companies in India who are working in this line for the following items.

Item No. Description of Item/Service

Procurement of 547 Books.

EMD amount of Rs 40,000/- each in form RTGS to Director, NIEPID payable at Secunderabad along with the e-procurement online receipt to be uploaded with tender document. The tender documents can be downloaded from www.eprocure.gov.in.

The successful will have to deposit security money @ 7% of the order value in the form of demand draft/bank guarantee valid for over two months above the supply period after completion of supply which will be refundable only after the completion of supply of all books. No interest will be paid by NIEPID on security money.

NOTE:-

The quantity of the Tender is always subject to change, and the competent authority has absolute right to accept or reject any or all tender(s) in part or full, without assigning any reasons thereof.

- a. Last date of receipt of Tender : 23.03.2020 upto 03.00 p.m.
- b. Date of Opening the Tender : 24.03.2020 at 3.00 p.m.

Tender Document – I

Terms and Conditions for the supply of BOOKS in the NIEPID Library.

1. Tenders in any other form except by e-tendering through e-procurement website will not be entertained.
2. Interested parties may submit their offer online by 23.03.2020 up to 3.00 PM. The Director, NIEPID, Secunderabad reserves the right to accept or reject any offer without giving any reason thereof.
3. The selected firm/agency upon receipt of confirmed order shall process Institutional subscription and will make advance payment to respective publisher from their own source on behalf of NIEPID for the books / titles ordered with them. After wards they will raise their bills along with the subscription price proof of the publisher, copy of the draft remittance for the amount of the title paid along with the proof of current bank exchange rates prevailing on the date of remittance of the subscription, supported by a certificate issued by a scheduled bank and counter signed by the supplier, and subscription name, Number, date and bank guarantee within 30 days of the issue of supply order.
4. Firm has to provide Subscriber Number allotted by the publisher against. The books available in dual currencies should be billed in the currency by which the converted cost is the lowest in Indian rupees.
5. The Tender Document can be downloaded from e-procure website. The cost of the Earnest Money Deposit of Rs.40,000/- (Rupees Forty Thousand Only). The amount can be transferred through RTGS to “NIEPID Institution, A/c No. 3631010100000025, IFSC Code – PUNB0453800, Punjab National Bank, Manovikasnagar, Secunderabad – 500 009 on or before opening of the tender. The details of UTR No. is required to be uploaded alongwith the tender document as proof of the payment through RTGS.
6. The successful firm will be required to deposit the security amount at the @ 7% of the total order value in the shape of Bank Guarantee till completion of supply of books. The amount of Bank Guarantee will be released only after completion of supply of issue(s) of BOOKS only. No interest will be paid by NIEPID on Security money.

7. The Firm/Agency has to specify clearly the Flat discount to be given for the supply of books keeping in view the total order value. Such discount will be subject to deduction from the bill amount itself.
8. Books issues so ordered ought to be delivered by hand/post/courier in the NIEPID Library in good condition.
9. The firm/Vendor has to inform the NIEPID Library about the availability of free online access to order books.
10. Free online facility of books where ever it is applicable with the print order has to be IP authenticated on the Institute IP Numbers. In case if the firm or agency fails to provide the online accessibility within 45 days from the date of billing, the firm/agency will be imposed a penalty of 2% of the cost of the subscription of that journal per week.
11. Activation of online books has to be done by the firm without charging any additional charges or subscription.
12. The firm/vendor will provide all the facilities of subscription model/license agreement with the publishers where ever applicable.
13. The agency has to send reminders automatically to the publishers concerned for any non-receipt of books and send copies of reminders to us for our verification and records. Agency/firm should provide web based claim management support so that the order/delivery/claim status can be checked by NIEPID as and when required. The company should submit documentary evidence (In the form of website print outs) of such facility and also give website address where this service can be checked.
14. The firm should have last two years (2017 & 2018) experience in supply of BOOKS and to central universities/other UGC recognized universities if any. The firm /agency should make an undertaking that it will be in a position to supply the foreign books and as per the list attached. Experience of two years should be of supply of foreign and Indian books for the value of 5 lakhs.
15. The firm/vendor will refund the proportionate cost/value/amount for the not supplied books in lieu thereof in the form of refund by means of a Demand Draft favoring Director, NIEPID. The firm will refund to NIEPID Library full amount of books which are not supplied within 30 days from receipt of payment. Payment will be made after supply of books.
16. No interest would be payable on amount paid by the subscription agent to the publisher on account of delay in payment by the institute.
17. The Firm / agency should give undertaking that the firm have necessary permission to deal with foreign periodicals subscription and make necessary payment in foreign currency. Further it should fulfill all statutory requirements.

18. The Institute reserves the right to discontinue the service of the firm on the basis of its performance in terms of supply of books through them.
19. The Director, NIEPID reserves the right to accept or to reject any or all items(s) if the tender at any stage without assigning any reason. The decision of the Director, NIEPID in this regard will be final and binding. In case of any dispute arising out of their contract, decision of the Director, NIEPID will be final and binding to both Parties.
20. The number of books to be supplied (as per list,) may be increased or decreased at any stage of the contract by NIEPID.
21. All Books are to be supplied as per the PO. Delivery should be made within 30 days from the date of purchase order. In case of delay supply penalty will be levied as per rules.
22. It is certified that all the information furnished by me is true and correct. In case if it is found incorrect, I have no objection if my bid is rejected or cancelled by NIEPID.

I agree to abide by the terms and conditions mentioned above.

ACCEPTANCE OF TERMS AND CONDITIONS SUPPLY OF BOOKS:

The firm or his authorized representative should sign the terms and conditions of Supply of books if it is acceptable to him.

(Signature of the Subscription Agent/Firm with official seal)

(Signature of the 1st Witness and his address)

(Signature of the 2nd Witness and his address)

Tender Document-II

Selection criteria for TECHNICAL BID for the supply of BOOKS in the NIEPID Library.

1. The firm should have financial status in dealing with the supply of the Books. Turnover of the firm should be minimum Rs 15 Lakhs per annum . The documentary proof of this effect in the form of balance sheet for each year for the last three years has to be enclosed, along with the offer of the tender, failing which the offer will be rejected. (to be enclosed with the technical bid).
2. The firm should be having PAN (Permanent Account No.) / TAN allotted by the Income tax Department, documentary proof of the same has to be enclosed along with the technical bid.
3. The Firm/Agency should be a regular member of the "GOOD OFFICES COMMITTEE" of the Federation of Publishers and Book Sellers Association of India and a proof has to be enclosed along with the offer.
4. The firm shall provide web based claim management support so that the order/delivery/claim status can be checked by this institution as and when required. Company should submit documentary evidence (in the form of website printouts) of such a facility and also give website address where this service can be checked. for providing online accessibility to the libraries. (to be enclosed with the technical bid).
5. Earnest money deposited amounting to Rs. 40,000 (Rs. Forty Thousand) in the form of Demand Draft in favor of Director, NIEPID, Secunderabad along with the cost of the tender if the same has been down loaded (to be enclosed with the technical bid). No interest will be paid on EMD.
6. Technical Bid to be appended along with the offer. The firm/agency is supposed to enclose the documentary evidence of minimum Three (3 nos.) work order of atleast Rs.5 lakhs each for the BOOKS regarding supply of Books to NIEPID Institute's/SAU central universities/other UGC recognized universities (to be enclosed with the technical bid). Experience should be for supply of Library Books.
7. The Firm / agency should give undertaking that the firm have necessary permission to deal with foreign periodicals subscription and make necessary payment in foreign currency. Further it should fulfill all statutory requirements..(to be enclosed with the technical bid). Terms and conditions for supply of Listed Books in NIEPID library duly signed has to be enclosed .(to be enclosed with the technical bid) .
8. All pages should be serial numbered, stamped and signed.

PART – A

**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH INTELLECTUAL
DISABILITIES****Manovikas Nagar, Secunderabad – 500009****Web Site: www.niepid.nic.in****TECHNICAL BID**

- 1) Name of the Firm:
Head Office Address : Branches :
Tel. No. Fax No. e-mail web site, if any
- 2) Kind of proprietorship:
- (i) If limited concern, name and address of Directors and Managing Directors :
- (ii) If single owner, name and address of the proprietor and Manager :
- (iii) If partnership, name and addresses of partners :
- 3) Does the firm has a turnover of supply of books over Rs. 15 lakhs per annum(Fifteen Lakh only) ? :
If so have you attached a documentary proof in the form of balance sheet for the last three years
- 4) Whether firm is Income tax payee ? :
YES/NO
if so have you attached the copy of ITCC
- 5) Are you a member of "Good Offices Committee of the Federation of Publishers and Booksellers Association of India. : YES /NO
If so attach the copy of the membership certificate
- 6) Have the firm has infrastructure providing online accessibility and provide web based claim management support so that the order/delivery/claim status can be checked by NIEPID as and when required and given website address where this service can be checked along with technical bid. :
- 7) Have you attached work orders of three (3 nos.) NIEPID/SAULibraries/recognized :

Institutions/Universities, with documentary evidence of order for BOOKS of at least Rs. 5 lakhs each.

- 8) Have you attached the draft of Earnest money of Rs.40,000(Rs. Forty thousand) Details of EMD / Bank Draft No. : YES/NO
- 9) Banker's details (a certificate issued by the banker's may be attached) : YES/NO
(i) Banker's name and address
(ii) Bank A/c No.
- 10) Have the firm PAN(Permanent Account number) / TAN allotted by the Income Tax Department , Documentary proof of the same has to be enclosed. : YES/NO
- 11) Flat Discount of Books that will be offered to the NIEPID Library as per (Financial Bid) attached : YES/NO
- 12) The Firm / agency should give undertaking that the firm have necessary permission to deal with foreign periodicals subscription and make necessary payment in foreign currency. Further it should fulfill all statutory requirements . Have you attached the certificate? : YES/NO
- 13) Have you signed the terms and conditions for supply of BOOKS in NIEPID Library. : YES/NO

Declaration

I/we _____ (name of partners/proprietors/shareholders) do hereby declare that the entries made in this application form are true to the best of our knowledge and that we shall be bound by the acts of duly constituted attorney. It is certified that all the information furnished by me/us is correct. In case if it is found incorrect, I/we have no objection if my/our bid is rejected or cancelled by NIEPID, Library and I/we agree to abide by the terms and conditions mentioned above.

Mr. _____ whose signatures are given below, is an authorized representative of the this firm

I/we also undertake the responsibility to communicate all subsequent changes in the constitution or working of firm, affecting the accuracy of the facts, stated above.

SIGNATURE OF THE PROPRIETOR
WITH ALL PARTENRSFIRM'S OFFICIAL SEAL

ACCEPTANCE CERTIFICATE
FOR TECHNICAL BID

I.....(designation).....
,Owner of -----
.....hereby accept the above
mentioned Terms & Conditions of the tender for procurement of BOOKS at NIEPID.

Signature & Seal

Date:
Place:

LIST OF BOOKS

| Sl.No | Author | Name of book |
|-------|-----------------|--|
| 1 | WARREN | BEHAVIORAL MANAGEMENT GUIDE |
| 2 | MCBURNEY | RESEARCH METHODS 3/E |
| 3 | MURDOCH | TRAUMATIC BRAIN INJURY |
| 4 | HOFMANN | THE SCIENCE OF COGNITIVE BEHAVIORAL THERAPY |
| 5 | MORRISON | DSM-5 MADE EASY |
| 6 | WILLIAMS | ESSENTIAL ASSESSEMENT SKILL FOR COUPLE & FAMILY |
| 7 | FABIANO | INTERVENTIONS DISRUPTIVE BEHAVIORS |
| 8 | PEG DAWSON, RI | EXECUTIVE SKILLS IN CHILDREN AND ADOLESCENTS : A P |
| 9 | ANITA THAPAR, D | RUTTER'S CHILD AND ADOLESCENT PSYCHIATRY, 6TH EDIT |
| 10 | WLODKOWSKI | ENHANCING ADULT MOTIVATION TO LEARN A GUIDE FOR TE |
| 11 | DANERMARK | (RE)CAPTURING THE CONVERSATION:A BOOK ABOUT HEARIN |
| 12 | MONDAL | A DISCOURSE ON EDUCATIONAL PROGRAMMES IN INDIA |
| 13 | CHAND | ADVANCED EDUCATIONAL PSYCHOLOGY |
| 14 | TALESRA | AGENDA FOR EDUCATION |
| 15 | MENON | AUTISM SPECTRUM DISORDERS |
| 16 | SHARMA | AUTISM:NATURE, NEEDS AND DIAGNOSIS |
| 17 | RANGANATHAN | CEREBRAL PLASY:SYMPTOMS,CAUSES & TREATMENT |
| 18 | MAHDI | CHILD EDUCATION AND LEARNING PROCESS |
| 19 | PRASAD | CHILD EDUCATION AND SOCIAL DEVELOPMENT |
| 20 | RANI | CHILDREN WITH AUTISM |
| 21 | DR.ANJUM MAHDI | CLINICAL PSYCHOLOGY:BASIC AND ADVANCED ASPECTS |
| 22 | YSSELDYKE | CRITICAL ISSUES IN SPECIAL EDUCATION |
| 23 | MAHDI | CURRICULAR STRATE.& ADAP.CHIL.WITH VISUAL IMPAIRME |
| 24 | MAHDI | CURRICULAR STRATEGIES & ADAPTATION OF CHILDREN WIT |
| 25 | DSE | CURRICULAR STRATEGIES & ADAPTATIONS FOR CHILDREN W |
| 26 | MAHDI | CURRICULAR STRATEGIES & ADAPTION OF CHILDREN WITH |
| 27 | RCI | CURRICULUM AND TEACHING |
| 28 | SIDDIQI | DEVELOPMENT AND MANAGMENT OF SPECIAL NEEDS EDUCATI |
| 29 | SINGH | DIAGNOSIS & TREATMENT OF AUTISM:AN OVERVIEW |
| 30 | DOLLY SINGH | DIAGNOSIS & TREATMENT OF BLIND & VISUALLY IMPAIRED |
| 31 | DESHPRABHU | DIAGNOSIS & TREATMENT OF DEAF & HEARING IMPAIRED |
| 32 | SINGH | DICTIONARY OF SPECIAL EDUCATION |
| 33 | VALLIKKAD | DICTIONARY OF TEACHING AND LEARNING |
| 34 | SINGH | DISABILITY AND SPECIAL NEEDS |
| 35 | SINGH | DISABILITY DEVELOPMENT IN INDIA |
| 36 | RAJESH KUMAR | DISABILITY PERSPECTIVE IN REHABILITATION |
| 37 | RANGANATHAN | DYSLEXIA AND OTHER LEARNING DISABILITIES |
| 38 | THAMARASSERI | EARLY CHILDHOOD AND ELEMENTARY EDUCATION |
| 39 | KULSHRESHTHA | EARLY CHILDHOOD CARE AND EDUCATION:PRINCIPLES & P |

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| 40 | RAMASWAMY | EDUCATION IN EMERGING INDIAN SOCIETY |
| 41 | THAMARASSERI | EDUCATION IN THE EMERGING INDIAN SOCIETY |
| 42 | DSE(HI) | EDUCATION OF CHILDREN WITH HEARING IMPAIRMENT |
| 43 | RCI | EDUCATION OF CHILDREN WITH LOW VISION |
| 44 | 9788184571257MU | EDUCATION OF CHILDREN WITH SPECIAL NEEDS |
| 45 | BALSARA | EDUCATION OF EXCEPTIONAL & HANDICAPPED CHILDREN |
| 46 | PRASAD | EDUCATION OF HANDICAPPED CHILDREN |
| 47 | BHATT | EDUCATION OF THE GIFTED AND TALENTED CHILDREN |
| 48 | DSE(VI)MANUAL | EDUCATION OF VISUALLY IMPAIRED CHILDREN WITH ADDIT |
| 49 | DESHPRABHU | EDUCATIONAL PSYCHOLOGY AND CHILD DEVELOPMENT |
| 50 | SHARMA | EDUCATIONAL TECHNOLOGY AND MANAGEMENT 2 VOLS SET |
| 51 | LATIKA MENON | ELEMENTARY EDUCATIONAL TECHNOLOGY & MANAGEMENT |
| 52 | SINHA | ELEMENTS OF HEARING IMPAIRMENT |
| 53 | AMRUTA | EMOTIONAL INTELLIGENCE OF VISUALLY IMPAIRED |
| 54 | KOTESWARA RAO | EXPLOITED CHILDREN |
| 55 | MAHDI | FAMILY COMMUNITY AND HEARING IMPAIRED CHILD |
| 56 | | FAMILY COMMUNITY AND THE HEARLING IMPAIRED CHILD |
| 57 | SHARMA | FUNDAMENTAL ASPECTS OF EDU.TECHNOLOGY |
| 58 | | FUNDAMENTALS OF HEARING,HEARING IMPAIEMENT & AUDI |
| 59 | SHARMA | FUNDAMENTALS OF MENTAL HEALTH EDUCATION |
| 60 | | FUNDAMENTALS OF SPEECH AND SPEECH TEACHING |
| 61 | MAHDI | GENDER, SCHOOL AND SOCIETY THEORIES AND PRACTICES |
| 62 | MAITRA | GIFTEDNESS IN ACTION:THEORY AND PRACTICE |
| 63 | DUVVURU | GLOBAL AGEING |
| 64 | SHATRUGHANSINGH | GUIDEBOOK ON EDUCATIONAL PSTCHOLOGY THEORY |
| 65 | RANGANATHAN | GUIDELINES FOR CHILDREN WITH SPECIAL EDUCATIONAL |
| 66 | DESHPRABHU | HANDBOOK OF READING AND LEARNING DISABILITY |
| 67 | SINGH | HANDBOOK OF SPECIAL EDUCATION & SPECIAL EDUCATIONA |
| 68 | SINGH | HANDBOOK OF SPECIAL EDUCATION 2 VOLS SET |
| 69 | VALLIKKAT | HANDBOOK OF TEACHING AND LEARNING |
| 70 | PANDEY | HANDBOOK OF YOGA EDUCATION AND TRAINING |
| 71 | LATIKA MENON | HB OF SPECIAL & INCLUSIVE EDUCATION |
| 72 | BALSARA | HEARING IMPAIRMENT AND DEAFNESS |
| 73 | PARIMALA | HIGHER EDUCATION IN INDIA |
| 74 | KUMAR | HOW PUPLIS LEARN? |
| 75 | SHARMA | HOW TO DEAL AND TEACH CHILDREN WITH SPECIAL NEEDS |
| 76 | RCI | HRD IN THE AREA OF DISABILITY REHABILITATION |
| 77 | RCI | HUMAN DEVELOPMENT & PSYCHOLOGY |
| 78 | MAITRA | INCLUSION:ISSUES AND PERSPECTIVES |
| 79 | MENON | INCLUSIVE AND INTEGRATED APPROACHES TO SPECIAL EDU |
| 80 | SHARMA | INCLUSIVE EDUCATION |
| 81 | BALSARA | INCLUSIVE EDUCATION FOR CHILDREN WITH DISABILITIES |

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| 82 | BALSARA | INCLUSIVE EDUCATION FOR SPECIAL CHILDREN |
| 83 | DESHPRABHU | INCLUSIVE EDUCATION IN INDIA AN OVERVIEW |
| 84 | SHARMA | INCLUSIVE EDUCATION NEEDS, PRACTICES AND PROSPECTS |
| 85 | SHARMA | INCLUSIVE EDUCATION PLANN. AND MGMT OF CURRICULUM |
| 86 | SHARMA | INCLUSIVE EDUCATION SPECIAL EDUCATIONAL NEEDS (SEN |
| 87 | MENON | INDIAN PROVISIONS REGARDING SPECIAL CHILDREN & DIS |
| 88 | RAMASWAMY | INTEGRATED AND INCLUSIVE EDUCATION |
| 89 | RCI | INTEGRATED AND INCLUSIVE EDUCATION |
| 90 | BALSARA | INTRODUCTION TO DISABILITY & DISORDER MANAGEMENT |
| 91 | | INTRODUCTION TO HEARING IMPAIRMENT |
| 92 | RANGANATHAN | INTRODUCTION TO MULTIPLE AND LOCOMOTOR DISABILITY |
| 93 | DALAI | INTRODUCTION TO SPEECH AND SPEECH TEACHING |
| 94 | SINHA | INTRODUCTION TO THERAPEUTICS |
| 95 | MAHDI | KNOWLEDGE AND CURRICULUM PROCESSES, FORMS AND DET |
| 96 | ANJAN | LANGUAGE ACROSS THE CURRICULUM APPROACHES, PROCESS |
| 97 | DALAI | LANGUAGE AND COMMUNICATION FOR HEARING IMPAIRMENT |
| 98 | DSE (HI) | LANGUAGE AND COMMUNICATION |
| 99 | RODRICK | LEARNING AND TEACHING THEORY AND PRACTICE |
| 100 | ANJAN | LEARNING RESOURCES AND ASSESSMENT OF LEARNING |
| 101 | CHOUDHARY | LEARNING TEACHERS:DIVERSITY,INCLUSION & ETHICS |
| 102 | PURI | MAJOR TRENDS IN INCLUSIVE EDUCATION AN OVERVIEW |
| 103 | DESHPRABHU | MANAGEMENT OF LEARNING DISABILITIES |
| 104 | REDDY | MANAGING CHILDHOOD PROBLEMS |
| 105 | PRAKASH | MEASUREMENT IN EDUCATION AND PSYCHOLOGY |
| 106 | PRABHA | MENTAL DEFICIENCY DISORDERS AND DELINQUENCY |
| 107 | UPADHAYAY | MENTAL DISORDER AND MENTAL HEALTH POLICY |
| 108 | SHARMA | MENTAL DISORDERS |
| 109 | RANGANATHAN | MENTAL DISORDERS AND MENTAL HEALTH EDUCATION |
| 110 | SHARMA | MENTAL HEALTH EDUCATION AND PSYCHOTHERAPEUTIC TREA |
| 111 | MAHDI | MENTAL RETARDATION AND SCIENCE OF KINESIOLOGY |
| 112 | MURALIDHARAN | MENTALLY RETARDED & INTELLECTUALLY DISABLED DIAGNO |
| 113 | SHARMA | PEDAGOGY OF SOCIAL SCIENCE |
| 114 | PATHAK | PERSPECTIVES OF TEACHING AND LEARNING |
| 115 | PATHAK | PHILOSOPHICAL & SOCIOLO.FOUNDA.OF EDUCATION |
| 116 | BALSARA | PRINCIPES OF CURRICULUM RECONSTRUCTION |
| 117 | BHATT | PRINCIPLES OF CURRICULUM CONSTRUCTION |
| 118 | KUMAR | PSY.AND SOCIO.PERSPECTIVES IN DIVERSITY AND INCLUS |
| 119 | RAMASWAMY | PSYCHOLOGICAL PERSPECTIVE ON EDUCATION |
| 120 | RAMASWAMY | RESEARCH METHODOLOGY IN EDUCATION |
| 121 | PURI | SOURCEBOOK OF EDUCA.PHILO.& RESEARCH PART-1&2 |
| 122 | DHARMARAJAN | SPECIAL EDUCATION IN EARLY CHILDHOOD |
| 123 | DHARMARAJAN | SPECIAL EDUCATION MANAGEMENT FOR PERSONS WITH DISA |

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| 124 | SINGH | SPECIAL EDUCATIONAL NEEDS (SEN) |
| 125 | DESHPRABHU | SPECIAL NEEDS EDUCATION ELEMENTS, DIMENSIONS & TRE |
| 126 | RAVICHANDRAN | STATUS AND PROBLEMS OF CHILDREN WITH DISABILITIES |
| 127 | SHARMA | TB OF EDUCATIONAL PSYCHOLOGY |
| 128 | S.P.SHARMA | TEACHER EDUCATION PRINCIPLES THEORIES & PRACTICES1 |
| 129 | DR | TEACHING SKILLS |
| 130 | HEMLATA | TECHNOLOGY FOR INCLUSION OF PERSONS WITH DISABILIT |
| 131 | SINGH | TECHNOLOGY FOR THE BLIND |
| 132 | PRAKASH | THEORETICAL AND PRACTICAL ASPECTS OF PERSONALITY |
| 133 | BALSARA | TOOLS AND TECHNIQUES OF CLINICAL PSYCHOLOGY |
| 134 | KULSHRESHTHA | UNDERSTANDING THE LEARNERS:PSYCHOLOGICAL & EDUCATI |
| 135 | RAMPRATAP SHARM | VALUE EDUCATION AND PROFESSIONAL ETHICS |
| 136 | RANGANATHAN | VISUAL IMPAIRMENT & BLINDNESS GLOBAL & NATIONAL PE |
| 137 | FITZGERALD | ALCOHOL USE DISRODERS |
| 138 | MCDOUGLE | AUTISM SPECTRUM DISORDER |
| 139 | SILVERMAN | MUSIC THERAPY MENT HAEL ILL |
| 140 | KENNETH | OHB SUB & SUB USE DIS VOL.2 |
| 141 | NEZU | OXF HANDBOOK COGNITIVE & BEHAVIOUR |
| 142 | BEAUCHIAN | OXF HANDBOOK EXTERNALIZ SPEC DISORDER |
| 143 | MARSCHA | RAISING & EDUCATING & DEAF CHILD 3/ED |
| 144 | RUSSELL | SCIENCE OF FACIAL EXPRESSION |
| 145 | SECCOMBE | FAMILIES AND THEIR SOCIAL WORLDS 2/ED |
| 146 | ROBERT | LANGUAGE DISORDERS A FUNCTIONAL APPROACH TO ASS |
| 147 | ZIMBARDO | PSYCHOLOGY CORE CONCEPTS 7/ED |
| 148 | PISCITELLI | STUDY SKILLS DO I REALLY NEED THIS STUFF 2/ED |
| 149 | BRODERICK | THE LIFE SPAN |
| 150 | BOONE | THE VOICE AND VOICE THERAPY 8/ED |
| 151 | SCHUNK | LEARNING THEORIES:AN EDUCATIONAL PERSPECTIVES |
| 152 | | ART,PLAY,AND NARRATIVE THERA |
| 153 | | COMMUNICATION AND AUTISM |
| 154 | | INTERACTIVE PLAY CHILDREN AUTI |
| 155 | | MATH INSTRUCTION FOR STUDENTS |
| 156 | HUQ | THE PSYCHOLOGY OF EMPLOYEE EMPOWERMENT |
| 157 | HANSEN | CHILDREN'S ERRORS IN MATHEMATICS REVISED AND UPDAT |
| 158 | JAHODA | COGNITIVE BEHAVIOUR THERAPY FOR PEOPLE WITH INTELL |
| 159 | LEAF | HANDBOOK OF SOCIAL SKILLS & AUTISM SPECTRUM DISORD |
| 160 | NORDSTROM | QUICK GUIDE TO PSYCHIATRIC EMERGENCIES |
| 161 | GARRY MARTIN, J | BEHAVIOR MODIFICATION : WHAT IT IS AND HOW TO DO I |
| 162 | MELISA ROBICHAU | Cognitive Behavioral Treatment for Generalized Anx |
| 163 | HUGH COOLICAN | RESEARCH METHODS AND STATISTICS IN PSYCHOLOGY, 7TH |
| 164 | MILDRED L. PATT | UNDERSTANDING RESEARCH METHODS : AN OVERVIEW OF TH |
| 165 | VOLKMAR | ASPERGER SYNDROME 2/ED |

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| 166 | OSMOND | ACADEMIC WRITING AND GRAMMAR FOR STUDENT 2/ED |
| 167 | PHILLIPS | ASSESSMENT OF LEARNERS WITH DYSLEXIC-TYPE DIFFICUL |
| 168 | KINGDON | CBT VALUES AND ETHICS |
| 169 | TABER | CLASSROOM-BASED RESEARCH & EVIDENCE-BASED PRA.2/ED |
| 170 | BOYLE | CURRICULUM DEVELOPMENT FOR EDUCATORS |
| 171 | GREASLEY | DOING ESSAYS AND ASSIGNMENTS ESSENTIAL TIPS FOR ST |
| 172 | NUTBROWN | EARLY CHILDHOOD EDUCATIONAL RESEARCH INTERNATIONAL |
| 173 | REARDON | EARLY YEARS TEACHING AND LEARNING |
| 174 | MCBRIDE | LAB MANUAL FOR PSYCHOLOGICAL RESEARCH |
| 175 | FLEET | PEDAGOGICAL DOCUMENTATION IN EARLY YEARS PRACTICE |
| 176 | BENDER | READING STRATEGIES FOR ELEMENTARY STUDENTS WITH LE |
| 177 | ABRAMS | SEXUALITY AND ITS DISORDERS DEVELOPMENT, CASES AND |
| 178 | GLAZZARD | TEACHING AND SUPPORTING CHILDREN WITH SPECIAL EDUC |
| 179 | FISHER | TEACHING LITERACY IN THE VISIBLE LEARNING CLASSROO |
| 180 | ALGOZZINE | TEACHING STUDENTS WITH MEDICAL, PHYSICAL, AND MULT |
| 181 | MCGONIGLE | UNDERSTANDING CONGNITIVE DEVELOPMENT |
| 182 | KRAKOWER | USING TECHNOLOGY TO ENGAGE STUDENTS WITH LEARNING |
| 183 | JOHNSON | 10 ESSENTIALS INSTRU.ELEM.FOR STU.WITH READING DIF |
| 184 | BATES | A QUICK GUIDE TO BEHAVIOUR MANAGEMENT |
| 185 | CROWLEY | CHILD DEVELOPMENT:A PRACTICAL INTRODUCTION |
| 186 | BJORKLUND | CHILDRENS'S THINKING COGNITIVE DEVELOPMENT & INDIV |
| 187 | SCOTT | COUNSELOR AS CONSULTANT |
| 188 | DITTRICH | EDUCATING CHILDREN WITH COMPLEX CONDITIONS UNDERST |
| 189 | DUBIEL | EFFECTIVE ASSESSMENT IN THE EARLY YEARS FOUNDATION |
| 190 | THAMBIRAJAH | ESSENTIALS OF LEARNING DISABILITIES:AND OTHER DEVE |
| 191 | ANISMAN | HEALTH PSYCHOLOGY |
| 192 | SOUSA | HOW THE BRAIN LEARNS TO READ |
| 193 | HOOVER | IEPS FOR ELS AND OTHER DIVERSE LEARNERS |
| 194 | NYSTUL | INTRODUCTION TO COUNSELING AN ART AND SCIENCE PERS |
| 195 | UDVARI-SOLNER | JOYFUL LEARNING ACTIVE AND COLLABORATIVE STRATEGIE |
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ANNEXURE - II

PART – B

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