

आवेदन पत्र एवं विवरणिका

डिप्लोमा इन अर्ली चाइल्डहुड स्पेशल एजुकेशन
(बौद्धिक दिव्यांगता)

भारतीय पुनर्वास परिषद् नई दिल्ली से मान्यता प्राप्त एक वर्षीय डिप्लोमा पाठ्यक्रम

शैक्षिक वर्ष 2024-25



राष्ट्रीय बौद्धिक दिव्यांगजनसशक्तिकरण संस्थान
(दिव्यांगजन सशक्तिकरण विभाग,
सामाजिक न्याय और अधिकारिता मंत्रालय, भारत सरकार)
मनोविकास नगर, सिकन्दराबाद, तेलंगाना - 500009
(आई.एस.ओ. 9001: 2015 संस्थान)



दूरभाष:27751741-45

ई-मेल: nimhacademics@gmail.com

फैक्स: 040-27750198

वेबसाइट:www.niepid.nic.in

भरे हुए आवेदन पत्र एन.आई.ई.पी.आई.डी., सिकन्दराबादको भेजने की अंतिम तिथि 14.06.2024

सामान्य/अन्य पिछडे वर्ग अनुसूचित जाति/अनु.जनजाति/शारीरिक विकलांग वर्ग के लिए रू.200/-
दिव्यांग अभ्यर्थियों के लिए निःशुल्क है

आवेदन पत्र शुल्क का भुगतान केवल हैदराबाद में देय निदेशक निपिड के पक्ष में डिमांड ड्राफ्ट के माध्यम से किया जाना है।

NIEPID/ACD/ANX/ 2:A

Serial No. _____

APPLICATION FORM AND PROSPECTUS

DIPLOMA IN EARLY CHILDHOOD SPECIAL EDUCATION (INTELLECTUAL DISABILITIES)

One year Diploma Approved by the Rehabilitation Council of India, New Delhi

ACADEMIC YEAR 2024-25



NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH
INTELLECTUAL DISABILITIES (DIVYANGJAN)
(Department of Empowerment of Persons with Disabilities (Divyangjan)
Ministry of Social Justice & Empowerment, Government of India)
Manovikasnagar, Secunderabad – 500 009
(An ISO 9001:2015 certified Institute)



Telephone: 040 – 27751741 – 45
Email: nimhacademics@gmail.com

Fax: 040-27750198
Website: www.niepid.nic.in

LAST DATE FOR RECEIPT OF COMPLETED APPLICATION FORM AT NIEPID,
SECUNDERABAD IS 14.06.2024

PRICE: Rs. 200/-for General/OBC/SC/ST/EWS
Fee exempted for PwD candidates

Application Form Fee to be paid only through Demand Draft in favor of
“DIRECTOR, NIEPID” payable at Hyderabad

DIPLOMA IN EARLY CHILDHOOD SPECIAL EDUCATION (INTELLECTUAL DISABILITIES)

PROSPECTUS

1.0 ABOUT THE INSTITUTE:

The National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan), Secunderabad formerly known as National Institute for the Mentally Handicapped established in 1984 and personnel in 07 different long-term programmes recognized by RCI and affiliated to different Universities. NIEPID has organized many international and national conferences. In the continuous rehabilitation education programmes, more than one lakh rehabilitation and health professionals, personnel and government officials participated. It has a team of highly qualified faculty members and specialists of various disciplines who are engaged not only in these HRD activities but also in the research and development programmes, some of which are in collaboration with international organizations.

NIEPID has developed service models and contributed very significantly in the dissemination and documentation. NIEPID brought out new Psychological Assessment tools of "ISAA tool for Autism and Indian Test of Intelligence for Persons with Intellectual Disabilities". The performance in the extension and outreach programmes is excellence covering large areas across the country. It is a "Vision", "Mission" and "Value" driven organization having work culture appropriate to higher education. The Institute is a "Learning Organization". The Institute's values extend to equal opportunity, participation of people and gender-just practices.

1.1 NATURE OF THE COURSE:

Diploma in Early Childhood Special Education (DECSE) focuses on children below 8 years of age and has various modes and approaches in imparting training based on the ability of the target group. This could be home based training, centre based training, placement in regular pre-schools, Anganwadis or Balawadis. This demands training of human resources suitable to reaching out to the families by being a home visitor or itinerant teacher, to manage children with disabilities in regular or special pre-schools. The early childhood special educator is also expected to work as a member in a multi-disciplinary team for designing and managing the curriculum, to enhance inclusion of the children with disabilities Diploma in Early Childhood Special Education offered at NIEPID, Secunderabad, is designed to meet these requirements.

2.0. OBJECTIVES:

The overall objectives of the course include:

1. To provide competencies to the trainees in early detection and assessment for programming.
2. To train them to work as a member of inter-disciplinary team
3. To provide strategies teaching for early childhood special education in various settings.
4. To be a link between home and the school
5. To prepare the children for primary schools
6. To equip the trainees with competencies in planning and management of early childhood special education programme.

Knowledge based competencies:

- About various disabilities and their associated conditions
- Differential needs of learners with disabilities in ECSE
- Various areas of child development and the relevant mental processes
- Legislative provisions & Policy guidelines for education and rehabilitation aspects
- Educational needs of the children with disability and their management
- Planning and execution of curricular and co-curricular activities
- Methods and techniques of teaching.

Sill based competencies:

- Assessment and identification of needs of children with ECSE (ID) using inter-disciplinary approach
- Interventional strategies of addressing learning needs
- Use of curricular strategies, methods and techniques of teaching
- Promotion of inclusive practices and involvement of family and community
- Development of specialized skills in planning and providing services to children in ECSE
- Development of competencies to teach in varied settings including special school, inclusive schools, home based education and technology-based home learning environments.

Value or Behaviour based competencies:

- Empowerment of families for equal partnership and advocacy of children
- Involvement of community for resource mobilization and support.
- Acceptance of every student with the belief and conviction that every child will learn.

3.0. SCOPE:

Placement opportunities to work as Early Childhood special Educator:

- In regular preschools.
- In Special schools in classes for pre school children.
- In research projects on ECSE/ECE.
- Coordination of Anganwadi Centres and any Govt or Private pre – school centres including children with special educational needs.
- To be a home based instructor and/or itinerant teacher for pre school children with developmental delays.
- Any school programme special / regular schools working towards inclusion of special children in regular pre-schools
- Early Intervention Centres as Early Childhood stimulator.
- Pediatrics Clinics as Early Childhood Special Teachers

4.0 NUMBER OF SEATS:

The total number of seats are "Thirty" (30+3 EWS). Reservation for SC/ST/OBC as per rules. Number of seats may increase based on the decision of RCI, New Delhi for supernumerary seats for OBC category..

5.0 ELIGIBILITY:

Students who have passed 10+2 or equivalent with 50% of marks in any stream are eligible for the course. However, reservation policy for admission shall be applicable for SC(15%)/ST (7.5%)/OBC (27%)/PwD (5%)/EWS(10%) category as per the policy of the Government of India. However, preference in admission to parents and siblings of PwDs on the basis of percentage of 50% disability-5 marks and 100% disability 10 marks (Circular F No.7-91/RCI/2024 dated:29 February 2024). (Applicable to first blood relation only)

For Foreign Nationals:

1. 15% of the total intake approved by the Council to be allocated as supernumerary seats for management quota for all the above said programmes at graduate levels.
2. 15% of the total intake approved by the Council to be allocated as supernumerary seats for foreign/ NRI quota. The fee structures for foreign students are as under.
 - (I) Fee for Indian national – at the existing fee rate.
 - (II) Foreign national from the SAARC and African countries – Five times of the existing fees.
 - (III) Foreign nationals outside the SAARC countries – Fifteen times of the existing fees

6.0 JOINING AND SUBMISSION OF CERTIFICATES:

1) 10th Pass certificates, 2) Intermediate/10+2 Pass certificate, 3) Aadhar Card, 4) Caste Certificate, if belongs to SC/ST/OBC or EWS, 5) Disability Certificate/UDID card belongs to above 40% Disability category.

At the time of joining the course, the selected candidates will have to produce. a) Undertaking to the effect that the admitted candidates will not discontinue the course and b) Medical certificate of fitness from a Civil Surgeon declaring the state of health.

Health:

Candidates are required to declare their health status in the application in case of pregnancy, infectious diseases, chronic health problems or suffering from any psychiatric problem. If the candidate is unable to complete course requirement due to health problems then NIEPID results the right for termination from admission to DECSE (MR/ID) course.

7.0 Duration of the course:

The duration of the programme will be of 1 year comprising of 1200 hours leading to 40 credits (30 hours=1credit). The weightage to the programme will be 60% practical and 40% theory. The course work will comprise of 720 hours of practical and 480 hours of theory. The theory hours will also include 60 hours of Employability skills. The resources for the module are freely downloadable at www.employabilityskills.net. This module will enable and empower the trainees with readiness skills for applying, preparing for interviews and developing soft skills for working as professionals in supporting diverse clients across different setups. The module will comprise of practicals and theory and will be assessed formatively for internal marks and summatively with a final exam.

7.1: Certification as Registered Personnel

It is mandatory for every rehabilitation professional /personnel to obtain a “Registered Personnel/Professional Certificate” from the Rehabilitation Council of India to work in the field of disability rehabilitation and special education in India. A student who has attended the training and completed the requirements for all modules successfully will be qualified as a Special Educator-Personnel and be eligible to work in the field of Rehabilitation in India as a Special Educator Early Childhood (Intellectual Disabilities). As continuous professional growth is necessary for the renewal of the certificate, the rehabilitation professional /personnel should undergo in-service programme periodically to update their professional knowledge. Each registered professional /personnel will be required to get himself/herself renew his/her registration periodically. The periodically will be decided by the council from time to time. The activities for enrichment training programmes in the form of Continuous Rehabilitation Education (CRE) is decided by the RCI.

8.0 MEDIUM OF INSTRUCTION:

Delivery of lectures will be in English only. However, candidates will be allowed to write the final exam in Hindi, English or in the official regional languages.

09.0. ATTENDANCE:

Minimum attendance 80% is essential to be eligible for appearing for the examination. 100% of the practical work and assignments should be completed and certified by the respective staff prior to the examination.

Any shortage of attendance will have to be made up before the final examination by the student concerned and the institute does not take responsibility whatsoever in arranging theory and practical classes. The applications of those candidates with shortage of attendance will not be considered for issue of hall tickets to appear in examinations.

The Institute reserves the right to cancel the admission if the candidate admitted is found to be habitually absent or is not putting up the required attendance or is not making significant improvement in studies or not taking interest in pursuing the course of study.

The guidelines pertaining to the examination procedures prescribed by the Rehabilitation Council of India shall be adopted.

10.0 Examination Scheme:

The programme shall follow the Scheme of NBER-Examination conducted from time to time.

11.0 PERIODIC EVALUATION:

The Course Coordinator shall conduct minimum of two terminal examinations during the training course in all theory paper. Internal practical examination will be held by the end of the term. It is essential to pass (minimum 50%) to internal examination in order to appear in final examination.

12.0 Course Structure:

Paper	Subject	Hours/ Credits	Internal Marks	External Marks	Total
Theory					
I	Introduction to Early Childhood Special Education	90(03)	30	60	90
II	Child Development and Approaches to Learning	90 (03)	30	60	90
III	Assessment of Children in Early Childhood Special Education	90 (03)	30	60	90
IV	Curriculum Development and Teaching Strategies	90 (03)	30	60	90
V	Interdisciplinary aspects in ECSE	60 (02)	20	40	60
VI	Employability Skills	60 (02)	20	40	60
Total					480
Practical					
I	Preparation of TLM and Adaptive devices	90 (03)	36	54	90
II	Individualized Education Programme	180 (06)	72	108	180
III	Group Teaching	120 (04)	48	72	120
IV	Therapeutics				
	a. Physiotherapy, Occupational Therapy and Speech Therapy and Behavioural support	60 (02)	24	36	60
	b. Dance, Drama, Music, Sports activities in the teaching contexts	60 (02)	24	36	60
V	Individualized Family Service Programme	180 (06)	72	108	180
Vi	Field visit and observation reports	30 (01)	30	0	30
Total					720
Total (Theory + Practicals)					1200

13.0 :Criteria for passing

Examination will be conducted in English/Regional language. Minimum passing marks will be 40% in each theory (internal-40%, external-40%) and 50% in each practical paper. RCI Scheme of Examination will be followed for conducting the examination.

13.01 :Award of Diploma:

Diploma in Early Childhood Special Education (ID) Certificate will be issued by NBER-RCI. Examination will be conducted in English/Regional language. Minimum passing marks will be 40% in each theory (Internal-40%, external -40%) and 50% in each practical paper. RCI scheme of Examination will be followed for conducting the examination.

14.0 FEE & OTHER DEPOSITS:

The fee will be charged as follows:

Fees with Hostel	Rs.	Fees without Hostel	Rs.
Tuition fee	10,500.00	Tuition fee	10,500.00
Caution Deposit	1,500.00	Caution Deposit	1,500.00
Library Deposit	2,000.00	Library Deposit	2,000.00
Hostel Charges	7,500.00		
Hostel Deposit	1,500.00		
Total	23,000.00	Total	14,000.00

The Tuition fee will be waived off for Students with disabilities who are having UDID Cards, as well as for those who have Disability Certificate and have got enrolled on UDID portal, irrespective of percentage of Disability.

Full fees are waived for parents and siblings of persons with disabilities

The examination fee and other expenses will be collected from the students as and when notified by NIEPMD-NBER authority and Rehabilitation Council of India (RCI), New Delhi as per actual.

Deposits will be refundable after completion of the course to only those candidates who complete the entire course. In addition to the above quoted fees, any additional statutory fees required to be paid to respective University/Board will be collected from the students at a later stage as per statutory requirements.

The candidates once admitted in the course will not be allowed to leave the course under any circumstances. If the candidate desires to leave the course by any reason, the total fees and deposits paid by the candidates will be forfeited, and any sum paid shall become recoverable. The deposits paid by the candidate will be refunded to the candidates only on successful completion of the course of the study and after final examination.

◆ Original certificates deposited will not be released during the course and students are advised to keep sufficient number of photo copies before submission of original certificates to office at the time of admission. All students should submit the Transfer certificate at the time of admission.

15.0 HOSTEL ACCOMMODATION:

Shared hostel accommodation to outstation candidates will be provided on nominal charge at NIEPID, Secunderabad subject to availability on first-come-first- served basis. The trainees will have to bear the expense on food.

16.0 DISCIPLINE:

The candidates admitted should abide by the discipline within the prescribed administrative regulations. The candidates are expected to maintain decorum, decency and discipline throughout their pursuance of the course with the staff, faculty, co-students and other supporting staff. The hostlers should follow the prescribed rules and regulations. Use of cell phones for personal reasons/entertainment during working hours is strictly prohibited. Any infringement or violation shall result in removal of the student from the hostel for a period as decided by the management of the Institute. Use of cell phones during working hours is strictly prohibited.

Ragging is a crime prohibited under law. Anyone found indulging in the unethical act of ragging will be isolated /punished by management and law enforcing authorities as the case may be.

17.0: Submission of Application by Speed Post or by hand to:

Incharge, Academics
National Institute for the Empowerment of Persons with Intellectual
Disabilities (Divyangjan),
Manovikasnagar,
Secunderabad – 500 009.

&&&

Email: Nimhacademics@gmail.com
Website: niepid.nic.in

Form No
Tel.No. 040-27751741-745
Fax No. 040-27750198



राष्ट्रीय बौद्धिक दिव्यांगजन सशक्तिकरण संस्थान
National Institute for the Empowerment of Persons
with Intellectual Disabilities (Divyangjan)
दिव्यांगजन सशक्तिकरण विभाग, सामाजिक न्याय और अधिकारिता मंत्रालय, भारत सरकार
Department of Empowerment of Persons with Disabilities (Divyangjan)
Ministry of Social Justice & Empowerment, Govt. of India
मनोविकास नगर, सिंकं दराबाद/Manovikas Nagar, Secunderabad – 500 009



APPLICATION FOR DIPLOMA COURSES- 2024-25

DD No Date
Amount Name of the Bank

Photograph of the
Application

35 X 45 mm

Application form for admission to: D.Ed SE (IDD)/ DECSE (ID)/ DVR(ID)

1	Student's Name	
2	Father's Name	
3	Mother's Name	
4	Date of Birth	(DD /MM /YYYY)
5	Gender	Male <input type="checkbox"/> Female <input type="checkbox"/> Transgender <input type="checkbox"/>
6	Nationality	
7	Aadhar Number	
8	Category	Gen <input type="checkbox"/> OBC <input type="checkbox"/> SC <input type="checkbox"/> ST <input type="checkbox"/>
9	PwD	Yes <input type="checkbox"/> NO <input type="checkbox"/>
10	Are you Parent/Sibling of PwD	
11	If yes, mention UDID number or UDID enrolment number	
12	Do you belong to EWS Category	Yes <input type="checkbox"/> NO <input type="checkbox"/>
13	Permanent address	
	Correspondence address	
	Address	
	Village/City	
	District	
State		
Pin Code		
14	Mobile No.	Email ID:

Contd...2

15. Educational Qualification:

Name of the Examination Passed	Board University	Year of passing	Total Marks	Marks Obtained	% obtained	Subject(S)
10 th						
12 th						
Any other						

16. Enclosures:

1) 10th Pass certificates, 2) Intermediate/10+2 Pass certificate, 3) Aadhar Card, 4) Caste Certificate, if belongs to SC/ST/OBC or EWS, 5) Disability Certificate/UDID card belongs to above 40% Disability category.

DECLARATION

I hereby declare that all the information and documents furnished by me is true and correct to the best of my knowledge and belief. In the event of any information being found incorrect or misleading, my candidature shall be liable for cancellation for admission by NBER, RCI or concerned training institute at any stage.

(Name and Signature of the Applicant)

Note: Self attested copy of caste, educational qualification and UDID (PwD) certificate (if applicable), any other relevant documents to be enclosed along with the application form.

ACKNOWLEDGEMENT SLIP

Form no-----

Email:nimhacademics@gmail.com
Website:www.niepid.nic.in

Ph No.040-27751741-745
Fax No.040-27750198

**National Institute for the Empowerment of Persons
with Intellectual Disabilities (Divyangjan),
Manovikasnagar, Secunderabad-500009**

Received Application from----- S/o,D/o,W/o-----
-----for Admission to ----- for the
academic session 2024-25.

Date:

Place:

**Name and signature of the
Course Coordinator/ HoD**

HEALTH STATUS DECLARATION

I hereby declare that I am / am not suffering with infectious diseases / chronic health problems / psychiatric problems / having pregnancy. In the event of my above health problems I am enclosing Medical Certificate issued authorized Medical Practitioner for my above health problems. I agree with the decision of NIEPID authorities that my admission is liable to cancelled if I am unable to complete the course requirement as prescribed norms of attendance or completion of assignments.

SIGNATURE OF APPLICANT

NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH INTELLECTUAL
DISABILITIES (DIVYANGJAN)

UNDERTAKING BY THE CANDIDATE / STUDENT

1. I, _____

S/o. D/o. Mr/Mrs/Ms _____

have carefully read and fully understood the law prohibiting ragging and the directions
of the Supreme Court and Central / State Government in this regard.

2. I hereby undertake that:

- I will not indulge in any behavior or act that may come under the definition of ragging.
- I will not participate in or bet or propagate ragging in any form,
- I will not hurt anyone physically or psychologically or cause any other harm.

3. I hereby agree that if found guilty of any aspect of ragging, I may be punished as per the
provisions of the regulations mentioned above and / or as per the law in force.

4. I hereby affirm that I have not been expelled or debarred from admission by any
Institution earlier.

Signed this _____ day of _____ month of _____ year

SIGNATURE OF THE CANDIDATE

Date:

Name:

Address:

UNDERTAKING BY THE CANDIDATE / STUDENT

1. I, _____ S/o, D/o, _____

Have carefully read and fully understood the following:

2. I hereby undertake that:

- I do not have any objection to be placed in various institutes in the field of disability
rehabilitation in India, as part of the course curriculum.

Signed this _____ day of _____ month of _____ year

Date:

Name:

Address:

SIGNATURE OF THE CANDIDATE

**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS
WITH INTELLECTUAL DISABILITIES (DIVYANGJAN)**

UNDERTAKING BY PARENT / GUARDIAN

1. I, _____ S/oM/o.
G/o. _____
have carefully understood the law prohibiting ragging and the directions of the Supreme Court and the Central / State Government in this regard on curbing the Menace of Ragging in Educational Institutions 2011.
2. I assure you that my son/ daughter/ ward will not indulge in any act of ragging.
3. I hereby agree that if he / she is found guilty of any aspect of ragging, he / she may be Punished as per the provisions of the regulations mentioned above and / or as per the law in force.

Signed this _____ day of _____ month of _____ year

SIGNATURE OF THE PARENT

Date:

Name:

Address:

UNDERTAKING BY PARENT / GUARDIAN

1. I, _____ F/o, M/o, G/o _____
have carefully read and fully understood the following:
2. I hereby assure that:
- I do not have any objection that my son / daughter to be placed in various Institutes in the field of disability rehabilitation in India, as part of the course curriculum.
 - I do not have any objection that my son/daughter will also placed in community work settings in the field of disability rehabilitation anywhere in India during the period of the course.

Signed this _____ day of _____ month of _____ year

SIGNATURE OF THE PARENT

Date:

Name:

Address: