

बी.एड. विशेष शिक्षा

(बौद्धिक दिव्यांगजन)

(उस्मानिया विश्वविद्यालय से सम्बंधित दो वर्षीय डिग्री पाठ्यक्रम)
भारतीय पुनर्वास परिषद् द्वारा अनुमोदित

विवरणिका सह आवेदन पत्र

शैक्षणिक वर्ष- 2024-26



राष्ट्रीय बौद्धिक दिव्यांगजन सशक्तिकरण संस्थान

(विगत में राष्ट्रीय मानसिक विकलांग संस्थान)

दिव्यांगजन सशक्तिकरण विभाग

सामाजिक न्याय और अधिकारिता मंत्रालय, भारत सरकार
मनोविकास नगर, सिकन्दराबाद, तेलंगाना, भारत - 500 009
(आई.एस.ओ. 9001: 2015 संस्थान)



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आवेदन पत्र प्राप्त करने एवं प्रस्तुत करने की अंतिम तिथि : 30.00.2024

आवेदन पत्र प्राप्त करने एवं विलंब शुल्क के साथ प्रस्तुत करने की रूपये 200/- अंतिम तिथि : 05.07.2024

प्रवेश परीक्षा की तिथि यथासमय (अनिश्चित)

:Last week of July

कीमत: रू.1500/-सामान्य/ओ.बी.सी. वर्ग एवं
रू. 1100/-एस.सी./एस.टी./दिव्यांगजनों के लिए

आवेदन पत्र शुल्क का भुगतान केवल हैदराबाद में देय निदेशक निपिड के पक्ष में डिमांड ड्राफ्ट के माध्यम से किया जाना है।

NIEPID/ACD/ANX/2: A

Serial No. _____

**B.Ed. SPECIAL EDUCATION
(INTELLECTUAL DISABILITY)**

(Two Academic Years Degree Course Affiliated To Osmania University)
Approved by the Rehabilitation Council of India

**PROSPECTUS CUM APPLICATION FORM
ACADEMIC YEAR 2024-26**



**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS
WITH INTELLECTUAL DISABILITIES (DIVYANGJAN)**
Formerly National Institute for the Mentally Handicapped
Department of Empowerment of Persons with Disabilities (Divyangjan)
(Ministry of Social Justice & Empowerment, Government of India)
Manovikasnagar, Secunderabad – 500 009. Telangana. India
(An ISO 9001:2015 Institution)



Telephone: 040 – 27751741 – 45
Email: nimhacademics@gmail.com

Fax: 040 – 27750198
Website: www.niepid.nic.in

LAST DATE FOR PURCHASE AND SUBMISSION OF APPLICATION: **30.06.2024**

LAST DATE FOR PURCHASE AND SUBMISSION OF APPLICATION: **05.07.2024**
WITH LATE FEE OF Rs. **200/-**

DATE OF ENTRANCE EXAMINATION: **Last week of July** (Tentative)

PRICE: **Rs. 1500/-** for General/OBC/BC category and
Rs. 1100/- for SC/ST/PWD category

Application Form Fee to be paid only through Demand Draft in favor of
“DIRECTOR, NIEPID” payable at Hyderabad

**Programme for
B.Ed. SPECIAL EDUCATION
(INTELLECTUAL DISABILITY)
2024-26**

Last Date for receipt of application form: 30.06.2024

Date of Entrance Exam : Last week of July (Tentative)

Date of Counseling :

Commencement of classes :



NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH INTELLECTUAL DISABILITIES (DIVYANGJAN),

(Department of Empowerment of Persons with Disabilities, (Divyangjan)

Ministry of Social Justice & Empowerment, Govt. of India)

Manovikas Nagar, Secunderabad – 500 009, TS.

An ISO 9001:2015 Institution



ABOUT THE INSTITUTE:

The National Institute for the Empowerment of Persons with Intellectual Disabilities (NIEPID, Divyangjan) formerly known as National Institute for the Mentally Handicapped is a registered society established in the year 1984 as an autonomous body under the Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, Government of India. The institute is an apex body having tripartite functions of training, research and services in the field of Intellectual disabilities in the country. NIEPID has three regional centers at New Delhi/Noida, Navi Mumbai and Kolkata.

The Objectives are:

- Human resource development
- Research and development
- Development models of care and rehabilitation
- Consultancy services to voluntary organizations
- Documentation and dissemination
- Extension and Outreach programmes

For 34 years, the Institute has been making significant advances in building capacities to empower persons with Intellectual disabilities. Based on the latest developments and recent trends in the field, the Institute strives to organize new programmes and make innovations through research and development. National and International collaborations entered into by the Institute in its various activities reflect the global characteristics of the organization. The activities of NIEPID are planned in accordance with the mandates of United Nation's Convention on the Rights of Persons with Disabilities (UNCRPD), the Legislative Acts and the National Policy promulgated for the Persons with Disabilities. NIEPID strives to be an Institute of excellence focusing on high standards in every aspect of its functioning to bring equality and dignity in the lives of persons with Intellectual disabilities which is endorsed by ISO 9001-2015 certification.

ABOUT THE COURSE:

B.Ed. Special Education (Intellectual Disability) is a course affiliated to Osmania University and approved by the Rehabilitation Council of India. Indian school system is as vibrant and dynamic as is Indian Society. Both, Indian society and the Indian school system are full of strengths and challenge the essence of diversity. Coming together with diverse background is part of our growing up and our functioning in the society as adults. Diversities related to learning styles, multiple intelligences, personality profiles or study habits are a few of the factors yet to take their due place in classroom activities. Similarly, diversities of abilities and hence of the related educational needs, too are waiting to be addressed properly in Indian classrooms.

The current curriculum of B.Ed Special Education is revisited to empower the special teachers/educators to ensure education of students with disabilities in an inclusive, right-based and barrier free environment. It is in tune with the reforms in Indian education and teacher education system in general such as UNCRPD (2007), RPWD ACT (2016), NCTE Notification of November 2014. It intends to place teacher education preparation in special education in the context of the larger picture. The prime intention is to develop a task force of the special teachers / educators who can deliver the best in all settings: inclusive, special, open or home based and in all the roles as a classroom teacher, resource teacher, resource teacher, itinerant teacher or cross disability teacher facilitators.

OBJECTIVES OF THE COURSE:

The B.Ed. Special Education (Mental Retardation/ Intellectual Disability) programme aims to develop Special Education teachers/Educators for children with disabilities for various settings (including Inclusive, Special, Open school and Home Based Education). This course will prepare human resources to enable them to acquire knowledge and develop competencies and skills to impart education and training effectively to children with Intellectual disability as well as all other children and thus being teachers for all children. After the completion of the course the students will:

- a. Acquire knowledge & skills about human development, contemporary Indian education, and pedagogy of various school subjects and assessment for learning.
- b. Acquire knowledge & skills about nature and educational needs of children with specific disability.
- c. Develop conceptual understanding of education provisions and skills for working with children with various disabilities in Special and inclusive settings.
- d. Enhance knowledge and skills for professional development.

SCOPE:

The above functions are envisaged keeping in mind the National Policy on Education 1986, which states (1) children with mild disabilities will be in regular schools, (2) children with severe disabilities will be in special schools, (3) vocationalization of education should be considered in school level, (4) teacher training programmes should be re-oriented to include children with special needs and (5) voluntary efforts must be encouraged. This being the case, the above programme will prepare teacher who can work effectively as resource room teachers in regular school and will also have the competencies to teach children with all disabilities in inclusive setups

Further, the experience shows that the regular schools have been reluctant in starting resource rooms because of lack of trained manpower. This may also help in having a wider scope of employment of the special education teacher in the regular educational setting to act as a resource teacher. The course content includes organization and administration skills, thus preparing them to be in the position of Incharge of special schools. The curriculum also covers pre-vocational areas and involvement in community, thus preparing the teacher to plan for total educational programming for persons with mental retardation in the school going age.

ELIGIBILITY:

B.A./B.Sc./B.Com or an equivalent degree at graduate level depending on the requirements for the particular course with Minimum 50% in the qualifying degree examination. Final year students who are appearing and awaiting results can also apply. The admission will be given only to those who will submit the passing certificate, marks sheet/results at the time of admission counseling.

Eligibility for PWDs to course is restricted to PWPH with one lower limb affected only, having independent mobility skills.

WORKING DAYS & ATTENDANCE:

The programme will be conducted for at least 200 working days each year exclusive of the period of examination and admission. Physical presence in the institution of all the teachers and student teachers is necessary to ensure their availability for advice, guidance, dialogue and consultation as and when needed.

The minimum attendance of Student-Teachers shall have to be 80% for all course work, 90% for all practicum, and 100% for school internship (10% attendance may be condoned by the head of institution on genuine grounds).

FOR FOREIGN NATIONALS

Five supernumerary seats are available for foreign students. There is no entrance examination conducted for foreign students. Students have to apply directly to the Director, University Foreign Relations Office, Osmania University after Osmania University advertises the courses in their website. The admission is given by the Osmania University directly on first come first served basis as per the eligibility criteria of the course.

The fee for the course is as per the Osmania fee structure for the course.

AGE:

While no minimum and maximum age is prescribed, preference will be given to those below 35 years of age.

NUMBER OF SEATS: 30+3 (EWS)

Reservation will be applied as per the rules of Government of India

AWARD OF CERTIFICATE:

The certificate of B.Ed. in Special Education (Mental Retardation) will be issued by Osmania University, Hyderabad

AFFILIATION: Osmania University, Hyderabad

ADMISSION PROCEDURE:

Admission is given on the basis of the merit obtained by the candidates in the entrance examination and followed by counseling / Interview conducted as per the rules and regulations of Osmania University. In case of tie in the rank, the order of merit will be decided on the following basis:1)The candidate who secured higher percentage of marks in the qualifying examination gets the higher priority. 2) In case the percentage of marks in the qualifying examination is also tied, then the candidate who has more Age gets the higher priority.

DURATION OF THE COURSE:

Two academic years as per Osmania University calendar- 2 semesters per year

ATTENDANCE:

- 80% of the attendance at theory classes is a must
- 10% attendance can be condoned on certified ill-health
- 15% attendance can be condoned in respect of pregnancy woman
- 90% attendance for all practical
- 100% for School Internship

The candidates who put up at least 40% of attendance in theory and practical can be given casual admission during the next year, with the permission of the Registrar Osmania University.

The students whose attendance is irregular and who put up attendance short of prescribed limits are liable for action as per rules.

CENTRAL GOVERNMENT SCHOLARSHIP SCHEME FOR TOP CLASS EDUCATION FOR SC/ST STUDENTS:

The SC/ST students should submit the documents of caste & income certificates at the time of admission itself to enable Academic Section to initiate forwarding application for Top Class Education Scheme within prescribed time, listed in guidelines by Ministry of Social Justice and Empowerment, New Delhi.

MEDIUM OF INSTRUCTION AND EXAMINATION:

The medium of Instruction and examination will be in English.

COURSE STRUCTURE:

Core Papers:

AREA A: CORE COURSES

A1	Human Growth & Development
A2	Contemporary India and Education
A3	Learning, Teaching and Assessment
A4	Pedagogy of Teaching (Special Reference to Disability) Any one
	PART I : Science (Special Reference to Disability)
	PART II: Mathematics (Special Reference to Disability)
	PART III: Social Studies (Special Reference to Disability)
A5	Pedagogy of Teaching (Special Reference to Disability) Any one
	PART IV: Hindi / Regional Language (Special Reference to Disability)
	PART V: English (Special Reference to Disability)

AREA B: CROSS DISABILITY AND INCLUSION

B6	Inclusive Education
B7	Introduction to Sensory Disabilities (VI, HI, Deaf-Blind)
B8	Introduction to Neuro Developmental Disabilities (LD, ID, ASD)
B9	Introduction to Locomotor & Multiple Disabilities (CP, MD)
B10	Skill Based Optional Course (Cross Disability and Inclusion)
B11	Skill Based Optional Course (Disability Specialization)

B10: Skill-based Optional Course (Cross Disability and Inclusion) ANY ONE

A	Guidance and Counseling
B	Early Childhood Care & Education
C	Applied Behavioral Analysis
D	Community Based Rehabilitation
E	Application of ICT in Classroom
F	Gender and Disability
G	Braille and Assistive Devices

B11: Skill-based Optional Course (Disability Specialization) ANY ONE

A	Orientation & Mobility
B	Communication Options: Oralism
C	Communication Options: Manual (Indian Sign Language)
D	Augmentative and Alternative Communication
E	Management of Learning Disability
F	Vocational Rehabilitation & Transition to Job Placement

AREA C: DISABILITY SPECIALIZATION COURSES

Specific Disability Area for Specialization: HI / LD / ID.

C12	Assessment and Identification of Needs of People With (HI/LD/ID).
C13	Curriculum Designing, Adaptation and Evaluation for People With (HI/LD/ID).
C14	Intervention and Teaching Strategies for People With (HI/LD/ID).
C15	Technology and Disability
C16	Psycho Social and Family Issues

AREA D: ENHANCEMENT OF PROFESSIONAL CAPACITIES (EPC)

(Wherever applicable specific reference to disability will be focused)

D17	Reading and Reflecting on Texts
D18	Drama and Art in Education
D 19	Basic Research & Basic Statistics

AREA E: PRACTICAL RELATED TO DISABILITY

E1	Cross disability and inclusion (Part of Area B)
E2	Disability specialization (Part of Area C)

AREA F: FIELD ENGAGEMENT/ SCHOOL ATTACHMENT/ INTERNSHIP

F1	Main disability special school (Related to Area C)
F2	Other disability special school (Related to Area B)
F3	Inclusive school (Related to Area B & C)

*FEES:

The course fee will be charged as prescribed by the Osmania University, Hyderabad and the National Institute for the Empowerment of Persons with Intellectual Disabilities (NIEPID), Secunderabad.

Fee Structure (1st Year)

Fees with Hostel	Rs.	Fees without Hostel	Rs.
Tuition fee	29,000.00	Tuition fee	29,000.00
Caution Deposit	1,500.00	Caution Deposit	1,500.00
Library Deposit	2,000.00	Library Deposit	2,000.00
Hostel Charges per year	7,500.00		
Hostel Deposit	1,500.00		
Total	41,500.00	Total	32,500.00

Fee Structure (2nd Year)

Fees with Hostel	Rs.	Fees without Hostel	Rs.
Tuition fee	29,000.00	Tuition fee	29,000.00
Hostel Charges per year	7,500.00		
Total	36,500.00	Total	29,000.00

Note:

- 1- Other fees such as university registration, migration fee, student recognition fee, exam fee, student welfare fund, inter university tournament fee, academic record inspection fee etc. will be charged extra as prescribed by the Osmania University, Hyderabad after commencement of 1st semester / 1st year classes.
- 2- **The Tuition fee will be waived off for Students with disabilities who are having UDID Cards, as well as for those who have Disability Certificate and have got enrolled on UDID portal, irrespective of percentage of Disability. Full fees are waived for parents and siblings of persons with disabilities**

ELIGIBILITY CERTIFICATE: -

Candidates admitted in the course have to submit Eligibility Certificate from Osmania University (students from other than Osmania University) within 15 days from date of joining. If the candidate fails to submit the same, the admission will be cancelled duly forfeiting the amount paid by them.

♦ Original certificates deposited will not be released during the course and students are advised to keep sufficient number of photo copies before submission of original certificates to office at the time of admission.

The candidates once admitted in the course will not be allowed to leave the course under any circumstances. If the candidate still desires to leave the course by any reason, the total fee and deposits paid by the candidate will be forfeited.

HOSTEL ACCOMMODATION:

Limited shared hostel accommodation is available for both men and women candidates and will be provided to outstation candidates on first-come-first-served basis. The candidate has to pay a nominal charge of Rs. 750/- per month towards electricity, water, and room rent and maintenance service. You are required to pay Rs.1500/- as hostel deposit which will be refunded at the end of the course, after deducting amounts for damages if any, caused by the candidate.

DISCIPLINE:

The candidates admitted shall be subjected to strict discipline inside and outside the campus and also in the hostel where accommodation is provided. The candidates are expected to maintain decorum, decency and discipline throughout their pursuance of the course with the staff, faculty, co-students and other supporting workers. The hostellers should follow the prescribed rules in the hostel and infringement or violation thereof shall result in rustication from the hostel for a period as decided by the management of the Institute. Use of cell phones for personal reasons/entertainment during working hours is strictly prohibited.

Ragging is a crime and is prohibited under law. Anyone found indulging in ragging will be liable for punishment as per rules by law enforcing authorities as the case may be.

Kindly note: NIEPID is not held responsible for any incident happened in hostel/ outside campus of NIEPID after working hours.

ENCLOSURES WITH THE APPLICATION:

All the following documents should be enclosed along with the application form, failing which your application will not be considered.

- a) A degree certificate or any other equivalent examination prescribed as eligible qualification. Marks/ Grade statement of the examination (Attested copy)

- b) Conduct certificate from the Head of the Institution last attended (Attested copy).
- c) SSC or matriculation certificate as proof of date of birth (Attested copy).
- d) Three Passport size recent photographs. One copy to be affixed to the application form and two to be affixed to the admission card and identity card for Entrance Examination. The candidate's full name, age, sex and signature at appropriate places both on admit card and identity card must be written. The Venue of Examination Centre and Roll No. columns will be completed by the National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan), Secunderabad.
- e) In case of Scheduled Caste/Scheduled Tribe and OBC, Certificate of Social Status should be obtained from the authority competent to issue such certificate.
- f) If the candidate is a person with disability, a certificate from the certifying authority prescribed by the Government should be produced.
- g) Candidate's name and complete postal address with Pin Code should be written on the envelope enclosed along with the identity card and admit card. The Entrance Examination Admit Card will be sent to the applicant in this envelope.
- h) Demand Draft (non-refundable) drawn on any Nationalized Bank in favour of **Director, NIEPID** should be submitted along with the application
- h) The filled in application form should be sent to.

**Incharge, Academics
National Institute for the Empowerment of Persons with
Intellectual Disabilities (Divyangjan),
Manovikasnagar,
Secunderabad – 500 009.
Telangana. India**

Candidates are required to bring the following ORIGINAL certificates along with two sets of Photostat attested copies and necessary fee at the time of counselling.

- Transfer Certificate (T.C) from the institution where the candidate last studied. If the candidate is pursuing any course, regular or correspondence, he/she must submit a proof of admission (Certificate issued by the Head of the Institution).
- No Candidate will be admitted without the submission of original transfer certificate (T.C) or proof of admission if he/she is pursuing a course at the time of counselling.
- The candidates admitted and undergoing different courses will have to submit the TC from the present course within seven (7) days failing which the admission will be deemed to be cancelled. An undertaking has to be given by the candidate to the effect that they would not pursue two different courses simultaneously.
- Original Certificate (or provisional certificate if the original is not yet issued as per rules) of qualifying degree examination.
- Migration certificate.
- Consolidated Memorandum of Marks (Part-I and Part-II) of the qualifying degree examination.
- Secondary School Certificate.
- Intermediate Marks Memo.

- Proof of Local/Non local status – A residence certificate from MRO must be submitted.
- Community, Nativity and Date of Birth certificate for SC, ST.,OBC
- Latest Income Certificate (for scholarship purpose)
- Relevant original certificate in respect of candidates called for admission against Physical Handicapped.

ENTRANCE EXAMINATION:

The Entrance examination will be intimated later. The venue & time of examination will be intimated separately.

The total marks for the entrance examination will be 100 and the duration of the examination will be of 90 minutes. The questions will be objective type, covering (i) General Mental Ability (ii) General Knowledge, (iii) General English, (iv) Broad aspects of general education and special education. Selection will be made in the order of merit.

In case a candidate is appearing or has appeared in the degree examination and results are awaited at the time of applying, he/she would submit a certificate to this effect from the Principal/Head of the college but he/she shall have to provide documentary evidence of his/her having passed the qualifying examination with attested photocopy of the marks sheet showing percentage of marks obtained by him/her at the time of counselling failing which his/her performance in the Entrance Examination will not be considered.

The admission made is provisional subject to approval by the Osmania University regarding the recognition of the qualifying examination and submission of Transfer Certificate and Migration Certificate.

SAMPLE QUESTIONS SECTION-A: General English

1. Which is the right word to mean ‘harmless’
 - a) innocuous
 - b) inocous
 - c) innoeous
 - d) innoeuoes
2. ‘gusto’ means
 - a) group of guests
 - b) enjoyment
 - c) disgusting
 - d) unavoidable
3. Choose the appropriate word from those given below in the following sentence. Though his friend him to accept the job, he declined the job offer.
 - a) prosecuted
 - b) persuaded
 - c) pervadedd
 - d) pursued

SECTION-B : General Mental Ability

1. In a line of horses, the white horse is the eleventh from either ends. The total number of horses in the row are:
 - a) 22
 - b) 23
 - c) 21
 - d) 20

2. If the sixth day of a month is Tuesday, what is the day on the Sth day prior to the 28th of that month
- a) Thursday
 - b) Friday
 - c) Wednesday
 - d) Saturday
3. By following certain logic 'THEIR' is written as 'TRIHE' and 'SOLDIER' is written as 'SROLIED'. How is 'CUSTOM' written in that logic?
- a) UTSOMC
 - b) CTSUOM
 - c) CUSTOM
 - d) None of These

SECTION-C : General Knowledge

1. Gregory John Mendel is connected with
- a) 20th Century Fox
 - b) Laws of Inheritance
 - c) Rugby Football
 - d) Law of molecular energy
2. The famous Mughal Garden is situated in
- a) Bangalore
 - b) Nainital
 - c) Srinagar
 - d) New Delhi
3. Hundred rupee note holds the signature of
- a) Governor of Reserve Bank
 - b) Finance Minister of India
 - c) Secretary of World Bank
 - d) None of the above

SECTION-D: General and Special Education aspects

1. Which educational philosopher advocated multi sensory approach
- a) Pestolozzi
 - b) Tagore
 - c) Montessori
 - d) Gandhi
2. The Objective of special education and general education is
- a) the same
 - b) different
 - c) unique
 - d) none of the above
3. Special education means
- a) use of special materials.
 - b) education to meet the unique needs of children that is not met by regular education.
 - c) integrated education of minority children in the country.
 - d) all of the above.

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**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS
WITH INTELLECTUAL DISABILITIES (DIVYANGJAN),**
(Department of Empowerment of Persons with Disabilities, (Divyangjan)
Ministry of Social Justice & Empowerment, Govt. of India)
Manovikas Nagar, Secunderabad – 500 009, TS.
An ISO 9001:2015 Institution



**B.Ed. SPECIAL EDUCATION (INTELLECTUAL DISABILITY)
Application Form for Admission to SESSION 2024-26**

Last date for purchase and submission of Application: **30.06.2024**

Last date for purchase and submission of Application with Late fee of
Rs.200/- : **05.07.2024**

The Entrance Examination: Last week of July (**Tentative**)

AFFIX
PHOTOGRAPH
HERE

Application must duly filled by applicant. Applicant must also ensure that ICR Summary Sheet (last page of the application form) duly filled in and send along with application.

D.D. No. D.D. Date Amount in Rs. Drawn on

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Roll No. :

1. Name of the Candidate (In full BLOCK LETTERS as given in High School Certificate):

First Name

Surname

2. Father's Name (In full BLOCK LETTERS as given in High School Certificate):

Mother's Name:

3. Date of Birth

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D D M M Y E A R

Age (in complete Years as on 31st Dec. 2023)

4. Present Postal Address (in block letters) Permanent Address (in block letters)
(Please do not write your name or father name)

PIN:

Phone:
E-mail:

PIN:

Phone:
E-mail:

5. Blood Group :

6. Nationality: INDIAN/FOREIGN

Category:

SC	ST	PH	OBC	Gen
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Gender:

M	F
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Caste:

Religion:

Sub Caste:

Disability:

7. STATE to which the candidate belongs:

8. Annual Income of self/parents/guardian:

9. Details of Educational qualification:

Name of the Degree	Name of the University	Year of Passing	Subjects	Percentage of Marks	Medium
10 th /SSC Equivalent					
HSC/Sr.Sec/ Intermediate 10+2 Equivalent					
Graduation Please specify					

10. Languages Known

Speak

Read

Write

- 1.
- 2.
- 3.
- 4.

11. Co-curricular Activities:

**12. Have you worked with persons with mental retardation/intellectual disability?
If Yes, please give details.**

13. State in your own handwriting “Why do you want to join B.Ed. Spl. Edn. (ID) course?”

14. Any history of major health problems with on-going treatment of the student?

15. Please tick the documents attached with the application.

- a. Statement of marks of B.Sc./BA/B.Com or other equivalent qualifying exam.
- b. Attested copy of SSC as Proof of date of birth
- c. Attested copy of conduct certificate.
- d. Proof for SC/ST/OBC status.
- e. Certificate of Disability.
- f. Admit Card, Identify card & Envelope duly completed.
- g. Transfer Certificate

Place:

Date:

Signature of the Candidate

DECLARATION

I hereby declare that all the information furnished in the application form is true to the best of my knowledge and belief. I have read the prospectus and satisfied myself that I fulfill all the eligibility requirements prescribed. In the event of being found ineligible even at an later date, I understand that I will be denied the opportunity to appear in the Entrance Exam. If admitted I promise to abide by the rules, discipline and norms of the Institute and University.

Date:

Signature of the Candidate

I have fully read the information furnished by my son/daughter/wardand affirm that it is true. I fully understand and endorse that if the information is proved to be fraudulent, he/she will be liable to any action as deemed fit by the NIEPID / University.

Date:

Signature of Father/Guardian

CATEGORY CERTIFICATE

(i) SC/ST Candidates

This is to certify that Mr./Ms./Mrs. _____ son/daughter/wife of Shri _____ of Village _____ Town _____ District. _____ State/U.T. _____ belongs to _____ Caste which is recognized as Scheduled Caste/Scheduled Tribe under the Constitution (Scheduled Caste Part C States) Order 1951 read with the SC/ST list (Modification Order, 1956) Mr./Ms./Mrs. _____ and his/her family reside in Village/Town _____ District _____ State U.T. _____.

Place: _____

Date: _____

Signature of Tehsildar/Commissioner/District Magistrate)

Signature: _____

Seal/Stamp

CATEGORY CERTIFICATE

(ii) OBC candidates (only non-creamy layer)

This is to certify that Mr./Ms./Mrs. _____ son/daughter/wife of Shri _____ of Village _____ Town _____ District _____ State/U.T. _____ belongs to _____ Caste who are eligible for availing the benefits as per central list of 5 to 13 Cs/OBC as per Resolution No.12011/68/93-DCC(C) of Ministry of Social Justice & Empowerment as modified from (Scheduled Caste Part C States) Order 1951 read with the SC/ST list (Modification Order, 1956) Mr./Ms./Mrs. _____ and his/her family reside in Village/Town _____ District _____ State U.T. _____.

Place: _____

Date: _____

Signature of Tehsildar/Commissioner/District Magistrate)

Signature: _____

Seal/Stamp

DECLARATION

(For SC/ST/OBC/PwD/Minority students)

I Mr. / Ms. _____
S/o, D/o. Shri. _____ aged _____ years
R/o _____ do hereby undertake that I am not drawing any scholarship
(SC / ST / OBC / PwD / Minority) from any Government authority for my studies for the year
2024-26. The annual income of my family is Rs. _____ (Rupees _____
_____) per Annum as per the certificate of
Mandal Revenue Officer / Tahsildar / Local authority Attached.

Signature of the Parent

Signature of the candidate

Date:

Place:



**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH
INTELLECTUAL DISABILITIES (DIVYANGJAN),**
(Department of Empowerment of Persons with Disabilities, (Divyangjan)
Ministry of Social Justice & Empowerment, Govt. of India)
Manovikas Nagar, Secunderabad – 500 009, TS.
An ISO 9001:2015 Institution



UNDERTAKING BY THE CANDIDATE / STUDENT



1. I, _____
S/o. D/o. Mr. /Mrs. / Ms. _____
have carefully read and fully understood the law prohibiting ragging and the directions of the Supreme Court and Central / State Government in this regard.
2. I hereby undertake that:
- I will not indulge in any behavior or act that may come under the definition of ragging.
 - I will not participate in or bet or propagate ragging in any form,
 - I will not hurt anyone physically or psychologically or cause any other harm.
3. I hereby agree that if found guilty of any aspect of ragging, I may be punished as per The provisions of the regulations mentioned above and / or as per the law in force.
4. I hereby affirm that I have not been expelled or debarred from admission by any Institution earlier.
5. Health status:

Signed this _____ day of _____ month of _____ year

Signature

Date:

UNDERTAKING BY THE CANDIDATE / STUDENT

1. I, _____ S/o, D/o, _____ have carefully read and fully understood the following:
2. I hereby undertake that:
- I do / do not have any health problems.
 - I do not have any objection to be placed in various institutes in the field of disability rehabilitation in India, as part of the course curriculum.

Signed this _____ day of _____ month of _____ year

Date:

Signature

Name:

Address:



UNDERTAKING BY PARENT / GUARDIAN

1. I, _____ F/o. M/o. G/o.
_____ have carefully understood the law prohibiting ragging and the directions of the Supreme Court and the Central / State Government in this regard on curbing the Menace of Ragging in Educational Institutions 2011.
2. I assure you that my son/ daughter / ward will not indulge in any act of ragging.
3. I hereby agree that if he / she is found guilty of any aspect of ragging, he / she may be punished as per the provisions of the regulations mentioned above and / or as per the law in force.

Signed this _____ day of _____ month of _____ year

Signature

Date:

UNDERTAKING BY PARENT / GUARDIAN

1. I, _____ F/o, M/o, G/o _____ have carefully read and fully understood the following:
2. I here by assure that:
 - My Son / Daughter do not have any health problem.
 - I do not have any objection that my son / daughter to be placed in various Institutes in the field of disability rehabilitation in India, as part of the course curriculum.
 - I do not have any objection that my son/daughter will also be placed in community work settings in the field of disability rehabilitation anywhere in India during the period of the course.

Signed this _____ day of _____ month of _____ year

Date:

Signature

Name:

Address:

**National Institute for the Empowerment of Persons with
Intellectual Disabilities (Divyangjan), Secunderabad**

RANK CARD

Name of the Candidate :
Fathers Name :
Candidate Address :
Course : B.Ed Special Education (ID)
Roll No. :
Rank obtained :
Date of Counseling :
Place of Counseling :
Time of Counseling :

Signature of the Competent Authority

**Note: - Please bring all your original certificates along with fees of amount Rs.41,500.00/-
(For Hostellers) & Rs.32,500.00/- (For Non-Hostellers) per year.**



OSMANIA UNIVERSITY ICR SUMMARY SHEET

SPECIAL EDUCATION / ASLP COURSES : 2024-2025



Instructions to fill the ICR Summary Sheet

- Do not staple, wrinkle, scribble, wet or fold this form.
- Use **only black ball point pen** to fill the form.
- Leave one box blank between surname and name.
- Write relevant codes in the boxes as applicable.
- Do not make any stray marks on this ICR form.
- Please make sure that the letters/codes written should not touch the edges of the boxes.

Registration No.
(For office use only)

1. Name of the candidate [write in CAPITAL letters without touching edges of the boxes]

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

2. Father's/Mother's Name [write in CAPITAL letters without touching edges of the boxes]

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

3. Date of Birth

--	--	--	--	--	--	--	--

4. FeespaidRs:

--	--	--	--	--	--

Darken the appropriate circles below fully with BLACK ball point pen •

5. Category:

O SC	O ST	O BC-A	O BC-B	O BC-C	O BC-D	O BC-E	O EWS	O Others
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6. Residential Status:

Telangana

Andhra Pradesh

Others (Other than A.P.)

7. Sex:

Male

Female

Transgender

8. Name of the qualifying examination:

(B.A., B.Sc. B.Com., P.G. Others etc)

9. Course name and code in which the candidate wants to write entrance test:

Course

Code No.
(to be filled by office)

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10. Address for communication:

(Write in CAPITAL LETTERS with **Black ball point pen** only)

Name :										
Address:										
PIN										
Mobile/PhoneNo.:										

Do not attest
the photograph



**11. Affix your recent
Passport size Photograph
(Do not Pin/Staple the
Photograph)**

12. Signature of the candidate
(within the box given above)