

Form No.....

**APPLICATION FORM AND PROSPECTUS
DIPLOMA IN EDUCATION -SPECIAL EDUCATION
D.ED.SPL.Ed-(IDD)
(INTELLECTUAL DEVELOPMENTAL DISABILITY)
D.ED.SPL.Ed-(IDD)**

**(Two Academic Year Diploma Course)
(Affiliated to RCI, New Delhi)**

ACADEMIC YEAR 2024-2026

Telephone: 033-2531-1357/4222

Fax: 033-25311357

Website: www.niepid.nic.in

Price: ₹200/- for General , OBC,SC ST Category

Fees Exempted for PwD (Having UDID card with benchmark disabilities 40%)

**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH INTELLECTUAL
DISABILITIES, (DIVYANGJAN)
REGIONAL CENTRE, KOLKATA**

1.0 INTRODUCTION:

The National Institute for the empowerment of persons with Intellectual Disabilities (Divyangjan), Secunderabad formerly known as NIMH, was established in the year 1984 as an autonomous body under the Ministry of Social justice & Empowerment, Govt. of India. NIEPID has regional Centre at New Delhi, Mumbai and Kolkata.

The Objectives are:

- Human resource development
- Research and development
- Development models of care and rehabilitation
- Consultancy services to voluntary organizations
- Documentation and dissemination
- Extension and Outreach Programmes.

These objectives apart, NIEPID has developed service models and contributed very significantly in the dissemination and documentation. The performance in the extension of an outreach programme is excellence covering large area across the country. It is a “Vision”, “Mission”, and “Value” driven organization having work culture appropriate to higher education. The institute is a “Learning Organization”. The institute’s values extend to equal opportunity, participation of people and gender-just practices.

2.0 GENERAL OBJECTIVES OF THE COURSE:

The Program of D.Ed. in Special Education (IDD) is developed with the following objectives

- To develop an understanding of varying disabilities and their implications;
- To have knowledge of the typical growth and development of learners and realize the psychological aspects influencing learning and education;
- To be aware of the underlying philosophies, evolutionary practices and policy provisions facilitating the education of children with disabilities;
- To use various assessment tools and techniques for planning educational and other related interventions;
- To be aware of and apply various curricular strategies;
- To appreciate various teaching approaches and use effective teaching strategies;
- To apply various pedagogical approaches for teaching at the elementary level;
- To provide support in the use of various intervention and therapeutic techniques;
- To apply appropriate techniques to help students with high support needs;
- To develop an understanding of the concept, construct and facilitators of inclusive education;
- To realize the importance and role of family and community as a catalyst in the education of children with disabilities

3.0 SCOPE OF THE PROGRAM

The D.Ed in Special Education (IDD) program will especially help the student trainees develop the following competencies:

KNOWLEDGE BASED COMPETENCIES:

- About various disabilities and their associated conditions
- Differential needs of learners with ASD, ID and SLD
- Differential needs of learners with disabilities in general
- Various areas of child development and the relevant mental processes
- Legislative provisions & policy guidelines for education and rehabilitation aspects
- Educational needs of the children with disability and their management
- Planning and execution of curricular and co curricular activities
- Methods and techniques of teaching of various subject

SKILL BASED COMPETENCIES:

- Assessment and identification of learners with ASD, ID and SLD using a multidisciplinary approach
- Interventional strategies of addressing learning styles and preferences.
- Use of curricular strategies, pedagogical approaches, adaptations and assessments
- Promotion of inclusive practices and involvement of family and community
- Development of specialized skills in planning and providing support services to high-support need groups (Children with severe disabilities)
- Development of competencies to teach in varied settings including special schools, inclusive schools, home-based education and technology-based home learning environments

VALUE OR BEHAVIOR BASED COMPETENCIES:

- Promotion of school culture and ethos for inclusive educational practices;
- Empowerment of families for equal partnership and advocacy of children
- Involvement of community for resource mobilization and support
- Promotion of inclusive practices with equity and quality
- Acceptance of every student with the belief and conviction that every child will learn

4.0 EMPLOYMENT OPPORTUNITIES:

It is envisaged that such a programme would widen the horizon for the teacher trainee on completion of the course, to teach in special schools, regular inclusive schools at elementary level, work in early intervention and preschool set up or undertake home based teaching to support those with high support needs

4.0 ELIGIBILITY:

Candidates who have passed 10+2 or equivalent with 50% of marks in any stream are eligible for the course. Minimum entry qualification for admission to diploma level courses will be 50% marks at class 12th examinations from any recognized board of Central/State Government. However, relaxation in percentage (%) marks in the qualifying examination for the reserved categories to be strictly followed as per the policy of the Central/State Government.

5.0 For Foreign Nationals: (As per RCI/Institute norms as applicable)

1. 15% of the total intake approved by the council to be allowed as supernumerary seats for management quota for all the above said programmes at graduate levels
2. 15% of the total intake approved by the Council to be allowed as supernumerary seats for foreign/NRI quota. The fee structures for foreign students are as under
 - (i) Fee for Indian National- at the existing fee rate
 - (ii) Foreign national from SAARC and African countries- Five times of the existing fees
 - (iii) Foreign nationals outside the SAARC countries- Fifteen times of the existing fees

6.0 JOINING AND SUBMISSION OF CERTIFICATES:

Selected candidates should join the course by the stipulated date. At the time of joining the course, the selected candidate will have to produce medical certificate of fitness from a Civil Surgeon / any Govt. hospital declaring the state of health.

7.0 NUMBER OF SEATS:

As per RCI approval 35 seats only.

8.0 DURATION:

The duration of the programme will be of 2 years. Each year will have 1200 hours leading to 40 credits for each year (30 hours = 1 credit). The weightage to the programme will be 60% practical and 40% theory i) .The first year will comprise of 720 hours of practical and 480 hours of theory. ii) The second year will also have 1200 hours which will include 720 hours of practical and 480 hours of theory. The theory hours will also include 60 hours of Employability skills.

9.0 MEDIUM OF INSTRUCTION:

The medium of instruction will be English / Hindi / Regional or state-specific language.

10.0 METHODOLOGY

The methodology of the courses includes lectures, demonstrations, project work, discussions, exposure visits to different schools/rehabilitation projects, practice teaching, participation in community meetings, camps and community development programmes

11.0 ATTENDANCE:

Minimum attendance of 80% is essential to be eligible for appearing for the examination. 10% attendance may be considered in case of illness on production of proper medical certificate. 100% of the practical work and assignments should be completed and certified by the respective faculty prior to the examination. However, the final decision of allowing for examination will be taken by the competent authority. Any shortage of attendance will have to be made up before final examination by the student concerned and the institute does not take responsibility whatsoever in arranging theory and practical classes. The application of these candidates with shortage of attendance will not be considered for issue of hall ticket to appear in examination.

The institute reserves the right to cancel the admission if the candidate admitted found to be habitually absent or is not putting up the required attendance or is not making significant improvement in studies or not taking interest in pursuing the course of study.

The attendance will be governed by RCI - NBER and institution norms. The guidelines pertaining to examination procedures prescribed by the Rehabilitation Council of India shall be adopted.

12.0 EXAMINATION:

There will be two terms examination at the end of each academic year, the trainees will have to appear in the final examination as well as internal and external.

13.0 FEES & OTHER DEPOSITS: Fees for per annum are as follows:

	Fee	₹	Deposit	₹
1	Tuition Fee	10500.00**	Caution Deposit	1,500.00
			Library Deposit	2,000.00
2	Hostel Charges	7500.00*	Hostel Deposit	1,500.00

The tuition fee (Rs 10,500/-) is waived off for PwD candidates with UDID Card, their parent(s) and siblings (brother & sister in blood relation)

Total fees and deposits to be paid while taking admission.

*Applicable to candidates provided hostel facility at NIEPID, RC, Kolkata

**The tuition and other expenses will be charged from the students as and when revised by NIEPID authority and Rehabilitation Council of India (RCI), New Delhi. Enrollment and Examination fees will be charged as decided by the examining body.

The candidates once admitted in the course will not be allowed to leave under any circumstances. If the candidate desires to leave the course by any reason, the total and deposits paid by the candidates will be forfeited. The deposits paid will be returned to candidates only on successful completion of the course of the study and after final examination.

14.0 HOSTEL ACCOMODATION:

Shared hostel accommodation to outstation candidates will be provided on nominal charge at NIEPID-RC, Kolkata subject to availability on first-come first-serve basis. The trainees will have to bear the expenses on food by joining the student's canteen. The students will not be allowed to leave the hostel without valid reasons. In case permitted to leave hostel fees will be forfeited.

15.0 DISCIPLINE:

The candidate admitted should abide with discipline within the prescribed administrative regulation and also avail the hostel accommodation as provided. The candidates are expected to maintain decorum, decency and discipline throughout their pursuance of the course with the staff, faculty, co-students and other supporting staff. The hostellers should follow the prescribed rules and regulations. Any infringement of violence shall result in removal of the student from the hotel for the period as decided by the management of the institute. Formal dress should be maintained during the institutional hours.

The course will be conducted as per the norms and guidelines of RCI approved syllabus of DEd SE IDD (May 2023).

For further details please visit: <https://rehabcouncil.nic.in/regular-mode> and [https://rehabcouncil.nic.in/sites/default/files/regular-mode/DEdSplEd\(IDD\)_2023.pdf](https://rehabcouncil.nic.in/sites/default/files/regular-mode/DEdSplEd(IDD)_2023.pdf).

Ragging is a crime prohibited under law. Anyone found indulging in the unethical act of ragging would be dealt with due legal procedures.

**NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS
WITH INTELLECTUAL DISABILITIES (DIVYANGJAN)
REGIONAL CENTRE, KOLKATA,
B.T. Road, Bonhooghly, Kolkata-700 090**

Phone No. 25311357, E-mail id- niepidrckoffice1@gmail.com, Website: www.niepid.nic.in



Application form for admission to (name of the course): _____

1	Student's Name	
2	Father's Name	
3	Mother's Name	
4	Date of Birth	(DD/MM/YYYY)
5	Gender	Male <input type="checkbox"/> Female <input type="checkbox"/> Transgender <input type="checkbox"/>
6	nationality	
7	Aadhar Number	
8	Category	Gen <input type="checkbox"/> OBC <input type="checkbox"/> SC <input type="checkbox"/> ST <input type="checkbox"/>
9	PwD	Yes <input type="checkbox"/> No <input type="checkbox"/>
10	Are you Parent/Sibling of PwD	Yes <input type="checkbox"/> No <input type="checkbox"/>
11	If yes, mention UDID number Or UDID enrolment number	
12	Do you belong to EWS Category	
13	Permanent Address	
	Address	Correspondence Address
	Village/City	
	District	
	State	
	PinCode	
14	Mobile Number:	Email ID:

15. Educational Qualification:

Name of the Examination passes	Board/ University	Year of passing	Total Marks	Marks obtained	% obtained	Subject(s)
10th						
12th						
Any Other						

Declaration

I hereby declare that all the information and documents furnished by me is true and correct to the best of my knowledge and belief. In the event of any information being found incorrect or misleading, my candidates be shall be liable for cancellation for admission by the NBER, RCI or concerned training institutes at any stage.

(Name and Signature of the Applicant)

Note: Self attested copy of caste, educational qualification and UDID(PwD) certificate (if applicable), anyother relevant documents to be enclosed along with the application form.

Acknowledgement Slip

Form no. _____

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B.T. Road, Bonhooghly, Kolkata-700 090**

Phone No. 033 2531 1357, E-mail id- niepidrckoffice1@gmail.com, Website: www.niepid.nic.in

Received Application from.....S/o/D/o/W/o

.....for admission to.....

for the academic session 2024-25.

Date:

Name and signature

Place:

CourseCoordinator/HOD

Form No.....

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INTELLECTUAL DISABILITIES (DIVYANGJAN)
REGIONAL CENTRE
B.T.Road, Bonhooghly, Kolkata- 700 090**



**APPLICATION FORM FOR ADMISSION INTO DIPLOMA IN EDUCATION -SPECIAL
EDUCATION -INTELLECTUAL DEVELOPMENTAL DISABILITY (IDD)
D.ED.SPL.Ed-(IDD)**

SESSION 2024-2026

DD NO:..... Date..... Bank.....

1. Name of the Candidate (in full block letters as given in High School Certificate):

Surname

Middle Name

First Name

Affix
photograph
of the
candidate

2. Father's Name (In full block letters as given in SSC Certificate):

3. Date of Birth

Age (in complete Years as on 31.12.2023)

4. Complete Postal Address (in block letters)Permanent Address of Father / Guardian
(Please do not write your name or father name)

Pin -	Pin -

Phone :

Email-id:

5. Nationality:

Indian / 'Foreign

6. Gender:

Male / Female

7. Category: SC / ST/ Physically Handicapped / General/OBC

8. State to which the candidate belongs :

9. Details of Qualification :

Exam passed	Name of the school/ college	University/ Board	Year of passing	Subjects	Aggregate % of marks	Medium of instruction
10 th / Equivalent						
ISC/ Sr.Sec/ Intermediate/ equivalent						
Graduation						
Others (mention)						

10. Have you worked with persons having mental retardation? If yes give details:

11. Experience in the field of mental retardation: (to be supported by attested copies of certificates).

Name and address of the employer	Nature of employment	From To (Indicate the dates)

DECLARATION

I hereby declare that the information given above is true and correct to the best of my knowledge and belief. I further declare that I shall be abiding by the rules and regulations of the Institute and training center. I am aware that my admission will be cancelled in case the details furnished by me are proved to be wrong/false.

Date:**Signature of the Applicant**